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Development of Vanuatu



Annual Statistical Digest - 2012

Policy and Planning Unit
Ministry of Education
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Ministry of Education

Annual Statistical Report

2012

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Foreword

Minister of Education

Every year the Ministry of Education faces challenges in implementing its policies within its available resources to provide education for the people of Vanuatu. In 2012 considerable progress was made to implement the agreed activities from the programs under the Vanuatu Education Road Map (VERM) in close consultation with funding partners from AusAID, NZAID and UNICEF.



The Government of Vanuatu's commitment to meeting the goals in the Vanuatu Education Sector Strategy 2007-2016 (VESS), Education for All (EFA) and the Millennium Development Goals (MDG's) can be seen in the policies and strategies the Government has initiated combined with the political will and the financial support provided to the education sector and to human capital development as a whole. The Ministry of Education has taken the necessary measures to ensure that all education development plans are practical, realistic and action-oriented, besides being responsive to the needs of the nation. The VESS continues to concentrate on matters pertaining to educational access and quality while ensuring the efficiency and effectiveness of the education system in developing human capital of the country through VERM (2010-2012) and will continue through its new Vanuatu Education Sector Program (VESP 2013-2017).

As a means of monitoring the progress and outcomes of the education system against national, regional and international benchmarks, the Ministry of Education in Vanuatu has its own Monitoring and Evaluation tool called Vanuatu Education Management Information System (VEMIS). A survey is conducted each year by the Ministry to collect data from all ECE, primary and secondary schools. All the data and performance indicators as generated in VEMIS provide the evidence-based information to monitor progress and achievements against the benchmarks.

This Annual Statistical Digest only uses quantitative statistical data as the evidence base for policy monitoring and evaluation. The analysis of this report will help our planners and policy makers to make informed decisions to efficiently plan and implement our policies. The Ministry of Education is committed to meeting its obligations under the VESS, EFA and MDG's to improve the access to education, its quality and the management of the Ministry and the challenge is to intensify and scale up activities to achieve our national and international commitments.

Hon. Bob LOUGHMAN
Minister of Education

Preface

Director General of Education



The Ministry of Education (MoE) is continuing with the implementation of policies developed to meet the goals in the Vanuatu Education Sector Strategy (VESS) 2007 – 2016 while developing monitoring and evaluation frameworks and reporting processes across the departments in the Ministry. All of these rely on timely and accurate statistical indicators.

In 2007 the MoE launched the Vanuatu Education Information System (VEMIS). VEMIS contains information from the Annual School Census which covers every Early Childhood Education centre, every primary and secondary school in Vanuatu. In addition to this information about enrolment and teachers, VEMIS contains financial records from schools to provide for more comprehensive and detailed analysis of school income, such as that coming to primary schools through the school grants, and expenditure. This is no easy task and work is ongoing to improve the quality and coverage of the financial records.

This Annual Statistical Report is an essential tool to assess the progress towards achieving the milestones in VESS as well as providing official national statistics on the education sector in Vanuatu. We at the MoE strongly believe that the information contained in this report will provide the foundation for detailed analysis of the trends in the sector and provide data for measuring policy outcomes and outputs such as that needed to monitor the progress of the Vanuatu Education Road Map (VERM). Statistical information from VEMIS is one of the major sources of information for VERM monitoring and evaluation, and it is used along with detailed financial analysis, management and administrative reports and other specific studies.

This report presents key statistical information from VEMIS and other administrative records from the MoE for 2012. It contains analysis of the key findings for 2012 in relation to the three goals in VESS for decision makers and numerous statistical tables for policy analysts and planners.

The Ministry of Education would like to thank all the schools throughout Vanuatu which continue to support VEMIS through completing the annual school survey forms, the information that has been provided is important for the further growth and development of the education system. Among the many contributors to this report to whom I am thankful I would like to make special mention of the work made by the VEMIS data entry operators and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics.

Mr Jesse Dick
Director General

Acknowledgements

Director of Policy and Planning Unit

This report has been produced by the Planning and Policy Unit (PPU) of the Ministry of Education. This is the 4th edition produced by the PPU. This Annual Statistical Report covers a wide range of school data including preschool, primary, secondary, vocational and post-secondary institutions. Improving the coverage of the annual statistics report is a work in progress.



The statistical information and analysis in this report has been provided by a number of people. Among the many contributors to this report to whom I am thankful I would like to make special mention of the efforts made by staff from the Ministry of Education: Sylvain Nako, Carolyn Mahanna, Jessica Geren and Lynneth Yakume, and Dawn Reuben. Contributors from outside the Ministry of Education include Anna Gibert (Coordinator of TVET project), Johnna Nahwo (VRDTCA office), Richard Coleman (CEO of VMC), Rosaria Maurice (Nursing Training College), Jonas Malsovish (Training manager, VAC), Kathryn Gray (APTC country manager) and Kim Robertson and Oztomea Bule (VNSO).

The Ministry of Education is grateful for the support from the Vanuatu National Statistics Office (VNSO) for providing the detailed sub-national population estimates required to derive many of the official statistical indicators from the VEMIS data. The VNSO also provided assistance in finalising the contents of this report and analysis.

Conducting an annual census of all schools is a huge challenge. I would like to acknowledge the efforts made by the PPU to produce this report, with special mention for the PPU Statistician, Ms. Fabiola Bibi, Ms. Liku Jimmy, Staffs of the Education Services, the Zone Curriculum Advisors (ZCA's) and the Province Education Officers (PEO's), all school heads/principals throughout the country who coordinate the distribution of the of the Annual School Survey. This report relies on the work done by the VEMIS data entry officers and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics for which I am extremely thankful.

I would like to thank all the schools throughout Vanuatu for their continuous support concerning the Annual School Survey and the other information schools provide which is entered into VEMIS. The information provided is vital for the growth and development of the education system.



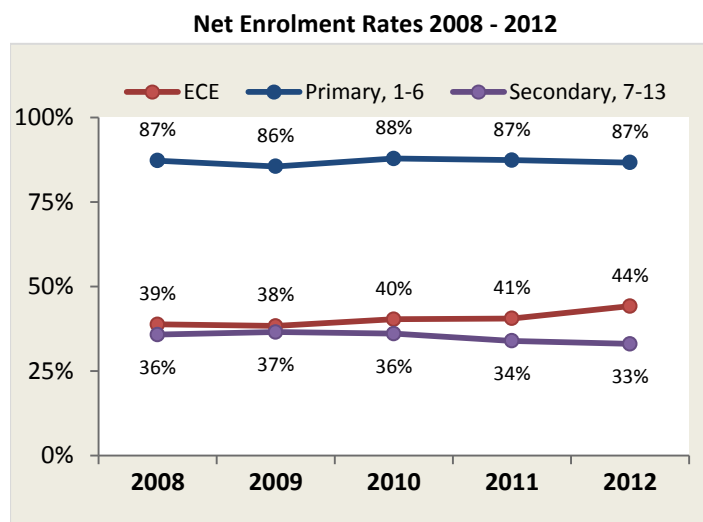
John Gideon

Acting Director, Policy and Planning Unit

Key results

1. Increase access to education

Progress is being made to increase access to schooling; this is seen in the increasing number of students enrolled at all levels of schooling in Vanuatu. Challenges remain at the start of the education cycle and in the senior years. In 2012 there was a significant increase in children enrolled at Early Childhood Education (ECE) but the proportion of children who were enrolled remains low at 44% meaning that some 6,000 children aged 3 – 5 years were not enrolled at ECE. Results of efforts to increase access to ECE education are beginning to show, and these policies must be sustained and activities scaled up in strategic areas. Knowledge about the importance of ECE as the first step in a child's education must continue to be translated into increased ECE enrollment.

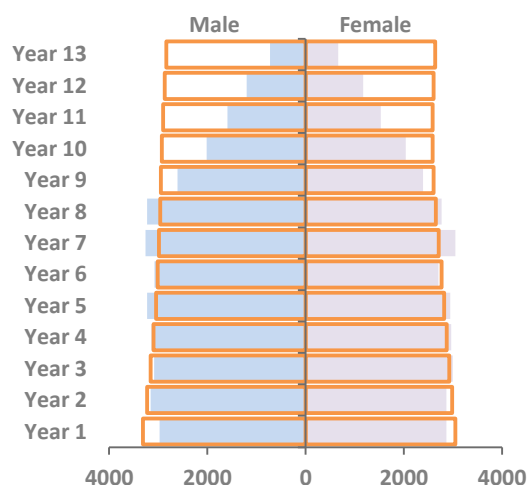


Source: VEMIS 2012, VNSO population data

At secondary level the problem is the limited access to secondary schools with a GER of 40% and a NER of 33% in 2012. The impact of the over-age children coming through the primary cycle should show an affect in the GER within the next two years which should increase if the number of places in secondary schools continues to increase.

The Gross Enrolment Rate (GER) is the ratio of the number of children enrolled at any age in years 1-6 in primary to the population aged 6-12 years and in 2012 it was 121%. A ratio of more than 100 indicates a number of under- or over-aged children enrolled, which can make achieving universal primary education a challenge, as it implies that there might not be enough places for the official primary school age-group. The Gender Parity Index (GPI) for the GER in Primary in 2012 was 0.98. This indicator shows that there is no gender inequality in access to education and meets the Universal Primary Education (UPE) policy objectives for gender equality.

Year 1 – 13 enrolment and estimated population, 2012



Orange line is estimated population and shading is enrolment

Source: VEMIS 2012, VNSO population data

The Net Enrolment Rate (NER) is a more precise measure of the extent of participation in ECE, Primary and Secondary education of children/students belonging to the official school age groups. In 2012 the NER in ECE was 44%, meaning that some 6,000 children aged 3 – 5 years were not enrolled at ECE. The NER in primary education has stabilized at around 87% showing the impact of fee free education and expansion of school facilities. However the education system is under pressure from the ECE level where less number of children of the correct age are being enrolled: more and more children are

being enrolled in ECE but too many of them are older than five years. This then puts pressure on primary school enrolments of official age which right from Year 1 are out of alignment – this affects the so called ‘eligible cohort’ for primary school.

The official school-entrance age as stated in the Ministry of Education Act 2001 is 6 years old. Intake rates are used to show the proportion of children entering school of the total population aged 6 years old. The Gross Intake Rate (GIR) is used for children enrolled in Year 1 regardless of age and was 118% in 2012, showing a high degree of access to primary Year 1. However, the Net Intake Rate (NIR) remains low at 36% in 2012 and shows that while children do get enrolled at Year 1 a high proportion are older than six years of age.

The Net Intake Rate (NIR) has fluctuated between 36 – 40% since 2008. The efforts that the Government of Vanuatu has invested in improving access to schooling need to continue and increase to narrow disparities if all children aged 6 years are to have the same opportunities in education in accordance with the UPE Policy.

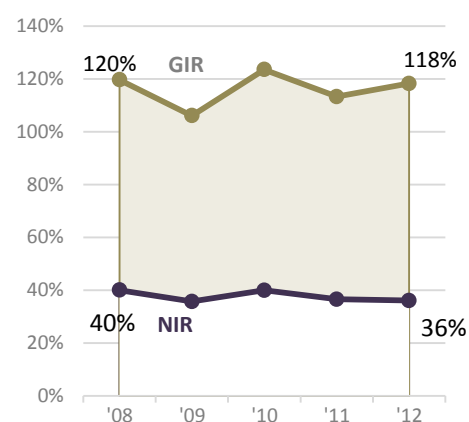
The MoE needs to continue with its programs and policies to further improve enrolment at ECE level and at the same time ensure that children enter primary school Year 1 at age 6 years who might not have attended ECE. The comparison between the GER and NER at primary Year 1 – 6 shows that the GER has a trend to increase: more children are being enrolled at primary; while the NER has stayed around 87% which means that a large proportion of these children are over 12 years of age. More research is required to find the causality and interrelationships for this overage problem which are outnumbering issues which varied from academic reasons and children having to repeat, to social and economic ones where children stay at a school close to their home.

2. Improve the quality of education

A significant proportion of the MoE’s budget (government recurrent and donor funded) goes towards improving the quality of education. In 2012 there was a 10-fold increase in the distribution of school text books and teacher guides for Primary years 1 – 6 from 6,000 to some 60,000 (62,378). The cost was significant for the design and layout of the books, printing locally and distribution nationally. The student: text book ratio for 2012 increased by 13% from 2011 with an estimated 1.4 textbooks per student in 2012.

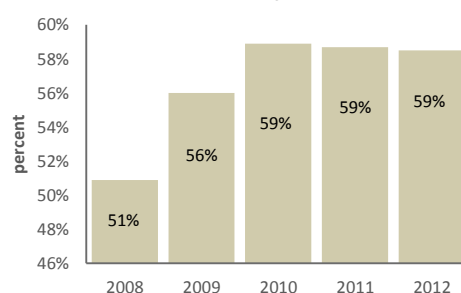
There were 3,627 teachers in the country from ECE to Secondary level, and about half or 47% of ECE teachers had a teaching certification compared with two thirds or 66% of primary teachers and 53% of secondary school teachers. The program to increase the skills of the teaching workforce continues, with VITE continuing to expand places in the certification program and strengthening pre- and in-service training. The MoE and VITE are implementing scaled up in-service training activities with courses now offered throughout Vanuatu which were previously only possible in Port Vila. For in-service training over the five years 2007 to 2012 there were

GIR and NIR for Year 1, 2008-2012



Source: VEMIS 2012, VNSO population data

% of Certified teachers - Government Primary Schools



606 ECE teachers trained and 1,420 primary teachers trained.

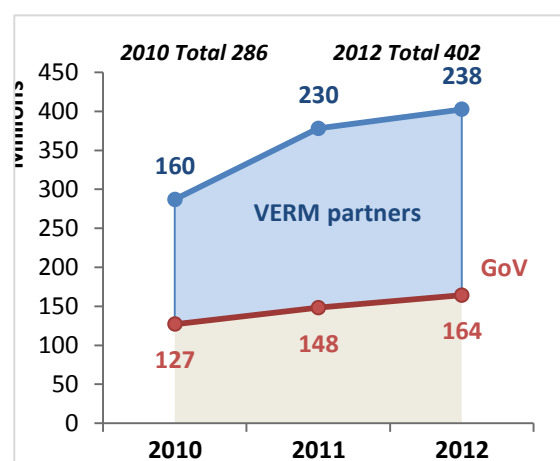
A key quality measure is whether or not children complete a full course of schooling, from Year 1 up to Year 13. In 2012 the MoE estimates that from 100% of students in Year 1 two-thirds or 66% of students will go through to Year 13 and 33% of students will drop out or not meet the criteria for advancing to the next level, in senior secondary in particular.

The information included in this report on examination results is limited to pass rates based on enrolment and the number progressing to the next academic year. In 2012 in aggregate, 97% of Year 8 students were advanced to Year 9 which represents a progression rate of 100% in French speaking schools and 94% in English speaking schools. For Year 10 79% of students in French speaking schools went onto Year 11 compared with 87% of Year 10 students in English speaking schools. In total 64% of students in Year 12 went onto Year 13 in 2013, 56% of students in French speaking schools and 64% of students in English speaking schools. The number of students able to advance is a factor of the results of internal assessment and examinations as well as allocates space.

The challenges students are facing to complete their education are evident in the transition rates and the repeater rates for different years of schooling.

3. Improve planning, fiscal and financial management.

The additional resources available to MoE for Vanuatu Education Road Map (VERM) must be managed to ensure the best outcomes for increased access and quality of education. In 2012 the MoE received almost one quarter or 24% of the government recurrent budget. In 2012 the MoE received donor partner funding from Australia, New Zealand, and the United Nations to the amount of Vt 712.2 million. Most of this funding is earmarked for VERM activities. The government of Japan contributed a further Vt 35.5 million for numerous projects to improve the standard of primary schools and facilities. The combined government and donor budget of the MoE represented 6.4% of the projected Gross Domestic Product (GDP) for 2012.

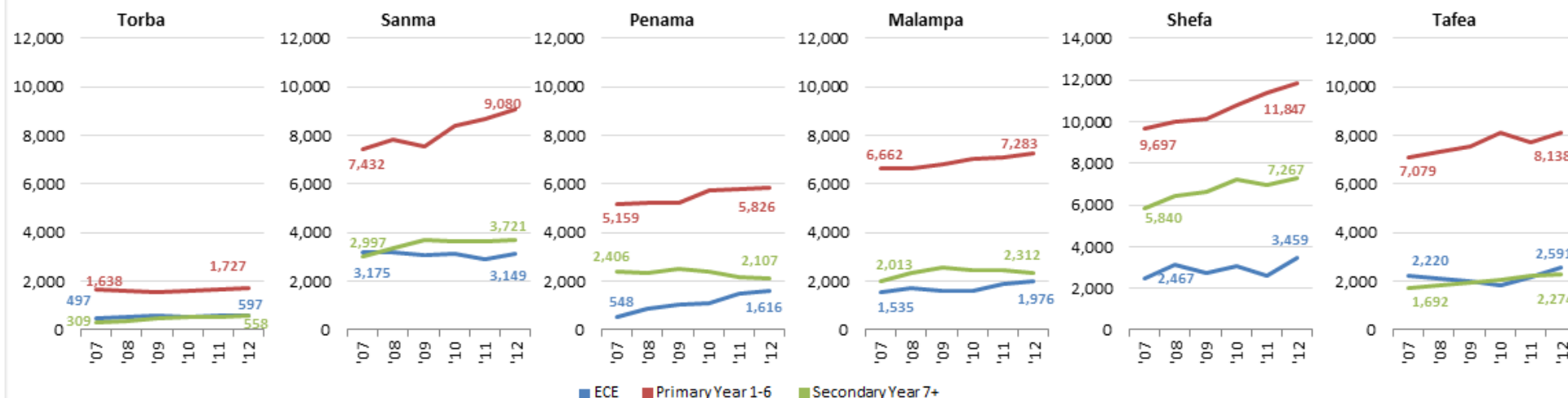


VERM activities are funded by Government and donor partners. In 2012 the largest VERM expenditure was for the school operating grants – the subsidy paid to primary schools to replace income from school fees – which represented 40% of VERM expenditure. Almost 20% (16%) of VERM expenditure was for building repair and maintenance.

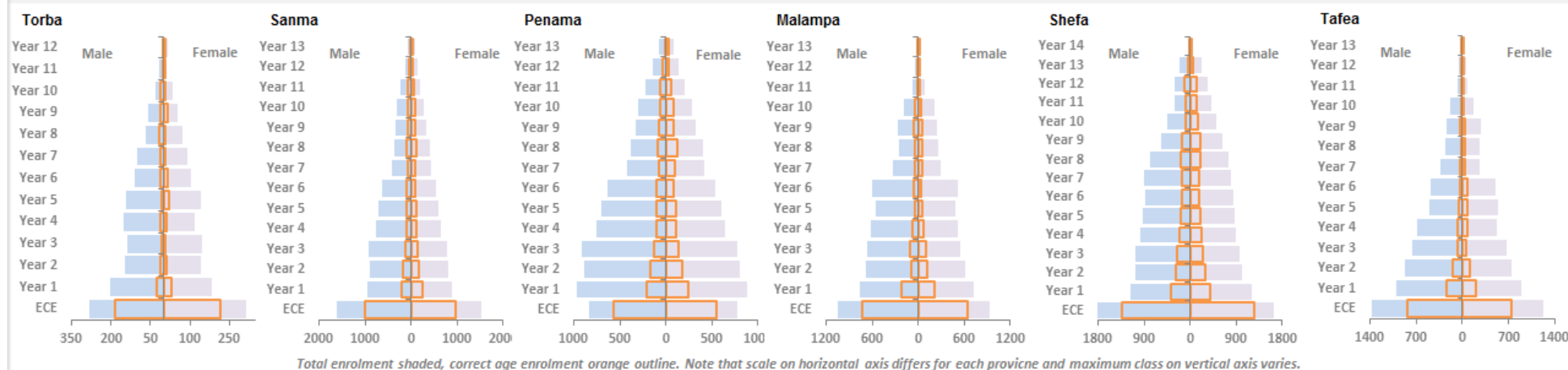
Province Key Results

Enrolment by Level, 2007 - 2012

Enrolment at all levels has shown an increasing trend with the exception of secondary education from Year 7 onwards in Penama province.

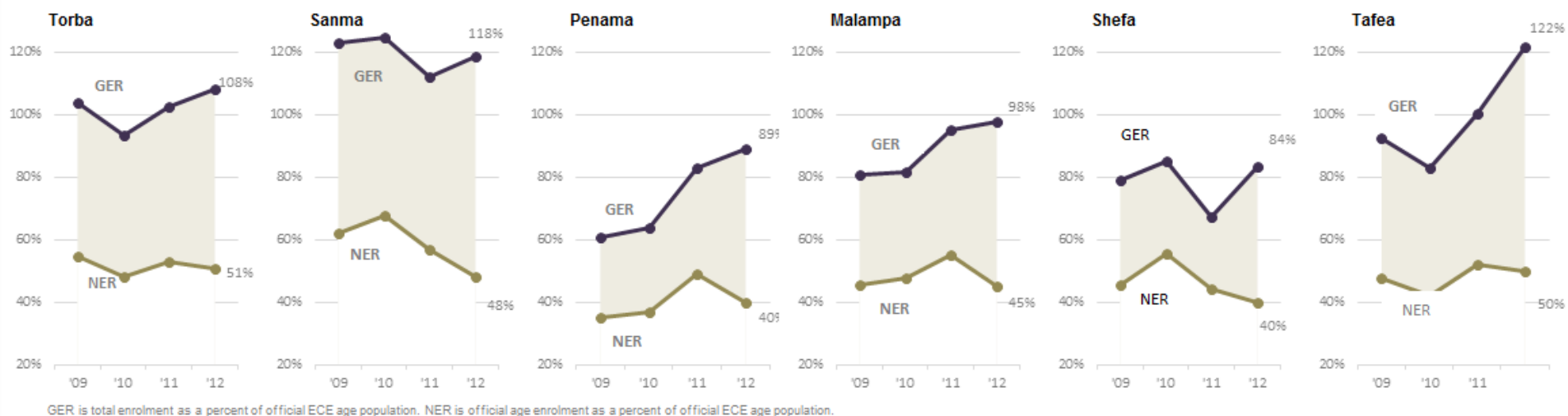


In all provinces a very small proportion of students are the correct age for the class they are enrolled in



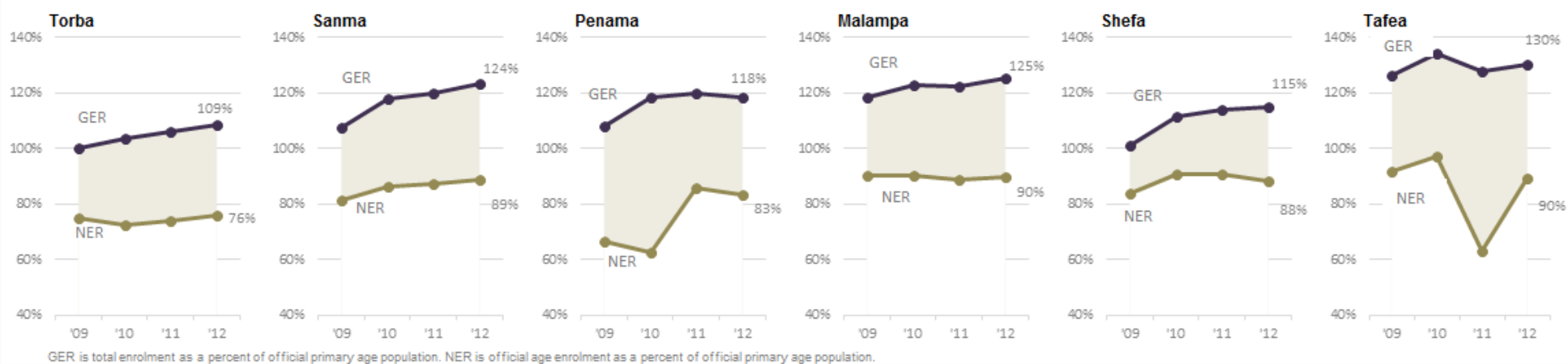
At ECE level the gap between GER and NER is widening in all provinces

GER is increasing but NER is decreasing: a large proportion of enrolment are not aged 3-5 years old.



At primary level (Year 1 - 6) the GER is greater than 100 in all provinces

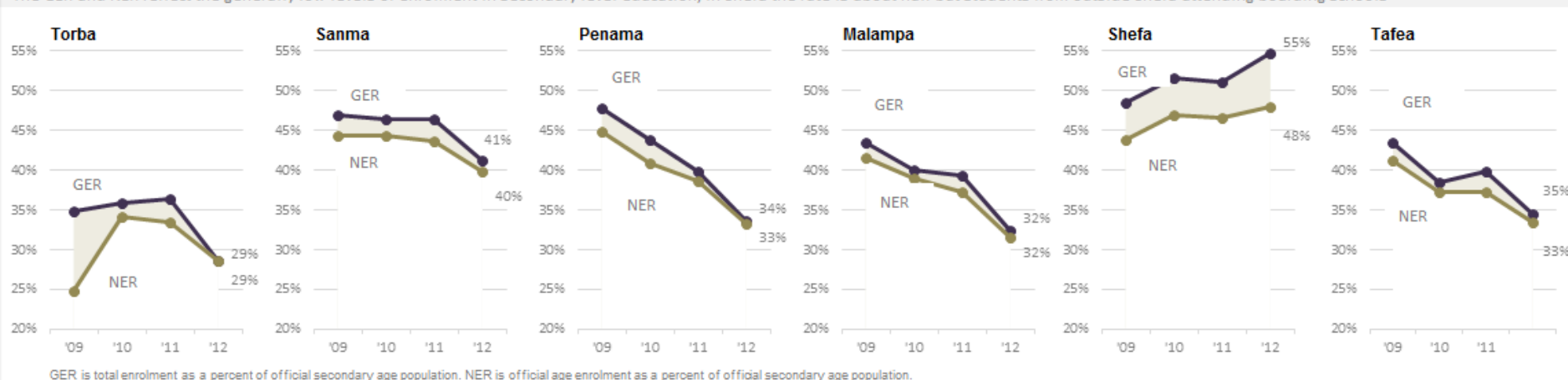
There is a general trend for both the GER and the NER to increase showing progress towards universal primary education



Source: VEMIS 2013

At secondary level (Year 7+) the gap between GER and NER is narrow in all provinces

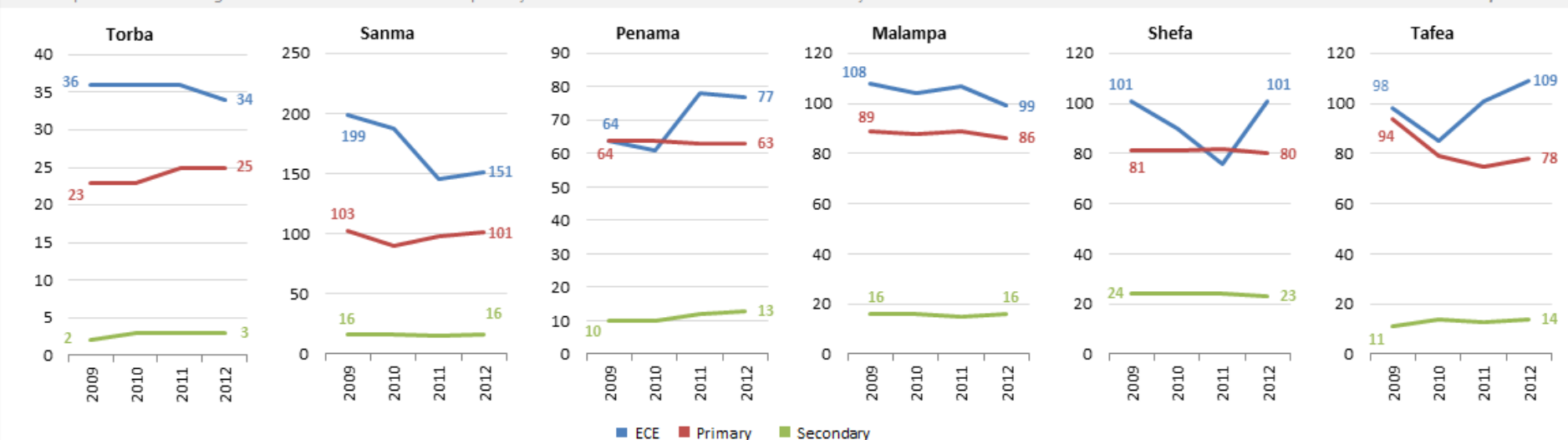
The GER and NER reflect the generally low levels of enrolment in secondary level education; in Shefa the rate is about half but students from outside Shefa attending boarding schools



Number of schools by level, 2007 - 2012

Sanma province has the highest number of ECE centres and primary schools while Shefa has the most secondary schools.

Note that scale on vertical axis differs for each province



Source: VEMIS 2013

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Introduction

This report contains the major statistical indicators and information from the Vanuatu Education Management Information System (VEMIS). The purpose of this report is to provide official statistics on education in Vanuatu for policy planning, monitoring and evaluation. The information contained in this report is analysed in other reports by the Ministry. This report is structured according to the three priority areas for the Ministry of Education as identified in the VESS and with specific strategies and policies in the Vanuatu Education Road Map (VERM):

1. Increase equitable access to education for all people at all levels of education in Vanuatu.

- Universal primary education
- ECE prior to primary
- Expand places at secondary and TVET
- Children with special needs

2. Improve the quality of education.

- Expand and strengthen in-service training
- Student: teacher ratios and school resources are within regulation limits
- Improved school facilities
- Bi-lingual and dual language schools
- Relevant curriculum

3. Improve and strengthen the management of the education system in Vanuatu.

- Decentralisation of management and administration to provinces
- Effective monitoring and evaluation through VEMIS
- Procurement and distribution systems cost efficient
- Effective auditing of schools

This report presents the statistics available in VEMIS of relevance to VERM, VESS and a number of other key policy areas such as the **Education For All** (EFA) global initiative as well as official statistics required for monitoring progress towards achieving the Millennium Development Goals. Each section of this report presents the statistical information in a summary from the VEMIS baseline year of 2007 where possible; a comparison between different provinces as well as details of the indicator itself. This report does not contain detailed analysis or explanations of trends as the purpose of this report is only to present the statistical information. Detailed analysis is available in other reports prepared by the MoE and institutions providing statistics for this report.

Annex 1 of this report contains a summary of the process used to collect the information in the Annual School Census and an assessment of the quality of the information collected in terms of the overall response rates and reliability of statistical information. Some of the information in VEMIS is not from the school survey, such as the school examination results and financial information. This data is included in VEMIS to meet the needs for broader planning and policy making, monitoring and evaluation.

1. Access to education

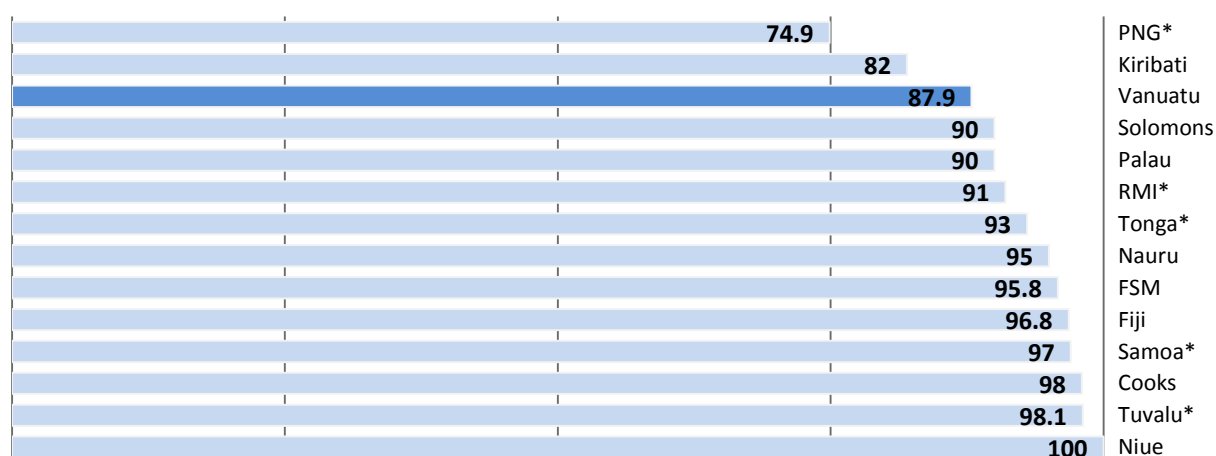
Relevant Indicators for MoE monitoring and evaluation:

Indicator	2008	2008	2009	2010	2011	2012
NER						
ECE	37.9%	37.9%	38.4%	40.5%	40.5%	44.2%
Primary (Year 1 – 6)	87.1%	87.1%	85.5%	88.1%	87.9%	86.7%
Secondary (Year 7-13)	29.2%	29.2%	32.4%	31.8%	30.0%	33.1%
GER						
ECE	61.4%	61.4%	57.6%	58.2%	58.3%	65.8%
Primary (Year 1 – 6)	111.6%	111.6%	110.8%	117.4%	118.6%	121.0%
Secondary (Year 7-13)	42.5%	42.5%	44.4%	42.1%	40.9%	46.8%
Average Dropout rate						
Primary (Year 1 – 6)	6.8%	6.8%	2.1%	6.0%	8.0%	3.7%
Secondary (Year 7-13)	27.0%	27.0%	37.9%	39.9%	44.2%	33.5%
Average Repetition rate						
Primary (Year 1 – 6)	13.5%	13.5%	14.4%	15.1%	12.1%	14.6%
Secondary (Year 7-13)	1.8%	1.8%	1.9%	2.8%	3.0%	3.0%
Average Promotion rate						
Primary (Year 1 – 6)	82.8%	82.8%	80.5%	78.2%	75.6%	81.7%
Secondary (Year 7-13)	79.7%	79.7%	76.8%	73.3%	69.3%	63.5%
Survival rate to Year 6*	71.2%	71.2%	96.7%	74.6%	69.5%	83.6%
Transition rate from Year 6 – 7	94.8%	94.8%	89.8%	87.4%	84%	86.4%
Survival rate to Year 13	19.6%	19.6%	16.0%	9.8%	7.3%	11.7%

Source: MoE, Vanuatu Performance Assessment Framework and VEMIS, 2012 *Survival to year 6 is single year survival (it is not on average rate by level).

Vanuatu is a member of the Pacific Islands Forum, the intergovernmental organisation of 16 independent nations of the Pacific which annually reports on progress in the region towards achieving the MDGs and the Pacific Plan. Education statistics are used extensively in both reports. In 2011, Vanuatu had the third lowest Primary NER in Pacific Island Countries.

Figure 1-1: Net Enrolment Rate of Pacific Islands Countries, 2011



* indicates year is not 2011.

Source: SPC. The grouping of levels for primary might not be the same across pacific countries. The calculation of the NER for primary in Vanuatu is for class 1- 6 primary school students.

1.1. Enrolment rates

1.2. Enrolment by education authority

Table 1-1: Enrolment by education authority and school level, 2009 – 2012

Education authority	ECE				Primary Year 1 - 6				Secondary Year 7+			
	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012
Government	461	225			27,915	30,101	30,062	31,097	11,819	12,310	12,256	12,096
Church (Govt. assisted)	869	327	399	462	8,937	9,699	10,266	11,244	4,614	4,574	4,763	5,021
Not stated	122		149									
Subtotal												
Government	1,452	552	548	462	36,852	39,800	40,328	42,341	16,433	16,884	17,019	17,117
Church	97	67	14	19	253	230	187	184	146	139	135	178
Private	4,504	7,417	9,151	9,208	1,250	1,313	1,278	912	1,163	1,099	711	734
Community	4,918	3,236	1,888	3,699	407	440	559	464	135	176	199	210
Total	10,971	11,272	11,601	13,388	38,762	41,783	42,352	43,901	17,877	18,298	18,064	18,239

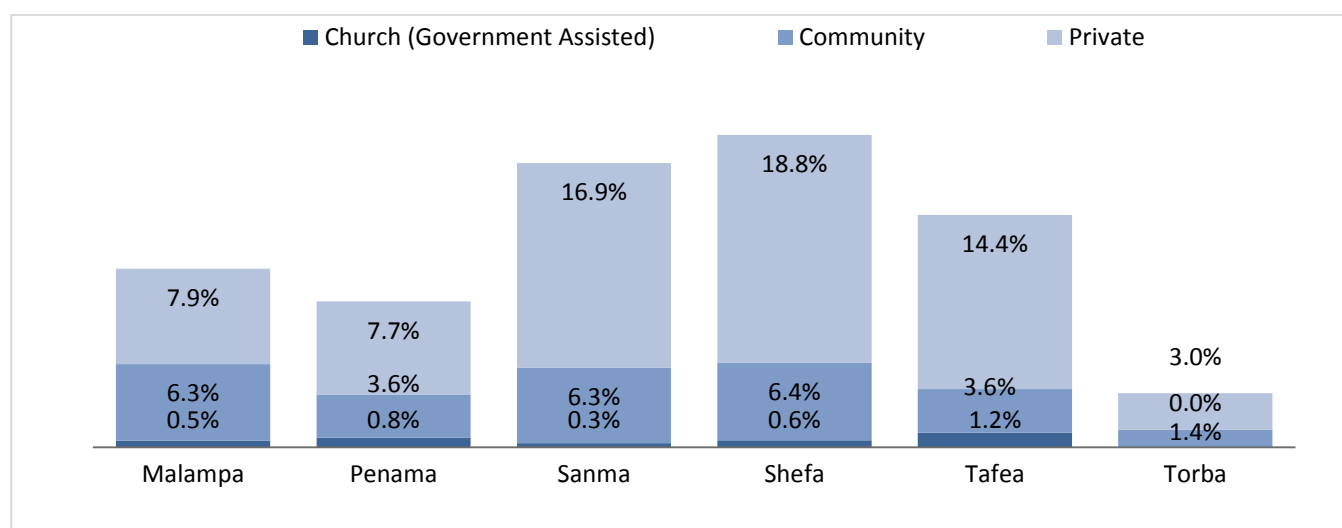
Source: MoE, VEMIS, 2012

Table 1-2: Enrolment by education authority, sex and school level, 2011 – 2012

Year	Authority Type	ECE			Primary 1-6			Secondary 7-13/14		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2011	Government of Vanuatu				15,863	14,199	30,062	6,128	6,128	12,256
	Church (Government Assisted)	220	179	399	5,431	4,835	10,266	2,361	2,402	4,763
	Not Stated	81	68	149						
	Subtotal Government	301	247	548	21,294	19,034	40,328	8,489	8,530	17,019
	Church (Not Government Assisted)	9	5	14	99	88	187	71	64	135
	Community	954	934	1,888	305	254	559	115	84	199
	Private	4,756	4,395	9,151	681	597	1,278	356	355	711
	Total 2011	6,020	5,581	11,601	22,379	19,973	42,352	9,031	9,033	18,064
2012	Government of Vanuatu				16,376	14,721	31,097	5,989	6,107	12,096
	Church (Government Assisted)	242	220	462	5,898	5,346	11,244	2,491	2,530	5,021
	Subtotal Government	242	220	462	22,274	20,067	42,341	8,480	8,637	17,117
	Church (Not Government Assisted)	9	19	19	96	88	184	101	77	178
	Community	1,912	1,787	3,699	230	234	464	126	84	210
	Private	4,815	4,393	9,208	476	436	912	359	375	734
	Total 2012	6,978	6,410	13,388	23,076	20,825	43,901	9,066	9,173	18,239

Source: MoE, VEMIS, 2012

Figure 1-2: % of Total ECE enrolment by province and type of education authority, 2012



Source: MoE VEMIS, 2012

Table 1-3: Primary (Year 1 – 6) enrolment by education authority and province, 2011 – 2012

Year	Education authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Government	1,594	5,658	4,329	4,829	7,887	5,765	30,062
	Church (Govt. assisted)	7	2,858	1,461	2,014	2,025	1,901	10,266
	Subtotal Government	1,601	8,516	5,790	6,843	9,912	7,666	40,328
	Church		92			95		187
	Private		40		77	442		559
	Community	67	54		166	920	71	1,278
	Total 2011	1,668	8,702	5,790	7,086	11,369	7,737	42,352
2012	Government	1,690	5,922	4,366	5,956	8,292	5,871	31,097
	Church (Govt. assisted)	14	3,050	1,460	2,302	2,294	2,124	11,244
	Subtotal Government	1,704	8,972	5,826	8,258	10,586	7,995	42,341
	Church		86			98		184
	Private	23	22		25	746	96	912
	Community					417	47	464
	Total 2012	1,727	9,080	5,826	7,283	11,847	8,138	43,901

Source: MoE, VEMIS, 2012

Table 1-4: Secondary (Year 7+) enrolment by education authority and province, 2011 – 2012

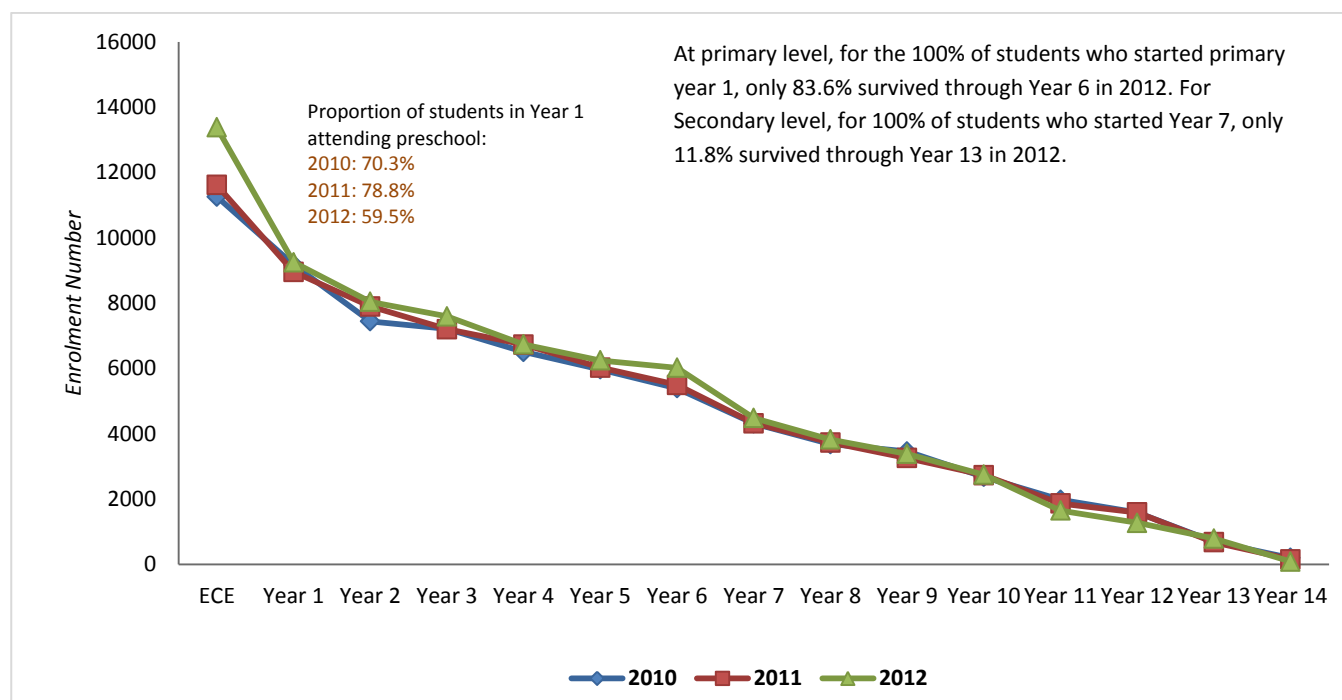
Year	Education authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Government	473	2,339	1,006	1,871	4,871	1,696	12,256
	Church (Govt. assisted)	77	1,111	1,184	559	1,278	554	4,763
	Subtotal Government	550	3,450	2,190	2,430	6,149	2,250	17,019
	Church		135					135
	Private		16		8	175		199
	Community		57		22	632		711
	Total 2011	550	3,658	2,190	2,460	6,956	2,250	18,064
2012	Government	455	2,423	831	1,725	4,951	1,711	12,096
	Church (Govt. assisted)	103	1,119	1,276	587	1,373	563	5,021
	Subtotal Government	558	3,542	2,107	2,312	6,324	2,274	17,117
	Church		162			16		178
	Private		17			717		734
	Community					210		210
	Total 2012	558	3,721	2,107	2,312	7,267	2,274	18,239

Source: MoE, VEMIS, 2012

Table 1-5: Enrolment by education authority and level, 2011 – 2012

Year	Education authority	ECE	Primary (1-6)	Level		Vanuatu
				Jnr Secondary (7-10)	Snr Secondary (11+)	
2011	Government		30,062	9,695	2,561	42,318
	Church (Govt. assisted)	399	10,266	3,330	1,433	15,428
	Subtotal Government	399	40,328	13,025	3,994	57,746
	Church	14	187	135		336
	Private	1,888	559	169	30	2,646
	Community	9,151	1,278	449	262	11,140
	Not stated	149				149
	Total 2011	11,601	42,352	13,778	4,286	72,017
2012	Government		31,097	9,946	2,150	43,193
	Church (Govt. assisted)	462	11,244	3,763	1,258	16,727
	Subtotal Government	462	42,341	13,709	3,408	59,920
	Church	19	184	178	0	381
	Private	9,208	912	373	361	10,854
	Community	3,699	464	184	26	4,373
	Total 2012	13,388	43,901	14,444	3,795	75,528

Source: MoE, VEMIS, 2012

Figure 1-3: Enrolment Trend by year level, 2010-2012

Source: MoE, VEMIS, 2012

1.2.1. Enrolment by province

Table 1-6: Enrolment by province, school type and sex, 2011 – 2012

Year	Province	ECE		Primary 1-6		Secondary 7+	
		Male	Female	Male	Female	Male	Female
2011	Torba	288	276	869	799	265	285
	Sanma	1,481	1,408	4,636	4,066	1,870	1,788
	Penama	765	700	3,057	2,733	1,071	1,119
	Malampa	1,020	894	3,767	3,319	1,255	1,205
	Shefa	1,344	1,254	5,913	5,456	3,447	3,509
	Tafea	1,122	1,049	4,137	3,600	1,123	1,127
	Vanuatu 2011	6,020	5,581	22,379	19,973	9,031	9,033
2012	Torba	283	314	896	831	282	276
	Sanma	1,620	1,529	4,841	4,239	1,868	1,853
	Penama	838	778	3,097	2,729	1,020	1,087
	Malampa	1,045	931	3,876	3,407	1,160	1,152
	Shefa	1,826	1,633	6,068	5,779	3,559	3,708
	Tafea	1,366	1,225	4,298	3,840	1,177	1,097
	Vanuatu 2012	6,978	6,410	23,076	20,825	9,066	9,173

Source: MoE, VEMIS, 2012

Table 1-7: Enrolment by province and school level, 2010 – 2012

Province	ECE			Primary (1-6)			Jnr Secondary (7-10)			Snr Secondary (11+)		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
Torba	509	564	597	1,628	1,668	1,727	487	493	508	28	57	50
Sanma	3,147	2,889	3,149	8,409	8,702	9,080	2,854	2,891	2,870	800	767	851
Penama	1,096	1,465	1,616	5,737	5,790	5,826	1,783	1,704	1,713	591	486	394
Malampa	1,624	1,914	1,976	7,061	7,086	7,283	2,157	2,174	2,013	294	286	299
Shefa	3,093	2,598	3,459	10,806	11,369	11,847	4,744	4,578	5,372	2,484	2,378	1895
Tafea	1,803	2,171	2,591	8,142	7,737	8,138	1,812	1,938	1,968	264	312	306
Vanuatu	11,272	11,601	13,388	41,783	42,352	43,901	13,837	13,778	14,444	4,461	4,286	3,795

Source: MoE, VEMIS, 2012

1.3. Mono-lingual, bi-lingual and dual lingual

The VEMIS data about language of instruction is based on the languages used in the registration of the school. Information is also collected on students studying English and French language.

Table 1-8: Number of schools, language school is registered in and level of school, 2010 – 2012

Language	ECE			Primary*			Secondary#		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
Bilingual				2	1		1	1	
Bislama	30	24	25	1					
English	408	359	359	272	281	281	56	54	58
French	59	68	68	149	150	152	26	27	27
Vernacular	66	92	119	1					
Vanuatu	563	543	571	425	432	433	83	82	85

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-9: Number of students enrolled, language school is registered in and level of school, 2010 – 2012

Language	ECE			Primary 1-6			Secondary 7-13/14		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
English	8,355	7,751	8,727	26,565	27,202	28,079	12,980	12,766	12,898
French	1453	1,770	2,018	15,156	15,150	15,822	5,318	5,298	5,341
Vernacular	1,464	2,080	2,643	62					
Vanuatu	11,272	11,601	13,388	41,783	42,352	43,901	18,298	18,064	18,239

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-10: Number of ECE centres, language school is registered in and province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Bislama	2	13	1	2	1	5	24
	English	19	90	53	70	58	69	359
	French	1	20	5	27	9	6	68
	Vernacular	14	22	19	8	8	21	92
	Total 2011	36	145	78	107	76	101	543
2012	Bislama	2	14	1	2	1	5	25
	English	19	92	52	64	63	69	359
	French	1	21	5	25	8	8	68
	Vernacular	12	24	19	8	29	27	119
	Total 2012	34	151	77	99	101	109	571

Source: MoE, VEMIS, 2012.

Table 1-11: ECE enrolment, language school is registered in and province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Bislama	39	161	17	28	35	95	375
	English	276	1,822	976	1,203	1,983	1,491	7,751
	French	25	515	146	536	433	115	1,770
	Vernacular	224	391	326	147	147	470	1,705
	Total 2011	564	2,889	1,465	1,914	2,598	2,171	11,601
2012	Bislama	44	224	15	41	45	74	443
	English	326	1,951	1,081	1,243	2,420	1,706	8,727
	French	30	579	161	549	498	201	2,018
	Vernacular	197	395	359	143	496	610	2,200
	Total 2012	597	3,149	1,616	1,976	3,459	2,591	13,388

Source: MoE, VEMIS, 2012.

Table 1-12: Number of primary schools, language school is registered in and by province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Bislama	1	0	0	0	0	0	1
	English	16	66	41	55	63	40	281
	French	8	32	22	34	19	35	150
	Total 2011	25	98	63	89	82	75	432
2012	English	17	68	41	52	59	44	281
	French	8	33	22	34	21	34	152
	Total 2012	25	101	63	86	80	78	433

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-13: Primary school enrolment, language school is registered in and province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	English	1,244	5,503	3,849	4,272	8,186	4,148	27,202
	French	424	3,199	1,941	2,814	3,183	3,589	15,150
	Total 2011	1,668	8,702	5,790	7,086	11,369	7,737	42,352
2012	English	1,234	5,756	3,859	4,338	8,490	4,402	28,079
	French	493	3,324	1,967	2,945	3,357	3,736	15,822
	Total 2012	1,727	9,080	5,826	7,283	11,847	8,138	43,901

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-14: Number of secondary schools#, language school is registered in and province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Bilingual	0	1	0	0	0	0	1
	English	2	10	9	7	18	8	54
	French	1	4	3	8	6	5	27
	Total 2011	3	15	12	15	24	13	82
2012	Bilingual	0	0	0	0	0	0	0
	English	2	12	10	8	17	9	58
	French	1	4	3	8	6	5	27
	Total 2012	3	16	13	16	23	14	85

Source: MoE, VEMIS, 2012. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-15: Secondary school# enrolment, language school is registered in and province, 2011 – 2012

Year	Language	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	English	436	2,432	1,841	1,507	5,083	1,467	12,766
	French	114	1,226	349	953	1,873	783	5,298
	Total 2011	550	3,658	2,190	2,460	6,956	2,250	18,064
2012	English	462	2,517	1,689	1,455	5,294	1,481	12,898
	French	96	1,204	418	857	1,973	793	5,351
	Total 2012	558	3,721	2,107	2,312	7,267	2,274	18,239

Source: MoE, VEMIS, 2012. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

1.4. Gross Enrolment Rate

Gross Enrolment Rate (GER): Total enrolment in ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

Gender Parity Index (GPI): The female value for any indicator divided by the male value to show the gender parity of the indicator with a value of 1 or very close to it indicating gender parity; a value over 1 indicating a difference in favour of females and a value less than 1 a difference in favour of males.

ECE official age group: The official age group used by the MoE for ECE is children aged between 4 and 5 years (inclusive).

Primary 1 – 6 official age group: The official age group used by the MoE for primary Year 1 – 6 is children aged between six and eleven years (inclusive).

Secondary 7+ official age group: The official age group used by the MoE for secondary Year 7 – 14 is children aged between 12 and 19 years (inclusive).

Table 1-16: Gross Enrolment Ratio (GER), school type, 2008 – 2012

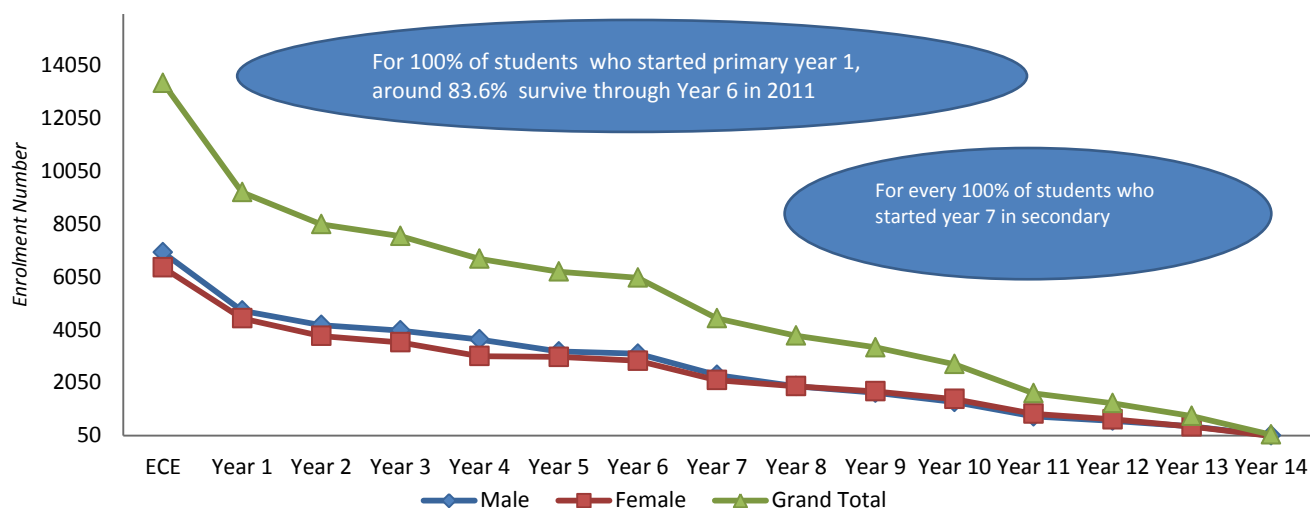
Year	ECE				Primary, 1-6				Secondary, 7+			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2008	62.9%	59.9%	61.4%	0.96	110.9%	112.5%	111.6%	1.01	42.1%	42.9%	42.5%	1.02
2009	58.7%	56.5%	57.6%	0.96	110.7%	110.8%	110.8%	1.00	43.1%	45.8%	44.4%	1.06
2010	58.0%	58.4%	58.2%	1.01	118.2%	116.5%	117.4%	0.99	40.7%	43.7%	42.1%	1.07
2011	58.7%	57.8%	58.3%	0.98	120.4%	116.7%	118.6%	0.97	39.1%	42.8%	40.9%	1.10
2012	63.3%	65.3%	65.8%	1.03	122.5%	119.5%	121.1%	0.98	38.2%	41.9%	40.0%	1.10

Source: MoE, VEMIS, 2012.

Table 1-17: Enrolment, level and sex, 2009 – 2012

Level	2009			2010			2011			2012		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	5,734	5,237	10,971	5,779	5,493	11,272	6,020	5,581	11,601	6,978	6,410	13,388
Year 1	4,110	3,741	7,851	4,764	4,424	9,188	4,740	4,217	8,957	4,771	4,483	9,254
Year 2	3,840	3,396	7,236	3,947	3,515	7,462	4,133	3,778	7,911	4,226	3,817	8,043
Year 3	3,575	3,147	6,722	3,833	3,395	7,228	3,926	3,281	7,207	4,023	3,573	7,596
Year 4	3,308	2,858	6,166	3,455	3,068	6,523	3,457	3,281	6,738	3,686	3,052	6,738
Year 5	2,907	2,683	5,590	3,199	2,788	5,987	3,182	2,855	6,037	3,226	3,023	6,249
Year 6	2,712	2,485	5,197	2,805	2,590	5,395	2,941	2,561	5,502	3,144	2,877	6,021
Year 7	1,890	1,969	3,859	2,205	2,009	4,214	2,131	2,093	4,224	2,341	2,143	4,484
Year 8	1,786	1,774	3,560	1,759	1,825	3,584	1,858	1,787	3,645	1,912	1,914	3,826
Year 9	1,556	1,705	3,261	1,701	1,661	3,362	1,537	1,640	3,177	1,665	1,721	3,386
Year 10	1,388	1,368	2,756	1,297	1,380	2,677	1,363	1,369	2,732	1,316	1,432	2,748
Year 11	1,096	1,031	2,127	1,014	963	1,977	927	938	1,865	771	875	1,646
Year 12	745	736	1,481	804	786	1,590	844	745	1,589	609	664	1,273
Year 13	323	365	688	309	388	697	298	379	677	402	388	790
Year 14	67	78	145	95	102	197	73	82	155	50	36	86
Total	35,037	32,573	67,610	36,966	34,387	71,353	37,430	34,587	72,017	39,120	36,408	75,528

Source: MoE, VEMIS 2012.

Figure 1-4: Enrolment by Year level, 2012**Table 1-18: Population for each class Year, age for Year, and sex, 2009 – 2012**

Level	Age	2009			2010			2011			2012		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	3-5	9,789	9,276	19,065	9,972	9,399	19,371	10,256	9,657	19,913	10,524	9,809	20,333
Year 1	6	3,098	2,846	5,944	3,215	2,986	6,201	3,219	2,987	6,206	3,309	3,053	6,362
Year 2	7	2,948	2,677	5,625	3,096	2,843	5,939	3,213	2,982	6,195	3,225	2,982	6,207
Year 3	8	2,866	2,578	5,444	2,946	2,675	5,621	3,094	2,840	5,934	3,153	2,924	6,077
Year 4	9	3,318	3,134	6,452	2,864	2,576	5,440	2,945	2,673	5,618	3,094	2,874	5,968
Year 5	10	3,181	2,773	5,954	3,316	3,132	6,448	2,863	2,575	5,438	3,047	2,824	5,871
Year 6	11	3,048	2,514	5,562	3,180	2,772	5,952	3,315	3,131	6,446	3,010	2,770	5,780
Year 7	12	2,905	2,583	5,488	3,047	2,513	5,560	3,178	2,771	5,949	2,984	2,712	5,696
Year 8	13	2,631	2,576	5,207	2,904	2,582	5,486	3,045	2,512	5,557	2,963	2,655	5,618
Year 9	14	2,989	2,709	5,698	2,630	2,575	5,205	2,902	2,581	5,483	2,945	2,609	5,554
Year 10	15	2,682	2,568	5,250	2,988	2,708	5,696	2,629	2,574	5,203	2,925	2,584	5,509
Year 11	16	2,354	2,428	4,782	2,681	2,567	5,248	2,986	2,707	5,693	2,900	2,588	5,488
Year 12	17	2,771	2,655	5,426	2,806	2,661	5,467	2,839	2,640	5,479	2,871	2,609	5,480
Year 13	18	2,733	2,610	5,343	2,769	2,653	5,422	2,804	2,659	5,463	2,837	2,639	5,476
Year 14	19	2,691	2,537	5,228	2,731	2,609	5,340	2,767	2,652	5,419	2,802	2,658	5,460
Total		50,004	46,464	96,468	51,145	47,251	98,396	52,055	47,941	99,996	52,589	48,290	100,879

Source: MoE, VEMIS, 2012.

Table 1-19: Gross Enrolment Rate (GER) and the GPI of the GER, level and province 2009 –2012

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI
ECE												
2009	103.9%	0.96	122.8%	0.95	61.0%	0.99	80.7%	1.03	79.0%	1.06	92.5%	0.97
2010	93.3%	1.09	124.6%	1.01	63.9%	1.01	81.5%	0.94	85.2%	1.00	82.9%	1.04
2011	102.7%	0.97	111.9%	1.05	83.1%	0.83	95.3%	0.99	67.5%	1.09	100.2%	0.88
2012	108.3%	1.04	118.4%	1.02	88.9%	0.98	97.8%	0.97	83.5%	0.99	121.6%	0.99
Primary 1 – 6												
2009	100.1%	0.96	107.4%	0.96	107.9%	0.93	118.4%	1.00	101.3%	1.00	126.5%	1.01
2010	103.7%	0.95	118.0%	0.97	118.2%	0.93	122.7%	1.00	111.7%	1.01	134.4%	0.98
2011	106.0%	0.97	120.0%	0.96	119.9%	0.92	122.6%	1.02	113.8%	0.98	127.6%	0.96
2012	108.5%	0.99	123.5%	0.98	118.2%	0.95	125.2%	1.00	114.7%	1.01	130.4%	0.98
Secondary 7+												
2009	34.8%	1.34	46.9%	1.14	47.7%	1.27	43.5%	1.03	48.5%	1.07	43.5%	1.04
2010	35.8%	1.33	46.4%	1.06	43.8%	1.14	40.1%	1.06	51.6%	1.07	38.5%	1.03
2011	36.4%	1.24	46.4%	1.03	39.9%	1.17	39.4%	1.08	51.1%	1.08	39.9%	1.13
2012	28.7%	1.07	41.2%	1.28	33.6%	1.09	32.4%	1.06	54.6%	1.06	34.5%	1.03

Source: MoE, VEMIS 2012.

1.5. Net Enrolment Rate

Net Enrolment Rate (NER): Total enrolment of pupils of the official age group for ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

Table 1-20: Net Enrolment Ratio (NER), school type, 2007 – 2012

Year	ECE				Primary, 1-6				Secondary, 7-13/14			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2007	33.0%	33.5%	33.3%	1.02	85.9%	87.6%	86.7%	1.02	25.8%	25.9%	25.9%	1.00
2008	38.2%	37.6%	37.9%	0.98	85.6%	88.7%	87.1%	1.04	29.2%	29.2%	29.2%	1.00
2009	38.3%	38.5%	38.4%	1.01	84.6%	86.6%	85.5%	1.02	31.3%	33.6%	32.4%	1.07
2010	39.5%	41.6%	40.5%	1.05	87.5%	88.7%	88.1%	1.01	30.0%	33.7%	31.8%	1.12
2011	40.3%	40.8%	40.5%	1.01	87.0%	88.7%	87.9%	1.02	28.0%	32.2%	30.0%	1.15
2012	44.0%	44.4%	44.2%	1.00	86.3%	87.2%	86.7%	1.01	26.8%	31.6%	29.1%	1.09

Source: MoE, VEMIS, 2012.

Table 1-21: Official age enrolment, level and sex, 2010 – 2012

Level	Official Age	2010			2011			2012		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	3– 5	3,921	3,896	7,817	4,139	3,946	8,085	4,632	4,358	8,990
Year 1	6	1,326	1,347	2,673	1,261	1,230	2,491	1222	1256	2,478
Year 2	7	792	850	1,642	744	816	1,560	768	799	1,567
Year 3	8	666	691	1,357	581	636	1,217	611	602	1,213
Year 4	9	510	525	1,035	477	565	1,042	517	527	1,044
Year 5	10	462	519	981	445	461	906	412	504	916
Year 6	11	415	470	885	396	440	836	407	427	834
Year 7	12	365	421	786	459	483	942	370	427	797
Year 8	13	325	380	705	380	427	807	379	440	819
Year 9	14	360	416	776	288	376	664	379	440	819
Year 10	15	312	382	694	289	393	682	266	390	656
Year 11	16	218	313	531	213	283	496	208	255	463
Year 12	17	197	244	441	206	254	460	182	224	406
Year 13	18	101	122	223	111	129	240	94	104	198
Year 14	19	19	34	53	16	18	34	17	16	33
Total		9,989	10,610	20,599	10,005	10,457	20,462	10,464	10,769	21,233

Source: MoE, VEMIS, 2012.

The tables 1-17 and 1-18 enable you to calculate the percentage of students by age specific for each year level. These tables also indicate the high number of under- and over-age students enrolled in all levels of education.

Table 1-22: Net Enrolment Rate (NER) and the GPI of the NER, level and province, 2009 – 2012

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI
ECE												
2009	54.6%	0.95	62.2%	0.9	35.0%	1.06	45.6%	1.09	45.5%	1.08	47.6%	0.99
2010	48.3%	1.06	67.6%	1.1	36.9%	1.02	48.0%	1.09	55.4%	1.11	42.3%	1.10
2011	52.8%	1.06	56.9%	1.1	49.0%	0.96	55.1%	0.92	44.5%	1.10	52.2%	1.04
2012	50.8%	1.07	48.2%	1	40.2%	1.00	45.0%	0.95	39.8%	0.45	49.9%	0.98
Primary 1 – 6												
2009	75.1%	1.01	81.5%	1	83.4%	0.95	90.1%	1.04	83.8%	1.01	91.6%	1.00
2010	72.8%	0.99	86.3%	1.00	86.5%	0.96	90.5%	1.03	90.6%	1.02	97.3%	1.01
2011	73.7%	1.06	87.4%	1	87.5%	0.98	89.0%	1.06	90.5%	1.02	90.0%	1.00
2012	76.0%	1.01	88.9%	1.00	83.3%	0.97	89.6%	1.02	88.2%	1.02	89.5%	0.99
Secondary 7+												
2009	34.2%	1.32	45.6%	1.1	46.7%	1.28	42.2%	1.04	43.9%	1.10	42.9%	1.04
2010	35.6%	1.32	45.4%	1.1	42.8%	1.17	39.8%	1.07	47.0%	1.10	37.9%	1.04
2011	36.1%	1.24	45.1%	1	39.4%	1.18	38.4%	1.09	47.0%	1.10	39.1%	1.14
2012	28.6%	1.07	39.9%	1.04	33.3%	1.09	31.5%	1.07	48.0%	1.07	33.4%	1.04

Source: MoE, VEMIS, 2012.

1.6. Drop-outs

Table 1-23: Number of drop-outs, sex and level, 2008 – 2012

Level	2008			2009			2010			2011			2012		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Year 1	82	75	157	116	95	211	49	36	85	49	48	97	57	41	98
Year 2	63	54	117	82	79	161	42	30	72	56	48	104	40	41	81
Year 3	68	54	122	74	66	140	44	32	76	52	42	94	42	28	70
Year 4	60	44	104	81	59	140	36	36	72	55	37	92	51	41	92
Year 5	72	59	131	69	42	111	42	34	76	69	45	114	47	29	76
Year 6	74	59	133	79	50	129	54	33	87	85	51	136	68	60	128
Year 7	83	68	151	76	75	151	59	43	102	72	69	141	61	45	106
Year 8	55	61	116	58	50	108	46	38	84	50	52	102	38	42	80
Year 9	47	46	93	30	42	72	38	62	100	55	70	125	52	66	118
Year 10	41	34	75	30	26	56	55	47	102	64	40	104	34	29	63
Year 11	39	31	70	36	20	56	35	32	67	34	31	65	32	23	55
Year 12	30	24	54	15	21	36	22	14	36	47	24	71	15	20	35
Year 13	5	12	17	6	5	11	14	15	29	10	11	21	5	11	16
Year 14		4	4		4	4	2	8	10		6	6	0	0	0
Total	719	625	1,344	752	634	1,386	538	460	998	698	574	1,272	542	476	1,018

Source: MoE, VEMIS, 2012.

Table 1-24: Table 1 25: Number of drop-outs, sex and education authority, 2010-2012

Authority	2010			2011			2012		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Government of Vanuatu	323	295	618	486	397	883	308	262	570
Church (Government Assisted)	162	130	292	148	131	279	148	144	292
Subtotal Government	485	425	910	634	528	1,162	456	406	862
Church	2	4	6	1	1	2	9	8	17
Private	14	13	27	56	40	96	43	33	76
Community	37	18	55	7	5	12	34	29	63
Total	538	460	998	698	574	1,272	542	476	1,018

Source: MoE, VEMIS, 2012.

1.7. Schools

1.7.1. Education authority

Table 1-25: Total number of schools, education authority, 2007 – 2012

Authority	2007	2008	2009	2010	2011	2012
Government of Vanuatu	424	387	351	344	339	347
Church (Government Assisted)	182	187	178	152	163	167
Subtotal Government	606	574	529	496	502	514
Church	15	15	13	10	6	6
Private	243	296	258	372	428	384
Community	383	299	292	193	116	182
Not stated	1	5	5	0	5	3
Total	1,248	1,189	1,097	1,069	1,057	1,089

Source: MoE, VEMIS, 2012.

Table 1-26: Total number of ECE centres, education authority, 2007 – 2012

Authority	2007	2008	2009	2010	2011	2012
Government of Vanuatu	26		15			
Church (Government Assisted)	55	56	47	19	21	19
Subtotal Government	81	56	62	19	21	19
Church (Not Government Assisted)	3	3	4	3	1	1
Community	375	290	300	190	115	178
Private	219	273	235	351	406	370
Not stated	1	5	5			3
Total	679	627	606	563	543	571

Source: MoE, VEMIS, 2012.

Table 1-27: Total number of schools, education authority, province, 2011 – 2012

Year	Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Government of Vanuatu	64	258	211	153	182	189	1,057
	Church (Government Assisted)	2	46	39	24	22	30	163
	Subtotal Government	26	109	105	77	94	91	502
	Church		4		1	1		6
	Private	12	29	27	17	17	14	116
	Community	26	116	79	58	68	81	428
	Not stated					2	3	5
	Total 2011	64	258	211	153	182	189	1,057
2012	Government of Vanuatu	25	66	55	65	74	62	347
	Church (Government Assisted)	2	48	24	40	20	33	167
	Subtotal Government	27	114	79	105	94	95	514
	Church		4			1	1	6
	Private	22	105	53	57	66	81	384
	Community	13	45	21	39	41	23	182
	Not stated					2	1	3
	Total 2012	62	268	153	201	204	201	1,089

Source: MoE, VEMIS, 2012.

Table 1-28: Total number of ECE centres, education authority, province, 2011 – 2012

Year	Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Church (Government Assisted)		5	2	7	2	5	21
	Subtotal Government		5	2	7	2	5	21
	Church (Not Government Assisted)			1				1
	Community	12	28	17	25	16	17	115
	Private	24	112	59	76	58	77	406
	Total 2011	36	145	79	108	76	99	543
2012	Church (Government Assisted)		4	3	4	2	6	19
	Subtotal Government		4	3	4	2	6	19
	Church (Not Government Assisted)						1	1
	Community	13	45	21	39	38	22	178
	Private	21	102	53	56	59	79	370
	Total 2012	34	151	77	99	101	109	571

Source: MoE, VEMIS, 2012.

Table 1-29: Total number of primary schools, education authority, 2008 – 2012

Authority	2008	2009	2010	2011	2012
Government of Vanuatu	344	301	294	294	300
Church (Government Assisted)	103	116	104	117	117
Subtotal Government	447	417	398	411	417
Church	9	8	5	3	3
Private	16	21	14	15	10
Community	8	8	6	3	3
Total	480	454	423	432	433

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-30: Total number of primary schools, education authority, province, 2011 – 2012

Year	Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Government of Vanuatu	22	56	49	56	59	52	294
	Church (Government Assisted)	1	36	14	31	14	21	117
	Subtotal Government	23	92	63	87	73	73	411
	Church		2			1		3
	Private		1			2		3
	Community	2	3		2	6	2	15
	Total 2011	25	98	63	89	82	75	432
2012	Government of Vanuatu	23	59	49	56	61	52	300
	Church (Government Assisted)	1	38	14	29	12	23	117
	Subtotal Government	24	97	63	85	73	75	417
	Church		2			1		3
	Private	1	2		1	4	2	10
	Community					2	1	3
	Total 2012	25	101	63	86	80	78	433

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-31: Total number of secondary schools#, education authority, 2008 – 2012

Authority	2008	2009	2010	2011	2012
Government of Vanuatu	43	42	45	45	47
Church (Government Assisted)	28	27	28	29	31
Subtotal Government	71	69	73	74	78
Church	3	2	2	2	2
Private	7	7	7	5	4
Community	1	1	1	1	1
Total	82	79	83	82	85

Source: MoE, VEMIS, 2012. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-32: Total number of secondary schools#, education authority, province, 2011 – 2012

Year	Authority	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2011	Government of Vanuatu	2	7	4	10	13	9	45
	Church (Government Assisted)	1	5	8	5	6	4	29
	Subtotal Government	3	12	12	15	19	13	74
	Church		2					2
	Private					1		1
	Community		1			4		5
	Total 2011	3	15	12	15	24	13	82
2012	Government of Vanuatu	2	7	6	9	13	10	47
	Church (Government Assisted)	1	6	7	7	6	4	31
	Subtotal Government	3	13	13	16	19	14	78
	Church		2			3		2
	Private		1			1		4
	Community					1		1
	Total 2012	3	16	13	16	23	14	85

Source: VEMIS, 2012. Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

1.7.2. Province

Table 1-33: Total number of schools, province, 2008 – 2012

Province	2008	2009	2010	2011	2012
Torba	76	81	62	64	62
Sanma	420	308	293	258	268
Penama	176	134	135	211	153
Malampa	316	213	207	153	201
Shefa	285	194	195	182	204
Tafea	285	187	177	189	201
Vanuatu	1,558	1,117	1,069	1,057	1,089

Source: MoE, VEMIS, 2012.

Table 1-34: Total number of schools, school level, province, 2009 – 2012

Year	Level	Province						Vanuatu
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2010	ECE	36	187	61	104	91	84	563
	Primary*	23	90	64	87	80	79	423
	Secondary#	3	16	10	16	24	14	83
	Total 2010	62	293	135	207	195	177	1,069
2011	ECE	36	145	79	108	76	99	543
	Primary*	25	98	63	89	82	75	432
	Secondary#	3	15	12	15	24	13	82
	Total 2011	64	258	154	212	182	187	1,057
2012	ECE	34	151	77	99	101	109	571
	Primary*	25	101	63	86	80	78	433
	Secondary#	3	16	13	16	23	14	85
	Total 2012	62	268	153	201	204	201	1,089

Source: MoE, VEMIS, 2012.

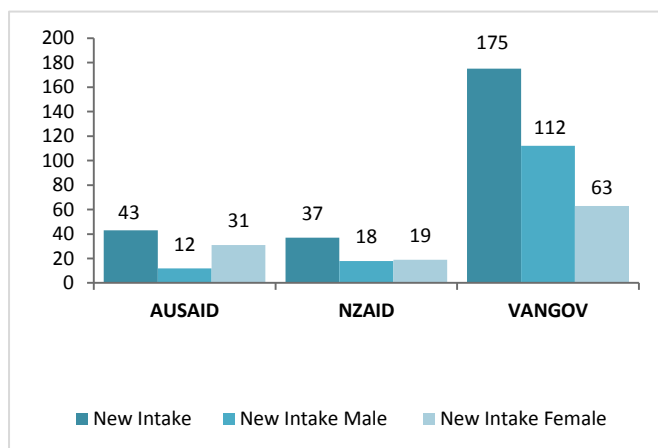
1.8. POST-SECONDARY EDUCATION

1.8.1. 2012 Scholarships

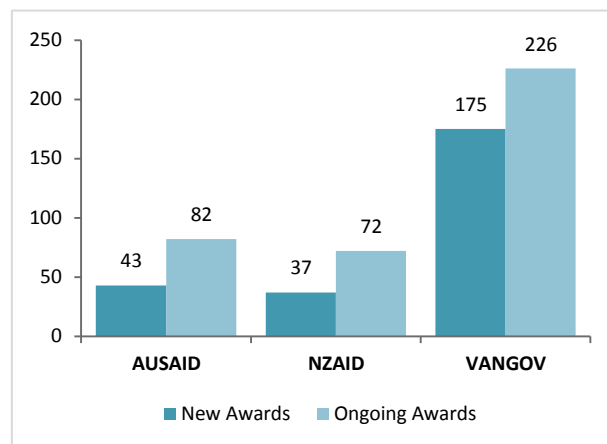
The Training and Scholarships Unit in Vanuatu (TSCU) administer different funded scholarships for tertiary training in and outside of Vanuatu. There are three major sponsors (NZAID, VANGOV and AusAID's) in which the scholarships office controls the processing and funding with the assistance from donor partners. Other sponsors being governments of France and China.

Figure 1-5: Scholarships awarded by governments of Vanuatu, Australia and New Zealand, 2012

New intake, 2012



Ongoing Awards Distribution by Sponsors



Source: Scholarships Office, 2012.

A total of 43 new intakes were sponsored by AUSAID scholarship to undertake studies in different regional institutions as shown in the above graph. Out of the 43 new intakes, there were 12 males and 31 females. According to different classification of pools, 30 are from student's pool, 10 public servant and 3 from private sectors. Looking at the qualification aspect 41 new intakes went for under graduate and 1 post graduate.

The second graph shows NZAID scholarships with a total of 37 new intakes, out of which 18 are females, 19 are females and intakes from different pools indicated that 24 are from student's pool, 10 public servants and 3 from private sectors. And in terms of study levels, 32 are going for undergraduate studies and 5 for post graduate.

Compared to 2011, the Vanuatu Government Scholarship in 2012 provided scholarship to 175 new intakes ni-Vanuatu Students who studied in various institutions. From the 175 new intakes, 112 are males and 63 are females which are taken from 165 from student's pool, 6 public servant and 4 from private sectors. From the 2012 VANGOV new intakes 167 are to go for undergraduate studies and 8 for postgraduates.

In total, 363 students have been awarded scholarships in 2011 and 2012 for bachelor studies. This is equivalent to 7.9% of the Ministry's Budget. Only 46 students were awarded scholarships in 2011 and 2012 to undertake Certificate, Diploma/BTS, unclassified foundation, PDL, Postgraduate, Masters and PHD studies.

In terms of distribution by institutions, USP takes the largest portion of awardees 45%, UNC 24%, CAVITE 10%, AAT 4%, AirLink 3%, and PAU 2%. The remaining awardees went to other institutions in the region but

on a very conservative margin. For overall distribution, male awardees accounted for 62% while 38% goes to female awardees.

Table 1-35: Scholarships awarded by program of study, 2012

Program/Qualification	New Awardees	Ongoing Awardees	Total
Unclassified Foundation	2	0	2
Certificate	1	1	2
Diploma/BTS	9	8	17
BA/BSC + PGCE	2	5	7
BA/BSC/BCOM/MBBS (1st Degree)	153	202	355
BA + LLB (DD)	0	1	1
PDLP	1	4	5
Postgraduate	0	1	1
Masters	6	2	8
PHD	1	2	3
TOTAL	175	226	401

Source: Scholarships Office, 2012.

On current records, before end of 2012 academic cycle, there are 16 awardees that had their awards terminated on reasons of poor academic grounds and breaching of Scholarship Terms and conditions and one suspension. There are confirmed 4 graduates while 380 awardees continuing with their trainings in various institutions.

Table 1-36: Number of students enrolled in other selected post-secondary institutions, 2012

Institution	Enrolment		Total
	Male	Female	
Vanuatu Maritime College (VMC)	703	31	734
Vanuatu Institute of Teacher Education (VITE)	135	163	298
Vanuatu Institute of Technology (VIT)	316	199	515
Vanuatu Nursing College (VNC)	28	44	72
Australian Pacific Training College (APTC)	967	1,013	1,980
Total	2,149	1,450	3,599

Source: Heads/principals of post-secondary institution

In 2012 there are 734 students enrolled at the Maritime College. All programmes offered at the College are in modular format, with multiple entry points to provide flexibility and ease of access for students. Whenever possible training is taken to industry and the needs of industry are included in training programme development.

VITE as the only teacher training institution in Vanuatu has 298 students who enrolled at the pre-service teacher training programme last year. Recently, VITE has embarked on a complex program renewal redefined from the harmonization programme of VITE. The Ministry of Education with the financial assistance of the pool partners namely AUSAID, NZAID and UNICEF has contracted a private company to design a Master plan for the entire infrastructure of the VITE.

Vanuatu Institute of Technology (VIT) has 515 students who enrolled at VIT last year. VIT is the only National Institute of Technology in Vanuatu which offers courses in Buildings (Carpentry, Joinery and Masonry),

Engineering, Automotive, Business Studies, Tourism and Hospitality and Electricity. Most courses are offered past year 11 despite the Tourism and Accounting courses are offered past year 12.

Vanuatu College of Nursing Education (VCNE) is the Vanuatu Government Nursing Training College and it is operated under the Ministry of Health with 72 students enrolled in 2012. Nursing Education Program is a 3-year program. It requires classroom teaching and clinical experiences and attachments. In 2012, two groups of students have been graduated, in July there were 22 nurse students who graduated of which 13 males and 9 females. In December 2012, another 26 nurse students graduated of which 8 males and 13 females.

APTC offers a wide range of vocational courses to help the citizens of countries to earn valuable international qualifications and develop their career in employment categories with high demand for their skills. The courses are grouped together under different schools, in Vanuatu APTC training is conducted at the Vanuatu Institute of Technology compound. This year there are 1980 Ni-Vanuatu students enrolled in the APTC training programmes. At the end of the quarter four in 2012 there were 1915 student admissions and 65 students enrolled in the first quarter of 2013. Courses may be offered both part-time and full-time. Course dates are indicative only and may vary depending on student and industry demand.

Prospective students for APTC programs are required to undertake a Literacy and Numeracy Skills Assessment test or interview which is aligned to the industry area for which the application is being made. The test will determine that applicants have the required level of literacy and numeracy to complete the relevant program of study.

Table 1-37: Number of instructors or trainers in other selected post-secondary institutions, 2012

Institution	Instructors/Trainers		
	Male	Female	Total
Vanuatu Maritime College (VMC)	16	0	16
Vanuatu Institute of Teacher Education (VITE)	20	9	29
Vanuatu Institute of Technology (VIT)	30	22	52
Vanuatu Nursing College (VNC)	5	3	8
Australian Pacific Training College (APTC)	9	2	11
Total	79	34	113

Source: Education Institutions returns to the Ministry of Education. Note not all institutions the two tables above were able to provide information due to the specialist nature of training provided and the use of special trainers.

1.8.2. Vanuatu Rural Development Training Centres Associations (VRDTCA)

The Vanuatu Rural Development and Training Centres Association (VRDTCA) is a Local Non - Government Organization (NGO) with its office based in Port Vila. VRDTCA become an independent NGO in August 1st 1995 Registered as a Charitable Organization. It is the umbrella organization for all Rural and Urban Training Centres (RTCs) in Vanuatu. A resource centre that provides technical assistance and advice to RTCs. VRDTCA is a Registered Training Provider with the Vanuatu National Training Council (VNTC) since 2009. The organisation has a total of 30 active RTCs in 2012 which are scattered throughout the country from South to North.

The shared vision Statement for VRDTCA and RTCs is “To empower VRDTCA and RTCs, and others through skills training and non-formal education to facilitate improved life chances.” And its Mission Statement is “To empower school push-outs, youth and interested public through provision of training in trade and vocational skills enabling self-reliance, self-improvement, self-employment, entry into the workforce, development of active leaders and citizens, and create pathways for progress in life”. To promote, through non-formal education and

training, the United Nations Millennium Development Goals (MDG) in particular the following, ‘Education for all, eradicate extreme poverty and hunger, promote gender equality and empower women, combat HIV/AIDS, malaria and other diseases, ensure environmental sustainability and develop a global partnership for development’.

The main funding partner is New Zealand Aid which provide core funding since 2009 to current. Other supporting partners that support VRDTCA and RTCs through Grants and projects are: Vanuatu Government, Oxfam New Zealand, Oxfam Japan, Australian Aid, Canadian Fund and French Embassy.

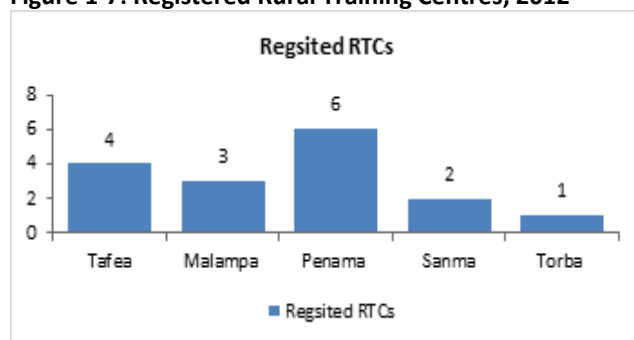
In 2012 there were 30 active rural training centres in Vanuatu. There 6 schools in Tafea, 4 in Shefa, 6 in Malampa, 8 in Penama, 4 in Sanma, and 2 in Torba. Among the Rural Training Centres, 16 of them were officially registered with the Vanuatu National Training Council and are delivering accredited courses and issuing national recognised qualifications in 2012. There are 64 registered trainers who teach accredited and non-accredited courses.

The courses under taken in RTCs include: Carpentry and Building Construction, General Motor Mechanics, Business Management, Tourism & Hospitality, Agriculture, Community Education, Literacy and Numeracy, Legal Rights (Good Governance), Basic health and Education.

In 2011 and 2012 there were 981 trainees in total, 702 or 72% of whom were male and 279 were female. Only in Sanma province were there approximately the same number of males and females and no females were recorded in Shefa province.

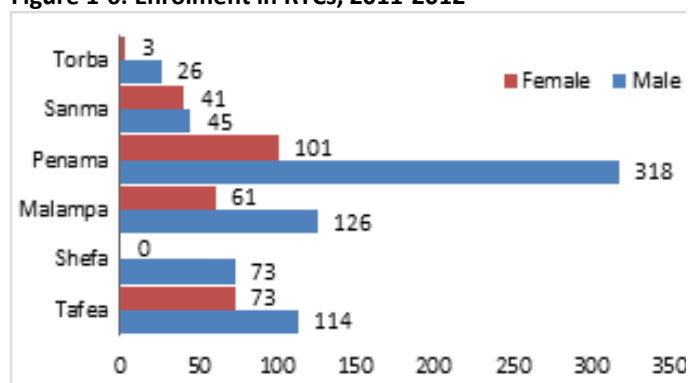
The 16 Rural Training centres registered with the Vanuatu National Training Council (VNTC) and delivering accredited courses. Had the most graduates in tourism and building courses while RTCs which are operating without VNTC registration had more graduates in general mechanics although building courses were popular.

Figure 1-7: Registered Rural Training Centres, 2012

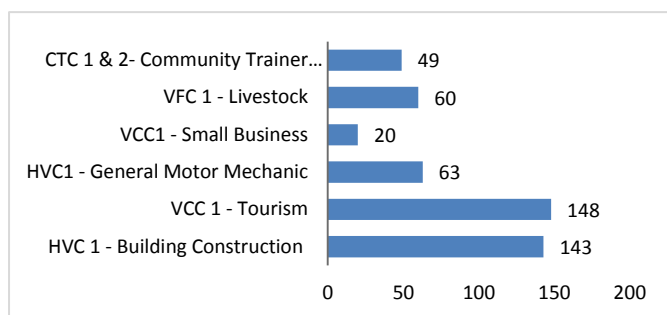
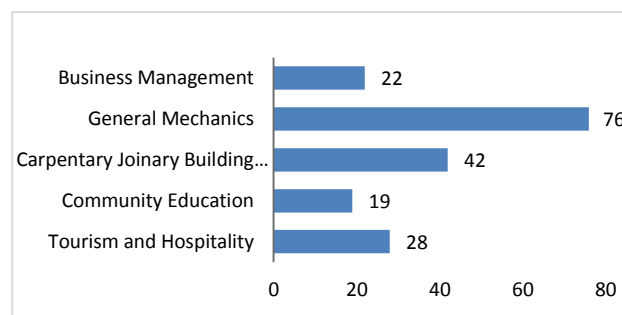


Source: 2012 VRDTCA data

Figure 1-6: Enrolment in RTCs, 2011-2012



Source: 2012 VRDTCA data

Figure 1-8: Graduates of RTC's, 2012**16 Registered RTC's****Non-Registered RTC's 2012****1.8.3. Technical Vocational Education and Training (TVET) Centres – Malampa and Sanma**

Department of Youth Development, Sport and Training TVET Centres have been established with Australian Government support in **Sanma** and **Malampa** provinces to enable access to skills training that is flexible, modular, and in line with provincial economic development priorities. It is expected that TVET Centres will be progressively rolled out to all provinces dependent on the DoYDST budget allocations and on-going donor support. Data below relates to TVET Centre outputs for the year 2012.

Table 1-38: Number of Accredited Training participants by province, 2012

Province	Male	Female	Total
Sanma	440	184	624
Malampa	204	239	443
Total	644	423	1,067

Source: TVET project

TVET Centres contract training providers which are registered with the VNTC to provide accredited training units 'on-the-job' – in the communities and small business settings where people work.

Table 1-39: Number of participants and number of training courses by training providers, 2012

Training provider	Male	Female	Total	Training courses
Department of Cooperatives	46	38	84	4
Edwards Computer Foundation	10	10	20	1
Eli Jaelhud Asosiesen	20	14	34	2
Londua Rural Training Centre	15	0	15	1
Matahi Rural Training Centre	30	8	38	2
St Michel Technical College	43	4	47	3
Torgil Rural Training Centre	31	5	36	2
Vanuatu Agriculture College	170	99	269	11
Vanuatu Chamber of Commerce and Industry	54	33	87	4
Vanuatu Institute of Technology	132	205	337	17
Vanuatu Maritime College	93	7	100	4
Total	644	423	1,067	51

Source: TVET project

As all training modules delivered through the TVET Centres are recognised within the national TVET qualifications framework, participants are able to build towards a full qualification over time as well as

access pathways back into to further education within the formal system. This is significant in contexts where large proportions of the population have not completed secondary schooling.

Table 1-40: Accredited training modules and sex of participants, 2012

Training module	Male	Female	Total
Basic Accounting	15	7	22
Basic Microsoft Word and Excel	10	10	20
Business Management	53	45	98
Business Planning	21	7	28
Cement Block Work	10	3	13
Cooperative Management	11	12	23
Electrical and Domestic Solar	50	0	50
Fabric Printing	2	18	20
Food and Beverage Skills	26	31	57
Horticulture - Plant Vegetables	52	90	142
Literacy & Numeracy	20	14	34
Methods of Cookery	14	97	111
Nursery & Woodlot Management	34	3	37
Prawn Farming	57	8	65
Pre-Sea	18	2	20
Propagate Plants	12	12	24
Raise Cattle	25	4	29
Raise Chicken	46	48	94
Rural Fishing and Small Vessel Operation	75	5	80
Setting out and Laying Blocks	14	1	15
Tour Guide	21	2	23
Two stroke Engine Maintenance	58	4	62
Total	644	423	1,067

Source: TVET project

Table 1-41: Business development support activities by sector, 2012

Sector	Sanma	Malampa	Total
Agriculture	2	6	8
Fisheries	2	0	2
Forestry	4	3	7
Livestock	0	2	2
Trading & Services	3	3	6
Tourism	11	9	20
Business	2	4	6
Manufacturing	2	1	3
Total	26	28	54

Source: TVET project

In addition to accredited training (AT) units, the TVET Centres coordinate Business Development Support (BDS) workshops and coaching. These services are provided to complement the training, with a specific focus on small business support in priority growth areas.

The TVET Centres have actively promoted the participation of people with disabilities in both Accredited Training and BDS activities with 100 disabled persons participating in the training: 32 for AT and 68 for BDS.

Economic outcomes for the cumulative total of TVET Centre participants since 2009 are as follows.

Table 1-42: Economic outcomes across both provinces 2009 - 2012

Economic outcome	Percentage
Increased income levels for AT/BDS trainees	70%
Increased monthly business profit for self-employed AT trainees	92%
Increased business improvements for self-employed AT trainees	82%
Increased production levels for self-employed AT trainees	79%
Employed AT trainees that found new employment	50%
Employed AT trainees that had received a promotion	30%
Employed AT trainees that received a salary increase	41%

2. Quality of education

Relevant Indicators for MoE monitoring and evaluation:

Indicator	2008	2009	2010	2011	2012
Government Primary* school teachers certified (%)	50.9%	56.0%	58.9%	58.7%	58.5%
Student: textbook ratio (primary) Govt	2.7	2.9	2.5	2.7	3.3
Classroom: student ratio (primary) Govt	22.6	22.6	23.0	22.9	23.4
GIR:GPI Year 1	1.04	1.02	1.01	1.02	1.22

Source: MoE, Vanuatu Performance Assessment Framework, VEMIS, 2012. *Government Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school; government assisted church schools are not included.

2.1. Examination results

Figure 2-1: Percent of students placed after sitting the Year 8 and Year 10 Exams, 2012

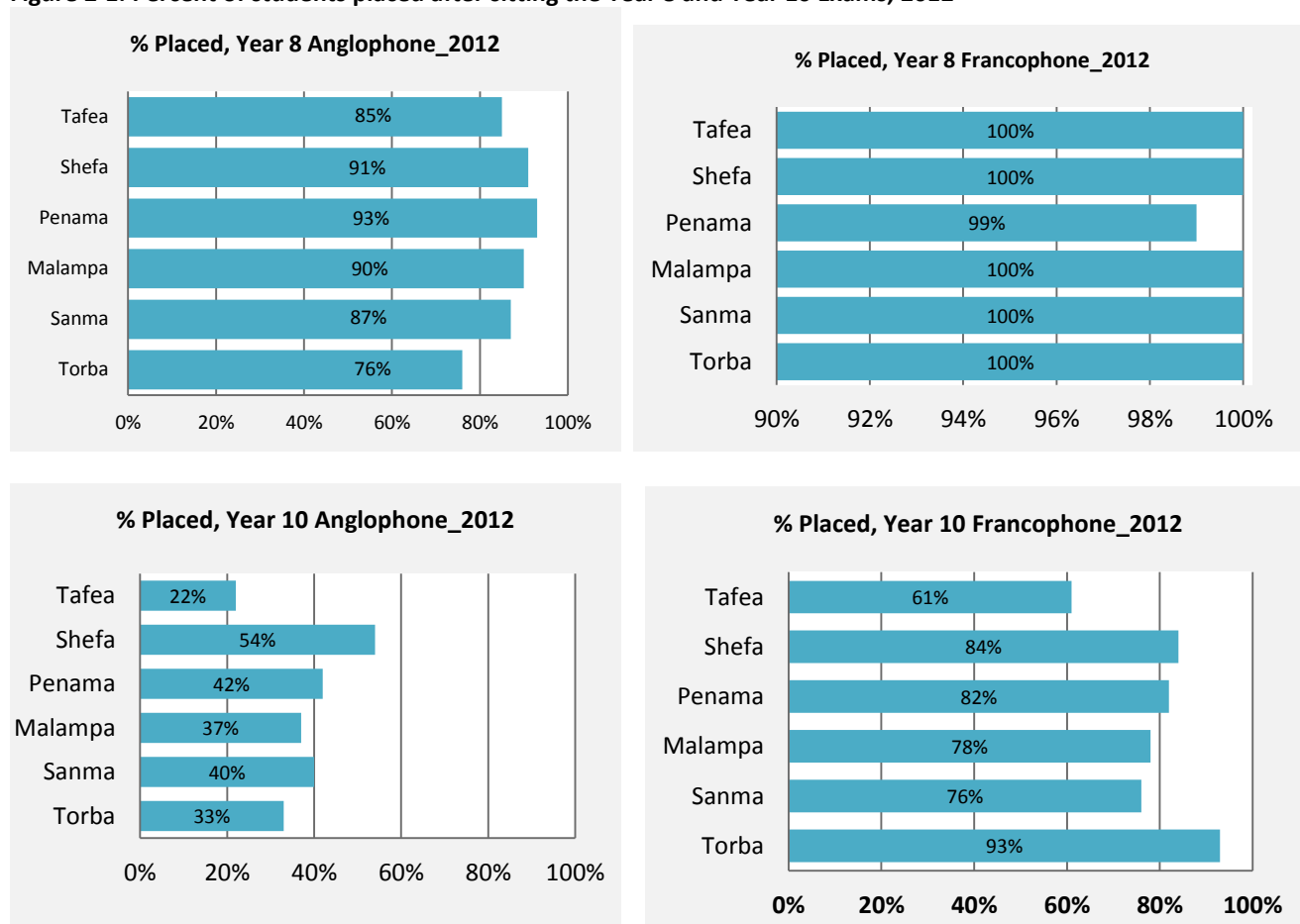
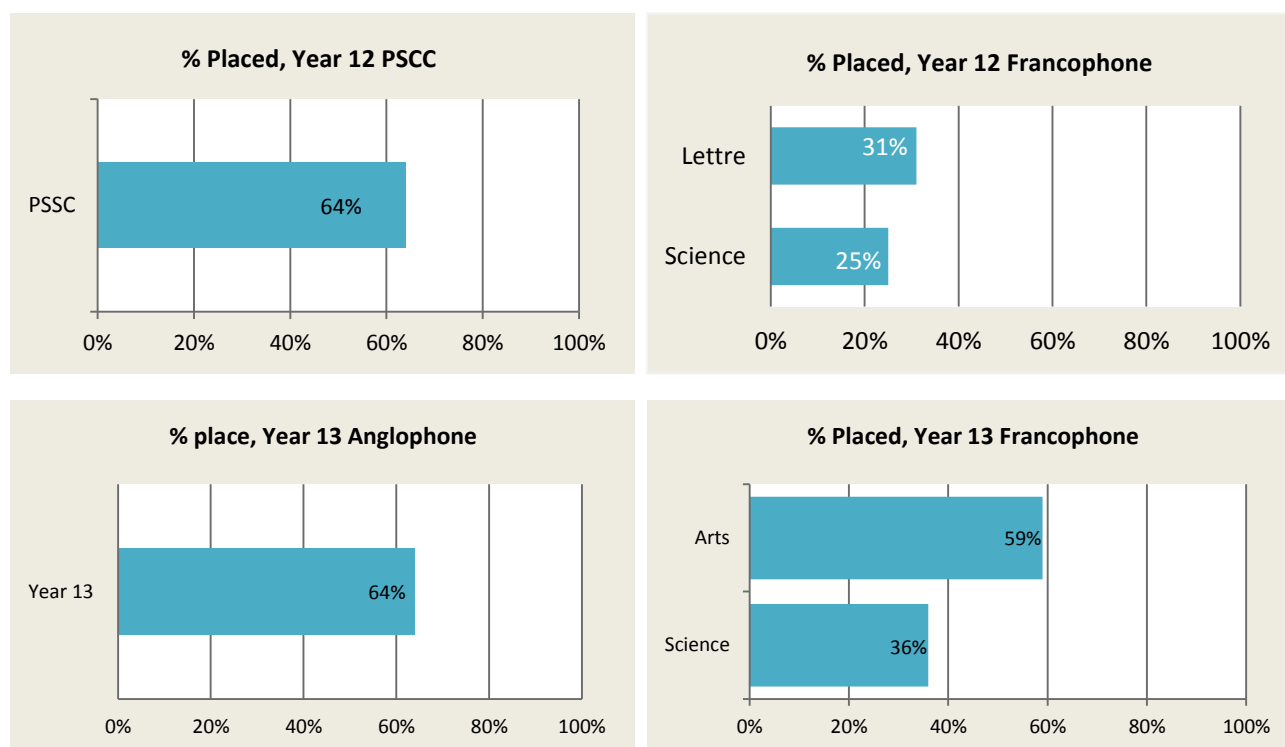


Figure 2-2: Percent of students placed after sitting the Year 12 and Year 13 Exams, 2012

The selection of all students who sat the Year 8 and Year 10 in 2012 was obviously based on the availability of spaces in Year 9 and 10 classes. According to the above graphs, the percentage of students placed in Year 9 and Year 10 French-speaking schools is significantly high compared to the English-speaking schools. In the English-speaking schools, more than 50% of Year 10 students were not admitted in Year 11 in 2013 and 11% in Year 8 English-speaking schools were not been placed in any of the Year 9 classes in 2013.

2.2. School cycle completion

2.2.1. Drop-out, repeater, promotion rate

Table 2-1: Drop-out, repeater and promotion rates, 2009 – 2012

Year	Primary Year 1 – 6 (% Average)			Secondary Year 7+ (% Average)		
	Drop-out rate	Repeater Rate	Promotion Rate	Drop-out rate	Repeater Rate	Promotion Rate
2009	6.4%	14.0%	80.1%	23.2%	1.9%	75.0%
2010	1.9%	14.0%	84.1%	29.4%	2.2%	68.4%
2011	5.5%	15.2%	79.3%	31.8%	3.1%	65.1%
2012	3.8%	14.6%	81.7%	33.5%	3.0%	63.5%

Source: MoE, VEMIS, 2012.

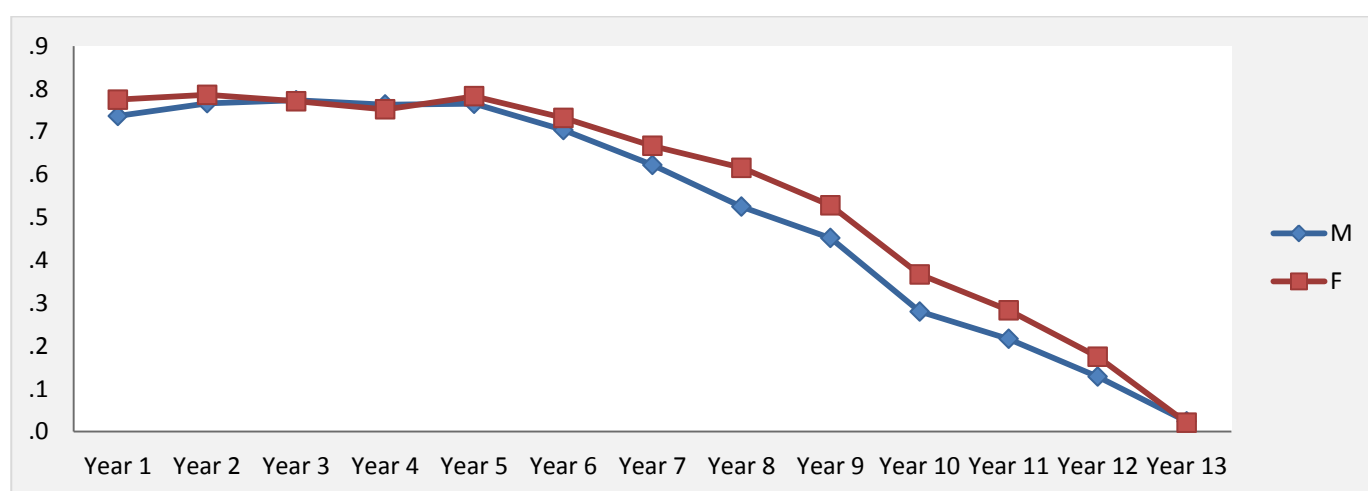
Table 2-2: Survival rate to Year 6, 10 and 13, 2009 – 2012

Year	Survival rate		
	to year 6	to year 10	to year 13
2009	96.7%	61.3%	21.3%
2010	74.6%	39.4%	16.0%
2011	69.5%	33.7%	9.7%
2012	83.6%	45.5%	11.7%

Source: MoE, VEMIS, 2012.

2.3. Coefficient of efficiency

Figure 2-3: Coefficient of efficiency, 2012



Source: MoE, VEMIS, 2012.

The definition of the Coefficient of efficiency is included in the glossary.

2.4. Education authority

Table 2-4: Number of teachers, school level and authority, 2010 – 2012

School Level	Authority Type	2010	2011	2012
Early Childhood Education	Government of Vanuatu	1		
	Church (Government Assisted)	22	16	28
	Church (Not Government Assisted)	3	1	2
	Private	515	577	599
	Community	269	211	284
	Total ECE	810	805	913
Primary, Year 1-6	Government of Vanuatu	1,159	1,169	1,194
	Church (Government Assisted)	390	432	485
	Church (Not Government Assisted)	9	11	11
	Private	52	61	35
	Community	18	13	10
	Total Year 1 – 6	1,628	1,686	1,735
Secondary, Year 7-13/14	Government of Vanuatu	460	484	562
	Church (Government Assisted)	283	287	304
	Church (Not Government Assisted)	5	5	8
	Private	30	50	56
	Community	3	11	9
	Total Year 7 +	781	837	939

Source: MoE, VEMIS, 2012.

2.5. Province

Table 2-5: Number of teachers, school level and province, 2010 – 2012

School Level	Province	2010			2011			2012		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	Torba	11	41	52	10	42	52	11	42	53
	Sanma	21	230	251	13	189	202	11	225	236
	Penama	6	103	109	6	134	140	6	141	147
	Malampa	1	140	141	1	165	166	1	166	167
	Shefa	7	140	147	7	117	124	9	160	169
	Tafea	7	103	110	8	113	121	7	134	141
Total ECE		53	757	810	45	760	805	45	868	913
Primary, 1-6	Torba	40	33	73	36	40	76	26	34	60
	Sanma	130	213	343	117	215	332	158	245	403
	Penama	114	146	260	110	141	251	107	133	240
	Malampa	140	157	297	151	166	317	155	173	328
	Shefa	125	238	363	139	277	416	149	246	395
	Tafea	124	168	292	160	134	294	163	146	309
Total Year 1 – 6		673	955	1,628	713	973	1,686	758	977	1,735
Secondary 7-13/14	Torba	23	8	31	6	9	15	6	8	14
	Sanma	108	103	211	98	57	155	103	87	190
	Penama	89	58	147	59	48	107	58	50	108
	Malampa	96	67	163	63	45	108	70	40	110
	Shefa	99	75	174	198	155	353	240	175	415
	Tafea	39	16	55	57	42	99	62	40	102
Total Year 7 +		454	327	781	481	356	837	539	400	939

Source: MoE 2012

2.6. Mono-lingual, bi-lingual and dual lingual

Table 2-6: Number of teachers, school level and language, 2010 – 2012

School Type	Language	2010	2011	2012
ECE	English	606	554	593
	French	83	91	111
	Vernacular	121	160	209
	Total ECE	810	805	913
Primary, 1-6	English	1,094	1,127	1,138
	French	531	559	597
	Vernacular	3		
	Total Year 1 – 6	1,628	1,686	1,735
Secondary, 7-13/14	English	504	522	610
	French	277	315	329
	Total Year 7 +	781	837	939

Source: MoE VEMIS 2012

2.7. Student: teacher ratios

Table 2-7: Students, teachers and student teacher ratio (STR), authority, school level, 2011 – 2012

Year	Authority	ECE			Primary*			Secondary#		
		Students	Teachers	STR	Students	Teachers	STR	Students	Teachers	STR
2011	Government of Vanuatu				30,062	1,169	25.7	12,256	484	25.3
	Church (Government Assisted)	548	16	34.3	10,266	432	23.8	4,763	287	16.6
	Subtotal Government	548	16	34.3	40,328	1,601	25.2	17,019	771	22.1
	Church	14	1	14	187	11	17.0	135	5	27.0
	Private	9,151	577	15.9	1,278	61	21.0	711	50	14.2
	Community	1,888	211	8.9	559	13	43.0	199	11	18.1
	Total 2011	11,601	805	14.4	42,352	1,686	25.1	18,064	837	21.6
2012	Government of Vanuatu				31,097	1,194	26.0	12,096	562	21.5
	Church (Government Assisted)	462	28	16.5	11,244	485	23.2	5,021	304	16.5
	Subtotal Government	462	28	16.5	42,341	1,679	25.2	17,117	866	19.8
	Church	19	2	9.5	184	11	16.7	178	8	22.3
	Private	9,208	599	15.4	912	35	26.1	734	56	13.1
	Community	3,699	284	13.0	464	10	46.4	210	9	23.3
	Total 2012	13,388	913	14.7	43,901	1,735	25.3	18,239	939	19.4

Source: MoE, VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-8: Students, teachers and student: teacher ratio (STR), province, school level, 2011 – 2012

Year	Province	ECE			Primary, 1-6			Secondary, 7-13/14		
		Enrol	Teacher	STR	Enrol	Teacher	STR	Enrol	Teacher	STR
2011	Torba	564	52	10.8	1,668	79	21.1	550	15	36.7
	Sanma	2,889	202	14.3	8,702	332	26.1	3,658	155	23.6
	Penama	1,465	140	10.5	5,790	317	18.3	2,190	107	20.5
	Malampa	1,914	166	11.5	7,086	251	28.2	2,460	108	22.8
	Shefa	2,598	124	21.0	11,369	413	27.5	6,956	353	19.7
	Tafea	2,171	121	17.9	7,737	294	26.3	2,250	99	22.7
	Vanuatu	11,601	805	14.4	42,352	1,686	25.1	18,064	837	21.6
2012	Torba	597	53	11.3	1,727	60	28.8	558	14	39.9
	Sanma	3,149	236	13.4	9,080	405	22.4	3,721	190	19.6
	Penama	1,616	147	11.2	5,826	240	24.3	2,107	108	19.5
	Malampa	1,976	167	12.1	7,283	328	22.2	2,312	110	21.0
	Shefa	3,459	169	20.5	11,847	395	30.0	7,267	415	17.5
	Tafea	2,591	141	18.4	8,138	307	26.5	2,274	102	22.3
	Vanuatu	13,388	913	14.8	43,901	1,735	25.3	18,239	939	19.4

Source: MoE, VEMIS, 2012.

2.8. Teacher certification and qualification

Table 2-9: Number of teachers, number and percent certified, school level, 2010 – 2012

Year	Teachers	ECE			Primary*			Secondary#		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	No. certified	26	335	361	392	505	897	296	206	502
	Total teachers	53	757	810	673	955	1,628	454	327	781
	% certified	3.2%	41.4%	44.6%	24.1%	31.0%	55.1%	37.9%	26.4%	64.3%
2011	No. certified	21	325	346	428	518	946	295	236	532
	Total teachers	100	1,417	805	713	973	1,686	481	356	837
	% certified	2.6%	40.4%	43.0%	25.4%	30.7%	56.1%	35.2%	28.2%	63.6%
2012	No. certified	24	395	419	458	537	995	335	238	573
	Total teachers	198	2,895	913	758	977	1,735	539	400	939
	% certified	2.6%	43.3%	45.9%	26.4%	31.0%	57.3%	35.7%	25.3%	61.0%

Source: MoE, VEMIS, 2012. *Primary schools include schools which offer Year 1 to 6. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-10: Number of ECE teachers, authority, number and percent certified, 2010 – 2012

Authority	Teachers	2010	2011	2012
Government of Vanuatu	% certified	0.3%	0.0%	0.0%
	Total teachers	4	1	0
Church (Government Assisted)	% certified	1.9%	1.4%	2.1%
	Total Teachers	22	16	28
Church (Non Govt.Assisted)	% certified	0.3%	0.3%	0.5%
	Total Teachers	2	1	2
Private	% certified	34.1%	26.6%	32.2%
	Total Teachers	250	203	282
Community	% certified	63.4%	71.7%	65.2%
	Total Teachers	532	584	601
Total	% Certified	44.6%	43.0%	45.9%
	Total teachers	810	805	913

Source: MoE, VEMIS, 2012.

Table 2-11: Number of Primary teachers, authority, number and percent certified, 2010 – 2012

Authority	Teachers	2010	2011	2012
Government of Vanuatu	No. certified	675	721	750
	Total teachers	1,145	1,162	1,194
	% certified	41%	43%	43%
Church (Government Assisted)	No. certified	189	203	229
	Total teachers	410	455	482
	% certified	12%	12%	13%
Church	No. certified	4	4	3
	Total teachers	8	11	11
	% certified	0%	0%	0%
Private	No. certified	24	17	12
	Total teachers	48	56	37
	% certified	1%	1%	1%
Community	No. certified	5	1	1
	Total teachers	17	13	11
	% certified	0%	0%	0%
Total	No. certified	897	946	995
	Total teachers	1,628	1,686	1,735
	% certified	55.1%	56.1%	57.3%

Source: MoE, VEMIS, 2012. *Primary schools include schools which Year 1 to 6.

Table 2-12: Number of Secondary# teachers, authority, number and percent certified, 2010 – 2012

Authority	Teachers	Year		
		2010	2011	2012
Government of Vanuatu	No. certified	361	382	376
	Total teachers	510	526	531
	% certified	46.2%	45.6%	40.0%
Church (Government Assisted)	No. certified	129	135	182
	Total teachers	236	240	326
	% certified	16.5%	16.1%	19.4%
Church (Non Govt.assisted)	No. certified	6	6	4
	Total teachers	9	10	13
	% certified	0.8%	0.7%	0.4%
Private	No. certified	7	9	10
	Total teachers	22	51	59
	% certified	0.9%	1.1%	1.1%
Community	No. certified	1	0	1
	Total teachers	4	10	10
	% certified	0.1%	0.0%	0.1%
Total	No. certified	502	532	573
	Total teachers	781	837	939
	% certified	64.3%	63.6%	61.0%

Source: MoE, VEMIS, 2012. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-13: Percent of teachers who are certified or qualified, school level, 2010 – 2012

School Level	Teachers certified, qualified	2010	2011	2012
ECE	% Certified	44.6%	0.0%	0.0%
	% Qualified	47.0%	45.5%	48.0%
Primary, 1-6	% Certified	55.1%	56.1%	57.3%
	% Qualified	63.9%	64.9%	66.9%
Secondary, 7-13/14	% Certified	64.3%	63.6%	61.0%
	% Qualified	70.8%	69.2%	68.3%

Source: MoE, VEMIS, 2012

2.9. In-service training of teachers

Table 2-14: Number of teachers attending in-service training, school level, 2008 – 2012

School level	Number of teachers attending					Total
	2008	2009	2010	2011	2012	
ECE	317	327	308	255	311	1,518
Primary	503	547	499	436	342	2,327
Secondary	120	110	98	73	42	443
Total	940	984	905	764	695	4,288

Source: MoE, VEMIS, 2012.

2.10. School facilities

The school Minimum Quality Standard is currently being finalized. There are 15 Standards altogether and Standard 9 directs that school buildings meet the MoE infrastructure standards, for heads of schools to conduct monthly safety audits of buildings and that a maintenance plan is implemented. School buildings need to be safe and comfortable to ensure that all children can attend classes and maintain good health. The Facilities Unit from the MoE is in the process of developing minimum infrastructure standards for classrooms, toilets, water facilities etc. Once completed, these standards will help school committees to decide how to upgrade and maintain their school infrastructure.

2.10.1. Classrooms

Table 2-15: Classrooms, enrolment and student: classroom ratio, school level, 2011-2012

Year	School Level	Classrooms	Enrolment	Student: Classroom ratio
2011	ECE	697	11,601	16.6
	Primary #	2071	42,352	20.5
	Secondary #	514	18,064	35.1
	Total 2011	3,282	72,017	21.9
2012	ECE	749	13,388	17.9
	Primary #	2,021	43,901	21.7
	Secondary #	534	18,239	34.2
	Total 2012	3,360	75,528	22.5

Source: MoE, VEMIS, 2012. The number of classrooms in primary includes Year 7 and 8 in centre schools. The number of classrooms in secondary schools includes technical schools like Lowanatom and St. Michel School in Luganville, Santo. The total number of classrooms covers classrooms in Government, Governments Assisted and Private schools.

2.10.2. Water supply

In the Minimum Quality Standard (MQS), the Standard 10 indicates that all teachers and students have access to at least two litres of potable water every day. When teachers and students do not drink enough water, they will feel thirsty and they will have difficulties to concentrate during lesson time. Therefore, teachers and students need to drink at least 2 litres of drinking water every day to keep focussed during the lessons.

Table 2-16: Number of types of water supplies in schools, school level, 2011 – 2012

Year	Type of Water supply	ECE	Primary School	Secondary School	Total
2011	Roof Tank	268	306	67	641
	Well (non-drinkable)	50	47	21	118
	Well (drinkable)	119	105	24	248
	Stream/River	140	94	14	248
	Piped	254	200	54	508
	Total 2011	831	752	180	1,763
2012	Roof Tank	292	317	72	681
	Well (non-drinkable)	47	44	24	115
	Well (drinkable)	116	122	23	261
	Stream/River	142	107	17	266
	Piped	284	205	52	541
	Total 2012	881	795	188	1,864

Source: MoE, VEMIS, 2012. The number of all types of water supply in Govt and private schools.

2.10.3. Sanitation

According to the regulations, the schools must have access to at least two separate toilets respectively for both sexes. The standard Pupil: Toilet ratio as stated in Standard 9 of the MQS is 1:20 for girls and 1:20 for boys.

Table 2-17: Number of toilets for females and males in schools, school level, 2011 – 2012

Survey Year	School Type	Enrolment		Toilets		PupilToiletRatio			GPI:PTR
		Male	Female	Male	Female	Male	Female	Total	
2011	Early Childhood Education	6,020	5,581	430	314	14	17.8	15.6	1.14
	Primary School	22,379	19,973	544	601	45.3	36.9	40.9	0.90
	Secondary School	9,031	9,033	426	473	16.1	14.7	15.3	0.96
	2011 Total	37,430	34,587	1,400	1,388	26.8	25	25.9	0.97
2012	Early Childhood Education	6,978	6,410	442	339	15.8	18.9	17.1	1.10
	Primary School	23,076	20,825	527	564	47.2	40.1	43.5	0.92
	Secondary School	9,066	9,173	468	491	15.5	15	15.3	0.98
	2012 Total	39,120	36,408	1,437	1,394	27.2	26.1	26.7	0.98

Source: MoE, VEMIS, 2012. Number of toilets includes toilets in government and private schools.

2.11. Electricity and School Equipments

Table 2-18(a): Schools by Power Supply Type, 2011-2012

Survey Year	School Type	Generator	Mains	Solar/Wind/Water	Total
2011					
	Primary School	118	62	80	260
	Secondary School	50	28	13	91
2011 Total		172	96	95	363
2012					
	Primary School	147	62	88	297
	Secondary School	53	30	15	98
2012 Total		204	100	105	409

Source: MoE VEMIS, 2012. Number of Power Supply in Government and Government Assisted schools.

Table 2-18(b): Learning resources in Schools, 2011-2012

School Type	Resource	2011	2012	Total
Primary School				
	Telephone	196	201	397
	Computer	206	235	441
	Internet	21	23	44
	Email	22	31	53
Primary School Total		445	490	935
Secondary School				
	Telephone	74	75	149
	Computer	165	175	340
	Internet	26	29	55
	Email	25	29	54
Secondary School Total		290	308	598

Source: MoE VEMIS, 2012. Number of learning resources in Government and Govt. Assisted Schools. The above tables show the number of available power supplies and school equipments in government primary and secondary schools.

2.12. School resources

Improving the quality and relevance of curriculum, materials and assessment systems is a priority under VESS and ensuring that schools are provided with sufficient quantities of resources is an important part of achieving this goal.

2.12.1. Reading books

Reading book or a reader: is a novel, a story, a book for fun, to escape (but can learn things from of course) – and then a book which the child learns to read.

Table 2-19: Reading book: student ratio, 2011 – 2012

School Type	Year	Number of reading books & novels	Enrolment	Reading book: student ratio
Primary 1-6	2011	158,684	42,352	3.7
	2012	154,451	43,901	3.5
Secondary 7+	2011	48,272	18,064	2.7
	2012	49,502	18,239	2.7

Source: VEMIS MoE, 2012. The total number of reading books in primary schools includes number of reading in government, government assisted and private schools.

2.12.2. Resources and equipment in primary schools

Table 2-20: Additional resources and equipment in primary schools, province, 2010 – 2012

Year	Resource Type	Province						Total
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2010	Communications	13	56	35	56	98	31	289
	Equipment	19	115	77	101	250	64	626
	Learning Resources	187	691	686	599	843	582	3,588
	Workshop Resources	2	33	9	8	5	16	73
	Laboratory Resources	1				2		3
	Teachers' Guides	317	1,239	888	1,120	1,095	865	5,524
	Text Books	397	1,329	992	1,241	1,156	985	6,100
2011	Communications	17	52	40	59	108	29	305
	Equipment	23	111	89	124	289	71	707
	Learning Resources	227	817	703	736	907	670	4,060
	Workshop Resources	1			2			3
	Laboratory Resources	1				2		3
	Teachers' Guides	350	1,249	908	1,144	1,012	863	5,526
	Text Books	402	1,360	966	1,194	1,158	969	6,049
2012	Communications	16	62	43	56	114	31	322
	Equipment	27	124	94	132	283	100	760
	Learning Resources	311	1,117	729	765	925	755	4,602
	Workshop Resources	1			2			3
	Laboratory Resources	1				2		3
	Teachers' Guides	404	1,380	949	1,237	1,059	1,037	6,066
	Text Books	2,757	15,609	10,515	12,226	11,699	9,572	62,378

Source: VEMIS MoE, 2012.

2.12.3. Text books

The Student: Textbook ratio provides a measure of the resources available for students and is defined as the number of textbooks in relation to the size of the pupil population.

Table 2-21: Primary school pupil: textbook ratio, 2011 – 2012

Year	Province	Enrol	Number Text Books	Textbook:PupilRatio	Number Readers	Reader:PupilRatio
2011	Torba	1,668	402	0.2	11,047	6.6
	Sanma	8,702	1,360	0.2	21,278	2.5
	Penama	5,790	966	0.2	8,290	1.4
	Malampa	7,086	1,194	0.2	13,757	1.9
	Shefa	11,369	1,158	0.1	17,342	1.5
	Tafea	7,737	969	0.1	7,738	1.0
	2011 Total	42,352	6,049	0.1	79,452	1.9
2012	Torba	1,727	2,757	1.6	10,377	6
	Sanma	9,080	15,609	1.7	19,630	2.2
	Penama	5,826	10,515	1.8	10,817	1.9
	Malampa	7,283	12,226	1.7	13,790	1.9
	Shefa	11,847	11,699	1.0	14,089	1.2
	Tafea	8,138	9,572	1.2	11,254	1.4
	2012 Total	43,901	62,378	1.4	79,957	1.8

Source: VEMIS MoE, 2012. The calculation of both ratios is done using class levels 1-6.

Table 2-22: Secondary school student: textbook ratio, 2011 – 2012

Year	Province	Enrolment	Number of Textbooks	Textbook: Pupil Ratio	Number of Readers	Reader: Pupil Ratio
2011	Torba	550	3,644	6.6	1,183	2.2
	Sanma	3,658	13,600	3.7	1,890	0.5
	Penama	2,190	9,946	4.5	1,842	0.8
	Malampa	2,460	19,154	7.8	3,400	1.4
	Shefa	6,956	15,958	2.3	10,526	1.5
	Tafea	2,250	6,051	2.7	1,644	0.7
	2011 Total	18,064	68,353	3.8	20,485	1.1
2012	Torba	558	4,923	8.8	583	1
	Sanma	3,721	12,442	3.3	1,839	0.5
	Penama	2,107	7,856	3.7	1,723	0.8
	Malampa	2,312	17,725	7.7	2,781	1.2
	Shefa	7,267	15,757	2.2	3,462	0.5
	Tafea	2,274	6,641	2.9	1,636	0.7
	2012 Total	18,239	65,344	3.6	12,024	0.7

Source: VEMIS MoE, 2012. The calculation of both ratios is calculated by using Year levels 7+.

2.12.4. Libraries

Table 2-23: Number of additional library resources in Primary by schools by province, 2011 – 2012

Year	Province	Computers	Instructional Videos	Reference Books	Video Player Recorder
2011	Torba			1,024	
	Sanma	7	14	2,599	
	Penama		6	2,830	
	Malampa	2	7	1,292	1
	Shefa	39	21	3,562	4
	Tafea	5	1	626	1
	2011 Total	53	49	11,933	6
2012	Torba		20	1,111	
	Sanma	6	12	2,977	2
	Penama	1	6	1,449	
	Malampa	1	5	649	8
	Shefa	21	3	2,641	5
	Tafea	3	27	736	1
	2012 Total	32	73	9,563	16

Source: VEMIS MoE, 2012. Total number of additional resources includes resources in all government, government assisted and private schools.

Table 2-24: Number of additional library resources in secondary schools by province, 2011 – 2012

Year	Province	Computers	Instructional Videos	Reference Books	Video Player Recorder
2011					
	Torba			600	
	Sanma	5	20	311	1
	Penama	1	9	636	1
	Malampa	1	1	4,581	1
	Shefa	32	11	726	4
	Tafea	1	10	5,692	
	2011 Total	40	51	12,546	7
2012					
	Torba			600	
	Sanma	8		180	
	Penama	1	9	511	1
	Malampa	1	1	5,081	1
	Shefa	62	13	2,150	503
	Tafea	4		5,868	1
	2012 Total	76	23	14,390	506

Source: VEMIS MoE, 2012. Total number of additional resources includes resources in all government, government assisted and private schools.

3. Management and planning

Relevant Indicators for MoE monitoring and evaluation:

Indicator	2007	2008	2009	2010	2011	2012
% education expenditure from Government recurrent budget	26%	26%	24%	24%	26%	27%
Unit costs for education (Vt per year)						
ECE	3,702,344	0	4,000,000	4,000,000	4,000,000	13,526,438
Primary	1,794,015,324	1,657,440,772	1,462,888,998	1,790,624,118	1,804,610,452	1,765,738,345
Secondary	990,319,497	1,012,199,213	1,015,171,482	1,039,938,029	1,094,319,856	1,143,479,996
Post-secondary (VIT and VITE)	155,240,273	152,873,166	181,662,504	174,723,023	176,288,054	178,342,797
Scholarships	49,399,329	52,507,240	64,682,478	226,165,837	357,016,786	431,693,922

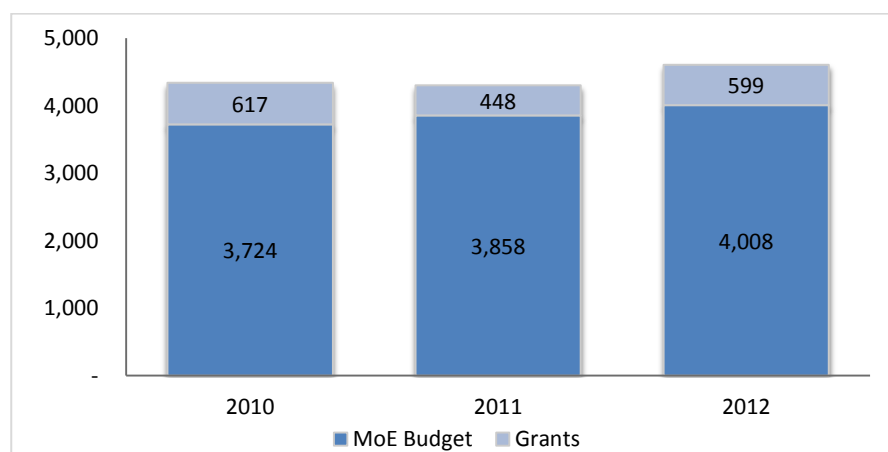
Footnote: No government grant was paid to ECE Education since 2007. There was no specific cost center for ECE in 2007-2011; figures were extracted from the SMART Stream system using LPO detail payments

3.1. Resources for education

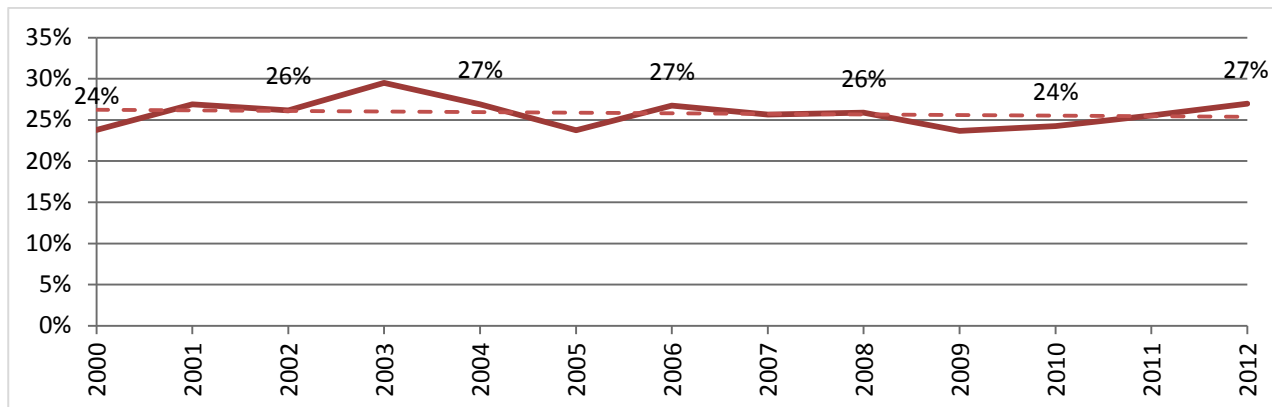
The additional resources available to MoE for Vanuatu Education Road Map (VERM) must be managed to ensure the best outcomes for increased access and quality of education. In 2012 the MoE received just over one quarter or 27% of the government recurrent budget. In 2012 the MoE received donor partner funding from Australia, New Zealand, and the United Nations to the amount of Vt 712.2 million. Most of this funding is earmarked for VERM activities. The government of Japan contributed a further Vt 35.5 million for numerous projects to improve the standard of primary schools and facilities. The combined government and donor budget of the MoE represented 6.4% of the projected Gross Domestic Product (GDP) for 2012.

VERM activities are funded by Government and donor partners. In 2012 the largest VERM expenditure was for the school operating grants – the subsidy paid to primary schools to replace income from school fees – which represented 40% of VERM expenditure. Almost 20% (16%) of VERM expenditure was for building repair and maintenance.

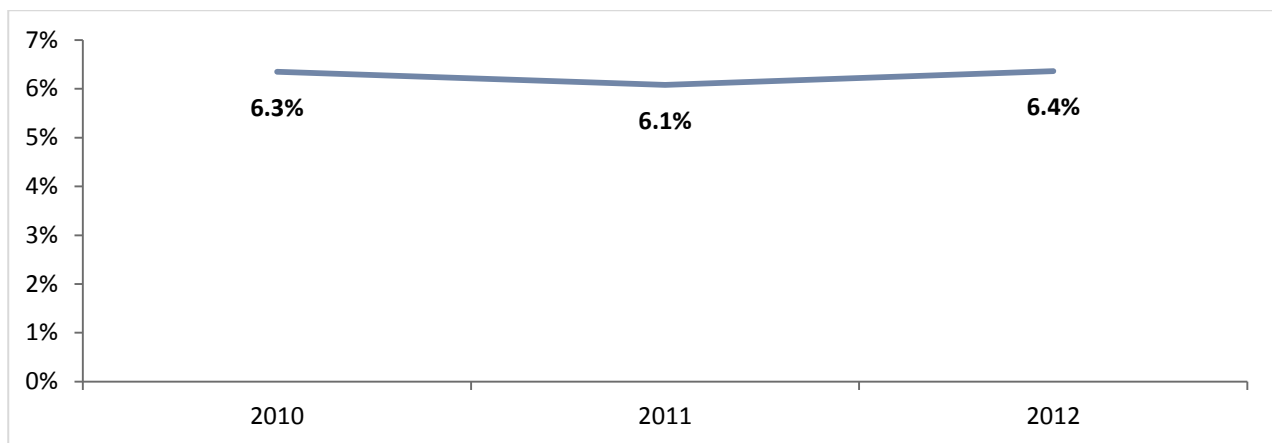
Figure 3-1: MoE source of funds, million Vatu, 2010 – 2012



Source: MoE, Government Finance System.

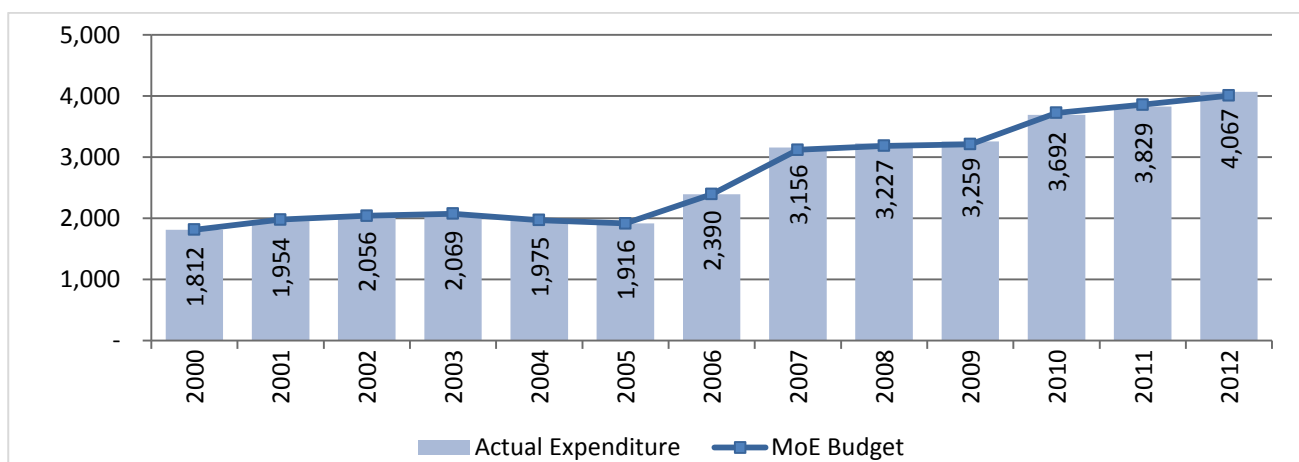
Figure 3-2: MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2012

Source: MoE, Government Finance System, 2012.

Figure 3-3: Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2012

Source: MoE, VNSO. Note that VNSO revised GDP estimates in 2012 which differ than those used previously. 2012 GDP estimate is based on growth forecast agreed to by the Macroeconomic Committee.

3.2. Government allocation

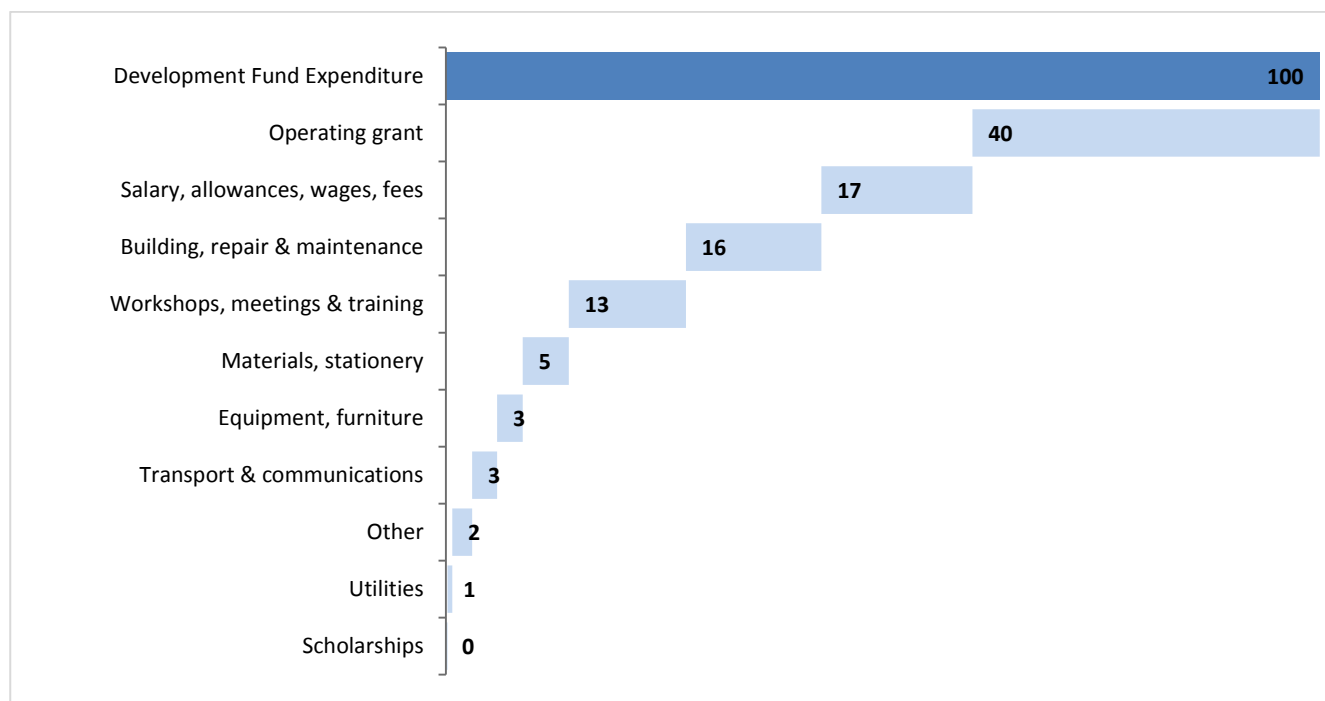
Figure 3-4: MoE recurrent expenditure: budget and actual (million Vatu), 2000 – 2012

Source: MoE, Government Finance System Budget Appropriation 2012.

3.3. Donor partner allocation

Since 2010 the MoE has received on average approximately 1.5 billion Vatu in funds a year from numerous development partners, including Australia, New Zealand, and the United Nations. A considerable proportion of this funding is earmarked for VERM activities.

Figure 3-5: VERM expenditure grouped by main activity, 2012



Source: MoE, 2012

3.4. Unit costs of education

Table 3-6: Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2012

School level	2012 Actual Expenditure	Enrolment	Expenditure per student (Vatu)
		(Govt and Govt Assisted Schools)	
ECE	13,526,438	13,388	1,010
Primary 1-6	1,765,738,345	42,341	41,703
Secondary 7+	1,143,479,996	17,117	66,804
Post-Secondary	178,342,797	3,599	49,553
Scholarships	431,693,922	635	679,833

Source: Ministry of Education Department of Finance. Note * Enrolment is in Government funded/assisted schools only and grouped by school type not level. Post-Secondary includes Vanuatu Maritime College (VMC), Vanuatu Institute of Teacher Education (VITE), Vanuatu Institute of Technology (VIT), Vanuatu Nursing College (VNC) and Australian Pacific Training College (APTC). Scholarship includes New Intake and Ongoing awards in 2012.

4. Annex 1: 2012 Annual School Survey and VEMIS data

Relevant Indicators for MoE monitoring and evaluation:

Percentage of VEMIS forms received					
SchoolType	2008	2009	2010	2011	2012
Early Childhood Education	72.8%	80.2%	81.2%	89.3%	87.9%
Primary School	97.0%	97.4%	96.7%	99.3%	99.1%
Secondary School	97.7%	97.6%	92.9%	96.3%	100.0%
Grand Total	83.9%	88.3%	88.3%	93.9%	93.3%
Percentage of Enrolment estimated					
Early Childhood Education	18.6%	10.5%	13.6%	6.5%	7.7%
Primary School	4.6%	7.1%	6.3%	1.2%	0.0%
Secondary School	1.1%	7.3%	9.4%	6.0%	0.0%
Grand Total	24.3%	24.9%	29.3%	13.7%	7.7%

Source: VEMIS, 2012.

4.1. Annual School Survey Process

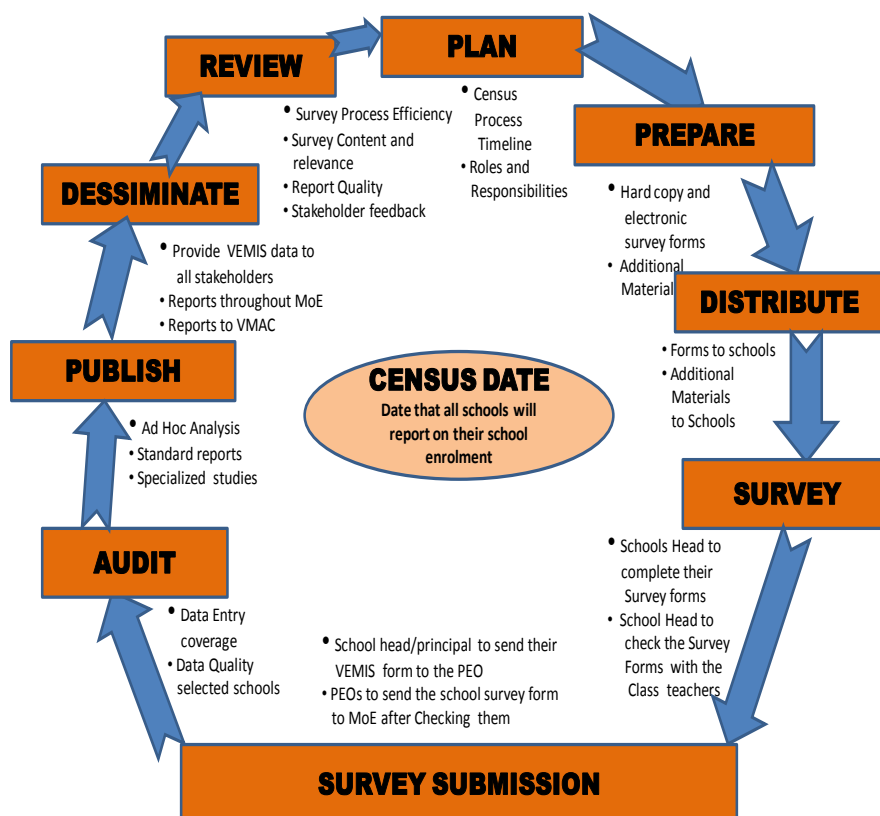
The data compiled in this Annual Statistical Report has been captured through an annual census of every early-childhood education (ECE) centre, primary and secondary school throughout Vanuatu. The Annual VEMIS School Survey is a vital source of information for planning, policy making and budgeting. The School Survey Process, which incorporates aspects of data collection, data validation and auditing, data analysis and reporting to stakeholders, has been carried out according to the steps illustrated in the following diagram:

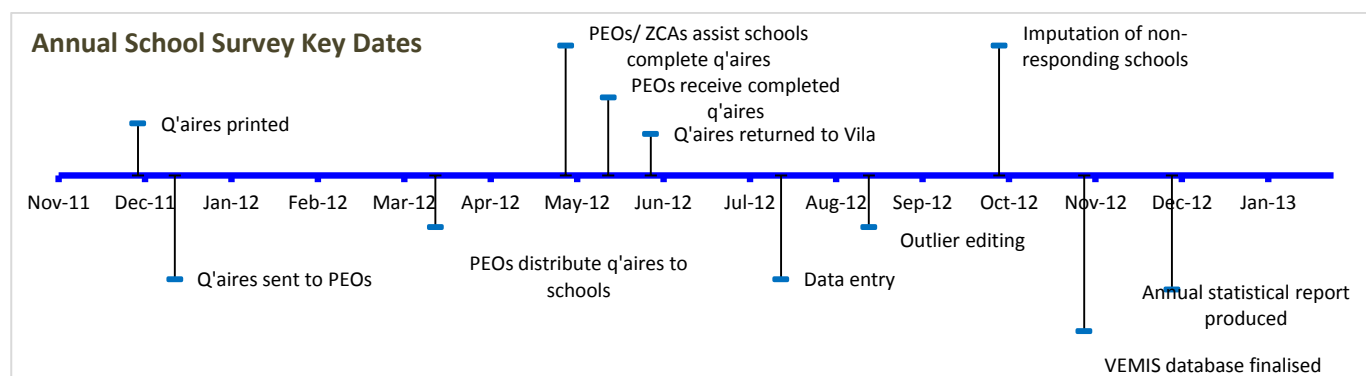
The 2012 school surveys was successful data collections, providing a wide range of essential data that will be used as a factual base for the planning, decision making and financial estimates

within the MoE and for stakeholders. VEMIS can be used to facilitate the monitoring and evaluation of VERM activities and progress towards VESS and PAA targets.

The annual school survey timeline starts in November of the previous year and finishes in March of the current year.

Annex 1, Figure 1: Annual School Survey Process



Annex 1, Figure 2: Annual School Survey Timeline (end dates for each major activity)

The VEMIS team spend considerable time ensuring that all school heads and principals have completed and submitted their VEMIS forms on time.

4.2. Annual School Survey Response Rates and Data Quality Measures

In July 2011, the data entry officers of the Ministry of Education together with some staffs of the Policy and Planning Unit have conducted a week school data validation in 78 primary schools. The verification process was done based on the 2011 and 2012 VEMIS survey forms been submitted to the Ministry of Education by the school heads and principals. The data checks were done basically on school enrolment by class, repeater by class and number of additional teachers as stated in the survey forms.

In 2012, 93% of schools in Vanuatu have submitted their VEMIS forms. In spite of the efforts been put to improve school data collection each year, 12% of ECE schools have not submitted their VEMIS forms due to unknown reasons. On the other hand, only 1% of primary schools have not returned their VEMIS forms in 2012. These are 3 private schools in Santo which did not return their VEMIS forms for unknown reasons.

Schools which do not provide the completed survey form to the MoE by 30th March 2012 are considered not to have submitted their forms on time. Schools which do not provide a completed questionnaire by 30th May 2012 are estimated in VEMIS until the school survey data can be obtained.

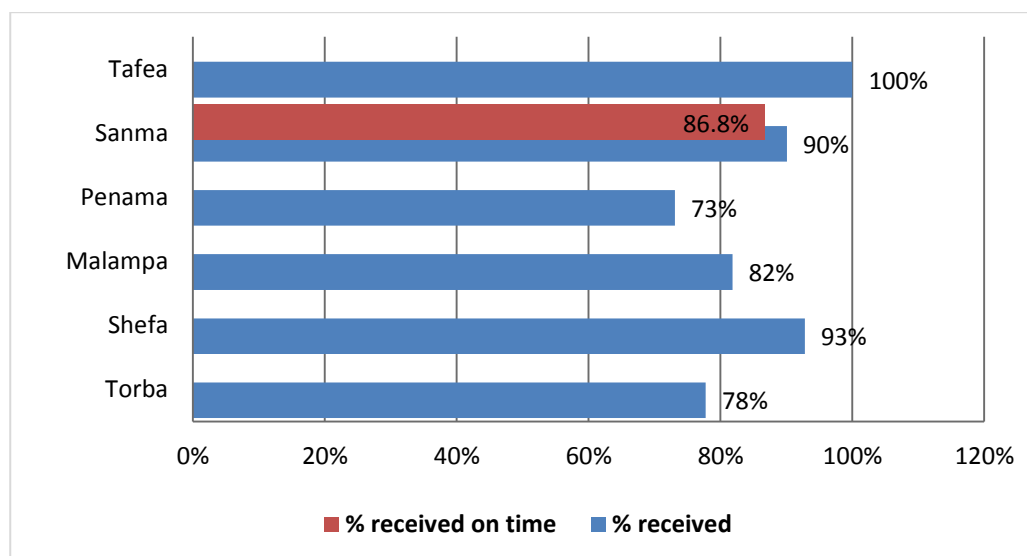
Annex 1, Table 1: Survey Return Rates by School Type and Province, 2011 – 2012

	Province	Early Childhood Education		Primary		Secondary	
		No. Sent	%received	No.Sent	%received	No.Sent	%received
2011	Torba	36	100%	25	100%	3	100%
	Shefa	76	89%	83	96%	25	88%
	Malampa	107	87%	89	100%	14	100%
	Penama	78	73%	63	100%	12	100%
	Sanma	146	90%	98	100%	15	100%
	Tafea	99	99%	75	100%	13	100%
Total 2011		542	89%	433	99%	82	96%
2012	Torba	36	78%	25	100%	3	100%
	Shefa	97	93%	80	100%	23	100%
	Malampa	99	82%	86	100%	16	100%
	Penama	78	73%	63	100%	13	100%
	Sanma	151	90%	103	96%	16	100%
	Tafea	109	100%	78	100%	14	100%
Total 2012		570	88%	435	99%	85	100%

Source: MoE VEMIS, 2012. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

In 2012 Shefa and Torba province had the worst VEMIS survey response rates of every province with the exception of ECE centres. On the other hand, 100% of the secondary schools have submitted their VEMIS in 2012.

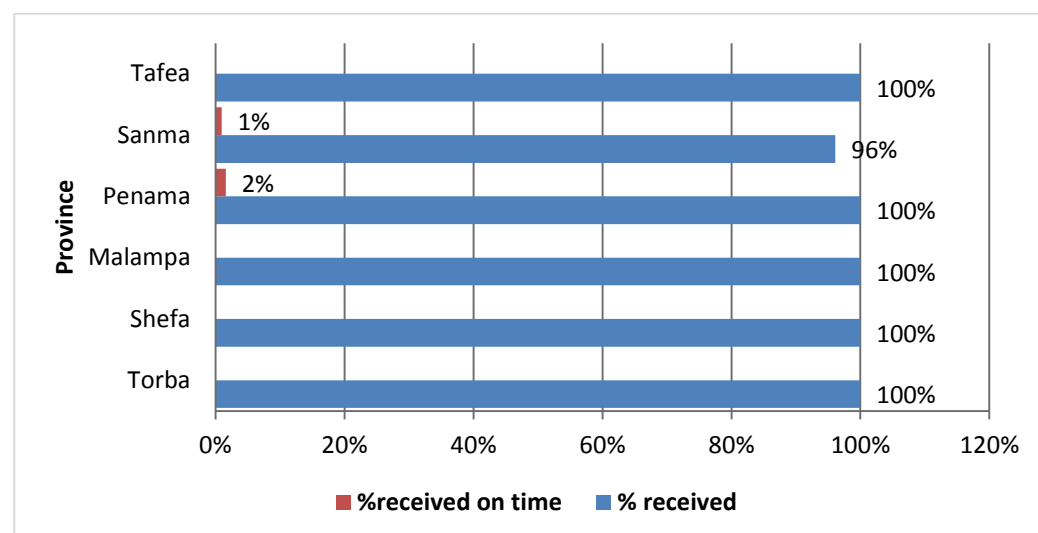
Annex 1, Figure 3: Survey Return Rates for ECE Schools by province, 2012



Source: MoE VEMIS, 2012

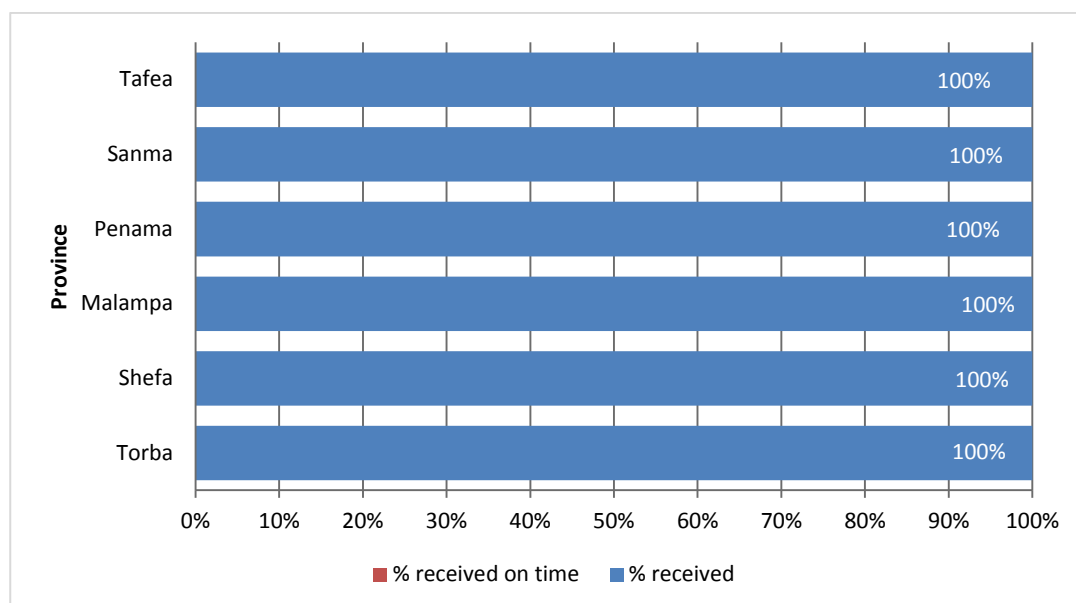
The above graph shows the effectiveness of data collection in preschools. Even as we received significant number of ECE forms in 2012, most of them failed to respect the survey return dateline set aside by the Ministry of Education. Only Sanma province has submitted 86.8% of its ECE forms in time, thus between March and April 2012.

Annex 1, Figure 4: Survey Return Rates for Primary Schools by province, 2012



Source: MoE VEMIS, 2012

At primary level, majority of schools within the six provinces have failed to comply with the dateline as set aside by the Ministry of Education to submit their VEMIS forms. Only 3% of schools have submitted their VEMIS forms on time in 2012, these are 4 primary schools in Sanma province.

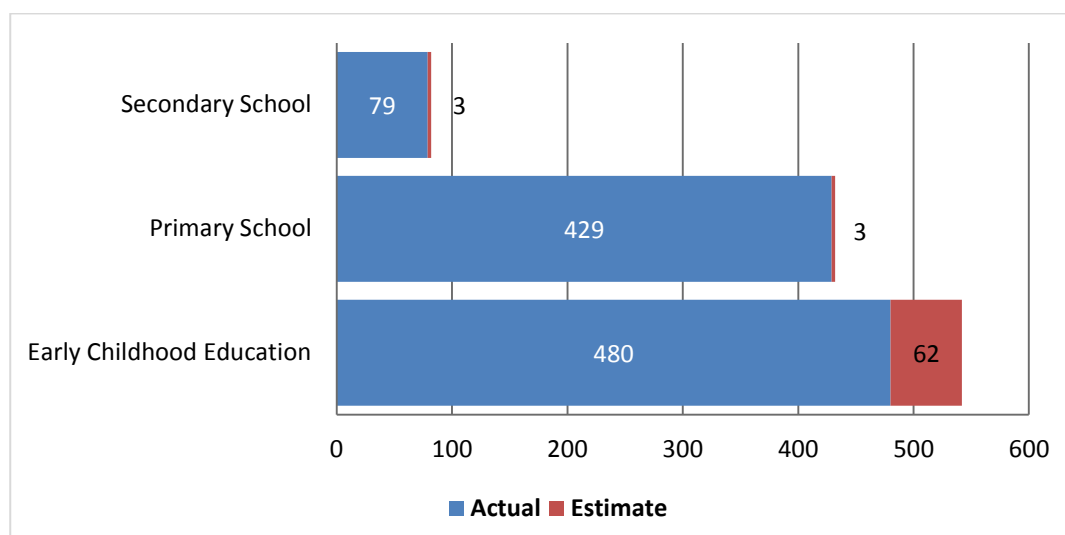
Annex 1, Figure 5: Survey Return Rates for Secondary Schools by province, 2012

Source: MoE VEMIS, 2012

At the secondary school level, 100% of schools have submitted their VEMIS forms but none of them has submitted their VEMIS forms on time.

Actual: Schools that have completed and submitted their VEMIS forms for the current year in time.

Estimate: Schools that have not submitted their VEMIS forms in the current year and VEMIS system is carrying forward the school data from the previous year.

Annex 1, Figure 6: Number of Actual and Estimated schools in VEMIS, 2012

Source: MoE VEMIS, 2012

The above graph is very essential; it basically helps the readers to have clear conviction in the use of the VEMIS that it is included in this digest. VEMIS data collection is improving each year with the good and continuous support of the respective people in the Ministry of Education, school heads and principals and the provincial education officers. VEMIS is not able to provide the reasons why we have not received the VEMIS forms of the 68 schools in 2012, besides we have them included in the annex of this digest.

Response rates for enrolment

The proportion of estimated enrolment for ECE has increased on a difference of 5% in 2012. On the other hand, 100% of enrolment for primary and secondary schools is actual.

Annex 1, Table 2: Enrolment Response Rates by School Type and Province, 2011 – 2012

Province	2011						2012					
	ECE		Primary*		Secondary#		ECE		Primary*		Secondary#	
	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd
Torba	564	0%	1,960	0%	242	0%	597	1%	1,727	0%	558	0%
Sanma	2,842	3%	10,273	0%	2,079	0%	3,149	2%	9,080	0%	3,721	0%
Penama	1,465	10%	6,795	1%	1,242	0%	1,616	2%	5,826	0%	2,107	0%
Malampa	1,670	8%	8,369	2%	1,132	2%	1,976	2%	7,283	0%	2,312	0%
Shefa	2,922	7%	13,955	1%	4,331	3%	3,459	2%	11,847	0%	7,267	0%
Tafea	2,167	2%	9,005	0%	1,110	0%	2,591	0%	8,138	0%	2,274	0%
Total	11,630	5%	50,357	1%	10,136	1%	13,388	10%	43,901	0%	18,239	0%

Source: MoE VEMIS, 2012. % est'd is the proportion of students which were estimated of the total students expressed as a percent. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Response rates for teachers

In 2012, 1,010 schools provided the teacher information requested in the Annual School Survey. Of these 7% provided partially complete information about teachers.

Annex 1, Table 3: Teacher Response Rates by School Type and Province, 2011 - 2012

Province	2011						2012					
	ECE		Primary*		Secondary#		ECE		Primary*		Secondary#	
	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd	Teachers	% est'd
Torba	52	0%	93	0%	15	0%	53	1%	60	0%	29	0%
Sanma	184	2%	377	0%	151	0%	235	3%	404	0%	230	0%
Penama	108	0%	286	0%	101	0%	144	5%	240	0%	118	0%
Malampa	153	8%	373	0%	102	0%	163	3%	328	0%	123	1%
Shefa	108	2%	472	1%	366	16%	169	2%	396	0%	371	0%
Tafea	114	0%	329	0%	96	0%	141	0%	304	0%	119	0%
Total	719	2%	1,930	0%	831	6%	905	14%	1,732	0%	990	0%

Source: MoE VEMIS, 2012. % est'd is the proportion of teachers which were estimated of the total teachers expressed as a percent (full and part time teachers included). *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Annex 1, Table 4: Enrolment by year level and age of student, 2012

Age	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
3	1,741															1,741
4	3,354															3,354
5	3,895	397	3													4,295
6	3,124	2,478	232	5	1											5,840
7	904	3,361	1,567	175	13											6,020
8	262	1,893	2,566	1,213	138	3	6									6,081
9	56	755	1,917	2,184	1,044	122	24									6,102
10	52	259	1,051	1,822	1,862	916	208									6,170
11		72	387	1,108	1,588	1,637	834	146	9	1						5,782
12		27	184	677	1,215	1,647	1,559	797	183	23						6,312
13		10	72	273	553	1,104	1,643	1,342	819	179	6					6,001
14		1	25	86	219	497	1,040	1,063	1,075	853	138	4				5,001
15		1	15	33	73	214	532	555	791	1,067	656	111	2			4,050
16			11	15	20	69	128	191	384	757	986	463	100	2		3,126
17			5	5	11	28	36	80	169	271	661	647	406	54		2,373
18			8		1	12	11	41	69	80	217	314	437	198	6	1,394
19								68	44	21	54	82	242	342	33	886
20								68	99	20	7	18	62	151	30	455
21								41	66	9	12	4	23	33	14	202
22								28	42	20	11	3	1	10	1	116
23								64	76	85					2	227
Total	13,388	9,254	8,043	7,596	6,738	6,249	6,021	4,484	3,826	3,386	2,748	1,646	1,273	790	86	75,528

Source: MoE VEMIS data. The shaded cells show enrolment at the official age for the grade.

Annex 1, Table 5: Number of absentees in Government and Government Assisted schools on School Census Day, 2007-2009

Year	School Type	Enrolled		Absent		Total Enrolment	Total Absent
		Male	Female	Male	Female		
2011	Primary School	23,560	21,252	12	9	44,812	21
	Early Childhood Education	162	127			289	
	Secondary School	6,431	6,526	29	29	12,957	58
	2011 Total	30,153	27,905	41	38	58,058	79
2012	Primary School	23,076	20,825			43,901	
	Early Childhood Education	6,978	6,410			13,388	
	Secondary School	9,062	9,170	4	3	18,232	7
	2012 Total	39,116	36,405	4	3	75,521	7

Source: MoE VEMIS, 2011-2012 – this table shows the absentees in Government and Government assisted schools during the Census Day in 2011-2012.

VEMIS feedback provided to schools

In 2012 99.3% of primary schools and 98.4% of secondary schools received their School Feedback Reports.

Annex 1, Table 6: Proportion of primary and secondary schools receiving school feedback reports from VEMIS, 2007 – 2012

Year	ECE	Primary	Secondary
2007	81.8%	94.8%	92.7%
2008	69.9%	96.2%	96.5%
2009	79.0%	97.3%	95.4%
2010	79.7%	96.1%	91.7%
2011	85.9%	98.6%	93.1%
2012	88.2%	99.3%	98.4%

Source: MoE VEMIS 2012.

5. Annex 2: Provincial enrolment by name and school type, 2012

Total Enrolment in Urban and Rural Schools

Urban/Rural	School Type	Male	Female	Total
Rural				
	Early Childhood Education	5,738	5,228	10,966
	Primary School	20,005	18,040	38,045
	Secondary School	4,834	4,819	9,653
Total Rural		30,577	28,087	58,664
Urban				
	Early Childhood Education	1,240	1,182	2,422
	Primary School	4,870	4,576	9,446
	Secondary School	2,433	2,563	4,996
Total Urban		8,543	8,321	16,864
Total		39,120	36,408	75,528

Enrolment by School

Province	School Type	School Name	Male	Female	Total
Torba					
	Early Childhood Education				
		Arep Kindy	5	3	8
		Dolav	15	8	23
		Doma	8	9	17
		Island Rock Christian Kindy	9	13	22
		Kamalna	6	7	13
		Kerebeta	20	11	31
		Leara Model Kindy	27	18	45
		Leonqe Kindy	6	8	14
		Lewes	9	8	17
		Litaw	15	13	28
		Martin	10	15	25
		Namasary	6	6	12
		Nergar	12	11	23
		Pasalele Kindy	8	4	12
		Roul Memorial	6	7	13
		Ruruw	4	8	12
		Sarantar	6	5	11
		Simon Esuva	9	5	14
		Singerlap	5	2	7
		Taimaley	1	3	4
		Tasvare	8	15	23
		Telvet	2	8	10
		Toutamwat Home Base	11	12	23
		Vaes	6	6	12
		Ventow	6	5	11
		Wongyeskei	11	14	25
		Johnter first	14	7	21
		Atkor	3	2	5

Province	School Type	School Name	Male	Female	Total
		Mahi Kindy	3	1	4
		Vatvaes Butiwial	3	8	11
		Vaget Kindy	5	8	13
		Telhei Kindy	16	28	44
		Losalava Kindy	3	11	14
		Santa-Maria	5	25	30
		Early Childhood Education Total	283	314	597
	Primary School				
		Arep	65	48	113
		Bagavegug	35	40	75
		Ecole Primaire D'Arep	40	35	75
		Island Rock Christian	12	11	23
		Losalava	46	56	102
		Martin	35	35	70
		Nergar	21	25	46
		Pasalele	73	75	148
		Robin Memorial	37	25	62
		Sanlang	94	96	190
		Santa Maria	88	74	162
		Sarantar	35	20	55
		Shelil	24	12	36
		Shem Rolley	14	24	38
		Tasvare	18	15	33
		Telhei	87	78	165
		Telvet	16	16	32
		Vaget	106	110	216
		Wongyeskei	44	44	88
		Wosok	24	18	42
		Silva Memorial (Vales)	35	43	78
		Vaes (Lequel)	28	14	42
		Ecole de Nelson (Vatop)	18	15	33
		Gneretuvuro	17	21	38
		N-T-C-U	8	6	14
		Primary School Total	1,020	956	1,976
	Secondary School				
		Arep	64	69	133
		College d'Arep	38	35	73
		Losolava Junior Secondary School	56	47	103
		Secondary School Total	158	151	309
Torba Total			1,461	1,421	2,882
Sanma					
	Early Childhood Education				
		Urotano	3	8	11
		Akirio	7	6	13
		Alowaru Kindy	13	16	29
		Amnie	5	9	14
		Anne Marie Kindy	11	18	29
		Araki Komuniti	11	9	20
		Asula	6		6

Province	School Type	School Name	Male	Female	Total
		Avunamalai	6	9	15
		Avunatari	14	15	29
		B.P. Bon	14	16	30
		Baemisio Kindy	8	14	22
		Balon	22	16	38
		Ban Ban	31	29	60
		Banaviti	16	7	23
		Bernier Bay	8	5	13
		Buluiana	10	13	23
		Bunuas	4	11	15
		Butmas	4	8	12
		Dambulu	3	8	11
		De Quiros	5	2	7
		Hokua	6	4	10
		Jaranvusvus	9	9	18
		Jardin d'enforts de Pessena	8	7	15
		Jorden Valley	1	3	4
		Kaliro	7	9	16
		Kamewa - Franis	25	27	52
		Kamewa -Inglis	34	18	52
		Kitacu	5	6	11
		Kom'ese(Namoru)	7	6	13
		Koroia	4	6	10
		Lape Pre-school	10	2	12
		Lathi	6	9	15
		Lolorai	8	5	13
		Lorethiakarkar	5	11	16
		Lorevulko	20	12	32
		Malapo	3	3	6
		Malsie	53	58	111
		Maltape Kindy	12	4	16
		Mango	8	15	23
		Marua	8	8	16
		Matafanga	21	16	37
		Mataloi	8	8	16
		Maurie	6	10	16
		Maval	8	7	15
		MolBoe	3	4	7
		Najaraiwelu	4	1	5
		Nalvucai Vanua	3	1	4
		Nanuhu	4	7	11
		Nasulesule	4	10	14
		Natawa Side River	19	16	35
		Natchara	7	9	16
		Naviaru	14	9	23
		Nogugu	6	3	9
		Nothinsi	14	10	24
		NTM	3	2	5
		Parisa Private Kindy	7	9	16
		Pelvus	6	2	8
		Petawata	4	4	8
		Piasеле	3	3	6
		Piavot	7	5	12
		Pipinis	16	14	30

Province	School Type	School Name	Male	Female	Total
		Porema	2	5	7
		Pump Station	20	19	39
		Reveles	8	4	12
		Rowhani	10	12	22
		Saint Jacques	10	13	23
		Saint Pierre	9	13	22
		Sainte-Anne	46	34	80
		Sakao	3	4	7
		Salalia	7	4	11
		Santo Christian Kindy	3	7	10
		Santo East - English	65	77	142
		Santo East - French	22	22	44
		Santo Kindergarten Pre-School	55	44	99
		Sapi Wan Kindy	3	12	15
		Serah Articuth	12	8	20
		Silaevae	12	4	16
		St Pierre et st paul	20	12	32
		St. Paul	9	9	18
		Ste Therese Kindy	56	33	89
		Sunshine	7	11	18
		Talua	8	6	14
		Tangoa Komuniti	16	21	37
		Tarjal	4	7	11
		Tasmalum	16	5	21
		Tawiville	6	4	10
		Tiasia	8	7	15
		Toa Lui	18	10	28
		Tolomako	15	7	22
		Torap Pre-School	11	17	28
		U.T.S	4	6	10
		Vanco	16	17	33
		Venie	14	13	27
		Vetetuvsiv		7	7
		Vovlei	14	16	30
		Vunabulu	3	3	6
		Vunakariakara	3	6	9
		Vunavosi	2	9	11
		Vusfongo Model Kindy	9	3	12
		Vusiroro	7	5	12
		Vuthe- Ev	24	19	43
		Werles	7	5	12
		Winsau	9	4	13
		Wunpuko	11	1	12
		Zion Echo	6	5	11
		Jarati Kindy	8	7	15
		Taluere Kindy	5	1	6
		Mataivura Kindy	6	1	7
		Elisa's Kindy	21	21	42
		Fimele Community Kindy	13	17	30
		Kerr Family	4	7	11
		Belmol Kindy	12	11	23
		Navae Kindy	11	7	18
		Vanvatavui Kindy	5	4	9
		Tovotovo	9	11	20

Province	School Type	School Name	Male	Female	Total
		Vesalea Kindy	3	4	7
		Sara Kindy	14	12	26
		Lovenu Kindy	3	3	6
		Pianarae Kindy	8	7	15
		Luganville Cavernant community Kindy	1	6	7
		Piamatsina Kindy	7	6	13
		Riro Kindy	5	9	14
		Velei Kindy	14	9	23
		Vanarei Kindy	8	7	15
		Coolidge Kindy	25	25	50
		Mackenzi	5	10	15
		Taudumania	6	7	13
		Ureipo	7	6	13
		Osten Kindy	4	5	9
		Valbei	8	11	19
		N.T.M. Lokalee	3	5	8
		Saint Joseph/Rowok	18	10	28
		Bosahe Aseturu Kindy	4	7	11
		Notre Dame de Lourde Vilvil	23	12	35
		Bakapoda Kindy	2	10	12
		Tabunversake kindy	3	7	10
		Buavoko Kindy	16	13	29
		Narango	11	17	28
		Nabanga	7	4	11
		Noka Kindy	1	4	5
		Tuhalai Kindy	11	11	22
		Ravlepa Kindy	6	1	7
		Bareo NTCU	4	4	8
		Tapun Tavotavo Kindy	28	17	45
		Olive kindy	1	2	3
		Sacre Coeur Fanafo	22	13	35
		Notatutuen Kindy	11	9	20
		Sejana Kindy	3	6	9
		Perao kindy	10	11	21
		Natapoa Kindy	5	5	10
		Lotoken	2	6	8
		Early Childhood Education Total	1,620	1,529	3,149
	Primary School				
		Alowaru	31	23	54
		Amabelau/Mati	48	47	95
		Avunatari	56	73	129
		Balon	33	32	65
		Ban Ban	161	164	325
		Banaviti	34	25	59
		Belmol	23	24	47
		Bernier Bay	29	25	54
		Butmas	35	19	54
		Dambulu	11	14	25
		Day Spring School	65	39	104
		De Quiros	22	28	50
		Dombulu	69	63	132
		Ebenezer	124	148	272
		Hog Harbour	62	55	117

Province	School Type	School Name	Male	Female	Total
		Ian Livo	24	19	43
		Iethvekar	44	47	91
		Ipayato	61	47	108
		Jinaure	66	42	108
		John Noble Mackenzie	32	27	59
		Jordan Valley	4	14	18
		Kamewa	216	190	406
		Kamewa English	305	217	522
		Kitacu	20	19	39
		Lathi	16	12	28
		Lehilehina	18	7	25
		Lorethiakarkar	28	20	48
		Lorovuilko Anglican Community	20	25	45
		Luganville Covernant Community	7	3	10
		Luganville Est	119	124	243
		Malao	26	29	55
		Malores	52	33	85
		Marua	26	17	43
		Mataevura	6	5	11
		Mataloi	45	30	75
		Menevula	79	65	144
		Merap St Augustin	25	20	45
		Mwast	57	36	93
		Najaraiwelu	30	32	62
		Namoru	48	46	94
		Nandiutu	39	22	61
		Nasalanvunmoli	90	82	172
		Natawa	82	77	159
		Naviaru	17	18	35
		Neil Thomas Christian University	14	23	37
		Parker	8	6	14
		Pialulup	71	92	163
		Piamatsina	14	21	35
		Rowhani	66	64	130
		Sakau Primary School	14	9	23
		Saletui	94	76	170
		Santo Christian School	2	7	9
		Santo East	258	243	501
		Sara	55	41	96
		Sarakata	144	144	288
		Sarakata SDA	81	57	138
		Selusia	44	51	95
		St. Jacques	43	36	79
		Ste Therese Luganville	261	250	511
		Sulemauri	16	28	44
		Taharo	28	19	47
		Tarvalapa	14	11	25
		Tasmalum	78	72	150
		Tata	129	105	234
		Tavumae	48	15	63
		Tcharanavusvus	32	18	50
		Tiasia	38	34	72
		Tovotovo Forestry Primary	51	42	93
		Valabei	27	21	48

Province	School Type	School Name	Male	Female	Total
		Venie Mataipevu	21	23	44
		Visio N.T.C.U	3	3	6
		Vovlei	65	73	138
		Vunabulu	18	14	32
		Vunakariakara	14	19	33
		Vusfongo Junior M.School	14	24	38
		Vusiroro	33	28	61
		Winsao	13	9	22
		St Banabas (Turtel Bay)	48	35	83
		St. Joseph (Rowok)	55	56	111
		St. Joseph (Pesena)	20	23	43
		Limarua	72	61	133
		St. Michel	68	54	122
		Fanafo	126	142	268
		Puama (Porema)	19	10	29
		Notre Dame de Lourdes (Tolomako)	44	44	88
		St Paul	51	48	99
		Merei (Mamara)	78	84	162
		Paireve (Nasulesule)	23	8	31
		Ste. Anne (Port Olry)	136	99	235
		Nanuhu (Randasi)	62	41	103
		St. Pierre (Okoro)	82	74	156
		Lemesie (Iape/Paparama)	14	18	32
		Antioch	20	10	30
		Zion	13	17	30
		Notre dame de lourde (Vilvil)	42	43	85
		Ambakura	24	17	41
		Pareo NTCU	3	7	10
		Ebenezer french	25	19	44
		Bokissa primary	6	5	11
		Mataipevu French	21	9	30
		Primary School Total	5,268	4,706	9,974
	Secondary School				
		Aore Adventist Academy	152	127	279
		Bombua	12	5	17
		Collège de Luganville	206	204	410
		College de St. Michel	133	107	240
		Hog Harbour	87	90	177
		Luganville Covernant Community Coll.	1		1
		Matevulu College	198	222	420
		Moli Valivu	50	58	108
		Navele	54	53	107
		Rowhani	67	40	107
		Santo Christian School	12	9	21
		Santo East	157	172	329
		Tata Secondary School	111	94	205
		Nandiutu English	64	50	114
		Menevula Junior Secondary	37	63	100
		Ste. Anne (Port Olry)	100	92	192
		Secondary School Total	1,441	1,386	2,827
Sanma Total			8,329	7,621	15,950

Province	School Type	School Name	Male	Female	Total
Penama					
	Early Childhood Education				
		Abanga	2	3	5
		Agabe	16	13	29
		Aligu	12	4	16
		Atagurua	7	10	17
		Aulu	15	18	33
		Autabulu	12	14	26
		Babutata	6	3	9
		Daligao	7	10	17
		Enkul	9	7	16
		Gamalmaua	17	17	34
		Halambulu	8	7	15
		Heren-Hala	8	15	23
		Lalzadeth	12	13	25
		Latano	15	19	34
		Lenok	16	14	30
		Lesasanemal	4	9	13
		Lolkasai	15	11	26
		Lolonqwalakesa	1	9	10
		Lolopuepue	11	10	21
		Lolovange	13	15	28
		Lo-one	8	5	13
		Lui	3		3
		Magauwa Kindy	11	9	20
		Melsisi	20	22	42
		Naleleo	5	3	8
		Nanivele	8	2	10
		Naone	10	8	18
		Natakaro	2	5	7
		Ndui Ndui	6	11	17
		Ngwalona Kindy	6	5	11
		Nonda	28	16	44
		Panlimsi	17	13	30
		Pointcross	8	14	22
		Ranbutor	7	4	11
		Rangusoksu	27	20	47
		Ranwas	7	7	14
		Rogrere	3	3	6
		Roronda	12	6	18
		Saranagwelu	18	21	39
		Saratamata	7	8	15
		Susui	8	5	13
		Tambu Ala	25	16	41
		Tamua	13	8	21
		Tarimule	20	8	28
		Ubiku	19	20	39
		Vanue-Marama	7	8	15
		Vatbarai Kindy	16	16	32
		Vatuanga	7	7	14
		Vatuhangele	16	22	38
		Vatukabani	16	18	34
		Vilakalaka	11	13	24
		Volovuhu	15	16	31

Province	School Type	School Name	Male	Female	Total
		Vuiberuku	6	5	11
		Wai Bulu	11	7	18
		Walaha	14	17	31
		Welena	9	11	20
		Mahona	5	6	11
		Lovatugato	14	11	25
		Nambulu	6	4	10
		Tagui	10	10	20
		Vatupopo	3	5	8
		Ponra Model Kindy	6	4	10
		Vanmamla Model Kindy	12	10	22
		Ranmawot Kindy	9	16	25
		Saint Henri Kindy	8	6	14
		Wali Kindy	4	7	11
		Lon Gron Ske	15	11	26
		Vansemakul kindy	2	6	8
		Wanur Kindy	11	10	21
		Londar	16	14	30
		Guguhi Community Kindy	17	11	28
		Avese Kindy	17	10	27
		Rantengteng Private Kindy	6	1	7
		Lonfis Kindy	11	12	23
		Saint Pierre Chanel Kindy	9	3	12
		Wujunmel Kindy	15	11	26
		Patnee kindy	10	10	20
		Early Childhood Education Total	838	778	1,616
	Primary School				
		Abanga	54	52	106
		Abuanga	79	58	137
		Aligu	61	59	120
		Ambaebulu	64	78	142
		Atavtabanga	95	98	193
		Autabulu	40	30	70
		Baie-Barrier	54	42	96
		Bangabulu	48	35	83
		Bwatnapni	67	56	123
		Enkul	33	28	61
		Gadue Garea	22	25	47
		Gamalmaua	64	47	111
		Gambule	116	85	201
		Herenhala	71	82	153
		Labultamata (Tamua)	31	22	53
		Lesasanemal	12	10	22
		Lini Memorial	69	74	143
		Lolopuepue	35	46	81
		Lolovoli	31	31	62
		Londar (Baie-Martelli)	48	45	93
		Loone	34	34	68
		Loquirutaro	24	21	45
		Melsisi	92	92	184
		Naleleo	22	8	30
		Namaram	67	51	118
		Naone	46	22	68

Province	School Type	School Name	Male	Female	Total
		Naruah	39	27	66
		Nasawa	46	37	83
		Nataluhangele	42	29	71
		Nduindui	92	60	152
		Ngwalona	23	31	54
		Pangi	79	85	164
		Qatuneala	59	61	120
		Quatui	64	54	118
		Ranmawot	77	55	132
		Ranwas	16	15	31
		Sarabulu	29	27	56
		Simon	39	26	65
		Sulua	62	70	132
		Talai Roroi Leleo	20	12	32
		Tanbok	63	46	109
		Torlie	102	63	165
		Tsimbwege	71	87	158
		Ubiku	100	87	187
		Vanue Marama	54	41	95
		Vilakalaka	24	25	49
		Volovuhu	33	23	56
		Vuingalato	45	40	85
		Waisine	40	39	79
		Walaha	48	37	85
		Baitora	15	10	25
		Ala Memorial	68	57	125
		PointCross (Benmotri)	35	28	63
		Rangusuksu	52	54	106
		Latano (Loltong)	64	62	126
		Bakanao (Naviso)	62	69	131
		Raynold Memorial (Nagole)	55	46	101
		St Henri (Lonfis)	21	31	52
		Lalzadette	52	39	91
		Sori Mauri (Lolkasai)	72	61	133
		St. Jean Baptiste (Nangire)	27	38	65
		Vanmamla	43	48	91
		Primary School Total	3,212	2,851	6,063
	Secondary School				
		Ambaebulu	69	59	128
		Bwatnapni Secondary	62	97	159
		Gambule	42	46	88
		Lini Memorial College	59	60	119
		Londua	16	10	26
		Melsisi	121	118	239
		Navutiriki	66	70	136
		Ranwadi High School	136	147	283
		St. Patrick's College	188	223	411
		Tagaga	46	49	95
		Penama Adventist JSS	32	32	64
		Apostolic College	68	54	122
		Secondary School Total	905	965	1,870

Province	School Type	School Name	Male	Female	Total
Penama Total			4,955	4,594	9,549
Malampa					
Early Childhood Education					
		Amelatin	9	6	15
		Amelveth	13	9	22
		Atchin S.D.A Parker Kindy	16	5	21
		Benapo	8	11	19
		Bonvor SDA	15	14	29
		Bulemap	11	14	25
		Calvary	7	6	13
		Caroline bay	5	7	12
		Chenard	6	5	11
		Dixon	10	4	14
		Endu	12	10	22
		Fanrereo	2	3	5
		Gallilee	7	6	13
		Kamai	17	16	33
		Lakatoro	19	19	38
		Lalinda	5	2	7
		L'auberge	10	13	23
		Lavalsal	5	12	17
		Lavi Kindy	6	4	10
		Linbul	8	5	13
		Lingarak	13	14	27
		Liro Venekula	21	14	35
		Lolibulo	9	5	14
		Lonmel	30	15	45
		Lonvert NTM University	4	4	8
		Lutes	6	15	21
		Malvakai Model Kindy	15	12	27
		Matanvat 2	10	12	22
		Metoune	3	3	6
		Millip	2	5	7
		Molin	6	5	11
		Nal	11	7	18
		Navai	8	6	14
		Neramb	20	18	38
		Norsup	7	16	23
		Notre Dame	17	13	30
		Olal	16	16	32
		Orap	16	5	21
		Paamal	6	8	14
		Palu	7	7	14
		Pam's Play Group (Moru)	15	9	24
		Pao	4	3	7
		Port Vato	10	15	25
		Pretty Face	12	6	18
		Ransarie Kindy	10	3	13
		Richard	19	10	29
		Roromai	17	9	26
		Rory Komuniti	9	8	17
		Rose de Lima	2	3	5
		Saint Louise	14	16	30

Province	School Type	School Name	Male	Female	Total
		Sainte Patrick	14	7	21
		Sainte Paul	16	9	25
		Sainte Rosaire	11	14	25
		Sanesup	18	14	32
		Selusa	9	8	17
		Sessivi	13	8	21
		St Therese	17	15	32
		Ste Jeanne D'arc	21	30	51
		Tautu	17	13	30
		Tembibi	10	14	24
		Tobol	9	11	20
		Tokvanu	16	21	37
		Travol	2		2
		Uripiv	12	20	32
		Vauleli	11	8	19
		Velese	13	17	30
		Vellow	15	7	22
		Vinmavis	7	5	12
		Vutekai	3	14	17
		Wiaru	10	3	13
		Willit	15	8	23
		Winn	6	6	12
		wintua	8	8	16
		Wora	10	15	25
		Wuro	5	2	7
		Vartavo	10	10	20
		Lulep Kindy	5	5	10
		Sum Beam kindy	11	6	17
		Leleut	14	14	28
		Womul	15	10	25
		Netormolov	6	4	10
		Prekha	7	7	14
		Lembinwen	13	9	22
		Sahuwot	5	5	10
		Vali crai-cove Kindy	7	6	13
		Raniwel	14	15	29
		Mbossung kindy	14	9	23
		Luly		4	4
		Moslim (Laindua)	10	15	25
		Vinian/ Toman	5	4	9
		Lorlow	7	2	9
		Lelala	7	1	8
		Ahamb	29	27	56
		Lapo	5	6	11
		Pelanck	6	8	14
		Lebunebahur	3	5	8
		Naon met	2	6	8
		Peskarus	21	21	42
		Walla	11	2	13
		Early Childhood Education Total	1,045	931	1,976
	Primary School				
		Amelveth	82	74	156
		Atchin/St. Louis	57	48	105

Province	School Type	School Name	Male	Female	Total
		Aulua	93	97	190
		Baie Caroline	52	38	90
		Benbon	55	39	94
		Benenaveth	13	11	24
		Brenwei	145	101	246
		Bulemap	30	23	53
		Chenard	10	17	27
		Craig Cove	16	17	33
		Daodobo	32	39	71
		Dixon	31	18	49
		Fanla	28	37	65
		Fonteng	21	25	46
		Kamai	77	68	145
		Laindua	71	64	135
		Lakatoro	83	75	158
		Lalinda	20	26	46
		Lavalsal	19	17	36
		Lehili	34	16	50
		Lerawo	36	26	62
		Leviamp	59	50	109
		Linbul	18	17	35
		Lingarak	59	63	122
		Liro	39	32	71
		Lolibulo	26	20	46
		Luvil	26	24	50
		Luwoi	48	45	93
		Magam	68	56	124
		Malua Bay	38	29	67
		Matanvat	38	37	75
		Mbossung	38	22	60
		Megamone	22	32	54
		Melworbank	29	26	55
		Metune	20	21	41
		Namaru	37	43	80
		Neramb	88	82	170
		Norsup	80	81	161
		Olal	80	75	155
		Orap	47	40	87
		Paamal	23	13	36
		Pikayer	6	7	13
		Pinapow	32	35	67
		Port Vato	76	46	122
		Rambeck	16	6	22
		Ranon	58	53	111
		Roromai	32	25	57
		Sanesup	55	50	105
		Sanesup SDA	6	6	12
		Sangalai	109	120	229
		Selusa	28	16	44
		Senai	118	82	200
		Sessivi	51	67	118
		South West Bay	51	45	96
		Tautu	84	49	133
		Tisman	110	82	192

Province	School Type	School Name	Male	Female	Total
		Tobol	25	25	50
		Unmet	136	115	251
		Uripiv	40	37	77
		Vao Ilot	158	128	286
		Vauleli	28	22	50
		Vellow	52	55	107
		Vinmavis	18	18	36
		Vutekai	14	14	28
		Walarano/Notre Dame	140	139	279
		Wiaru	11	9	20
		Wilak	10	12	22
		Winn	14	11	25
		Wora	26	27	53
		Wuro	43	65	108
		Leleut	25	17	42
		Womul	24	15	39
		Rensarie (Tembibi)	73	76	149
		Faralao	21	7	28
		Ste Therese de Mae	52	49	101
		Farun (Kalwai)	53	47	100
		St. Pierre Chanel (Lamap)	141	104	245
		Lambubu	65	66	131
		Lalkoko (Mae Sirbulbul)	56	48	104
		Topaen	32	29	61
		Lekan SDA	21	17	38
		Galilee	13	21	34
		Vanruru	40	30	70
		Primary School Total	4,051	3,576	7,627
	Secondary School				
		Jehovah Nissi	3	7	10
		Lakatoro	104	141	245
		Norsup	95	106	201
		Orap	30	37	67
		Ranon	47	41	88
		Rensarie	213	183	396
		Sessivi	49	51	100
		South West Bay	102	81	183
		South Malekula (Lonvat)	71	67	138
		Jean Vidil (Vao)	32	67	99
		Olal (Tobol)	30	27	57
		Vaum	70	57	127
		Lamap	42	49	91
		Walarano	51	50	101
		Maranatha	46	19	65
		Secondary School Total	985	983	1,968
Malampa Total			6,081	5,490	11,571
Shefa					
	Early Childhood Education				
		Aim Yee	11	11	22
		Akama	19	15	34

Province	School Type	School Name	Male	Female	Total
		Amaronea	9	7	16
		Annex Sacre Coeur	68	62	130
		Bethany	10	1	11
		Bonkovio Presby	6	3	9
		Cathedral-Sacre coeur	60	61	121
		Central Kindy	65	67	132
		Centre Ville	46	36	82
		Child Care Centre	92	108	200
		Ecole Maternelle d'Anabrou	56	62	118
		Emua	13	16	29
		Eratap School Kindy	18	25	43
		Ere english	11	9	20
		Eton	27	21	48
		Fokona	25	22	47
		Freshwota	59	53	112
		Freshwota French Kindy	34	22	56
		Iasiru	7	8	15
		Ifira Bilingual Kindy	16	19	35
		Iraro	2	5	7
		Kawenu	45	33	78
		Kikilik kindergarten	21	15	36
		Lonest	16	14	30
		Lupalea	5	6	11
		Lykuky	21	20	41
		Mafilau	10	9	19
		Mangarisu	10	5	15
		Mangarongo	6	4	10
		Marouwia	12	7	19
		Matakitaki Kindy	5	5	10
		Matangi	21	4	25
		Mele Community	38	27	65
		Natapau	18	12	30
		Nikaura	9	11	20
		Noaiwia	10	10	20
		Ntaf	22	20	42
		Nul Nessa	5	14	19
		Olwi	39	20	59
		Pango	18	10	28
		Peter Pan	49	52	101
		Saama	6	7	13
		Sara	9	11	20
		Senecol	5	2	7
		Sorovanga	11	8	19
		St Josephs	16	28	44
		Sunrise	15	9	24
		Survival Kindy	34	23	57
		Susana	50	11	61
		Takara	9	4	13
		Tasiriki	15	11	26
		Tatura Lida k	11	7	18
		Toatau	5	4	9
		Tongariki	7	8	15
		Utanlang	5	3	8
		Vila East	47	55	102

Province	School Type	School Name	Male	Female	Total
		Vila North	71	55	126
		Vutivuti	13	10	23
		Wahone	14	9	23
		Euta Kindy	7	5	12
		Samasama Rainbow Kindy	20	25	45
		Onesua Kindy	1	4	5
		Resilla Pre-School & Childcare	3	1	4
		Reggies Day Care	4	7	11
		Mataso	7	3	10
		Seaside Community Kindy	39	33	72
		Lamenu Kindy	13	18	31
		Malapau Kindy	4	10	14
		Port Vila International Kindy	20	15	35
		Tanoliu Kindy	14	7	21
		Nawiana Kindy	8	8	16
		Nalema Kindy	12	13	25
		Sunae Kindy	10	7	17
		Unakap Community Nguna Island	12	9	21
		Tangovawia Kindy	15	15	30
		Mele NTM (Zion Kindy)	23	27	50
		Mapua	5	4	9
		Votlo		11	11
		Wianna	2	6	8
		Siviri	7	7	14
		Port-Vila Community Christian	12	13	25
		Rongdal	7	8	15
		NTCU	11	15	26
		Grace Baptise Kindy	26	20	46
		Amaro	6	13	19
		Timaire	5	3	8
		Siliatae	6	8	14
		MHKN Kindy	11	8	19
		Songava	13	10	23
		Taloa	12	8	20
		Apai	17	7	24
		Teouma	6	10	16
		AEFJ	11	8	19
		Magaliliu	10	5	15
		Sesake	5	1	6
		Sikenbo	11	8	19
		Ngala	13	12	25
		Pikinini Playtime	12	10	22
		Forestri	13	12	25
		Nivenue Communiti Kindy	9	14	23
		Falimorrano	7	9	16
		Early Childhood Education Total	1,826	1,633	3,459
Primary School					
		Akama	89	77	166
		Amoro	35	23	58
		Anabrou	270	258	528
		Bonkovio	44	51	95
		Burumba	24	42	66
		Central Primary	184	177	361

Province	School Type	School Name	Male	Female	Total
		Centre Ville	182	183	365
		Child Care Centre	141	122	263
		Coconak	46	39	85
		Ecole Francaise	105	119	224
		Ekonak	37	43	80
		Eles	100	87	187
		Erakor	246	255	501
		Eratap	111	121	232
		Ere	50	41	91
		Eton	99	102	201
		Fresh Wota english	316	319	635
		Fresh Wota french	143	136	279
		Green Hill	41	29	70
		Hiwelo	25	19	44
		Ifira	59	44	103
		Katundaula	20	33	53
		Kawenu	183	176	359
		Lagon II/St. Joseph	118	109	227
		Lamenu	43	50	93
		Lausake	47	54	101
		Lokopue	23	23	46
		Maganua	34	22	56
		Makira	16	8	24
		Malatia	24	19	43
		Malawia	13	12	25
		Mangarongo	87	58	145
		Manua	133	117	250
		Matarisu	17	26	43
		Mataso	16	13	29
		Melemaat	184	173	357
		Nalema (Amarana)	15	11	26
		Naworaone	90	72	162
		Neil Thomas Christian University	57	54	111
		Nikaura	70	73	143
		Noaiwia	47	45	92
		Nofo	58	51	109
		Nottage	27	25	52
		Pango	137	157	294
		Port Vila International	93	74	167
		Roau	40	33	73
		Sara	28	26	54
		Senecol	20	10	30
		Sikembo	69	59	128
		Sorovanga	48	42	90
		Ste Jeanne d'Arc Port Vila	326	314	640
		Suango	155	149	304
		Susana Mate	34	48	82
		Takara	39	32	71
		Tangovawia	22	38	60
		Tanoliu	51	44	95
		Tasiriki	35	44	79
		Vila No 2 SDA	112	98	210
		Vila East	346	310	656
		Vila North	297	310	607

Province	School Type	School Name	Male	Female	Total
		Worarana	42	27	69
		Yevali	65	55	120
		Ekipe	105	101	206
		Sea Side Community School	89	86	175
		Grace Baptist Primary School	56	58	114
		Lonest (st Jean Marie Vianey Primaire)	56	64	120
		Fokona SDA Primary	108	113	221
		Ifira (Frn)	26	28	54
		Itakuma	88	62	150
		Mabfilau	26	28	54
		Survival	229	216	445
		Peter Pan International	69	71	140
		Olwie SDA	131	119	250
		Nulnessa	52	34	86
		Bethany Community Christian	8	13	21
		Votlo	15	14	29
		Port Vila Community Christian	72	70	142
		Maumau	64	63	127
		Esnaar	46	31	77
		Primary School Total	6,868	6,552	13,420
Secondary School					
		Burumba	26	32	58
		Ecole Centre Ville	110	114	224
		Ecole Francaise	96	109	205
		Ifira	48	38	86
		Lycée Louis Antoine de Bougainville	354	357	711
		Napangasale	59	51	110
		Nofo	42	28	70
		Onesua Presbyterian College	172	211	383
		Port Vila International	39	34	73
		Sorovanga	55	37	92
		Vanuatu Institute of Technology	316	199	515
		Vila North	83	135	218
		Lycee de Montmartre	77	72	149
		College de Montmarte	165	147	312
		Port Quimie	29	28	57
		Epauto	156	165	321
		Central	155	177	332
		NTCU Port-Vila Christian College	52	67	119
		Ulei	65	80	145
		Malapoa	257	378	635
		Tebakor	189	202	391
		Epi	79	111	190
		Vanuatu Institute of Teacher's Education	135	163	298
		Secondary School Total	2,759	2,935	5,694
Shefa Total			11,453	11,120	22,573
Tafea					
	Early Childhood Education				
		ALM Port Narvin	22	15	37
		Anware	3	10	13

Province	School Type	School Name	Male	Female	Total
		Bethel 2	8	9	17
		Day Sprink	22	12	34
		Dillons Bay	16	18	34
		Enfitanna	15	11	26
		Eniu	15	13	28
		Enkatalei	14	16	30
		Fetukai	21	19	40
		Hapina	16	6	22
		Harbour View	14	10	24
		Ianawasu	13	6	19
		Ianmarei	13	5	18
		Iatap	14	6	20
		Iatukei	8	4	12
		Ieruareng	7	13	20
		Ikakahak	8	7	15
		Ikurup	12	14	26
		Imaio	9	11	20
		Imaki Kindy	13	10	23
		Imanaka	10	9	19
		Imaru Kindy	6	12	18
		Inapik	9	10	19
		Irukuan	5	3	8
		Isaka	14	10	24
		Ishia Kindy	21	18	39
		Isla	27	20	47
		Iwinmit	29	14	43
		Jamin	19	15	34
		Kamahau 1	5	2	7
		Karunanen Kindy	4	9	13
		Lamanaruan	12	7	19
		Lamanuo	14	7	21
		Lamapruan Kindy school	8	13	21
		Lamkail Kindy	15	16	31
		Lamlu	24	29	53
		Lamnatou	20	16	36
		Lapangnuo	14	16	30
		Lapatua	8	7	15
		Latun Midle Bush Kindy	11	7	18
		Latun West Tanna	11	7	18
		Launarei	25	24	49
		Lautapunga Kindy	22	17	39
		Lawithal	12	7	19
		Leaur	7	6	13
		Lenakel sea side kindy	6	14	20
		Lenaken	46	16	62
		Lenang Komuniti	21	16	37
		Lenasiliang Kindy	19	11	30
		Letoupam	9	7	16
		Liti Kindy	5	8	13
		Loanialu	13	16	29
		Lonaluilu	19	13	32
		Loono	4	6	10
		Loukaru	9	8	17
		Lounabil	5	6	11

Province	School Type	School Name	Male	Female	Total
		Lounahunu	26	25	51
		Lounapayou	12	7	19
		Loupukas Community	8	15	23
		Lousula	12	8	20
		Lowanatom	16	24	40
		Makarah	9	5	14
		Monuapun	10	11	21
		Nongariri	6	7	13
		North Gate A B C Kindy	13	7	20
		Nowanagei	15	20	35
		Port Melou	11	15	26
		Port Resolution	10	4	14
		Saint Pitres	6	2	8
		Simeona	12	8	20
		Tomosa	7	16	23
		Tuhu	15	22	37
		Umetch	9	10	19
		Yanavateig	7	5	12
		Yanumakel	6	9	15
		Yapilmai	28	17	45
		Yavenkula	18	18	36
		Yenouhap	8	7	15
		Enikis Kindy	22	12	34
		Dick Comminuty Kindy	9	6	15
		Tennis Futuna Kindy	8	2	10
		Sivnu Kindy		4	4
		South River Kindy	11	4	15
		Port Rausak Kindy	2	6	8
		Isalkei Kindy	4	9	13
		Iquaramanu Kindy	7	3	10
		Ikiti Maternelle	3	3	6
		Dip Point	6	6	12
		Inapkasu Kindy	11	19	30
		Lownapekruan	7	17	24
		Alofa Community christian school	6	8	14
		Leneai	13	8	21
		Green Land	16	9	25
		Imafen Kindy	16	21	37
		Ipekel Kindi	14	15	29
		Lowenata	17	16	33
		L-C-C- Kindy	9	2	11
		Kwansiwi Kindy	16	8	24
		Entan-Nui	4	3	7
		Living Wota Kindy	15	17	32
		Tana wi Kindy	7	4	11
		Clark Memorial Kindy	10	19	29
		Lapkit Kindy	7	13	20
		Lounapuas Baptis	9	10	19
		Waisisi Kasali	16	15	31
		Ielkis Kindy	26	28	54
		Lawiasia	16	25	41
		Blue Water Kindy	16	6	22
		Ramema	8	8	16
Early Childhood Education Total			1,366	1,225	2,591

Province	School Type	School Name	Male	Female	Total
Primary School					
		Analgauhat	58	56	114
		Day Spring	48	42	90
		Dillon's Bay	75	70	145
		Eniou	69	48	117
		Fetukai	113	101	214
		Green Hill	89	89	178
		Ietap	84	83	167
		Ikiti	73	54	127
		Imafen	40	56	96
		Imaki	67	61	128
		Imanaka	38	24	62
		Imaru	125	112	237
		Ipekel	34	36	70
		Iquaramanu	60	56	116
		Irumori	37	38	75
		Isaka	86	72	158
		Isangel Francais	128	138	266
		Isangel English	115	72	187
		Ishia	62	56	118
		Isla	31	45	76
		Itaku	36	18	54
		Iwunmit	64	73	137
		King's Cross	81	63	144
		Kwamera	72	54	126
		Labongtaoua	17	13	30
		Lamanaruan	47	55	102
		Lamapruan	28	20	48
		Lamenaurea	53	66	119
		Lamkail	67	72	139
		Lamlu	101	92	193
		Lamnato	70	60	130
		Lapkit	42	44	86
		Launalang	85	70	155
		Lautapunga	25	22	47
		Lenakel	108	97	205
		Lenaken English	67	75	142
		Lenaken Francais	56	39	95
		Loono	82	69	151
		Louanuialu	53	28	81
		Loukatai	57	46	103
		Lounabil	24	31	55
		Lounahunu	80	77	157
		Lounapayou	32	17	49
		Lounapkiko	52	67	119
		Lousula	18	15	33
		Lowanatom	88	71	159
		Manuapen	52	42	94
		Petros	45	45	90
		Port Melou	48	36	84
		Port Narvin	46	58	104
		Port Patrick	20	21	41
		Port Resolution	46	40	86

Province	School Type	School Name	Male	Female	Total
		Tapisi	32	21	53
		Tuhu	143	104	247
		Umej	31	17	48
		Umponielogi	38	52	90
		Yapilmai	96	72	168
		Yenumakel	55	40	95
		Lowieru	142	115	257
		Ilvu alam	17	16	33
		Entan-Vui (Hebron)	60	37	97
		Ikahakahak	68	58	126
		Dip Point	61	62	123
		Latun	37	42	79
		Enkataley	62	43	105
		Kapalpal Christadelphian	36	27	63
		Yevenkula	83	68	151
		Alofa Primary	19	25	44
		Loukaru (Ilounalou)	57	37	94
		Tafea (Lenakel) Christian	26	28	54
		North Gate (North Tanna) Christian Community	22	36	58
		Yenavaten	51	38	89
		Kamahau (Karimasanga)	18	24	42
		Lowenata	25	35	60
		Enekis	47	41	88
		Leauer	12	9	21
		Enam	24	23	47
		Primary School Total	4,456	3,975	8,431
	Secondary School				
		Collège de Tafea/ Lycee De Tafea	31	38	69
		Ienaula	84	60	144
		Imaki	44	43	87
		Ipota Junior High School	44	38	82
		Isangel	89	103	192
		Kwataparen	97	66	163
		Lenakel	194	193	387
		Lowanatom	91	96	187
		Tafea College	92	97	189
		Teruja	46	38	84
		Ishia Secondary School	67	47	114
		Lowiepeng JS	80	77	157
		Tafea (Lenakel) Christian	16	21	37
		Kwamera Junior.S.S	44	45	89
		Secondary School Total	1,019	962	1,981
Tafea Total			6,841	6,162	13,003
Vanuatu Total			39,120	36,408	75,528

6. Abbreviations

ECE	Early Childhood Education (Pre-School)
EFA	Education for All
FBEAP	Forum Basic Education Action Plan
GDP	Gross Domestic Product
GER	Gross Enrolment Ratio
GoV	Government of Vanuatu
GPI	Gender Parity Index
MDG	Millennium Development Goals
MoE	Ministry of Education
NER	Net Enrolment Ratio
PEO	Provincial Education Office
PSSC	Pacific Senior Secondary Certificate
PTR	Pupil Teacher Ratio
VEMIS	Vanuatu Education Management Information System
VESAP	Vanuatu Education Support Action Plan 2007 – 2009
VESS	Vanuatu Education Sector Strategy 2007 – 2016
VERM	Vanuatu Education Road Map
VIT	Vanuatu Institute of Technology
VITE	Vanuatu Institute of Teacher Education

7. Glossary

Actual: Where actual data provided by the school head teacher or principal has been provided in VEMIS. See also Estimated.

Age participation rate: The percentage of enrolments at a specific level for children of a specific age, usually the official age for that level of schooling.

Basic Education Year 1 – Year 8: The MoE defines the basic cycle of education as consisting of Year 1 to Year 8.

Bi-lingual school: A school where students are divided into an English speaking stream and a French speaking stream.

Certified: A teacher is certified if she or he has met the requirements for a formal qualification to teach. See also Qualified.

Coefficient of Coefficiency: The ideal (optimal) number of pupil-years required (i.e. without repetition and dropout) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates.

Dropout rate: Proportion of pupils from a cohort enrolled in a given grade at a given school year who are no longer enrolled in the following school year.

Dual language school: A school where students have a set minimum of classroom hours in the English language and the French language.

ECE: Educational programs and strategies for children before they enter Year 1 at age 6 years.

Education Authority: the kind of entity under which the school is registered. There are four kinds: Government of Vanuatu; Church, Private and Community. Of these the schools registered under Church management are further categorised as those which receive Government funding and those which do not.

Estimated: Where VEMIS has estimated the response to a question using the previous year's data.

GER: Total enrolment in a defined school level expressed as a percentage of the total population of children who are official age group for that level of schooling.

GIR: Total enrolment in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

GPI: The female value for any indicator is divided by the male value to show the gender parity of the indicator with a value of 100 or very close to it indicating gender parity; a value over 100 indicating a

difference in favour of females and a value less than 100 a difference in favour of males.

Junior Secondary Year 7 – Year 10: The MoE defines the junior secondary cycle of education as consisting of Year 7 to Year 10.

NER: Total enrolment of pupils of the official school age group as a percentage of the total population of children who are official age group for that level of schooling.

NIR: Total enrolment of pupils of the official age in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

Primary Education Year 1 – Year 6: The MoE defines the primary cycle of education as consisting of Year 1 to Year 6.

Primary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some primary schools, the so called ‘centre schools’ include classes up to Year 8 while others include classes to Year 6.

Promotion rate: Proportion of pupils from a cohort enrolled in a given grade at a given school year who study in the next grade in the following school year.

Province: Vanuatu is divided into six provinces which have provincial administration with some functions decentralised to the province. Three provinces contain municipal areas: the nation’s capital Port Vila is in Shefa province; Luganville municipality is in Sanma and Lenakel is in Tafea.

Qualified: A teacher is qualified if she or he has met the requirements for a formal tertiary qualification. See also Certified.

Repeater rate: Total number of pupils who are enrolled in the same grade as in a previous year, expressed as a percentage of the total enrolment to the specified grade.

Student:Textbook ratio:

Secondary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some secondary schools start from Year 7 while others start from Year 11.

Senior Secondary Year 11 – Year 13 (14): The MoE defines the senior secondary cycle of education as consisting of Year 11 to Year 13 in English language schools and Year 11 – Year 14 in some French language schools.

VEMIS: The Vanuatu Education Management Information System (VEMIS) includes statistical data from 3 main data sources: the Annual School Survey, the results of Examinations and school financial information from the school cash flow statements.

Bislama: one of the three official languages of Vanuatu (the others being English and French) which is a

pigeon English (with some French influence).

Basic education textbooks: **These are textbooks used for the instruction of language, general science, mathematics and general studies in Year 1 to Year 6.**