

*Provide every young person with  
the lifelong skills, values and  
confidence to be self-reliant and  
to contribute to the  
development of Vanuatu*



# Annual Statistical Report 2010 – 11



# **Republic of Vanuatu**

## **Ministry of Education**

### **Annual Statistical Report**

### **2010 – 2011**

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# Foreword

The Ministry of Education (MoE) is continuing with the implementation of policies developed to meet the goals in the Vanuatu Education Sector Strategy (VESS) 2007 – 2016 while developing monitoring and evaluation frameworks and reporting processes across the departments in the Ministry. All of these rely on timely and accurate statistical indicators.

Since 2007 the MoE has been developing and expanding the information in the Vanuatu Education Information System (VEMIS). VEMIS contains information from the Annual School Census which covers every Early Childhood Education centre, every primary school and every secondary school in Vanuatu. VEMIS contains financial information from schools and work is ongoing to improve the quality and coverage of this information to align school income, such as that coming to primary schools through the school grants, with expenditure. This is no easy task. The Vanuatu Standardised Test of Achievement VANSTA examination results are incorporated into VEMIS and this report contains analysis of these examination results for the first time.

This Annual Statistical Report is an essential tool to assess the progress towards achieving the milestones in VESS as well as providing official national statistics on the education sector in Vanuatu. We at the MoE strongly believe that the information contained in this report will provide the foundation for detailed analysis of the trends in the sector and measured against policy outcomes and outputs such as that needed to monitor the progress of the Vanuatu Education Road Map (VERM), and to modify the plan as necessary. Statistical information from VEMIS is one of the major sources of information for VERM monitoring, and it is used along with detailed financial analysis, management and administrative reports and other specific studies for this.

This report is combined for the years 2010 and 2011 based on a format agreed to in consultation with stakeholders in late 2011 to improve the timeliness of the annual statistical reports after a considerable delay with the 2009 report. It contains analysis of the key findings for 2010 and 2011 in relation to the three goals in VESS for decision makers and numerous statistical tables for policy analysts and planners.

The Ministry of Education would like to thank all the schools throughout Vanuatu which continue to support VEMIS through completing the annual school survey forms, the information that has been provided is important for the further growth and development of the education system. Among the many contributors to this report to whom I am thankful I would like to make special mention of the work made by the VEMIS data entry operators and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics.

Jesse Dick

Director General  
MINISTRY OF EDUCATION



# Acknowledgements

This report has been produced by the Planning and Policy Unit (PPU) of the Ministry of Education. This report is the first of its kind produced by the PPU. For the first time the MoE has included statistics from outside the Annual School Survey data in VEMIS from areas to do with examination results and post-secondary education and training. Improving the coverage of the annual statistics report is a work in progress.

The statistical information and analysis in this report has been provided by a number of people. Among the many contributors to this report to whom I am thankful I would like to make special mention of the efforts made by staff from the Ministry of Education: John Gideon, Michelle Maschmedt, Liku Jimmy, Melvin Boesel, Dawn Reuben, and Julia Whippy. Contributors from outside the Ministry of Education include Benjamin Shing and Johnson Vora from the Prime Minister's Office, and Willie Rex (Ministry of Finance).

The Ministry of Education is grateful for the support from the Vanuatu National Statistics Office (VNSO) which provided the detailed sub-national population estimates required to derive many of the official statistical indicators from the VEMIS data. The VNSO also provided assistance in finalising the contents of this report and analysis.

Conducting an annual census of all schools is a huge challenge. I would like to acknowledge the efforts made by the PPU to produce this report, with special mention for the PPU Statistician, Ms Fabiola Bibi, the Zone Curriculum Advisors (ZCA's) and the Province Education Officers (PEO's) who coordinate the distribution of the of the Annual School Survey. This report relies on the work done by the VEMIS data entry operators and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics for which I am extremely thankful.

I would like to thank all the schools throughout Vanuatu for their continuing support of the Annual School Survey and the other information schools provide which is entered into VEMIS. The information provided is vital for the growth and development of the education system.

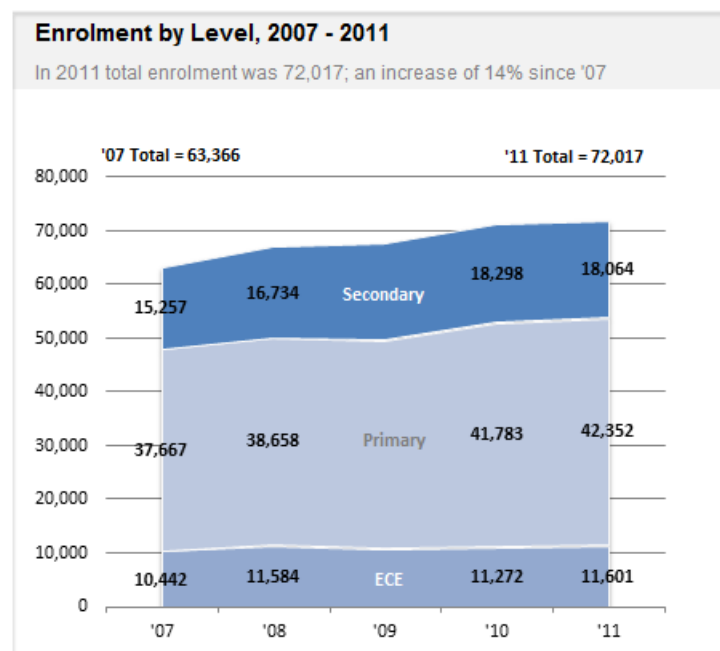
John Niroa

Director, Policy and Planning Unit  
MINISTRY OF EDUCATION

## Key results

### 1. Increase access to education

Increasing access in primary education is a priority goal for the Vanuatu Government and the Ministry of Education (MoE). In order to meet its targets in meeting 100% of net enrolment by 2015 in primary education, the MoE with funding support from the development partners has implemented the Universal Primary Education (UPE) policy which introduced fee free education by



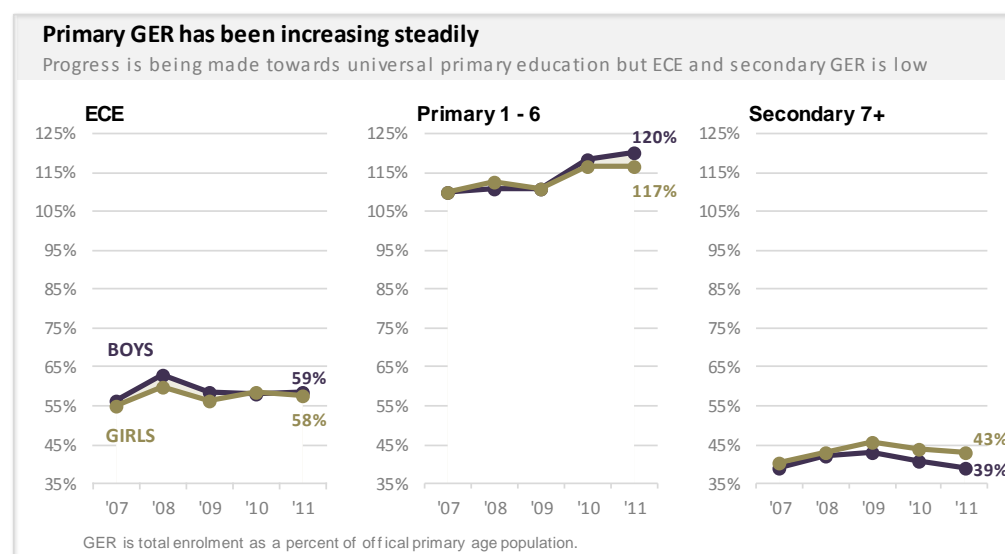
providing school grants rolled out nationwide in 2010. There was a growth of over 3,000 children enrolled in primary schools Year 1 to 6 in 2010.

The second objective to increase access to basic education is to have a 100% transition rate from Year 6 to Year 7 by 2015. In 2010 82 out of every 100 children in Year 6 went on to Year 7 in 2011.

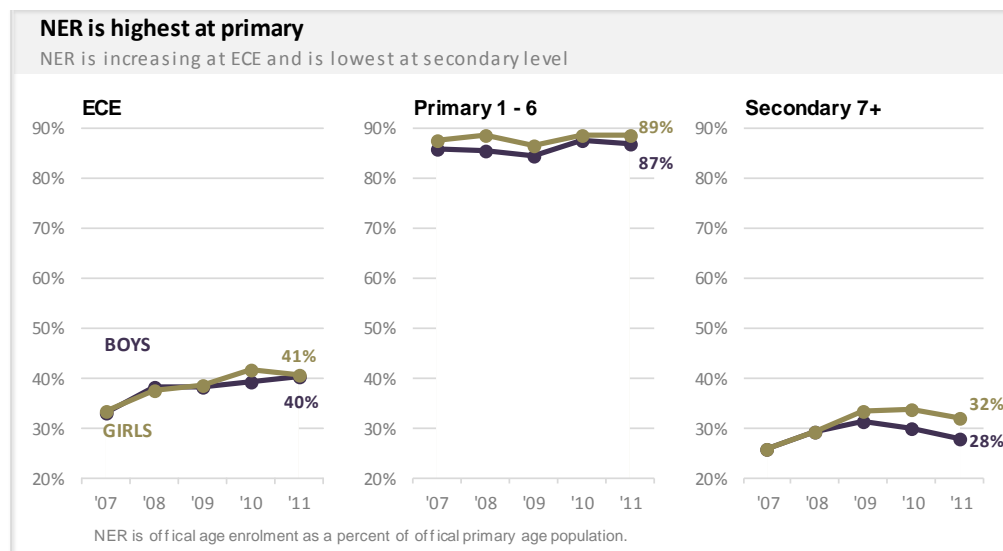
The success of the policy of fee free education for Year 1 – 6 is evident in the gross and net enrolment rates for this level. Gross enrolment is enrolment of any aged child in Year 1 – 6 while net enrolment is the enrolment of children aged 6 – 11 years of age in Year 1 – 6. The Gross Enrolment Rate

(GER) of 119% in 2011 shows that children both younger and older than 6 – 11 years are enrolled in Year 1 – 6. A closer examination of the age and enrolment data shows that the GER is high because of children older

than 11 years enrolled in Year 1 – 6. The Net Enrolment Rate in primary education for the age group 6 to 11 years old was 88% in both 2010 and 2011. This means that the MoE estimates that 12% of children aged 6 – 11 years of age are not enrolled in school.



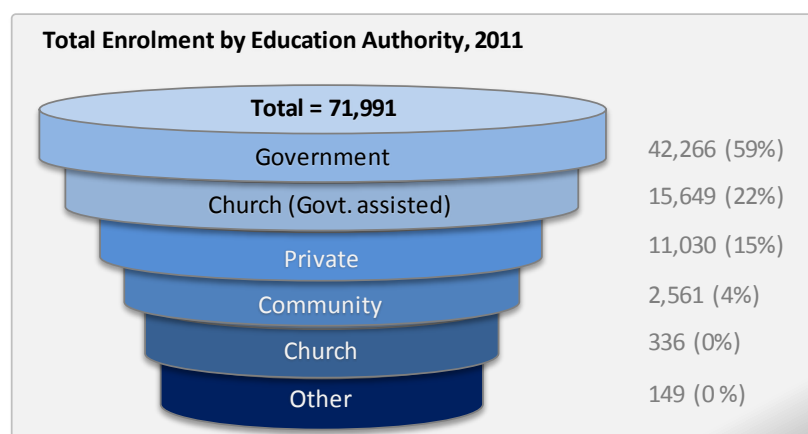
At ECE level the GER at ECE is 58% and the NER is 41% which means that just over half of the children entering Year 1 at primary level have not been through an ECE programme and will find the school environment in Year 1 challenging.



At the conclusion of primary school the NER for Year 7 is 65%, which declines for each successive year of secondary education. The overall GER for secondary level in 2011 was 41% with the NER decreasing to 30%. In Penama and Malampa provinces both the GER and NER at secondary level have been decreasing since 2009

while in Tafea there was some improvement in secondary enrolment in 2011.

The MoE needs to maximise the effectiveness of its UPE policy to increase access to primary education through parallel policies to improve enrolment rates in ECE and providing alternative learning pathways to students completing the fee free primary cycle at Year 6. The data shows that primary school leavers are not continuing on to secondary level education. There are 425 primary schools in Vanuatu receiving school grants to replace fees. This grant was initially Vt 6,800 per child which increased to Vt 8,900 per child in 2011. The MoE needs to ensure that its financial and human resource management systems are able to monitor and evaluate how this funding is being used and whether it is effective in improving learning outcomes for children.

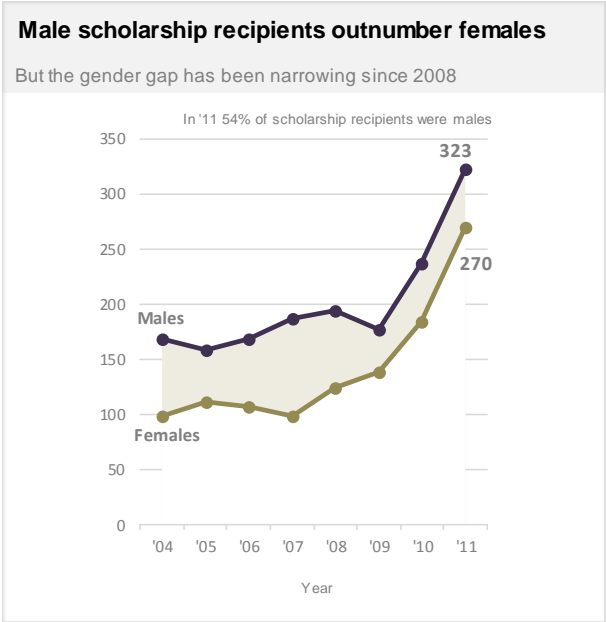


The government provides funding for 59% of all primary and secondary schools in Vanuatu, and provides financial assistance for another 22% of schools operated by religious denominations. The remaining 19% of ECE centres and schools are self-funding.

The majority of ECE centres and schools are registered as English

language schools. In 2011 about two of every three ECE centre, primary and secondary schools were registered as an English language school: two out of every three child enrolled from ECE to upper secondary level are in English speaking schools. At primary and secondary level about one in three students are enrolled in French speaking schools.

In 2011 the MoE began to collect enrolment and related information from post-secondary institutions beginning with government managed institutions and Technical and Vocational Education and Training (TVET) projects. The statistics collected indicate that these providers provided training for about 4,350 students in 2011, about half of which were through TVET project programs including programs run through Rural Training Centres.



The policy to increase the number of scholarships awarded continued in 2010 and 2011 with 593 scholarships awarded in 2011. The vast majority of scholarships are for degree courses making up 89% of scholarships awarded in 2011. Over half or 55% of the scholarships awarded in 2011 were funded by the government of Vanuatu, followed by 22% awarded by Australia and 17% by New Zealand. Students progress well through their scholarship courses, with 20% expecting to graduate in 2011 and only 3% failing to meet the requirements. In 2011 just over one in five or 22% of scholarship students were studying commerce courses (including economics), compared with 18% studying arts, 12% science and 11% law. In 2011 4% of scholarship students were enrolled in education studies.

2. Improve the quality of education

The MoE is working to make sure that school children receive the best possible quality of education. Education costs in Vanuatu are high compared to many countries. The high cost of transporting materials to islands and remote schools and low enrolment in some schools limit the amount of money available to the MoE to provide resources and materials to all students. The multilingual school system means that there is additional complexity, for example in making sure that there are qualified teachers and textbooks available in schools registered under English, French, Bislama and vernacular languages.

Quality education is the centre of success in education in both learning and teaching. It should be assessed by the outstanding student achievements. The Vanuatu Standardised Test of Achievement (VANSTA) in 2009 results at Year 4 was of concern for boys in both English and French schools where only 17% were able to read and write satisfactorily. Year 4 English boys scored poorly in numeracy with 17% showing proficiency compared to 31% of French language schools. The rates for Year 4 girls were generally higher than boys, but still only 33% demonstrated satisfactory numeracy and literacy. At Year 6 literacy and numeracy rates were higher; with for example 46% of Year 6 girls in English schools and 29% in French schools demonstrating satisfactory literacy. Clearly these results are of concern for the quality of education and the learning gain of students in both language streams of primary education.

In 2010, 100% of children who sat the Year 8 national exam passed to Year 9 while the proportion of students who passed the Year 10 exam was 38% in English schools and 100% in French junior secondary schools. There is a significant difference between the two languages and raises questions about whether the Year 10 selection criteria are consistent or whether there are other issues to address such as the number of places available in Year 11 classes.



There are two exams at the end of the twelfth year of schooling – the Year 12 English school stream and Année 12 French school stream. The twelfth year examination results for 2010 show better achievement in Year 12 English results; although the overall pass rates were not high. In 2010 there were 736 Year 12 English candidates and 461 Année 12 French students sitting exams. In English schools about 50% passed to Year 13 while only 25% advanced in French schools. In 2011 26% of the 524 French students sitting Année 12 passed compared with 56% of the Year 12 students passing.

The mediocrity of the examination results at various levels of schooling, particularly at the younger ages, could reflect the high proportion of unqualified and uncertified teachers along with other factors such as the rate of teacher absenteeism from the classroom, poor preparation of school lesson plans, inadequate in-service training and a lack of teaching resources. The Government of Vanuatu is working to improve the qualifications of teachers and established the Vanuatu In-Service Unit at the Vanuatu Institute of Teacher Education

(VITE) in 2010

which offers

Year 1-13

classroom

teachers

training with a

curriculum

designed

specifically for

their needs.

Teachers learn

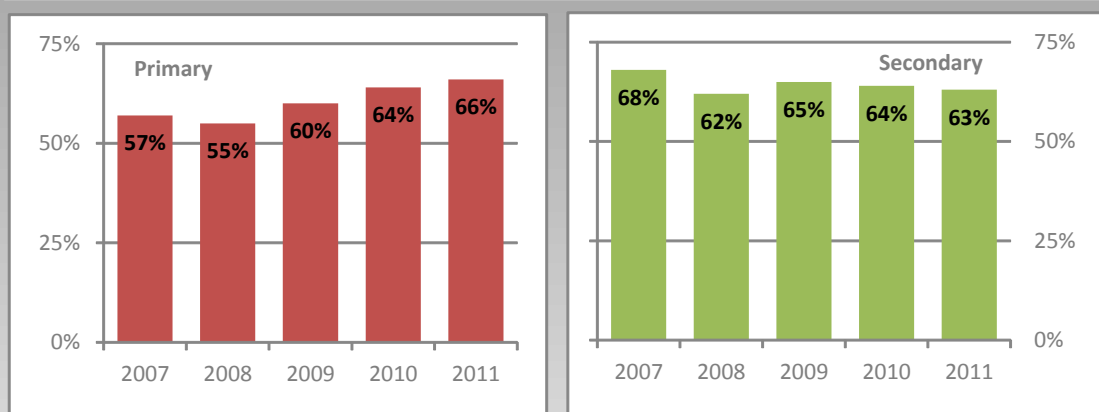
how, when,

and where to incorporate lessons and appropriate resources and learning materials into their teaching. They are also trained how to design assessment tools and align lesson plans with learning outcomes. The goal is to prepare today's teachers for tomorrow's demands in teaching. However it is a large challenge for this program to deliver this one-year in-service course for all untrained teachers. The process of identifying the untrained teachers is ongoing; presenting the MoE with additional challenges involving taking teachers out of the classroom and making sure replacement teachers are also qualified. In 2010, 47% of ECE teachers were certified to teach, 58% of primary school teachers were certified to teach and 48% had academic qualifications but not the specific certification for teaching. In secondary level, 61% of teachers had teaching certification while 39% had some academic qualification but not formal teacher certification.

In 2011 it was estimated that 70 out of every 100 students who started Year 1 of primary would survive through five years of primary school to Year 6 compared with 97 in 2009. This means that based on 2011 statistics 30% of students do not complete five years of primary schooling; although there is considerable annual variation in survival rates. Within the three years 2009 to 2011, the survival rate to Year 5 decreased by 37%. At the same time as the survival rate decreased the proportion of drop outs in Year 1 – 6 increased from 2% in 2009 to 8% in 2011 and the 2011 repeater rate was 12%. The MoE is implementing 15 minimum quality standards to improve the quality of education and achieve the VERM strategic goals.

The pupil: textbook ratio is another important indicator used to assess the efficiency of resource utilisation. The average number of textbooks per pupil was 2.5 in 2010 which gives a rough indication of allocation resources to the primary school students. On the other hand, the sharing of textbooks by core subject and per pupil is very low for Basic Science 0.0, General studies 0.3 and Maths 0.4.

**Proportion of teachers certified in Government schools**

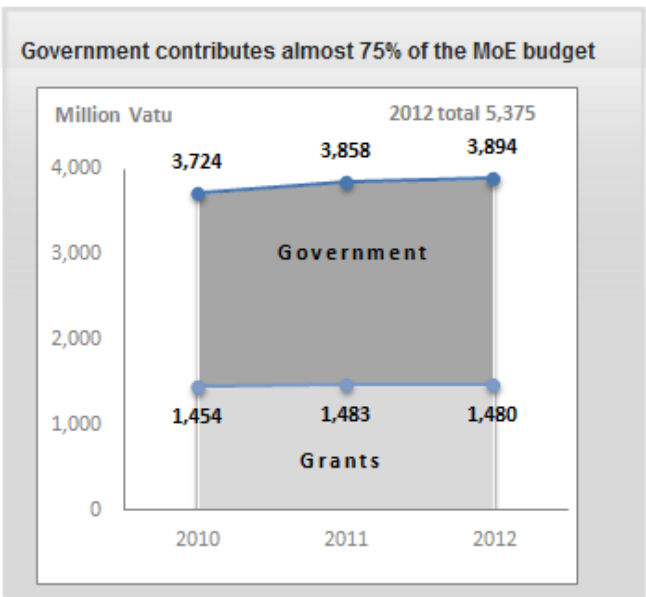




In 2010 the MoE began a program to enable schools to use their school grants to pay for textbooks in all government and government assisted primary schools in Vanuatu which continued in 2011. The annual school survey results show that in 2011 the pupil: textbook ratios in Sanma, Shefa and Tafea provinces did not significantly improve from 2010 levels; perhaps the additional textbooks purchased were offset by increased enrolment or that textbooks in these provinces were purchased in 2011 after the annual school survey took place.

3. Improve planning, fiscal and financial management

The Vanuatu Education Sector Strategy (VESS) for 2007-16 focuses on better educational outcomes and education as a right achieved through realising long-term strategies by implementing annual initiatives to achieve short-term results. The Vanuatu Educational Road Map (VERM) sets out the agenda for the development of education sector over the medium term. It is based on the Millennium Development Goals (MDGs), principally the second MDG to achieve universal primary education. It incorporates the strategic vision outlined in VESS, though VESS remains the policy document that sets the framework.



The MoE receives about 25% or one quarter of the Government recurrent budget: the highest proportion of any Ministry. In 2011 the MoE received Vt 3,857,879,096 from Government and a further Vt 470,192,769 from development partners (Australia, New Zealand and UNICEF). In 2010 the combined Government and grants for education was about 9% of the value of all of the goods and services produced in Vanuatu as measured by the Gross Domestic Product (GDP).

In 2010 and 2011 the Government increased its funds to the MoE by 16% showing its financial commitment to the fee-free primary education policy and increased scholarships for tertiary study.

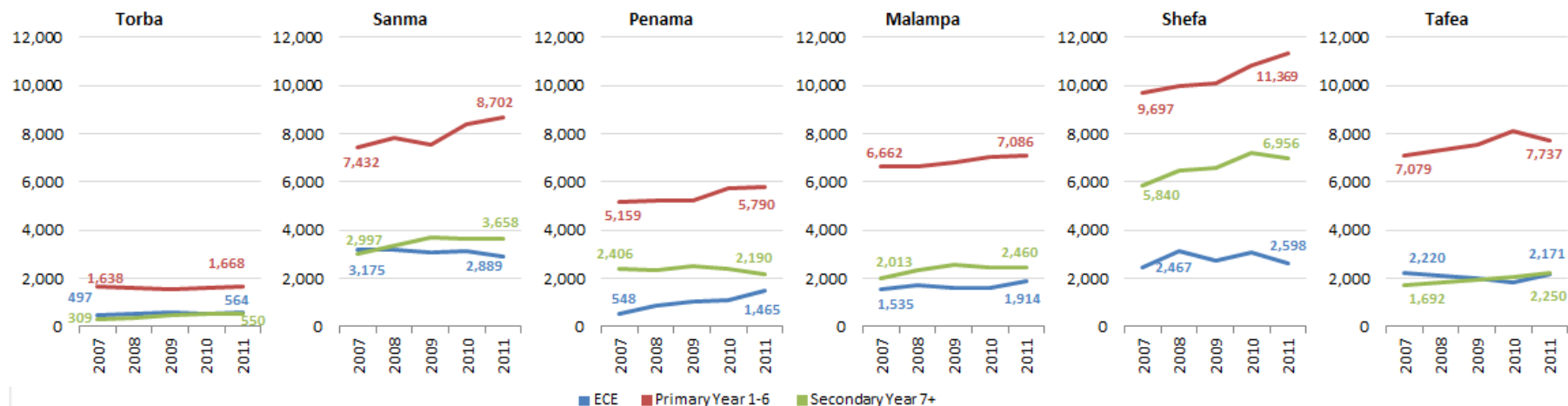
The allocation of school funds in Vanuatu is based on VEMIS school enrolment data. As of 2009 about 23-24% of total government spending was allocated to education, which represents about 6% of the GDP. About 55% of these resources were allocated to primary education and 30% to secondary. Due to high transportation cost and a proliferation of small primary schools with low student-teacher ratios (lower than 24 students to 1 teacher in 2010) and consequently a high budgetary allocation to teacher salaries, the per student cost of education is high, with the government funding provided not sufficient and parents and caregivers are often still asked to contribute financially. This puts students from low socio-economic backgrounds at a distinct disadvantage and consequently poses equity issues for these students. The government’s main challenge is to decrease the cost of education so that it can provide better access and quality at every level for all school aged children.



## Province key results 2007 – 2011

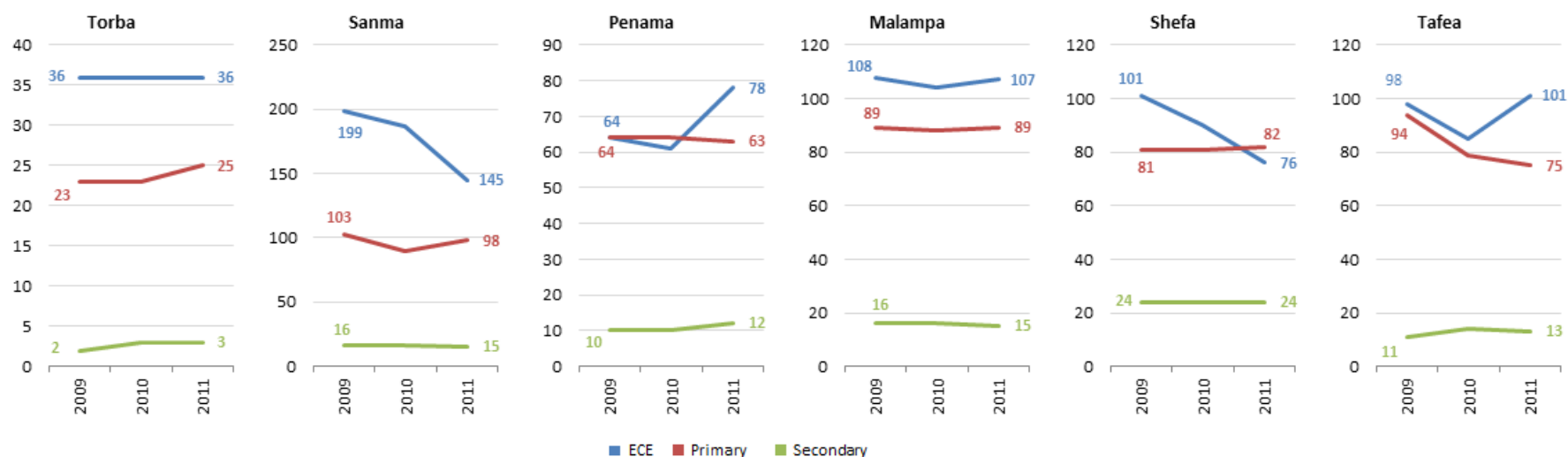
### Enrolment by Level, 2007 - 2011

The overall trend is for an increase in enrolment at all levels



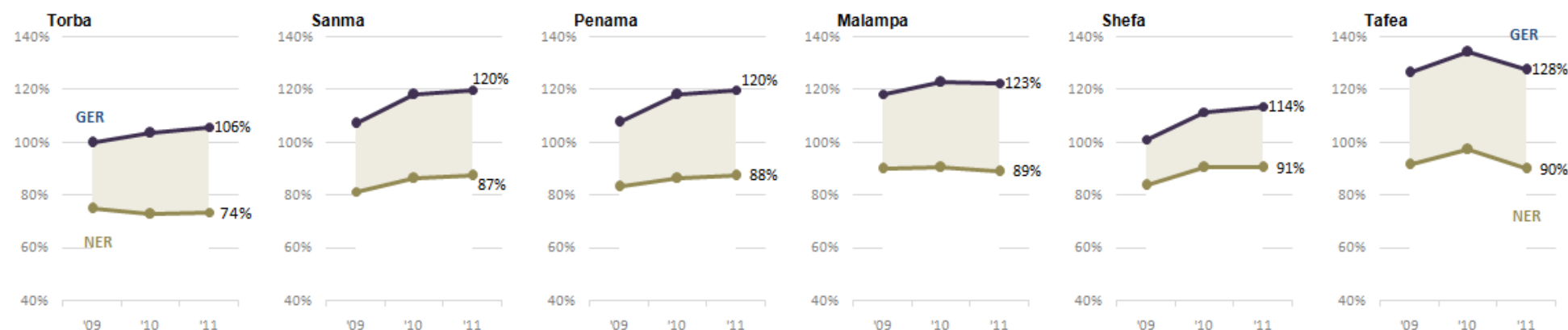
### Number of schools by Level, 2007 - 2011

The number of schools, especially primary schools and ECE centres, changes every year



### At primary level (Year 1 - 6) the GER is greater than 100 in all provinces

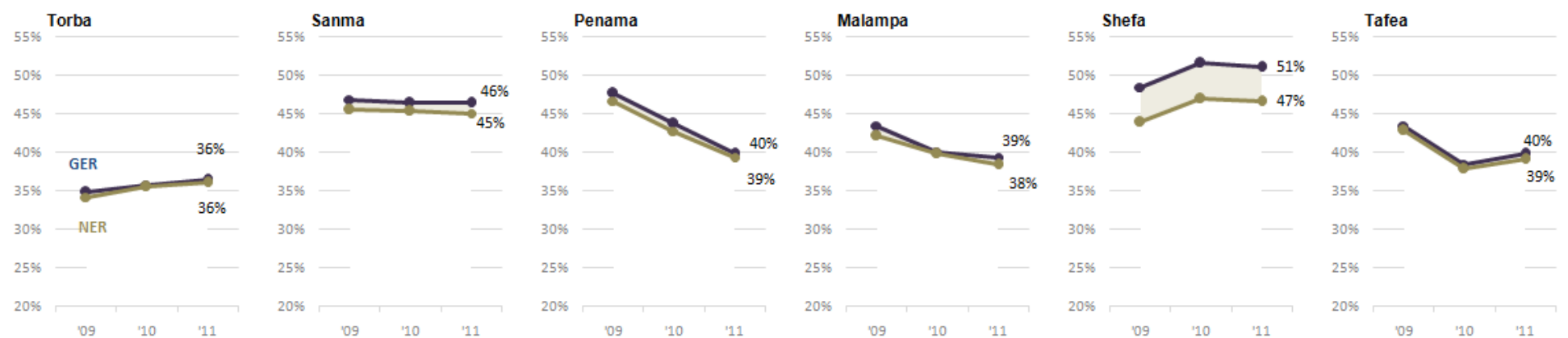
There is a general trend for both the GER and the NER to increase showing progress towards universal primary education



GER is total enrolment as a percent of official primary age population. NER is official age enrolment as a percent of official primary age population.

### At secondary level (Year 7+) the gap between GER and NER is narrow in all provinces

The GER and NER reflect the generally low levels of enrolment in secondary level education; only in Shefa is almost half the official age population attending secondary school



GER is total enrolment as a percent of official primary age population. NER is official age enrolment as a percent of official primary age population.

## Contents

Key results .....	3
Introduction.....	14
1. Access to education.....	15
1.1. Enrolment rates .....	15
1.1.1. Enrolment by education authority.....	15
1.1.2. Enrolment by school level.....	18
1.1.3. Enrolment by province.....	19
1.1.4. Mono-lingual, bi-lingual and dual lingual .....	19
1.1.5. Gross Enrolment Rate .....	22
1.1.6. Net Enrolment Rate .....	25
1.1.7. Drop-outs .....	26
1.2. Schools .....	27
1.2.1. Education authority .....	27
1.2.2. Province .....	30
1.3. Scholarships for tertiary study .....	31
1.4. Post-secondary education .....	33
2. Quality of education .....	34
2.1. Examination results.....	34
2.1.1. National literacy and numeracy achievement, 2009 .....	34
2.1.2. Year 8 .....	36
2.1.3. Year 10 .....	37
2.1.4. Year 12 .....	38
2.1.5. Vanuatu Rural Development Training Centres Associations (VRDTCA) .....	38
2.2. School cycle completion .....	40
2.2.1. Drop-out, repeater and promotion rate .....	40
2.2.2. Survival Rate .....	41
2.2.3. Coefficient of efficiency .....	41
2.3. Teachers.....	42
2.3.1. Education authority .....	42
2.3.2. Province .....	42
2.3.3. Mono-lingual, bi-lingual and dual lingual .....	43
2.3.4. Student:teacher ratios .....	43
2.3.5. Certification and qualification.....	44
2.3.6. In-service training .....	47
2.4. School facilities .....	47
2.4.1. Classrooms.....	47
2.4.2. Water supply.....	47
2.4.3. Sanitation .....	48
2.4.4. Primary schools with secure tenure .....	49
2.5. School resources .....	49
2.5.1. Reading books.....	49

2.5.2.	Resources and equipment in primary schools .....	50
2.5.3.	Text books.....	51
2.5.4.	Libraries .....	52
3.	Management and planning .....	55
3.1.	Resources for education .....	55
3.1.1.	Total expenditure.....	55
3.1.2.	Government allocation .....	56
3.1.3.	Donor partner allocation .....	57
3.1.4.	Unit costs of education .....	58
	Annex 1: 2011 Annual School Survey and VEMIS data.....	59
	Response rates for schools .....	60
	Response rates for enrolment .....	63
	Response rates for teachers .....	65
	VEMIS feedback provided to schools.....	66
	Annex 2: Provincial enrolment, authority, school level and name, 2010 – 2011.....	67
	Abbreviations.....	91
	Glossary .....	93

## Tables and figures

Table 1-1: Enrolment by education authority and school level, 2008 – 2011 .....	15
Table 1-2: Enrolment by education authority, sex and school level, 2010 – 2011 .....	16
Table 1-3: ECE enrolment by education authority and province, 2010 – 2011 .....	16
Table 1-4: Primary (Year 1 – 6) enrolment by education authority and province, 2010 – 2011.....	17
Table 1-5: Secondary (Year 7+) enrolment by education authority and province, 2011 .....	17
Table 1-6: Enrolment by education authority and level, 2010 – 2011.....	18
Table 1-7: Enrolment by school type and year level, 2009 – 2011 .....	18
Table 1-8: Enrolment by province, school type and sex, 2010 – 2011 .....	19
Table 1-9: Enrolment by province and school type, 2010 – 2011.....	19
Table 1-10: Number of schools, language school is registered in and level of school, 2009 – 2011 .....	20
Table 1-11: Number of students enrolled, language school is registered in and level of school, 2009 – 2011 .....	20
Table 1-12: Number of ECE centres, language school is registered in and province, 2010 – 2011 .....	20
Table 1-13: ECE centre enrolment, language school is registered in and province, 2010 – 2011 .....	21
Table 1-14: Number of primary schools*, language school is registered in and province, 2010 – 2011.....	21
Table 1-15: Primary school* enrolment, language school is registered in and province, 2010 – 2011 .....	21
Table 1-16: Number of secondary schools#, language school is registered in and province, 2010 – 2011 .....	22
Table 1-17: Secondary school# enrolment, language school is registered in and province, 2010 – 2011.....	22
Table 1-18: Gross Enrolment Ratio (GER), school type, 2007 – 2011 .....	23
Table 1-19: Enrolment, level and sex, 2008 – 2011 .....	23
Table 1-20: Population for each class Year, age for Year, and sex, 2008 – 2011 .....	24

Table 1-21: Gross Enrolment Rate (GER) and the GPI of the GER, level and province 2009 – 2011 .....	24
Table 1-22: Net Enrolment Ratio (NER), school type, 2007 – 2011 .....	25
Table 1-23: Official age enrolment, level and sex, 2008 – 2011 .....	25
Table 1-24: Net Enrolment Rate (NER) and the GPI of the NER, level and province, 2009 – 2011 .....	26
Table 1-25: Number of drop-outs, sex and level, 2008 – 2011 .....	26
Table 1-26: Table 1 25: Number of drop-outs, sex and education authority, 2010 – 2011 .....	27
Table 1-27: Total number of schools, education authority, 2007 – 2011 .....	27
Table 1-28: Total number of ECE centres, education authority, 2007 – 2011 .....	27
Table 1-29: Total number of schools, education authority, province, 2010 – 2011 .....	28
Table 1-30: Total number of ECE centres, education authority, province, 2010 – 2011 .....	28
Table 1-31: Total number of Primary schools*, education authority, 2007 – 2011 .....	29
Table 1-32: Total number of Primary schools*, education authority, province, 2010 – 2011 .....	29
Table 1-33: Total number of Secondary schools#, education authority, 2007 – 2011 .....	29
Table 1-34: Total number of Secondary schools#, education authority, province, 2010 – 2011 .....	30
Table 1-35: Total number of schools, province, 2007 – 2011 .....	30
Table 1-36: Total number of schools, school level, province, 2009 – 2011 .....	31
Table 1-37: Scholarship recipients, sex, 2004 – 2011 .....	31
Table 1-38: Scholarship recipients, first time awardees and returning awardees, 2010 – 2011 .....	31
Table 1-39: Scholarship recipients, sex, province of origin, 2010 – 2011 .....	32
Table 1-40: Scholarship recipients by funding country, 2006 – 2011 .....	32
Table 1-41: Outcomes of scholarship funding, 2010 – 2011 .....	32
Table 1-42: Number of students enrolled in selected post-secondary institutions, 2011 .....	33
Table 1-43: Number of instructors or trainers in selected post-secondary institutions, 2011 .....	33
Figure 2-1: National Literacy and Numeracy Achievement, 2009 .....	35
Figure 2-2: Overall Literacy and Numeracy by Medium of Assessment, 2009 .....	35
Figure 2-3: Students who sat the year 8 exam as % of VEMIS enrolment data, 2007 – 2010 .....	36
Figure 2-4: Students who sat the year 10 exam as % of VEMIS enrolment data, 2007 – 2010 .....	37
Figure 2-5: % of Year 10 students who passed the National Exam, 2007 – 2010 .....	37
Figure 2-6: PSSC Year 12 and Année 12 exam results, 2010 .....	38
Table 2-7: Number of RTCs by Province, 2011 .....	39
Table 2-8: Rural Training Centre Trainees Statistics, 2010 – 2011 .....	39
Table 2-9: RTC graduates, 2011 .....	40
Table 2-10: Number of RTC's Trainers, 2011 .....	40
Table 2-11: Drop-out, repeater and promotion rates, 2009 – 2011 .....	40
Table 2-12: Survival rate to Year 6, 10 and 13, 2009 – 2011 .....	41
Figure 2-13: Coefficient of efficiency, 2008 – 2011 .....	41
Table 2-14: Number of teachers, school level and authority, 2010 – 2011 .....	42
Table 2-15: Number of teachers, school level and province, 2010 – 2011 .....	42
Table 2-16: Number of teachers, school level and language, 2010 – 2011 .....	43
Table 2-17: Students, teachers and student teacher ratio (STR), authority, school level, 2010 – 2011 .....	43
Table 2-18: Students, teachers and student:teacher ratio (STR), province, school level, 2010 – 2011 .....	44
Table 2-19: Number of teachers, number and percent certified, school level, 2007 – 2011 .....	44

Table 2-20: Number of ECE teachers, authority, number and percent certified, 2007 – 2011 .....	45
Table 2-21: Number of Primary* teachers, authority, number and percent certified, 2007 – 2011 .....	45
Table 2-22: Number of Secondary# teachers, authority, number and percent certified, 2007 – 2011 .....	45
Table 2-23: Percent of teachers who are certified or qualified, school level, 2010 – 2011 .....	47
Table 2-24: Number of teachers attending in-service training, school level, 2007 – 2011 .....	47
Table 2-25: Classrooms, enrolment and student:classroom ratio, school level, 2010 – 2011 .....	47
Table 2-26: Number of types of water supplies in schools, school level, 2010 – 2011 .....	48
Table 2-27: Number of toilets for females and males in schools, school level, 2010 – 2011 .....	48
Table 2-28: Primary school and type of tenure by province, 2010 .....	49
Table 2-29: Reading book:student ratio, 2010 – 2011 .....	49
Table 2-30: Additional resources and equipment in primary schools, 2010 – 2011 .....	50
Figure 2-31: Primary school student:textbook ratio, 2010 – 2011 .....	51
Figure 2-32: Secondary school student:textbook ratio, 2010 – 2011 .....	51
Table 2-33: Distribution (% of each item) of primary school library resources by province, 2010 – 2011 .....	52
Table 2-34: % of primary school library resources by authority, 2010 – 2011 .....	52
Table 2-35: % of secondary school library resources by province, 2010 – 2011 .....	53
Table 2-36: % of secondary school library resources by authority, 2010v2011 .....	53
Figure 3-1: MoE source of funds, million Vatu, 2010 – 2011 .....	55
Figure 3-2: MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2012 .....	55
Figure 3-3: MoE budget amount and total government budget, million Vatu (recurrent expenditure), 2000 – 2012 .....	56
Figure 3-4: Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2012 .....	56
Figure 3-5: MoE recurrent expenditure: budget and actual (million Vatu), 2000 – 2012 .....	56
Figure 3-6: VERM expenditure grouped by main activity, 2010 .....	57
Figure 3-7: VERM expenditure grouped by main activity, 2011 .....	57
Table 3-8: Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2011 .....	58
Figure 0-1: Survey Return Rates for ECE Schools, 2007 – 2011 .....	61
Figure 0-2: Survey Return Rates for Primary Schools, 2007 – 2011 .....	61
Annex 1, Table 1: Survey return rates by school type and province, 2010 – 2011 .....	62
Figure 0-3: Survey Return Rates for Secondary Schools, 2007 – 2011 .....	62
Figure 0-4: % of actual and estimated schools in VEMIS, 2010-2011 .....	62
Annex 1, Table 2: Enrolment response rates by school type and province, 2010 – 2011 .....	65
Annex 1, Table 3: Enrolment by year and level and age of student, 2011 .....	66
Figure 0-5: School type and % of estimated and actual enrolment in VEMIS, 2010 – 2011 .....	63
Annex 1, Table 4: Teacher response rates by school type and province, 2010 – 2011 .....	67
Figure 0-6: School type and % of estimated and actual Number of Teachers, 2010 – 2011 .....	65
Annex 1, Table 5: Number of absentees in government and government assisted schools on school census day, 2007 – 2009 .....	68
Annex 1, Table 6: Proportion of primary and secondary schools receiving school feedback reports, 2007 – 2011 .....	68

## Introduction

This report contains the major statistical indicators and information from the Vanuatu Education Management Information System (VEMIS). The purpose of this report is to provide official statistics on education in Vanuatu for policy planning, monitoring and evaluation. The information contained in this report is analysed in other reports by the Ministry. This report contains analysis based on the main messages from the statistical information.



Eratap school students

This report is structured according to the three priority areas for the Ministry of Education as identified in the VESS and with specific strategies and policies in the Vanuatu Education Road Map (VERM):

1. Increase equitable access to education for all people at all levels of education in Vanuatu.
2. Improve the quality of education.
3. Improve and strengthen the management of the education system in Vanuatu.



*This report contains statistical information for monitoring and evaluating progress towards achieving the three broad goals of the Ministry of Education*

This report presents the statistics available in VEMIS of relevance to VERM, VESS and a number of other key policy areas such as the **Education For All** (EFA) global initiative as well as official statistics required for monitoring progress towards achieving the Millennium Development Goals. Each section of this report presents the statistical information in a summary from the VEMIS baseline year of 2007; a comparison between different provinces as well as details of the indicator itself. This report does not contain detailed analysis or explanations of trends as the purpose of this report is to present the statistical information only. Detailed analysis is available in other reports prepared by the MoE.

Annex 1 of this report contains a summary of the process used to collect the information in the Annual School Census and an assessment of the quality of the information collected in terms of the overall response rates and reliability of statistical information. Some of the information in VEMIS is not from the school survey, such as the school examination results and financial information. This data is included in VEMIS for to meet the needs for broader planning and policy making, monitoring and evaluation.



# 1. Access to education

## Relevant Indicators for MoE monitoring and evaluation:

Indicator	2007	2008	2009	2010	2011
<b>NER</b>					
ECE	33.3%	37.9%	38.4%	40.5%	40.5%
Primary (Year 1 – 6)	86.7%	87.1%	85.5%	88.1%	87.9%
Secondary (Year 7+)	25.9%	29.2%	32.4%	31.8%	30.0%
<b>GER</b>					
ECE	55.7%	61.4%	57.6%	58.2%	58.3%
Primary (Year 1 – 6)	109.9%	111.6%	110.8%	117.4%	118.6%
Secondary (Year 7+)	39.6%	42.5%	44.4%	42.1%	40.9%
<b>Dropout rate</b>					
Primary (Year 1 – 6)	4.6%	6.8%	2.1%	6.0%	8.0%
Secondary (Year 7+)	27.8%	27.0%	37.9%	39.9%	44.2%
<b>Repeater rate</b>					
Primary (Year 1 – 6)	12.6%	13.5%	14.4%	15.1%	12.1%
Secondary (Year 7+)	2.0%	1.8%	1.9%	2.8%	3.0%
<b>Promotion rate</b>					
Primary (Year 1 – 6)	82.8%	82.8%	80.5%	78.2%	75.6%
Secondary (Year 7+)	71.1%	79.7%	76.8%	73.3%	69.3%
<b>Survival rate to Year 6*</b>	78.7%	71.2%	96.0%	75.3%	82.5%
<b>Transition rate from Year 6 – 7</b>	90.9%	94.8%	89.8%	87.4%	84%
<b>Survival rate to Year 13</b>	18.7%	19.6%	16.0%	9.8%	7.3%

Source: MoE, Vanuatu Performance Assessment Framework and VEMIS, 2011. \*Survival to year 6 is single year survival (it is not on average rate by level).

## 1.1. Enrolment rates

### 1.1.1. Enrolment by education authority

Table 1-1: Enrolment by education authority and school level, 2008 – 2011

Education authority	ECE				Primary Year 1 - 6				Secondary Year 7+			
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011
Government	0	461	225	0	28,137	27,915	30,101	30,062	11,127	11,819	12,310	12,256
Church (Govt. assisted)	1,087	869	327	399	8,648	8,937	9,699	10,266	4,323	4,614	4,574	4,763
Not stated	93	122	0	149								
<b>Subtotal Government</b>	<b>1,180</b>	<b>1,452</b>	<b>552</b>	<b>548</b>	<b>36,785</b>	<b>36,852</b>	<b>39,800</b>	<b>40,328</b>	<b>15,450</b>	<b>16,433</b>	<b>16,884</b>	<b>17,019</b>
Church	52	97	67	14	367	253	230	187	132	146	139	135
Private	5,395	4,504	7,417	9,151	1,049	1,250	1,313	1,278	1,008	1,163	1,099	711
Community	4,957	4,918	3,236	1,888	457	407	440	559	144	135	176	199
<b>Total</b>	<b>11,584</b>	<b>10,971</b>	<b>11,272</b>	<b>11,601</b>	<b>38,658</b>	<b>38,762</b>	<b>41,783</b>	<b>42,352</b>	<b>16,734</b>	<b>17,877</b>	<b>18,298</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011

Table 1-2: Enrolment by education authority, sex and school level, 2010 – 2011

Year	Authority Type	ECE			Primary 1-6			Secondary 7-13/14		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
2010	Government of Vanuatu	120	105	225	15,907	14,194	30,101	6,216	6,094	12,310
	Church (Government Assisted)	170	157	327	5,075	4,624	9,699	2,221	2,353	4,574
	<b>Subtotal Government</b>	<b>290</b>	<b>262</b>	<b>552</b>	<b>20,982</b>	<b>18,818</b>	<b>39,800</b>	<b>8,437</b>	<b>8,447</b>	<b>16,884</b>
	Church (Not Government Assisted)	40	27	67	120	110	230	76	63	139
	Community	1,683	1,553	3,236	216	224	440	99	77	176
	Private	3,766	3,651	7,417	685	628	1,313	572	527	1,099
	<b>Total</b>	<b>5,779</b>	<b>5,493</b>	<b>11,272</b>	<b>22,003</b>	<b>19,780</b>	<b>41,783</b>	<b>9,184</b>	<b>9,114</b>	<b>18,298</b>
2011	Government of Vanuatu				15,863	14,199	30,062	6,128	6,128	12,256
	Church (Government Assisted)	220	179	399	5,431	4,835	10,266	2,361	2,402	4,763
	Not stated	81	68	149						
	<b>Subtotal Government</b>	<b>301</b>	<b>247</b>	<b>548</b>	<b>21,294</b>	<b>19,034</b>	<b>40,328</b>	<b>8,489</b>	<b>8,530</b>	<b>17,019</b>
	Church (Not Government Assisted)	9	5	14	99	88	187	71	64	135
	Community	954	934	1,888	305	254	559	115	84	199
	Private	4,756	4,395	9,151	681	597	1,278	356	355	711
	<b>Total</b>	<b>6,020</b>	<b>5,581</b>	<b>11,601</b>	<b>22,379</b>	<b>19,973</b>	<b>42,352</b>	<b>9,031</b>	<b>9,033</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011

Table 1-3: ECE enrolment by education authority and province, 2010 – 2011

Year	Authority Type	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Government of Vanuatu		7			218		225
	Church (Government Assisted)	9	85		99	24	110	327
	<b>Subtotal Government</b>	<b>9</b>	<b>92</b>		<b>99</b>	<b>242</b>	<b>110</b>	<b>552</b>
	Church (Not Government Assisted)			14		44	9	67
	Community	320	676	461	351	670	758	3,236
	Private	180	2,379	621	1,174	2,137	926	7,417
	<b>Total</b>	<b>509</b>	<b>3,147</b>	<b>1,096</b>	<b>1,624</b>	<b>3,093</b>	<b>1,803</b>	<b>11,272</b>
2011	Church (Government Assisted)		63	70	116	66	84	399
	<b>Subtotal Government</b>	<b>0</b>	<b>63</b>	<b>70</b>	<b>116</b>	<b>66</b>	<b>84</b>	<b>399</b>
	Church (Not Government Assisted)			14				14
	Community	193	396	285	463	313	238	1,888
	Private	371	2,430	1,096	1,335	2,133	1,786	9,151
	Not stated					86	63	149
	<b>Total</b>	<b>564</b>	<b>2,889</b>	<b>1,465</b>	<b>1,914</b>	<b>2,598</b>	<b>2,171</b>	<b>11,601</b>

Source: MoE, VEMIS, 2011

Table 1-4: Primary (Year 1 – 6) enrolment by education authority and province, 2010 – 2011

Year	Education authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Government	1,602	5,373	4,368	4,769	7,967	6,022	30,101
	Church (Govt. assisted)		2,719	1,369	2,065	1,669	1,877	9,699
	<b>Subtotal Government</b>	<b>1,602</b>	<b>8,092</b>	<b>5,737</b>	<b>6,834</b>	<b>9,636</b>	<b>7,899</b>	<b>39,800</b>
	Church		102			66	62	230
	Private		26		70	344		440
	Community	26	189		157	760	181	1,313
	<b>Total 2010</b>	<b>1,628</b>	<b>8,409</b>	<b>5,737</b>	<b>7,061</b>	<b>10,806</b>	<b>8,142</b>	<b>41,783</b>
2011	Government	1,594	5,658	4,329	4,829	7,887	5,765	30,062
	Church (Govt. assisted)	7	2,858	1,461	2,014	2,025	1,901	10,266
	<b>Subtotal Government</b>	<b>1,601</b>	<b>8,516</b>	<b>5,790</b>	<b>6,843</b>	<b>9,912</b>	<b>7,666</b>	<b>40,328</b>
	Church		92			95		187
	Private		40		77	442		559
	Community	67	54		166	920	71	1,278
	<b>Total 2011</b>	<b>1,668</b>	<b>8,702</b>	<b>5,790</b>	<b>7,086</b>	<b>11,369</b>	<b>7,737</b>	<b>42,352</b>

Source: MoE, VEMIS, 2011

Table 1-5: Secondary (Year 7+) enrolment by education authority and province, 2010 – 2011

Year	Education authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Government	461	2,315	1,247	1,921	4,830	1,536	12,310
	Church (Govt. assisted)	54	1,114	1,127	512	1,322	445	4,574
	<b>Subtotal Government</b>	<b>515</b>	<b>3,429</b>	<b>2,374</b>	<b>2,433</b>	<b>6,152</b>	<b>1,981</b>	<b>16,884</b>
	Church		139					139
	Private		5			171		176
	Community		81		18	905	95	1,099
	<b>Total 2010</b>	<b>515</b>	<b>3,654</b>	<b>2,374</b>	<b>2,451</b>	<b>7,228</b>	<b>2,076</b>	<b>18,298</b>
2011	Government	473	2,339	1,006	1,871	4,871	1,696	12,256
	Church (Govt. assisted)	77	1,111	1,184	559	1,278	554	4,763
	<b>Subtotal Government</b>	<b>550</b>	<b>3,450</b>	<b>2,190</b>	<b>2,430</b>	<b>6,149</b>	<b>2,250</b>	<b>17,019</b>
	Church		135					135
	Private		16		8	175		199
	Community		57		22	632		711
	<b>Total 2011</b>	<b>550</b>	<b>3,658</b>	<b>2,190</b>	<b>2,460</b>	<b>6,956</b>	<b>2,250</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011

Table 1-6: Enrolment by education authority and level, 2010 – 2011

Year	Education authority	Level				Vanuatu
		ECE	Primary (1-6)	Jnr Secondary (7-10)	Snr Secondary (11+)	
2010	Government	225	30,101	9,628	2,682	42,636
	Church (Govt. assisted)	327	9,699	3,188	1,386	14,600
	<i>Subtotal Government</i>	<b>552</b>	<b>39,800</b>	<b>12,816</b>	<b>4,068</b>	<b>57,236</b>
	Church	67	230	137	2	436
	Private	3,236	440	136	40	3,852
	Community	7,417	1,313	748	351	9,829
	<b>Total 2010</b>	<b>11,272</b>	<b>41,783</b>	<b>13,837</b>	<b>4,461</b>	<b>71,353</b>
2011	Government		30,062	9,695	2,561	42,318
	Church (Govt. assisted)	399	10,266	3,330	1,433	15,428
	<i>Subtotal Government</i>	<b>399</b>	<b>40,328</b>	<b>13,025</b>	<b>3,994</b>	<b>57,746</b>
	Church	14	187	135		336
	Private	1,888	559	169	30	2,646
	Community	9,151	1,278	449	262	11,140
	Other	149				149
	<b>Total 2011</b>	<b>11,601</b>	<b>42,352</b>	<b>13,778</b>	<b>4,286</b>	<b>72,017</b>

Source: MoE, VEMIS, 2011

### 1.1.2. Enrolment by school level

Table 1-7: Enrolment by school type and year level, 2009 – 2011

Level	2009			2010			2011		
	ECE	Primary 1 - 6	Secondary 7+	ECE	Primary 1 - 6	Secondary 7+	ECE	Primary 1 - 6	Secondary 7+
ECE	10,971			11,272			11,601		
Year 1		7,851			9,188			8,957	
Year 2		7,236			7,462			7,911	
Year 3		6,722			7,228			7,207	
Year 4		6,166			6,523			6,738	
Year 5		5,590			5,987			6,037	
Year 6		5,197			5,395			5,502	
Year 7			3,859			4,214			4,224
Year 8			3,560			3,584			3,645
Year 9			3,261			3,362			3,177
Year 10			2,756			2,677			2,732
Year 11			2,127			1,977			1,865
Year 12			1,481			1,590			1,589
Year 13			688			697			677
Year 14			145			197			155
<b>Total</b>	<b>10,971</b>	<b>38,762</b>	<b>17,877</b>	<b>11,272</b>	<b>41,783</b>	<b>18,298</b>	<b>11,601</b>	<b>42,352</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011

### 1.1.3. Enrolment by province

Table 1-8: Enrolment by province, school type and sex, 2010 – 2011

Year	Province	ECE		Primary 1-6		Secondary 7+	
		Male	Female	Male	Female	Male	Female
<b>2010</b>	Torba	246	263	870	758	240	275
	Sanma	1,644	1,503	4,469	3,940	1,829	1,825
	Penama	561	535	3,029	2,708	1,181	1,193
	Malampa	819	805	3,793	3,268	1,256	1,195
	Shefa	1,569	1,524	5,549	5,257	3,596	3,632
	Tafea	940	863	4,293	3,849	1,082	994
	<b>Vanuatu 2010</b>	<b>5,779</b>	<b>5,493</b>	<b>22,003</b>	<b>19,780</b>	<b>9,184</b>	<b>9,114</b>
<b>2011</b>	Torba	288	276	869	799	265	285
	Sanma	1,481	1,408	4636	4066	1,870	1,788
	Penama	765	700	3057	2733	1,071	1,119
	Malampa	1,020	894	3767	3319	1,255	1,205
	Shefa	1,344	1,254	5913	5456	3,447	3,509
	Tafea	1,122	1,049	4137	3600	1,123	1,127
	<b>Vanuatu 2011</b>	<b>6,020</b>	<b>5,581</b>	<b>22,379</b>	<b>19,973</b>	<b>9,031</b>	<b>9,033</b>

Source: MoE, VEMIS, 2011

Table 1-9: Enrolment by province and school type, 2010 – 2011

Province	ECE			Primary (1-6)			Jnr Secondary (7-10)			Snr Secondary (11+)		
	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011
Torba	561	509	564	1,564	1,628	1,668	458	487	493	29	28	57
Sanma	3,052	3,147	2,889	7,538	8,409	8,702	2,950	2,854	2,891	745	800	767
Penama	1,023	1,096	1,465	5,236	5,737	5,790	1,866	1,783	1,704	661	591	486
Malampa	1,595	1,624	1,914	6,789	7,061	7,086	2,208	2,157	2,174	384	294	286
Shefa	2,742	3,093	2,598	10,109	10,806	11,369	4,197	4,744	4,578	2,416	2,484	2,378
Tafea	1,998	1,803	2,171	7,526	8,142	7,737	1,757	1,812	1,938	206	264	312
<b>Vanuatu</b>	<b>10,971</b>	<b>11,272</b>	<b>11,601</b>	<b>38,762</b>	<b>41,783</b>	<b>42,352</b>	<b>13,436</b>	<b>13,837</b>	<b>13,778</b>	<b>4,441</b>	<b>4,461</b>	<b>4,286</b>

Source: MoE, VEMIS, 2011

### 1.1.4. Mono-lingual, bi-lingual and dual lingual

The VEMIS data about language of instruction is based on the languages used in the registration of the school. Information is also collected on the students studying English and French language.

Table 1-10: Number of schools, language school is registered in and level of school, 2009 – 2011

Language	ECE			Primary*			Secondary#		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
Bilingual	0	0	0	3	2	1	1	1	1
Bislama	32	30	24	0	1	0	0	0	0
English	473	408	359	273	272	281	55	56	54
French	23	59	68	148	149	150	25	26	27
Vernacular	60	66	92	3	1	0	0	0	0
<b>Vanuatu</b>	<b>588</b>	<b>563</b>	<b>543</b>	<b>427</b>	<b>425</b>	<b>432</b>	<b>81</b>	<b>83</b>	<b>82</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-11: Number of students enrolled, language school is registered in and level of school, 2009 – 2011

Language group	ECE			Primary 1-6			Secondary 7-13/14		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
English	8,999	8,355	7,751	24,842	26,565	27,202	12,642	12,980	12,766
French	473	1453	1,770	13,861	15,156	15,150	5,235	5,318	5,298
Vernacular	1,499	1,464	2,080	59	62	0	0	0	0
<b>Vanuatu</b>	<b>10,971</b>	<b>11,272</b>	<b>11,601</b>	<b>38,762</b>	<b>41,783</b>	<b>42,352</b>	<b>17,877</b>	<b>18,298</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-12: Number of ECE centres, language school is registered in and province, 2010 – 2011

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	Bislama	2	19	1	2	1	5	30
	English	22	124	54	72	68	68	408
	French	0	22	4	22	8	3	59
	Vernacular	12	22	2	8	13	9	66
	<b>Total 2010</b>	<b>36</b>	<b>187</b>	<b>61</b>	<b>104</b>	<b>90</b>	<b>85</b>	<b>563</b>
<b>2011</b>	Bislama	2	13	1	2	1	5	24
	English	19	90	53	70	58	69	359
	French	1	20	5	27	9	6	68
	Vernacular	14	22	19	8	8	21	92
	<b>Total 2011</b>	<b>36</b>	<b>145</b>	<b>78</b>	<b>107</b>	<b>76</b>	<b>101</b>	<b>543</b>

Source: MoE, VEMIS, 2011.

**Table 1-13: ECE enrolment, language school is registered in and province, 2010 – 2011**

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	Bislama	29	240	17	34	26	97	443
	English	318	2,093	960	1,081	2,430	1,473	8,355
	French	0	543	99	397	341	73	1,453
	Vernacular	162	271	20	112	296	160	1,021
	<b>Total 2010</b>	<b>509</b>	<b>3,147</b>	<b>1,096</b>	<b>1,624</b>	<b>3,093</b>	<b>1,803</b>	<b>11,272</b>
<b>2011</b>	Bislama	39	161	17	28	35	95	375
	English	276	1,822	976	1,203	1,983	1,491	7,751
	French	25	515	146	536	433	115	1,770
	Vernacular	224	391	326	147	147	470	1,705
	<b>Total 2011</b>	<b>564</b>	<b>2,889</b>	<b>1,465</b>	<b>1,914</b>	<b>2,598</b>	<b>2,171</b>	<b>11,601</b>

Source: MoE, VEMIS, 2011.

**Table 1-14: Number of primary schools\*, language school is registered in and province, 2010 – 2011**

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	Bilingual	2	0	0	0	0	0	2
	Bislama	0	0	0	0	0	1	1
	English	14	62	41	54	61	40	272
	French	7	28	23	34	20	37	149
	Vernacular	0	0	0	0	0	1	1
	<b>Total 2010</b>	<b>23</b>	<b>90</b>	<b>64</b>	<b>88</b>	<b>81</b>	<b>79</b>	<b>425</b>
<b>2011</b>	Bislama	1	0	0	0	0	0	1
	English	16	66	41	55	63	40	281
	French	8	32	22	34	19	35	150
	<b>Total 2011</b>	<b>25</b>	<b>98</b>	<b>63</b>	<b>89</b>	<b>82</b>	<b>75</b>	<b>432</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

**Table 1-15: Primary school\* enrolment, language school is registered in and province, 2010 – 2011**

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	English	1,215	5,391	3,847	4,154	7,641	4,317	26,565
	French	413	3,018	1,890	2,907	3,165	3,763	15,156
	Vernacular						62	62
	<b>Total 2010</b>	<b>1,628</b>	<b>8,409</b>	<b>5,737</b>	<b>7,061</b>	<b>10,806</b>	<b>8,142</b>	<b>41,783</b>
<b>2011</b>	English	1,244	5,503	3,849	4,272	8,186	4,148	27,202
	French	424	3,199	1,941	2,814	3,183	3,589	15,150
	<b>Total 2011</b>	<b>1,668</b>	<b>8,702</b>	<b>5,790</b>	<b>7,086</b>	<b>11,369</b>	<b>7,737</b>	<b>42,352</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

**Table 1-16: Number of secondary schools#, language school is registered in and province, 2010 – 2011**

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Bilingual	0	1	0	0	0	0	1
	English	2	11	8	8	18	9	56
	French	1	4	2	8	6	5	26
	<b>Total 2010</b>	<b>3</b>	<b>16</b>	<b>10</b>	<b>16</b>	<b>24</b>	<b>14</b>	<b>83</b>
2011	Bilingual	0	1	0	0	0	0	1
	English	2	10	9	7	18	8	54
	French	1	4	3	8	6	5	27
	<b>Total 2011</b>	<b>3</b>	<b>15</b>	<b>12</b>	<b>15</b>	<b>24</b>	<b>13</b>	<b>82</b>

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

**Table 1-17: Secondary school# enrolment, language school is registered in and province, 2010 – 2011**

Year	Language	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	English	405	2,362	2,017	1,538	5,257	1,401	12,980
	French	110	1,292	357	913	1,971	675	5,318
	<b>Total 2010</b>	<b>515</b>	<b>3,654</b>	<b>2,374</b>	<b>2,451</b>	<b>7,228</b>	<b>2,076</b>	<b>18,298</b>
2011	English	436	2,432	1,841	1,507	5,083	1,467	12,766
	French	114	1,226	349	953	1,873	783	5,298
	<b>Total 2011</b>	<b>550</b>	<b>3,658</b>	<b>2,190</b>	<b>2,460</b>	<b>6,956</b>	<b>2,250</b>	<b>18,064</b>

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

#### 1.1.5. Gross Enrolment Rate

**Gross Enrolment Rate (GER):** Total enrolment in ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

**Gender Parity Index (GPI):** The female value for any indicator divided by the male value to show the gender parity of the indicator with a value of 1 or very close to it indicating gender parity; a value over 1 indicating a difference in favour of females and a value less than 1 a difference in favour of males.

ECE official age group: The official age group used by the MoE for ECE is children aged between 4 and 5 years (inclusive).

Primary 1 – 6 official age group: The official age group used by the MoE for primary Year 1 – 6 is children aged between six and eleven years (inclusive).

Secondary 7+ official age group: The official age group used by the MoE for secondary Year 7 – 14 is children aged between 12 and 19 years (inclusive).



Table 1-18: Gross Enrolment Ratio (GER), school type, 2007 – 2011

Year	ECE				Primary, 1-6				Secondary, 7+			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2007	56.4%	55.1%	<b>55.7%</b>	0.95	109.8%	110.1%	<b>109.9%</b>	1.00	39.0%	40.2%	<b>39.6%</b>	1.03
2008	62.9%	59.9%	<b>61.4%</b>	0.96	110.9%	112.5%	<b>111.6%</b>	1.01	42.1%	42.9%	<b>42.5%</b>	1.02
2009	58.7%	56.5%	<b>57.6%</b>	0.96	110.7%	110.8%	<b>110.8%</b>	1.00	43.1%	45.8%	<b>44.4%</b>	1.06
2010	58.0%	58.4%	<b>58.2%</b>	1.01	118.2%	116.5%	<b>117.4%</b>	0.99	40.7%	43.7%	<b>42.1%</b>	1.07
2011	58.7%	57.8%	<b>58.3%</b>	0.98	120.4%	116.7%	<b>118.6%</b>	0.97	39.1%	42.8%	<b>40.9%</b>	1.10

Source: MoE, VEMIS, 2011.

Table 1-19: Enrolment, level and sex, 2008 – 2011

Level	2008			2009			2010			2011		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	6,088	5,496	11,584	5,734	5,237	10,971	5,779	5,493	11,272	6,020	5,581	11,601
Year 1	4,318	3,926	8,244	4,110	3,741	7,851	4,764	4,424	9,188	4,740	4,217	8,957
Year 2	3,751	3,363	7,114	3,840	3,396	7,236	3,947	3,515	7,462	4,133	3,778	7,911
Year 3	3,564	3,144	6,708	3,575	3,147	6,722	3,833	3,395	7,228	3,926	3,281	7,207
Year 4	3,268	2,936	6,204	3,308	2,858	6,166	3,455	3,068	6,523	3,457	3,281	6,738
Year 5	2,909	2,727	5,636	2,907	2,683	5,590	3,199	2,788	5,987	3,182	2,855	6,037
Year 6	2,414	2,338	4,752	2,712	2,485	5,197	2,805	2,590	5,395	2,941	2,561	5,502
Year 7	2,149	2,060	4,209	1,890	1,969	3,859	2,205	2,009	4,214	2,131	2,093	4,224
Year 8	1,665	1,745	3,410	1,786	1,774	3,560	1,759	1,825	3,584	1,858	1,787	3,645
Year 9	1,633	1,562	3,195	1,556	1,705	3,261	1,701	1,661	3,362	1,537	1,640	3,177
Year 10	1,029	1,061	2,090	1,388	1,368	2,756	1,297	1,380	2,677	1,363	1,369	2,732
Year 11	890	866	1,756	1,096	1,031	2,127	1,014	963	1,977	927	938	1,865
Year 12	755	590	1,345	745	736	1,481	804	786	1,590	844	745	1,589
Year 13	304	318	622	323	365	688	309	388	697	298	379	677
Year 14	44	63	107	67	78	145	95	102	197	73	82	155
Total	<b>34,781</b>	<b>32,195</b>	<b>66,976</b>	<b>35,037</b>	<b>32,573</b>	<b>67,610</b>	<b>36,966</b>	<b>34,387</b>	<b>71,353</b>	<b>37,430</b>	<b>34,587</b>	<b>72,017</b>

Source: MoE, VEMIS, 2011.

**Table 1-20: Population for each class Year, age for Year, and sex, 2008 – 2011**

Level	Age	2008			2009			2010			2011		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ECE	4-5	6,322	5,862	12,184	6,443	5,994	12,437	6,561	6,247	12,808	6,743	6,391	13,134
Year 1	6	2,950	2,680	5,630	3,098	2,846	5,944	3,215	2,986	6,201	3,219	2,987	6,206
Year 2	7	2,868	2,580	5,448	2,948	2,677	5,625	3,096	2,843	5,939	3,213	2,982	6,195
Year 3	8	3,320	3,136	6,456	2,866	2,578	5,444	2,946	2,675	5,621	3,094	2,840	5,934
Year 4	9	3,183	2,775	5,958	3,318	3,134	6,452	2,864	2,576	5,440	2,945	2,673	5,618
Year 5	10	3,049	2,515	5,564	3,181	2,773	5,954	3,316	3,132	6,448	2,863	2,575	5,438
Year 6	11	2,906	2,584	5,490	3,048	2,514	5,562	3,180	2,772	5,952	3,315	3,131	6,446
Year 7	12	2,632	2,577	5,209	2,905	2,583	5,488	3,047	2,513	5,560	3,178	2,771	5,949
Year 8	13	2,990	2,710	5,700	2,631	2,576	5,207	2,904	2,582	5,486	3,045	2,512	5,557
Year 9	14	2,683	2,569	5,252	2,989	2,709	5,698	2,630	2,575	5,205	2,902	2,581	5,483
Year 10	15	2,355	2,429	4,784	2,682	2,568	5,250	2,988	2,708	5,696	2,629	2,574	5,203
Year 11	16	2,759	2,612	5,371	2,354	2,428	4,782	2,681	2,567	5,248	2,986	2,707	5,693
Year 12	17	2,721	2,566	5,287	2,771	2,655	5,426	2,806	2,661	5,467	2,839	2,640	5,479
Year 13	18	2,693	2,520	5,213	2,733	2,610	5,343	2,769	2,653	5,422	2,804	2,659	5,463
Year 14	19	2,663	2,471	5,134	2,691	2,537	5,228	2,731	2,609	5,340	2,767	2,652	5,419
<b>Total</b>		<b>42,872</b>	<b>39,575</b>	<b>82,447</b>	<b>43,433</b>	<b>40,179</b>	<b>83,612</b>	<b>44,394</b>	<b>40,845</b>	<b>85,239</b>	<b>45,135</b>	<b>41,527</b>	<b>86,662</b>

Source: MoE, VEMIS, 2011.

**Table 1-21: Gross Enrolment Rate (GER) and the GPI of the GER, level and province 2009 – 2011**

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI	GER	GPI
<b>ECE</b>												
2009	103.9%	0.96	122.8%	0.95	61.0%	0.99	80.7%	1.03	79.0%	1.06	92.5%	0.97
2010	93.3%	1.09	124.6%	1.01	63.9%	1.01	81.5%	0.94	85.2%	1.00	82.9%	1.04
2011	102.7%	0.97	111.9%	1.05	83.1%	0.83	95.3%	0.99	67.5%	1.09	100.2%	0.88
<b>Primary 1 – 6</b>												
2009	100.1%	0.96	107.4%	0.96	107.9%	0.93	118.4%	1.00	101.3%	1.00	126.5%	1.01
2010	103.7%	0.95	118.0%	0.97	118.2%	0.93	122.7%	1.00	111.7%	1.01	134.4%	0.98
2011	106.0%	0.97	120.0%	0.96	119.9%	0.92	122.6%	1.02	113.8%	0.98	127.6%	0.96
<b>Secondary 7+</b>												
2009	34.8%	1.34	46.9%	1.14	47.7%	1.27	43.5%	1.03	48.5%	1.07	43.5%	1.04
2010	35.8%	1.33	46.4%	1.06	43.8%	1.14	40.1%	1.06	51.6%	1.07	38.5%	1.03
2011	36.4%	1.24	46.4%	1.03	39.9%	1.17	39.4%	1.08	51.1%	1.08	39.9%	1.13

Source: MoE, VEMIS, 2011.

### 1.1.6. Net Enrolment Rate

**Net Enrolment Rate (NER):** Total enrolment of pupils of the official age group for ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

**Table 1-22: Net Enrolment Ratio (NER), school type, 2007 – 2011**

Year	ECE				Primary, 1-6				Secondary, 7-13/14			
	Male	Female	Total	GPI	Male	Female	Total	GPI	Male	Female	Total	GPI
2007	33.0%	33.5%	<b>33.3%</b>	1.02	85.9%	87.6%	<b>86.7%</b>	1.02	25.8%	25.9%	<b>25.9%</b>	1.00
2008	38.2%	37.6%	<b>37.9%</b>	0.98	85.6%	88.7%	<b>87.1%</b>	1.04	29.2%	29.2%	<b>29.2%</b>	1.00
2009	38.3%	38.5%	<b>38.4%</b>	1.01	84.6%	86.6%	<b>85.5%</b>	1.02	31.3%	33.6%	<b>32.4%</b>	1.07
2010	39.5%	41.6%	<b>40.5%</b>	1.05	87.5%	88.7%	<b>88.1%</b>	1.01	30.0%	33.7%	<b>31.8%</b>	1.12
2011	40.3%	40.8%	<b>40.5%</b>	1.01	87.0%	88.7%	<b>87.9%</b>	1.02	28.0%	32.2%	<b>30.0%</b>	1.15

Source: MoE, VEMIS, 2011.

**Table 1-23: Official age enrolment, level and sex, 2010 – 2011**

Level	Official age	2010			2011		
		Male	Female	Total	Male	Female	Total
ECE	4 – 5	3,257	3,237	6,494	3,380	3,197	6,577
Year 1	6	1,326	1,347	2,673	1,261	1,230	2,491
Year 2	7	792	850	1,642	744	816	1,560
Year 3	8	666	691	1,357	581	636	1,217
Year 4	9	510	525	1,035	477	565	1,042
Year 5	10	462	519	981	445	461	906
Year 6	11	415	470	885	396	440	836
Year 7	12	365	421	786	459	483	942
Year 8	13	325	380	705	380	427	807
Year 9	14	360	416	776	288	376	664
Year 10	15	312	382	694	289	393	682
Year 11	16	218	313	531	213	283	496
Year 12	17	197	244	441	206	254	460
Year 13	18	101	122	223	111	129	240
Year 14	19	19	34	53	16	18	34
<b>Total</b>		<b>36,966</b>	<b>34,387</b>	<b>71,353</b>	<b>37,430</b>	<b>34,587</b>	<b>72,017</b>

Source: MoE, VEMIS, 2011.

The table 1-19 and 1-23 enable you to calculate the percentage of students by age specific for each year level. These tables also indicate the high number of under- and over-age students enrolled in all levels of education.

Table 1-24: Net Enrolment Rate (NER) and the GPI of the NER, level and province, 2009 – 2011

Level and Year	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI	NER	GPI
<b>ECE</b>												
2009	54.6%	0.95	62.2%	0.94	35.0%	1.06	45.6%	1.09	45.5%	1.08	47.6%	0.99
2010	48.3%	1.06	67.6%	1.06	36.9%	1.02	48.0%	1.09	55.4%	1.11	42.3%	1.10
2011	52.8%	0.98	56.9%	1.06	49.0%	0.96	55.1%	0.92	44.5%	1.10	52.2%	1.04
<b>Primary 1 – 6</b>												
2009	75.1%	1.01	81.5%	0.99	83.4%	0.95	90.1%	1.04	83.8%	1.01	91.6%	1.00
2010	72.8%	0.99	86.3%	1.00	86.5%	0.96	90.5%	1.03	90.6%	1.02	97.3%	1.01
2011	73.7%	1.06	87.4%	1.02	87.5%	0.98	89.0%	1.06	90.5%	1.02	90.0%	1.00
<b>Secondary 7+</b>												
2009	34.2%	1.32	45.6%	1.14	46.7%	1.28	42.2%	1.04	43.9%	1.10	42.9%	1.04
2010	35.6%	1.32	45.4%	1.06	42.8%	1.17	39.8%	1.07	47.0%	1.10	37.9%	1.04
2011	36.1%	1.24	45.1%	1.04	39.4%	1.18	38.4%	1.09	46.6%	1.10	39.1%	1.14

Source: MoE, VEMIS, 2011.

### 1.1.7. Drop-outs

Table 1-25: Number of drop-outs, sex and level, 2008 – 2011

Level	2008			2009			2010			2011		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Year 1	82	75	157	116	95	211	49	36	85	49	48	97
Year 2	63	54	117	82	79	161	42	30	72	56	48	104
Year 3	68	54	122	74	66	140	44	32	76	52	42	94
Year 4	60	44	104	81	59	140	36	36	72	55	37	92
Year 5	72	59	131	69	42	111	42	34	76	69	45	114
Year 6	74	59	133	79	50	129	54	33	87	85	51	136
Year 7	83	68	151	76	75	151	59	43	102	72	69	141
Year 8	55	61	116	58	50	108	46	38	84	50	52	102
Year 9	47	46	93	30	42	72	38	62	100	55	70	125
Year 10	41	34	75	30	26	56	55	47	102	64	40	104
Year 11	39	31	70	36	20	56	35	32	67	34	31	65
Year 12	30	24	54	15	21	36	22	14	36	47	24	71
Year 13	5	12	17	6	5	11	14	15	29	10	11	21
Year 14		4	4		4	4	2	8	10		6	6
<b>Total</b>	<b>719</b>	<b>625</b>	<b>1,344</b>	<b>752</b>	<b>634</b>	<b>1,386</b>	<b>538</b>	<b>460</b>	<b>998</b>	<b>698</b>	<b>574</b>	<b>1,272</b>

Source: MoE, VEMIS, 2011.

Table 1-26: Table 1 25: Number of drop-outs, sex and education authority, 2010-2011

Authority	2010			2011		
	Male	Female	Total	Male	Female	Total
Government of Vanuatu	323	295	618	486	397	883
Church (Government Assisted)	162	130	292	148	131	279
<b>Subtotal Government</b>	<b>485</b>	<b>425</b>	<b>910</b>	<b>634</b>	<b>528</b>	<b>1,162</b>
Church	2	4	6	1	1	2
Private	14	13	27	56	40	96
Community	37	18	55	7	5	12
<b>Total</b>	<b>538</b>	<b>460</b>	<b>998</b>	<b>698</b>	<b>574</b>	<b>1,272</b>

Source: MoE, VEMIS, 2011.

## 1.2. Schools

### 1.2.1. Education authority

Table 1-27: Total number of schools, education authority, 2007 – 2011

Authority	2007	2008	2009	2010	2011
Government of Vanuatu	424	387	351	344	339
Church (Government Assisted)	182	187	178	152	163
<b>Subtotal Government</b>	<b>606</b>	<b>574</b>	<b>529</b>	<b>496</b>	<b>502</b>
Church	15	15	13	10	6
Private	243	296	258	372	428
Community	383	299	292	193	116
Not stated	1	5	5	0	5
<b>Total</b>	<b>1,248</b>	<b>1,189</b>	<b>1,097</b>	<b>1,069</b>	<b>1,057</b>

Source: MoE, VEMIS, 2011.

Table 1-28: Total number of ECE centres, education authority, 2007 – 2011

Authority	2007	2008	2009	2010	2011
Government of Vanuatu	26	0	15	0	0
Church (Government Assisted)	55	56	47	19	21
<b>Subtotal Government</b>	<b>81</b>	<b>56</b>	<b>62</b>	<b>19</b>	<b>21</b>
Church (Not Government Assisted)	3	3	4	3	1
Community	375	290	300	190	115
Private	219	273	235	351	406
Not stated	1	5	5	0	0
<b>Total</b>	<b>679</b>	<b>627</b>	<b>606</b>	<b>563</b>	<b>543</b>

Source: MoE, VEMIS, 2011.

Table 1-29: Total number of schools, education authority, province, 2010 – 2011

Year	Authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Government of Vanuatu	24	60	67	55	75	63	344
	Church (Government Assisted)	2	43	38	19	21	29	152
	<b>Subtotal Government</b>	<b>26</b>	<b>103</b>	<b>105</b>	<b>74</b>	<b>96</b>	<b>92</b>	<b>496</b>
	Church		4		1	2	3	10
	Private	23	52	26	27	28	37	193
	Community	13	134	76	33	69	45	372
	<b>Total 2010</b>	<b>62</b>	<b>293</b>	<b>207</b>	<b>135</b>	<b>195</b>	<b>177</b>	<b>1,069</b>
2011	Government of Vanuatu	24	63	66	53	72	61	339
	Church (Government Assisted)	2	46	39	24	22	30	163
	<b>Subtotal Government</b>	<b>26</b>	<b>109</b>	<b>105</b>	<b>77</b>	<b>94</b>	<b>91</b>	<b>502</b>
	Church		4		1	1		6
	Private	12	29	27	17	17	14	116
	Community	26	116	79	58	68	81	428
	Not stated					2	3	5
	<b>Total 2011</b>	<b>64</b>	<b>258</b>	<b>211</b>	<b>153</b>	<b>182</b>	<b>189</b>	<b>1,057</b>

Source: MoE, VEMIS, 2011.

Table 1-30: Total number of ECE centres, education authority, province, 2010 – 2011

Year	Authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2010	Church (Government Assisted)	1	7		7	1	3	19
	<b>Subtotal Government</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>3</b>	<b>19</b>
	Church (Not Government Assisted)			1		1	1	<b>3</b>
	Community	23	52	27	23	28	37	190
	Private	12	128	33	74	61	43	351
	<b>Total 2010</b>	<b>36</b>	<b>187</b>	<b>61</b>	<b>104</b>	<b>91</b>	<b>84</b>	<b>563</b>
2011	Church (Government Assisted)		5	2	7	2	5	21
	<b>Subtotal Government</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>2</b>	<b>5</b>	<b>21</b>
	Church (Not Government Assisted)			1				1
	Community	12	28	17	25	16	17	115
	Private	24	112	59	76	58	77	406
	<b>Total 2011</b>	<b>36</b>	<b>145</b>	<b>79</b>	<b>108</b>	<b>76</b>	<b>99</b>	<b>543</b>

Source: MoE, VEMIS, 2011.

**Table 1-31: Total number of primary schools\*, education authority, 2007 – 2011**

Authority	2007	2008	2009	2010	2011
Government of Vanuatu	356	344	301	294	294
Church (Government Assisted)	102	103	116	104	117
<b>Subtotal Government</b>	<b>458</b>	<b>447</b>	<b>417</b>	<b>398</b>	<b>411</b>
Church	9	9	8	5	3
Private	16	16	21	14	15
Community	7	8	8	6	3
<b>Total</b>	<b>490</b>	<b>480</b>	<b>454</b>	<b>423</b>	<b>432</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

**Table 1-32: Total number of primary schools\*, education authority, province, 2010 – 2011**

Year	Authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	Government of Vanuatu	22	52	50	56	59	55	294
	Church (Government Assisted)		31	14	26	13	20	104
	<b>Subtotal Government</b>	<b>22</b>	<b>83</b>	<b>64</b>	<b>82</b>	<b>72</b>	<b>75</b>	<b>398</b>
	Church		2			1	2	5
	Private		1		3	2		6
	Community	1	4		2	5	2	14
	<b>Total 2010</b>	<b>23</b>	<b>90</b>	<b>64</b>	<b>87</b>	<b>80</b>	<b>79</b>	<b>423</b>
<b>2011</b>	Government of Vanuatu	22	56	49	56	59	52	294
	Church (Government Assisted)	1	36	14	31	14	21	117
	<b>Subtotal Government</b>	<b>23</b>	<b>92</b>	<b>63</b>	<b>87</b>	<b>73</b>	<b>73</b>	<b>411</b>
	Church		2			1		3
	Private		1			2		3
	Community	2	3		2	6	2	15
	<b>Total 2011</b>	<b>25</b>	<b>98</b>	<b>63</b>	<b>89</b>	<b>82</b>	<b>75</b>	<b>432</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

**Table 1-33: Total number of secondary schools#, education authority, 2007 – 2011**

Authority	2007	2008	2009	2010	2011
Government of Vanuatu	42	43	42	45	45
Church (Government Assisted)	27	28	27	28	29
<b>Subtotal Government</b>	<b>69</b>	<b>71</b>	<b>69</b>	<b>73</b>	<b>74</b>
Church	2	3	2	2	2
Private	7	7	7	7	5
Community	1	1	1	1	1
<b>Total</b>	<b>79</b>	<b>82</b>	<b>79</b>	<b>83</b>	<b>82</b>

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

**Table 1-34: Total number of secondary schools#, education authority, province, 2010 – 2011**

Year	Authority	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
<b>2010</b>	Government of Vanuatu	2	7	5	11	12	8	45
	Church (Government Assisted)	1	5	5	5	7	5	28
	<b>Subtotal Government</b>	<b>3</b>	<b>12</b>	<b>10</b>	<b>16</b>	<b>19</b>	<b>13</b>	<b>73</b>
	Church		2					2
	Private					1		1
	Community		2			4	1	7
	<b>Total 2010</b>	<b>3</b>	<b>16</b>	<b>10</b>	<b>16</b>	<b>24</b>	<b>14</b>	<b>83</b>
<b>2011</b>	Government of Vanuatu	2	7	4	10	13	9	45
	Church (Government Assisted)	1	5	8	5	6	4	29
	<b>Subtotal Government</b>	<b>3</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>19</b>	<b>13</b>	<b>74</b>
	Church		2					2
	Private					1		1
	Community		1			4		5
	<b>Total 2011</b>	<b>3</b>	<b>15</b>	<b>12</b>	<b>15</b>	<b>24</b>	<b>13</b>	<b>82</b>

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

### 1.2.2. Province

**Table 1-35: Total number of schools, province, 2007 – 2011**

Province	2007	2008	2009	2010	2011
Torba	67	76	81	62	64
Sanma	316	420	308	293	258
Penama	152	176	134	135	154
Malampa	308	316	213	207	212
Shefa	252	285	194	195	182
Tafea	237	285	187	177	187
<b>Vanuatu</b>	<b>1,248</b>	<b>1,189</b>	<b>1,097</b>	<b>1,069</b>	<b>1,057</b>

Source: MoE, VEMIS, 2011.



**Table 1-36: Total number of schools, school level, province, 2009 – 2011**

Year	Level	Province						
		Torba	Sanma	Penama	Malampa	Shefa	Tafea	Vanuatu
2009	ECE	36	199	64	108	101	98	606
	Primary*	23	103	64	89	81	94	454
	Secondary#	2	16	10	16	24	11	79
	<b>Total 2009</b>	<b>61</b>	<b>308</b>	<b>134</b>	<b>213</b>	<b>194</b>	<b>187</b>	<b>1,097</b>
2010	ECE	36	187	61	104	91	84	563
	Primary*	23	90	64	87	80	79	423
	Secondary#	3	16	10	16	24	14	83
	<b>Total 2010</b>	<b>62</b>	<b>293</b>	<b>135</b>	<b>207</b>	<b>195</b>	<b>177</b>	<b>1,069</b>
2011	ECE	36	145	79	108	76	99	543
	Primary*	25	98	63	89	82	75	432
	Secondary#	3	15	12	15	24	13	82
	<b>Total 2011</b>	<b>64</b>	<b>258</b>	<b>154</b>	<b>212</b>	<b>182</b>	<b>187</b>	<b>1,057</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.  
 #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

### 1.3. Scholarships for tertiary study

**Table 1-37: Scholarship recipients, sex, 2004 – 2011**

Year	Male	Female	Total
2004	169	99	268
2005	159	111	270
2006	169	107	276
2007	188	99	287
2008	195	125	320
2009	178	139	317
2010	238	185	423
2011	323	270	593

Source: Training and Scholarships Unit, Ministry of Education, Annual Development Report, 2009.

**Table 1-38: Scholarship recipients, first time awardees and returning awardees, 2010 – 2011**

Year	New Awardees	Returning Awardees	Total
2010	187	236	423
2011	308	285	593

Source: Training and Scholarships Unit, Ministry of Education.

**Table 1-39: Scholarship recipients, sex, province of origin, 2010 – 2011**

Province	2010			2011		
	Male	Female	Total	Male	Female	Total
Torba	2	4	6	1	2	3
Sanma	17	17	34	21	22	43
Penama	91	52	143	111	82	193
Malampa	67	56	123	99	102	201
Shefa	26	35	61	49	41	90
Tafea	35	21	56	42	21	63
<b>Total</b>	<b>238</b>	<b>185</b>	<b>423</b>	<b>323</b>	<b>270</b>	<b>593</b>

Source: Training and Scholarships Unit, Ministry of Education.

**Table 1-40: Scholarship recipients by funding country, 2006 – 2011**

Country	2006	2007	2008	2009	2010	2011
Vanuatu	103	105	120	107	172	326
Australia	92	94	104	113	118	132
New Zealand	35	32	31	30	99	102
China	0	0	0	0	17	15
France	30	25	23	18	17	18
Other	0	0	0	0	0	0
<b>Total</b>	<b>260</b>	<b>256</b>	<b>278</b>	<b>268</b>	<b>423</b>	<b>593</b>

Source: Training and Scholarships Unit, Ministry of Education.

**Table 1-41: Outcomes of scholarship funding, 2010 – 2011**

Scholarship outcome	2010	2011
Continuing studies	309	436
Expected graduates	92	119
Deferral	7	22
Suspension	6	12
Termination	9	4
<b>Total</b>	<b>423</b>	<b>593</b>

Source: Training and Scholarships Unit, Ministry of Education.

## 1.4. Post-secondary education

The Ministry of Education requests enrolment data from formal registered post-secondary institutions in Vanuatu, however not all of these are able to provide statistics for this report (for example there are no statistics from the USP Extension Centre). This section includes statistics from institutions and providers which provided statistics for this report and the data presented here is provisional.

**Table 1-42: Number of students enrolled in selected post-secondary institutions, 2011**

Institution	Enrolment		
	Male	Female	Total
Vanuatu Maritime College (VMC)	694	177	871
Vanuatu Institute of Teacher Education (VITE)	89	106	195
Vanuatu Institute of Technology (VIT)	479	335	814
Vanuatu Nursing College (VNC)	40	42	82
Vanuatu Police Training College (VPTC)	43	16	59
Australian Pacific Training College (APTC)	205	110	315
Technical and Vocational Education and Training (TVET) centres	1,412	1,069	2,481
<b>Total</b>	<b>2,962</b>	<b>1,855</b>	<b>4,817</b>

Source: Education Institutions returns to the Ministry of Education - Source: TVET data refers to the VANUATU TVET SECTOR STRENGTHENING PROGRAM PHASE 2

**Table 1-43: Number of instructors or trainers in selected post-secondary institutions, 2011**

Institution	Instructors/Trainers		
	Male	Female	Total
Vanuatu Maritime College (VMC)	16	0	16
Vanuatu Institute of Teacher Education (VITE)	20	9	29
Vanuatu Institute of Technology (VIT)	31	22	53
Vanuatu Nursing College (VNC)	3	1	4
Australian Pacific Training College (APTC)	9	2	11
<b>Total</b>	<b>79</b>	<b>34</b>	<b>113</b>

Source: Education Institutions returns to the Ministry of Education. Note not all institutions in Table 1-42 above were able to provide information due to the specialist nature of training provided and the use of special trainers.

## 2. Quality of education

### Relevant Indicators for MoE monitoring and evaluation:

Indicator	2007	2008	2009	2010	2011
Government Primary* school teachers certified (%)	52.5%	50.9%	56.0%	58.9%	58.7%
Student: textbook ratio (primary)	3.1	2.7	2.9	2.5	2.7
Classroom: student ratio (primary)	22.8	22.6	22.6	23.0	22.9
GIR:GPI Year 1	1.02	1.04	1.02	1.01	1.02

Source: MoE, Vanuatu Performance Assessment Framework, VEMIS, 2011. \*Government Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school; government assisted church schools are not included.

### 2.1. Examination results

#### 2.1.1. National literacy and numeracy achievement, 2009

Two reports were released from the 2009 Vanuatu Standardized Tests of Achievements (VANSTA) in literacy and numeracy at the end of Year 4. These levels of achievement are derived for curriculum outcomes at Year 4 for English and Mathematics in Vanuatu. Six levels are used to describe pupils' achievement of the learning outcomes, ranging from L5, the highest through L4, L3, L2, L1, to L0, the lowest:

L5: Full mastery of the learning outcome

L4: Substantial mastery of the learning outcome

**L3+:** satisfactory achievement

L3: Moderate mastery of the learning outcome

L2: Minor mastery of the learning outcome

L1: Minimal mastery of the learning outcome

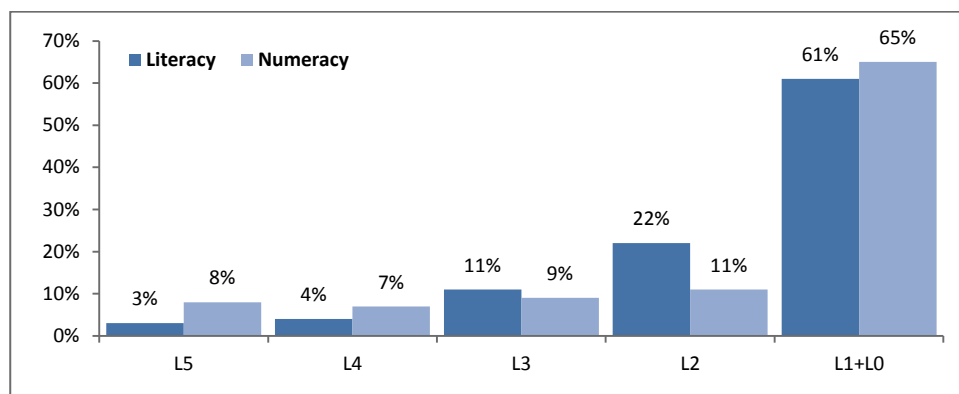
**Lc:** critical underachievement

L0: No obvious mastery of the learning outcome

**Lc** represents the combination of level L1 and level L0. Achievement at level Lc is deemed to represent **critical underachievement** as matched against the curriculum learning outcomes.

**L3+** combines the upper end achievement at levels L5, L4 and L3.

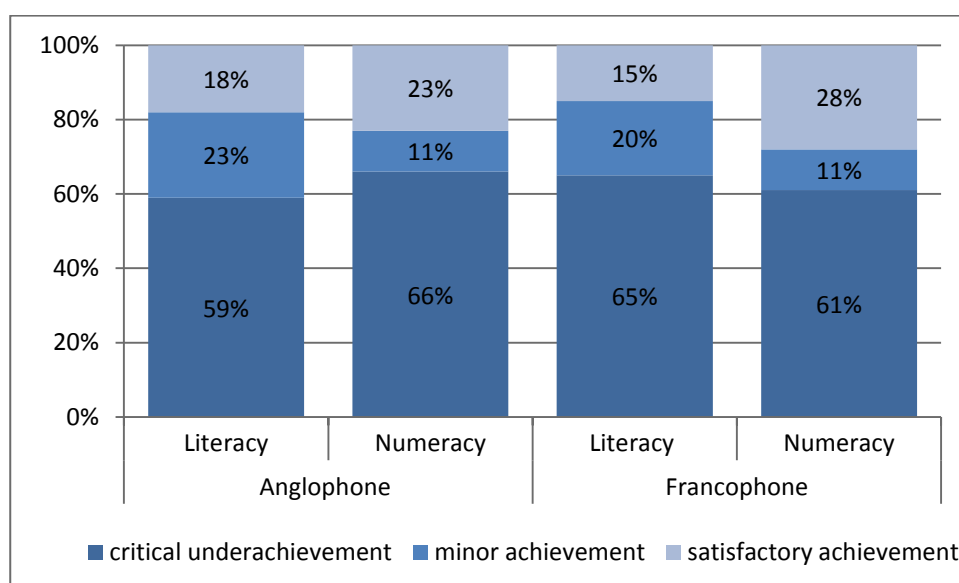
Achievement at levels L3+ represents **satisfactory achievement** of the learning outcome.

**Figure 2-1: National Literacy and Numeracy Achievement, 2009**

Source: National Exam's Office, Ministry of Education (SPBEA)

Figure 2-1 shows the level of literacy and numeracy achievement in 2009. In overall, less than 5% of students reached L5 level, the highest level, meaning excellent outcomes for reading and writing skills. On the other hand, 61% of students were categorized in L1 which indicates minimal mastery of the learning outcome. The MoE is now looking at improving the level of literacy at school level by focusing its resources in various program activities to upgrade literacy standards in all schools.

Numeracy results were marginally better than literacy. The L5 numeracy outcome for geometry, measurement, number, operations and proportions was 8%. Overall about 65% of Year 4 students had very poor numeracy skills in 2009.

**Figure 2-2: Overall Literacy and Numeracy by Medium of Assessment, 2009**

Source: VANSTA 1 and 2 Report

The literacy results were marginally better in Anglophone than Francophone primary schools. Figure 2-2 shows that 18% of Anglophone and 15% Francophone students had satisfactory learning outcomes. The numeracy achievements were better than literacy in both languages.

The overall literacy and numeracy achievement by gender indicates that girls in primary are doing better than boys. But there is still high percentage of students in L1+L0 whose level of reading, writing, comprehension, spelling, grammar and language is very low. In 2009 65% of boys had very poor literacy skills

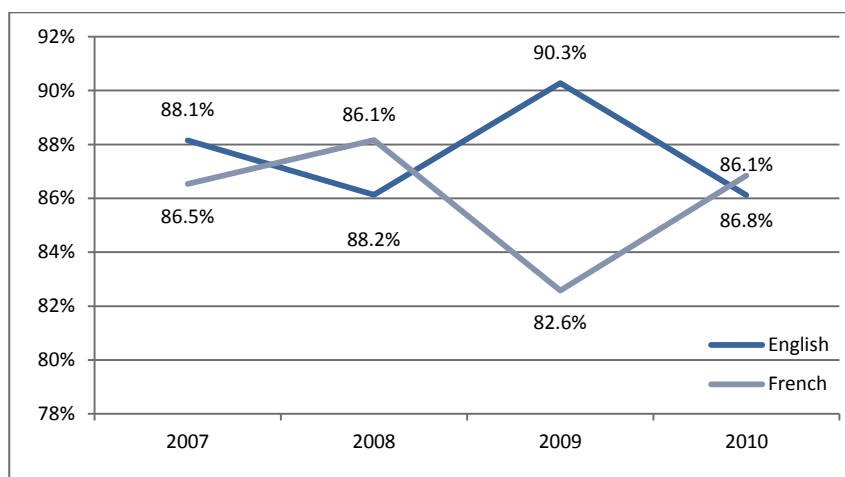
in primary Year 4 whereas 54% of girls were rated at the lowest level, 67% boys had very poor numeracy skills compared with 65% of girls.

The analysis of VANSTA tests results can be disaggregated by province and achievement skills subjects. This detail information is included in the VANSTA 1 and 2 reports.

In 2010, the Vanuatu Early Grade Reading Assessment (VANEGR) was carried in selected schools across Vanuatu. In the English schools most students developed some basic skills in Years 1, 2 and 3, however by the end of Year 3 only about 1 in 4 students were at the fluency level where they were able to understand most of the text they read. Results were similar in French schools. Factors that were shown to be related to better reading performance included: speaking English at home, owning the reading textbook, having literate parents, having books at home, reading at school and at home, attending kindergarten, doing homework, and receiving help from a family member to do homework. Teacher certification and experience showed no statistical effect on student reading outcomes; however, attending in-service teacher training on reading showed benefits. Better student reading performance was seen where a school library was used by students, and having and using the recommended Vanuatu reading texts.

### 2.1.2. Year 8

Figure 2-3: Students who sat the year 8 exam as % of VEMIS enrolment data, 2007 – 2010



Source: VEMIS and Exam's data

For every 100 students enrolled in Year 8 as recorded in VEMIS only 86% of Year 8 English speaking sat the Year 8 exam and 87% of French speaking in 2010 as indicated by the national exam's unit. There is a difference of 14% of Year 8 English speaking students who have not taken part in the Year 8 National Exam and 13% French speaking in 2010 for unknown reasons. Both VEMIS and the Exam Unit need to work together to investigate the difference between numbers enrolled and the number sitting exams.

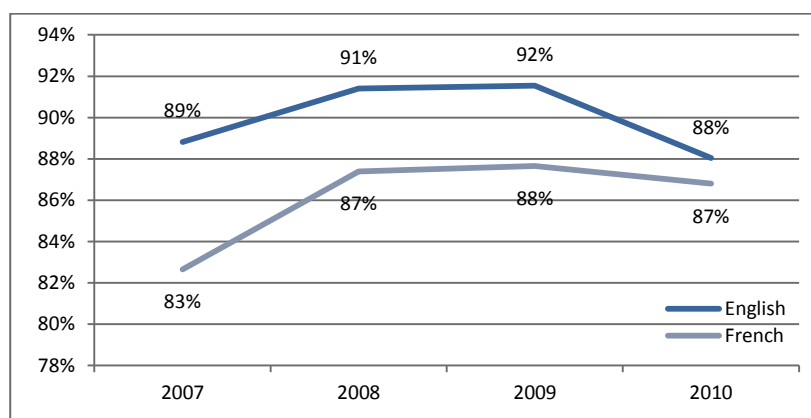
Since 2007, for every 100 students who sat the year 8 national exam, 100% passed to Year 9 regardless of the low level of achievement skills in literacy and numeracy in assessments like VANSTA. It seems that there needs to be more transparency in the process of firstly selecting children eligible to sit the Year 8 exam and secondly whether it is appropriate based on the results of the Year 8 exam to pass 100% of students to Year 9.

The internal learning outcomes assessments need to be taken into consideration to value the academic performance of a student before he/she is promoted up to the next year level. The promotion rate from

Year 8 to Year 9 reduces by only 6% each year: on average in the past five years 94% of students in Year 8 have been promoted to Year 9.

### 2.1.3. Year 10

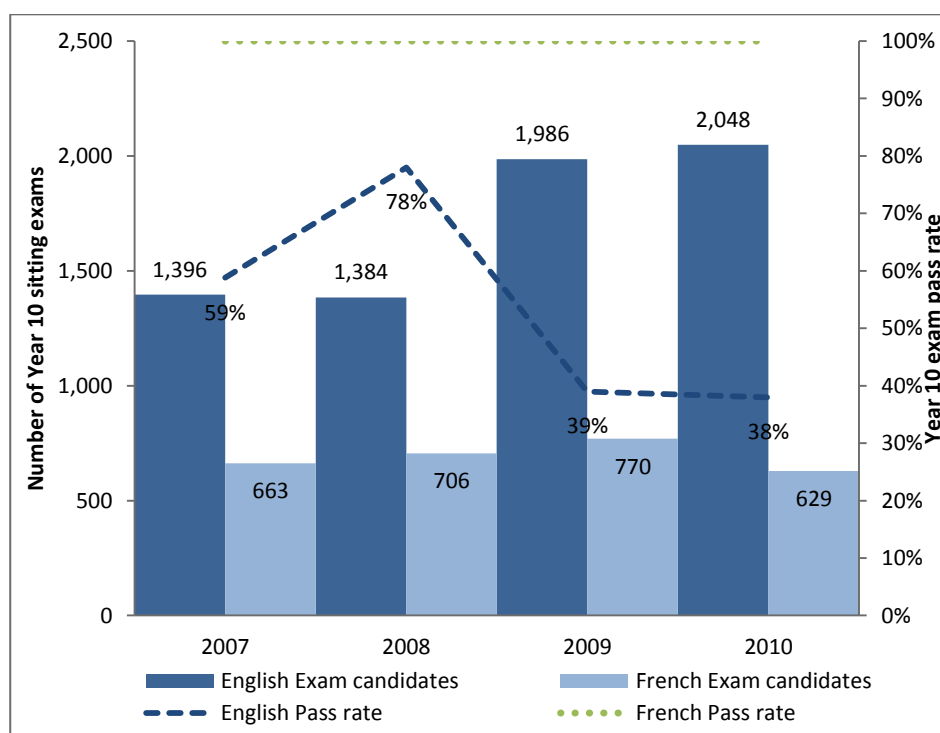
Figure 2-4: Students who sat the year 10 exam as % of VEMIS enrolment data, 2007 – 2010



Source: VEMIS and exam's data

The Year 10 exam selection criteria are based on the good performance scores of the students. For every 100 students who enrolled in year 10 in 2010 only 88% of English speaking students sat the Year 10 exam and 87% French speaking students did. It is important to know why 12% of English speaking students and 13% in the French speaking students did not participate in the Year 10 exam in 2010.

Figure 2-5: % of Year 10 students who passed the National Exam, 2007 – 2010



Source: VEMIS and Exam's data

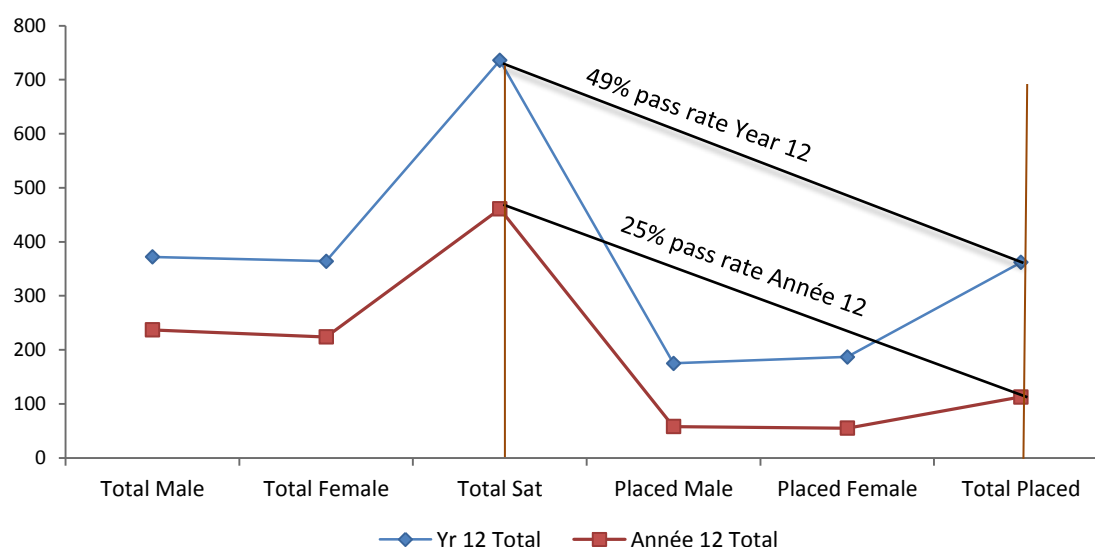
Part of the process to select a student for Year 11 involves the number of spaces available in the secondary schools and the rankings scores given after the exam. 100% of Year 10 students sitting the exam in French schools are placed in Year 11. Over the four years 2007 – 2010 there were an average of 777 students in English schools placed in Year 11 based on the Year 10 exam results and space compared with 577 in the

French schools. In 2010, in English schools 38% of Year 10 students, or 685 students, were placed in Year 11 and 100% of French speaking students (546) were selected to advance to Year 11.

This is not to say that the students who were not placed in Year 11 discontinue their education and training. The pass rate in 2008 was 78%; the remaining 39% students could have repeated Year 10, continued their education in a vocational school or attended another educational and training institution.

#### 2.1.4. Year 12

Figure 2-6: PSSC Year 12 and Année 12 exam results, 2010



Source: National Exams database, MoE

In 2010, 1,197 Year 12 (English) and Année 12 (French) students in English and French secondary schools sat the Year 12 exam, of which 475 students advanced to Year/ Année 13 in 2011, with 722 students unplaced. The Pacific Senior Secondary Certificate (PSSC) exams are sat in Year 12 (English schools) and results shows better achievement than the Année 12 (the equivalent in the French schools) selection because only 25% of the total number in Année 12 sat passed to Year 13 in French schools in 2011. But the overall pass rates were low at 49% for Year 12 and 25% for Année 12.

#### 2.1.5. Vanuatu Rural Development Training Centres Associations (VRDTCA)

The Vanuatu Rural Training Centres Development Association (VRDTCA) is the umbrella organisation for the Rural Training Centres (RTCs) that operate throughout Vanuatu. RTCs offer training to rural students intended to enhance their livelihood options. RTCs operate within a vocational training sector in Vanuatu that is undergoing significant change and formalisation. The comparatively recent addition of; the Vanuatu National Training Council whose job is the audit and quality control of vocational training providers as well as the accreditation of the material they deliver against the Vanuatu Qualifications Framework has significant impact on RTCs.



**Table 2-7: Number of RTCs by Province, 2011**

Province	Number of RTCs
Torba	2
Sanma	3
Penama	7
Malampa	7
Shefa	6
Tafea	6
<b>Vanuatu</b>	<b>31</b>

Source: VRDTCA office

The number of RTC centres in 2011 was the same as in 2010. Sanma province which is the biggest island in the country only has three RTCs whereas Malampa, Penama, Shefa and Tafea province have more than five RTCs. The total number of RTCs in the country is 31 and many of these students have been pushed out of the formal school system at the end of Year 8 or 10. Faced with no more access to school many return to the village where their only option for further training is attending an RTC.

**Table 2-8: Rural Training Centre Trainees Statistics, 2010 – 2011**

Province	2010			2011		
	Male	Female	Total	Male	Female	Total
<b>Torba</b>	17	0	17	35	0	35
<b>Sanma</b>	48	15	63	80	18	98
<b>Malampa</b>	153	54	207	128	66	194
<b>Penama</b>	251	48	299	247	108	355
<b>Shefa</b>	235	31	266	242	99	341
<b>Tafea</b>	152	61	213	99	59	158
<b>Vanuatu</b>	<b>856</b>	<b>209</b>	<b>1,065</b>	<b>831</b>	<b>350</b>	<b>1,181</b>

Source: VRDTCA office

The number of trainee's intake rose from 1,065 to 1,181 students in 2011. Significant increases on the number of students occurred in Penama and Shefa province in 2011 which show greater participation of dropout students in vocational training in these two provinces. On the other hand, gender disparity is still an issue in Torba province where there is no female enrolment in the two RTCs in this particular province.

VRDTCA has worked with professionals and with RTC trainers and managers to produce curricula which respond to rural development needs and at the same time clearly meet the stringent requirements for competence-based courses within the Vanuatu National Training Council (VNTC) qualifications framework. By providing curricula which are therefore nationally recognized and endorsed, VRDTCA aims to provide training and secure outcomes for learners which are also nationally recognized and which set a high standard for learning in the post-school setting. The vocational skills courses offered in RTCs are competence-based awards.

Table 2-9: RTC graduates, 2011

Province	VNTC Certificates	VRDTCA Certificates	Total
Torba	3	0	3
Sanma	27	0	27
Penama	85	20	105
Malampa	27	52	79
Shefa	0	32	32
Tafea	12	61	73
Vanuatu	154	165	319

Source: VRDTCA office

Among the 1,181 RTC students who took part in the VNTC and VRDTCA exams, only 154 were awarded the VNTC certificates and 165 the VRDTCA certificates. Shefa province, where the number of students is more than 300, only had 32 succeeding in the VNTC and VRDTCA exams. In proportion, 27% of the students who enrolled in the RTCs in 2011 were awarded the VNTC and VRDTCA certificates.

Table 2-10: Number of RTC's trainers, 2011

Province	Male	Female	Total
Torba	6	3	9
Sanma	8	5	13
Penama	36	10	46
Malampa	27	10	37
Shefa	8	2	10
Tafea	37	12	49
Vanuatu	122	42	164

Source: VRDTCA office

The number of trainers does not really reflect the number of students by province. Provinces like Penama and Shefa would have used more trainers from other supporting organizations which would not have been included in Table 2-10 above. The overall student: trainer ratio is 7.2 students to one trainer which indicates that most of the trainers have adequate time to concentrate on the learning success of each student.

## 2.2. School cycle completion

### 2.2.1. Drop-out, repeater and promotion rate

Table 2-11: Drop-out, repeater and promotion rates, 2009 – 2011

Year	Primary Year 1 – 6			Secondary Year 7+		
	Drop-out rate	Repeater Rate	Promotion Rate	Drop-out rate	Repeater Rate	Promotion Rate
2009	2.1%	14.4%	83.9%	37.9%	1.9%	60.1%
2010	6.0%	15.1%	78.8%	39.9%	2.8%	57.2%
2011	8.0%	12.1%	79.9%	44.2%	3.0%	52.9%

Source: MoE, VEMIS, 2011.

## 2.2.2. Survival Rate

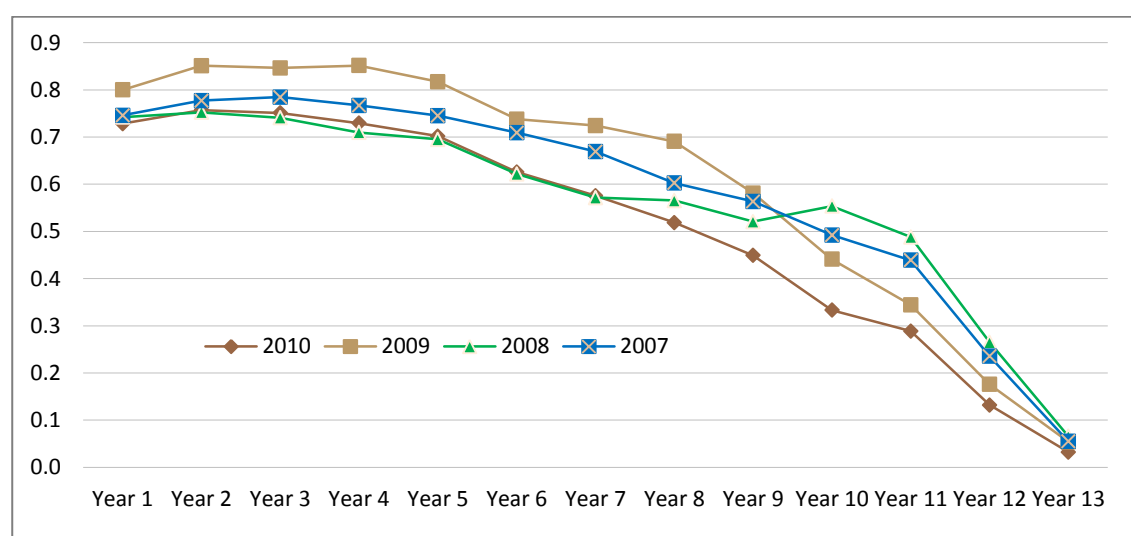
Table 2-12: Survival rate to Year 6, 10 and 13, 2009 – 2011

Year	Survival rate		
	to year 6	to year 10	to year 13
2009	96.7%	61.3%	16.0%
2010	74.6%	39.4%	9.7%
2011	69.5%	33.7%	5.1%

Source: MoE, VEMIS, 2011.

## 2.2.3. Coefficient of efficiency

Figure 2-13: Coefficient of efficiency, 2008 - 2011



Source: MoE, VEMIS, 2011.

The definition of the Coefficient of efficiency is included in the glossary.

## 2.3. Teachers

### 2.3.1. Education authority

Table 2-14: Number of teachers, school level and authority, 2010 – 2011

School Level	Authority Type	2010	2011
Early Childhood Education	Government of Vanuatu	9	
	Church (Government Assisted)	29	28
	Church (Not Government Assisted)	3	1
	Private	517	609
	Community	257	170
	Not stated		4
	<b>Total ECE</b>	<b>815</b>	<b>812</b>
Primary, Year 1-6	Government of Vanuatu	1,164	1,173
	Church (Government Assisted)	385	428
	Church (Not Government Assisted)	13	11
	Private	55	61
	Community	18	13
	<b>Total Year 1 – 6</b>	<b>1,635</b>	<b>1,686</b>
Secondary, Year 7-13/14	Government of Vanuatu	735	727
	Church (Government Assisted)	341	341
	Church (Not Government Assisted)	10	10
	Private	42	61
	Community	9	11
	Not stated	0	2
	<b>Total Year 7 +</b>	<b>1,137</b>	<b>1,152</b>
<b>Total</b>		<b>3,587</b>	<b>3,650</b>

Source: MoE, VEMIS, 2011.

### 2.3.2. Province

Table 2-15: Number of teachers, school level and province, 2010 – 2011

School Level	Province	2010	2011
ECE	Torba	53	52
	Sanma	251	202
	Penama	109	140
	Malampa	144	169
	Shefa	148	126
	Tafea	110	124
	<b>Total ECE</b>	<b>815</b>	<b>813</b>
Primary, 1-6	Torba	73	79
	Sanma	343	332
	Penama	260	251
	Malampa	300	317
	Shefa	367	413
	Tafea	292	294
	<b>Total Year 1 – 6</b>	<b>1,635</b>	<b>1,686</b>
Secondary 7-13/14	Torba	40	32
	Sanma	240	213
	Penama	171	146
	Malampa	197	170
	Shefa	354	449
	Tafea	135	142
	<b>Total Year 7 +</b>	<b>1,137</b>	<b>1,152</b>
<b>Total</b>		<b>3,587</b>	<b>3,650</b>

Source: MoE, VEMIS, 2011.

### 2.3.3. Mono-lingual, bi-lingual and dual lingual

Table 2-16: Number of teachers, school level and language, 2010 – 2011

School Type	Language	2010	2011
ECE	English	608	561
	French	83	91
	Vernacular	124	160
	<b>Total ECE</b>	<b>815</b>	<b>812</b>
Primary, 1-6	English	1,101	1,127
	French	531	559
	Vernacular	3	
	<b>Total Year 1 – 6</b>	<b>1,635</b>	<b>1,686</b>
Secondary, 7-13/14	English	782	770
	French	355	382
	<b>Total Year 7 +</b>	<b>1,137</b>	<b>1,152</b>
<b>Total</b>		<b>3,587</b>	<b>3,650</b>

Source: MoE, VEMIS, 2011.

### 2.3.4. Student:teacher ratios

Table 2-17: Students, teachers and student teacher ratio (STR), authority, school level, 2010 – 2011

Year	Authority	ECE			Primary*			Secondary#		
		Students	Teachers	STR	Students	Teachers	STR	Students	Teachers	STR
2010	Government of Vanuatu	225	9	25.0	30,101	1,164	25.9	12,310	735	16.7
	Church (Government Assisted)	327	29	11.3	9,699	385	25.2	4,574	341	13.4
	<b>Subtotal Government</b>	<b>552</b>	<b>38</b>	<b>14.5</b>	<b>39,800</b>	<b>1,549</b>	<b>25.7</b>	<b>16,884</b>	<b>1076</b>	<b>15.7</b>
	Church	67	3	22.3	230	13	17.7	139	10	13.9
	Private	7,417	517	14.3	1,313	55	23.9	1,099	42	26.2
	Community	3,236	257	12.6	440	18	24.4	176	9	19.6
	<b>Total 2010</b>	<b>11,272</b>	<b>815</b>	<b>13.8</b>	<b>41,783</b>	<b>1,635</b>	<b>25.6</b>	<b>18,298</b>	<b>1,137</b>	<b>16.1</b>
2011	Government of Vanuatu	0	0	0.0	30,062	1,173	25.6	12,256	727	16.8
	Church (Government Assisted)	399	28	14.3	10,266	428	24.0	4,763	341	14.1
	<b>Subtotal Government</b>	<b>399</b>	<b>28</b>	<b>14.3</b>	<b>40,328</b>	<b>1,601</b>	<b>25.2</b>	<b>17,019</b>	<b>1068</b>	<b>16.0</b>
	Church	14	1	14.0	187	11	17.0	135	10	13.5
	Private	9,151	609	15.0	1,278	61	19.5	711	61	11.3
	Community	1,888	170	11.1	559	13	37.1	199	11	17.4
	Not stated	149	4	37.3	0	0	0.0	0	2	0.0
	<b>Total 2011</b>	<b>11,601</b>	<b>812</b>	<b>14.3</b>	<b>42,352</b>	<b>1,686</b>	<b>25.1</b>	<b>18,064</b>	<b>1,152</b>	<b>15.7</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

**Table 2-18: Students, teachers and student:teacher ratio (STR), province, school level, 2010 – 2011**

Year	Province	ECE			Primary, 1-6			Secondary, 7-13/14		
		Enrol	Teacher	STR	Enrol	Teacher	STR	Enrol	Teacher	STR
<b>2010</b>	Torba	509	53	9.6	1,628	73	22.3	515	40	12.9
	Sanma	3,147	251	12.5	8,409	343	24.5	3,654	240	15.2
	Penama	1,096	144	7.6	5,737	300	19.1	2,374	197	12.1
	Malampa	1,624	109	14.9	7,061	260	27.2	2,451	171	14.3
	Shefa	3,093	148	20.9	10,806	367	29.4	7,228	354	20.4
	Tafea	1,803	110	16.4	8,142	292	27.9	2,076	135	15.4
	<b>Vanuatu</b>	<b>11,272</b>	<b>815</b>	<b>13.8</b>	<b>41,783</b>	<b>1,635</b>	<b>25.6</b>	<b>18,298</b>	<b>1,137</b>	<b>16.1</b>
<b>2011</b>	Torba	564	52	10.8	1,668	79	21.1	550	32	17.2
	Sanma	2,889	202	14.3	8,702	332	26.1	3,658	213	17.2
	Penama	1,465	169	8.7	5,790	317	18.3	2,190	170	12.9
	Malampa	1,914	140	13.7	7,086	251	28.2	2,460	146	16.8
	Shefa	2,598	125	20.8	11,369	413	27.5	6,956	449	15.5
	Tafea	2,171	124	17.5	7,737	294	26.3	2,250	142	15.8
	<b>Vanuatu</b>	<b>11,601</b>	<b>812</b>	<b>14.3</b>	<b>42,352</b>	<b>1,686</b>	<b>25.1</b>	<b>18,064</b>	<b>1,152</b>	<b>15.7</b>

Source: MoE, VEMIS, 2011.

### 2.3.5. Certification and qualification

**Table 2-19: Number of teachers, number and percent certified, school level, 2007 – 2011**

Year	Teachers	Level		
		ECE	Primary*	Secondary#
<b>2007</b>	No. certified	333	1,002	455
	Total teachers	721	1,609	741
	<b>% certified</b>	<b>46%</b>	<b>62%</b>	<b>61%</b>
<b>2008</b>	No. certified	360	951	402
	Total teachers	777	1,468	704
	<b>% certified</b>	<b>46%</b>	<b>65%</b>	<b>57%</b>
<b>2009</b>	No. certified	390	1,076	429
	Total teachers	806	1,514	715
	<b>% certified</b>	<b>48%</b>	<b>71%</b>	<b>60%</b>
<b>2010</b>	No. certified	380	1,136	458
	Total teachers	815	1,635	1,137
	<b>% certified</b>	<b>47%</b>	<b>69%</b>	<b>40%</b>
<b>2011</b>	No. certified	354	1,138	472
	Total teachers	812	1,686	1,152
	<b>% certified</b>	<b>44%</b>	<b>67%</b>	<b>41%</b>

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-20: Number of ECE teachers, authority, number and percent certified, 2007 – 2011

Authority	Teachers	Year				
		2007	2008	2009	2010	2011
Government of Vanuatu	No. certified	25	3	13	6	0
	Total teachers	42	3	23	9	0
	% certified	60%	100%	57%	67%	0%
Church (Government Assisted)	No. certified	29	27	25	12	8
	Total teachers	77	72	66	29	28
	% certified	38%	38%	38%	41%	29%
Church	No. certified	3	3	3	2	1
	Total teachers	4	3	5	3	1
	% certified	75%	100%	60%	67%	100%
Private	No. certified	84	122	130	236	272
	Total teachers	187	277	301	519	610
	% certified	45%	44%	43%	45%	45%
Community	No. certified	192	205	216	124	73
	Total teachers	409	424	410	258	170
	% certified	47%	48%	53%	48%	43%

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.  
 #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-21: Number of Primary\* teachers, authority, number and percent certified, 2007 – 2011

Authority	Teachers	Year				
		2007	2008	2009	2010	2011
Government of Vanuatu	No. certified	782	731	806	866	872
	Total teachers	1,372	1,329	1,338	1,350	1,329
	% certified	57%	55%	60%	64%	66%
Church (Government Assisted)	No. certified	170	166	204	207	212
	Total teachers	372	364	407	418	435
	% certified	46%	46%	50%	50%	49%
Church	No. certified	5	2	5	4	4
	Total teachers	8	11	9	7	8
	% certified	63%	18%	56%	57%	50%
Private	No. certified	7	19	32	27	22
	Total teachers	23	47	56	55	69
	% certified	30%	40%	57%	49%	32%
Community	No. certified	4	4	3	4	3
	Total teachers	18	22	25	20	21
	% certified	22%	18%	12%	20%	14%

Source: MoE, VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 2-22: Number of Secondary# teachers, authority, number and percent certified, 2007 – 2011

Authority	Teachers	Year				
		2007	2008	2009	2010	2011
Government of Vanuatu	No. certified	278	233	268	283	292
	Total teachers	411	374	410	441	467

	% certified	68%	62%	65%	64%	63%
<b>Church (Government Assisted)</b>	No. certified	131	115	119	145	138
	Total teachers	232	230	219	263	254
	<b>% certified</b>	<b>56%</b>	<b>50%</b>	<b>54%</b>	<b>55%</b>	<b>54%</b>
<b>Church</b>	No. certified	3	0	0	1	1
	Total teachers	7	7	4	1	1
	<b>% certified</b>	<b>43%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>
<b>Private</b>	No. certified	11	16	15	8	8
	Total teachers	23	21	24	30	49
	<b>% certified</b>	<b>48%</b>	<b>76%</b>	<b>63%</b>	<b>27%</b>	<b>16%</b>
<b>Community</b>	No. certified	1	3	1	0	0
	Total teachers	8	11	8	3	9
	<b>% certified</b>	<b>13%</b>	<b>27%</b>	<b>13%</b>	<b>0%</b>	<b>0%</b>
<b>Not stated</b>	No. certified	0	0	0	0	0
	Total teachers	1	0	0	0	1
	<b>% certified</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.



**Table 2-23: Percent of teachers who are certified or qualified, school level, 2010 – 2011**

School Level	Teachers certified, qualified	2010	2011
ECE	% Certified	46.5%	43.6%
	% Qualified	53.3%	56.4%
Primary, 1-6	% Certified	56.9%	57.7%
	% Qualified	43.1%	42.3%
Secondary, 7-13/14	% Certified	60.9%	57.6%
	% Qualified	39.1%	42.4%

Source: MoE, VEMIS, 2011.

### 2.3.6. In-service training

**Table 2-24: Number of teachers attending in-service training, school level, 2007 – 2011**

School level	In-service training					Total
	2007	2008	2009	2010	2011	
ECE	335	317	327	308	255	1,542
Primary	567	503	547	499	436	2,552
Secondary	176	120	110	98	73	577
<b>Total</b>	<b>1,078</b>	<b>940</b>	<b>984</b>	<b>905</b>	<b>764</b>	<b>4,671</b>

Source: MoE, VEMIS, 2011.

## 2.4. School facilities

The school Minimum Quality Standard is currently being finalised. There are 15 Standards altogether and Standard 9 directs that school buildings meet the MoE infrastructure standards, for heads of schools to conduct monthly safety audits of buildings and that a maintenance plan is implemented. School buildings need to be safe and comfortable to ensure that all children can attend classes and maintain good health. The Facilities Unit from the MoE is in the process of developing minimum infrastructure standards for classrooms, toilets, water facilities etc. Once completed, these standards will help school committees to decide how to upgrade and maintain their school infrastructure.

### 2.4.1. Classrooms

**Table 2-25: Classrooms, enrolment and student: classroom ratio, school level, 2010-2011**

Year	School Level	Classrooms	Enrolment	Student: Classroom ratio
2010	ECE	673	11,272	16.7
	Primary 1-6	2,035	41,783	20.5
	Secondary 7-13/14	503	18,298	36.3
	<b>Total 2010</b>	<b>3,211</b>	<b>71,353</b>	<b>22.2</b>
2011	ECE	696	11,601	16.6
	Primary 1-6	2,050	42,352	20.6
	Secondary 7-13/14	515	18,064	35.0
	<b>Total 2011</b>	<b>3,261</b>	<b>72,017</b>	<b>22.0</b>

Source: MoE, VEMIS, 2011.

### 2.4.2. Water supply

In the Minimum Quality Standard (MQS), the Standard 10 indicates that all teachers and students have access to at least two litres of potable water every day. When teachers and students do not drink enough water, they will feel thirsty and they will have difficulties to concentrate during lesson time. Therefore,

teachers and students need to drink at least 2 litres of drinking water every day to keep focussed during the lessons.

**Table 2-26: Number of types of water supplies in schools, school level, 2010 – 2011**

	Type of Water supply	ECE	Primary School	Secondary School	Total
<b>2010</b>	<b>Roof Tank</b>	246	270	68	584
	<b>Well (non-drinkable)</b>	44	45	16	105
	<b>Well (drinkable)</b>	112	106	26	244
	<b>Stream/River</b>	138	87	19	244
	<b>Piped</b>	260	208	53	521
	<b>Total 2010</b>	<b>800</b>	<b>716</b>	<b>182</b>	<b>1,698</b>
<b>2011</b>	<b>Roof Tank</b>	268	306	67	641
	<b>Well (non-drinkable)</b>	50	47	21	118
	<b>Well (drinkable)</b>	119	105	24	248
	<b>Stream/River</b>	140	94	14	248
	<b>Piped</b>	254	200	54	508
	<b>Total 2011</b>	<b>831</b>	<b>752</b>	<b>180</b>	<b>1,763</b>

Source: MoE, VEMIS, 2011.

### 2.4.3. Sanitation

According to the regulations, the schools must at least two toilets, for boys and another for girls. The standard Pupil: Toilet ratio as stated in Standard 9 of the MQS is 1:20 for girls and 1:20 for boys.

**Table 2-27: Number of toilets for females and males in schools, school level, 2010 – 2011**

Sex	Survey Year	School level	Enrolment	Toilets	Pupil: Toilet Ratio	GPI:PTR
<b>Female</b>	<b>2010</b>	Primary School	19,780	619	35.88	0.92
		Early Childhood Education	5,493	367	14.97	1.21
		Secondary School	9,114	501	13.35	0.90
		<b>Total 2010</b>	<b>34,387</b>	<b>1,487</b>	<b>23.13</b>	<b>0.97</b>
	<b>2011</b>	Primary School	19,973	601	36.94	0.81
		Early Childhood Education	5,581	315	17.72	1.27
		Secondary School	9,033	474	14.33	0.91
		<b>Total 2011</b>	<b>34,587</b>	<b>1,390</b>	<b>24.87</b>	<b>0.93</b>
<b>Male</b>	<b>2010</b>	Primary School	22,003	633	38.84	1.00
		Early Childhood Education	5,779	468	12.35	1.00
		Secondary School	9,184	444	14.86	1.00
		<b>Total 2010</b>	<b>36,968</b>	<b>1,545</b>	<b>23.93</b>	<b>1.00</b>
	<b>2011</b>	Primary School	22,379	544	45.33	1.00
		Early Childhood Education	6,020	432	13.94	1.00
		Secondary School	9,031	427	15.77	1.00
		<b>Total 2011</b>	<b>37,430</b>	<b>14,03</b>	<b>26.67</b>	<b>1.00</b>

Source: MoE, VEMIS, 2011.

#### 2.4.4. Primary schools with secure tenure

The Government of Vanuatu has decided through the Council of Ministers to acquire land for its public services such as education, health and infrastructure etc. The MoE annually releases the official registration list of all schools that have officially registered with the MoE. Many of these schools don't have proper lease agreements; therefore the MoE School Land Committee (MSLC) was established in July 2010 to deal with the issue of securing title for schools.

Table 2-28: Primary school and type of tenure by province, 2010

Province	Total schools	No. of School with Land Leased	% of School Land Leased
Torba	23	10	43%
Sanma	90	22	24%
Penama	64	21	33%
Malampa	88	16	18%
Shefa	81	20	25%
Tafea	79	33	42%
<b>Total</b>	<b>425</b>	<b>122</b>	<b>29%</b>

Source: MoE School Land lease records, 2012

Most of the schools with land lease are government and government assisted schools. The above table shows that only 29% of schools have a lease agreement with the government. There are still many registered schools that have land disputes and a lot of schools have no formal agreements about the use of land. One of the responsibilities of the MSLC is to set up procedures and criteria for the school land registration and settling of school land issues. This same committee will develop a five year plan to acquire or lease all school in Vanuatu. The MoE through the MSLC will have to work closely with the Department of Lands in any matters relating to school land including disputed titles, land ownership, signing of proper lease agreements, land rent and so on.

### 2.5. School resources

Improving the quality and relevance of curriculum, materials and assessment systems is a priority under VESS and ensuring that schools are provided with sufficient quantities of resources is an important part of achieving this goal.

#### 2.5.1. Reading books

**Reading book or a reader:** is a novel, a story, a book for fun, to escape (but can learn things from of course) – and then a book which the child learns to read.

Table 2-29: Reading book:student ratio, 2010 – 2011

School Type	Year	Number of reading books	Enrolment	Reading book: student ratio
Primary	2010	116,343	41,743	2.8
	2011	102,084	42,352	2.4
Secondary	2010	27,121	18,298	1.5
	2011	48,472	18,064	2.7

Source: VEMIS MoE, 2011.

In primary, the reading book: student ratio is an important indicator used to measure student's access to reading books. The Reading Books: Student ratio in primary is still of concern in Malampa and Tafea

province and raises the possibility that few schools have not properly completed the section on schools resources on their VEMIS survey forms.

In secondary schools, the reading books: student ratio is particularly high in Malampa province in 2011 (data obtained from VEMIS). This is a great opportunity for students in that particular province to improve their reading skills. It is important that MoE should consider doing the school data validation on the reading books to ensure that all secondary school have sufficient reading books for every student.

### 2.5.2. Resources and equipment in primary schools

Table 2-30: Additional resources and equipment in primary schools, 2010 – 2011

Survey Year	Resource Type	Condition				Total
		Good	Fair	Poor	Not Stated	
2010	Communications	1.4%	0.4%	0.7%	1.3%	0.9%
	Equipment	2.9%	1.0%	1.6%	2.6%	1.9%
	Learning Resources	8.0%	13.6%	14.3%	2.6%	11.0%
	Workshop Resources	0.3%	0.2%	0.1%	0.2%	0.2%
	Laboratory Resources	0.0%	0.0%	0.0%	0.0%	0.0%
	Home Ec. Resources	0.0%	0.0%	0.0%	0.0%	0.0%
	Teachers' Guides	16.9%	18.3%	12.3%	19.0%	16.8%
	Text Books	13.7%	19.4%	28.3%	17.1%	18.6%
	<b>Total 2010</b>	<b>43.2%</b>	<b>53.0%</b>	<b>57.3%</b>	<b>42.7%</b>	<b>49.4%</b>
2011	Communications	1.4%	0.4%	0.6%	2.3%	0.9%
	Equipment	3.7%	0.6%	1.5%	4.6%	2.1%
	Learning Resources	13.3%	13.0%	11.4%	2.6%	12.3%
	Workshop Resources	0.0%	0.0%	0.0%	0.1%	0.0%
	Laboratory Resources	0.0%	0.0%	0.0%	0.0%	0.0%
	Teachers' Guides	19.9%	15.8%	8.9%	27.3%	16.8%
	Text Books	18.4%	17.3%	20.3%	20.6%	18.4%
	<b>Total 2011</b>	<b>56.8%</b>	<b>47.0%</b>	<b>42.7%</b>	<b>57.3%</b>	<b>50.6%</b>

Source: VEMIS MoE, 2011.

#### Definitions:

**Communication:** Schools has access to one or more forms of communication (telephone, facsimile, Internet, radio telephone, email).

**Teacher guides:** Teachers have access to teacher's guides for the following subjects General, Language, Maths, and Basic Science.

**Textbooks:** Students have access to textbooks (Maths, General, Language, Social Science, and Basic Science).

**Equipment:** School has access to equipment including photocopier, printer, computer, duplicator, scanner, DVD Player and TV).

**Laboratory resources:** School has access to science charts, chemistry equipment etc.

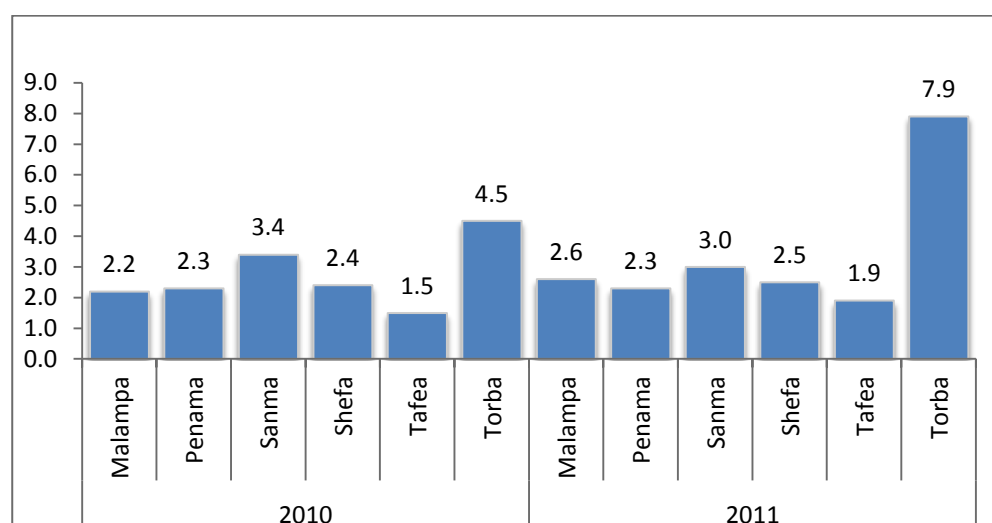
**Home Ec. Resources:** School has access to appliances and supplies for home economics.

**Workshop resources:** Schools have access to workshop tools, equipment and materials for maintenance and repairs.

### 2.5.3. Text books

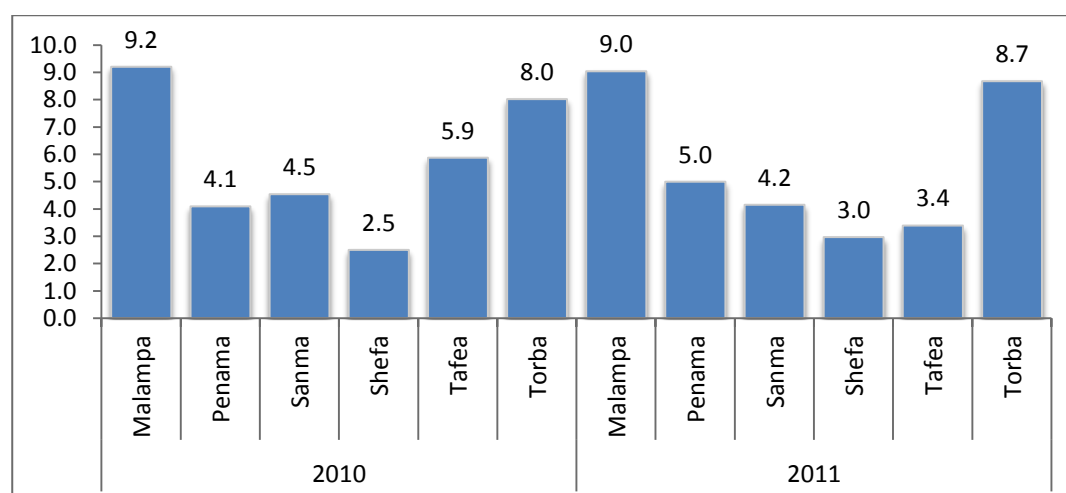
The Student: Textbook ratio provides a measure of the resources available for students and is defined as the number of textbooks in relation to the size of the pupil population.

Figure 2-31: Primary school student: textbook ratio, 2010 – 2011



Source: VEMIS MoE, 2011.

Figure 2-32: Secondary school student: textbook ratio, 2010 – 2011



Source: VEMIS MoE, 2011.

The student: textbook ratio is defined as the average number of textbooks per student at the specific level of education in a given school year. In the MoE Minimum Quality Standard, the Standard 7 reflects the Effective Teaching and learning outcome which is “All students have access to textbooks and stationary for all subjects”. In principle, the official standard used for distribution by class is at least one text book for every student for all core subjects are used during the lesson **and** the text books are in good condition.

It is equally important that textbooks are distributed in adequate numbers for each of the core subjects. The above graphs show the distribution of educational textbooks by year levels and it would seem that Torba province has lots of textbooks in primary schools. A review is needed of the number of textbooks in primary schools in Malampa and Tafea province as the number reported in VEMIS might have been before the text books were purchased in 2011. At secondary level, the student: textbook ratio is lowest in Shefa province compared to other provinces.

### 2.5.4. Libraries

**Table 2-33: Distribution (% of each item) of primary school library resources by province, 2010 – 2011**

Year	Province	Computers	Instructional Videos	Reading Books	Reference Books	Video Player	Total
<b>2010</b>	Torba	0%	1%	6%	8%	0%	6%
	Sanma	7%	12%	27%	24%	0%	26%
	Penama	1%	0%	10%	19%	0%	11%
	Malampa	1%	0%	7%	6%	25%	7%
	Shefa	91%	85%	38%	38%	63%	38%
	Tafea	0%	2%	13%	5%	13%	12%
	<b>Total 2010</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2011</b>	Torba	0%	0%	14%	9%	0%	14%
	Sanma	13%	29%	26%	22%	0%	26%
	Penama	0%	12%	10%	24%	0%	12%
	Malampa	4%	14%	5%	11%	17%	6%
	Shefa	74%	43%	30%	30%	67%	30%
	Tafea	9%	2%	14%	5%	17%	13%
	<b>Total 2011</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VEMIS MoE, 2011.

**Table 2-34: % of primary school library resources by authority, 2010 – 2011**

Year	Authority	Computers	Instructional Videos	Reading Books	Reference Books	Video Player	Total
<b>2010</b>	Government of Vanuatu	67%	45%	78%	76%	75%	77%
	Church (Government Assisted)	7%	37%	14%	11%	13%	14%
	Private	25%	0%	7%	12%	13%	7%
	Church (Not Government Assisted)	1%	17%	1%	1%	0%	1%
	Community	0%	0%	0%	0%	0%	0%
	<b>Total 2010</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2011</b>	Government of Vanuatu	25%	88%	80%	89%	67%	81%
	Church (Government Assisted)	26%	6%	13%	3%	17%	12%
	Private	45%	0%	4%	6%	17%	4%
	Church (Not Government Assisted)	2%	6%	1%	3%	0%	1%
	Community	2%	0%	2%	0%	0%	2%
	<b>Total 2011</b>						

Source: VEMIS MoE, 2011.

Table 2-35: % of secondary school library resources, province, 2010 – 2011

Survey Year	Province	Computers	Instructional Videos	Reading Books	Reference Books	Video Player	Total
<b>2010</b>	Torba	0%	0%	2%	2%	0%	2%
	Sanma	7%	18%	13%	3%	0%	9%
	Penama	2%	0%	24%	6%	0%	18%
	Malampa	2%	45%	9%	30%	0%	16%
	Shefa	73%	28%	24%	18%	100%	22%
	Tafea	16%	9%	29%	40%	0%	32%
	<b>Total 2010</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2011</b>	Torba	0%	0%	2%	5%	0%	3%
	Sanma	13%	39%	7%	2%	14%	6%
	Penama	3%	18%	3%	5%	14%	3%
	Malampa	3%	2%	43%	37%	14%	42%
	Shefa	80%	22%	31%	6%	57%	26%
	Tafea	3%	20%	15%	45%	0%	21%
	<b>Total 2011</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VEMIS MoE, 2011.

Table 2-36: % of secondary school library resources, authority, 2010 – 2011

Year	Authority	Computers	Instructional Videos	Reading Books	Reference Books	Video Player	Total
<b>2010</b>	Government of Vanuatu	47%	23%	65%	74%	100%	68%
	Church (Government Assisted)	40%	77%	31%	24%	0%	29%
	Private	11%	0%	2%	2%	0%	2%
	Church (Not Government Assisted)	2%	0%	2%	1%	0%	1%
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2011</b>	Government of Vanuatu	55%	69%	63%	68%	57%	64%
	Church (Government Assisted)	18%	29%	15%	31%	29%	18%
	Private	25%	2%	22%	0%	14%	17%
	Church (Not Government Assisted)	3%	0%	1%	1%	0%	1%
	Community	0%	0%	0%	0%	0%	0%
	<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Source: VEMIS MoE, 2011.





### 3. Management and planning

#### Relevant Indicators for MoE monitoring and evaluation:

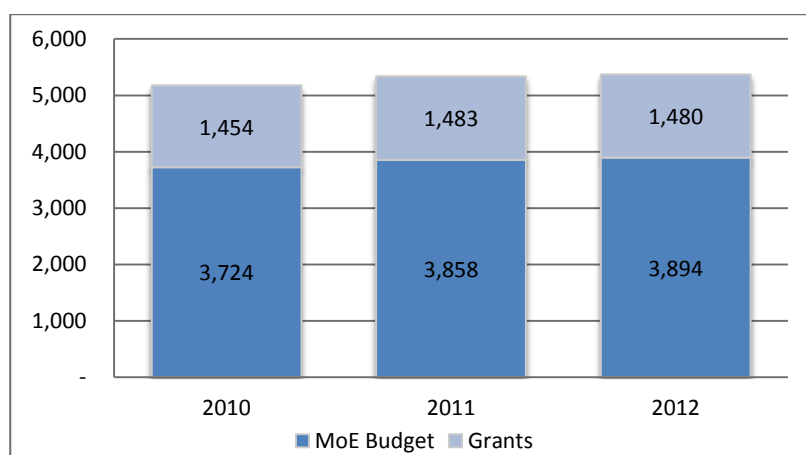
Indicator	2007	2008	2009	2010	2011
% education expenditure from Government recurrent budget	26%	26%	24%	24%	26%
Unit costs for education (Vt per year)					
ECE					164
Primary					48,269
Secondary					69,147
Post-secondary (VIT and VITE)					192,492
Scholarships					563,160

Source: MoE, Vanuatu Performance Assessment Framework, VEMIS, 2011, Department of Finance

### 3.1. Resources for education

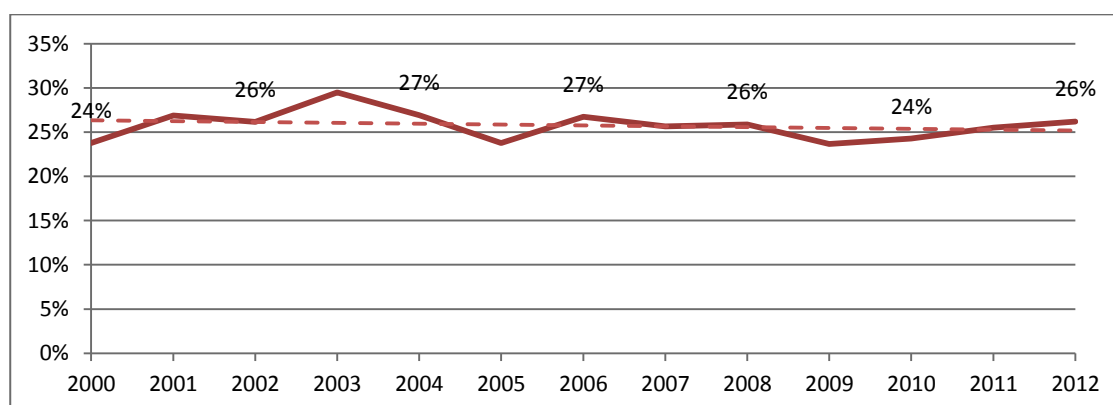
#### 3.1.1. Total expenditure

Figure 3-1: MoE source of funds, million Vatu, 2010 – 2011

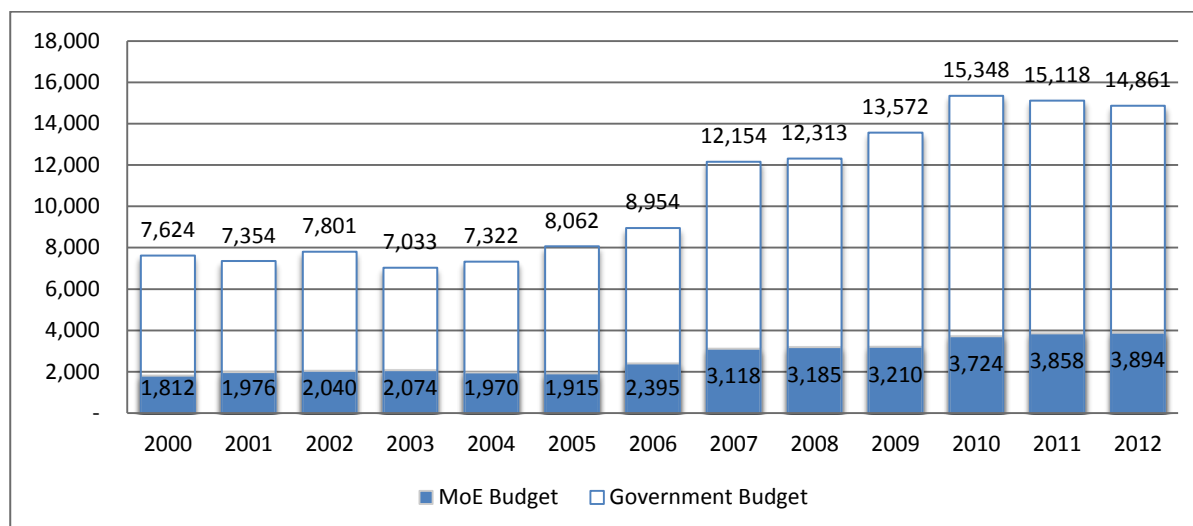


Source: MoE, Government Finance System, Budget Appropriation 2012.

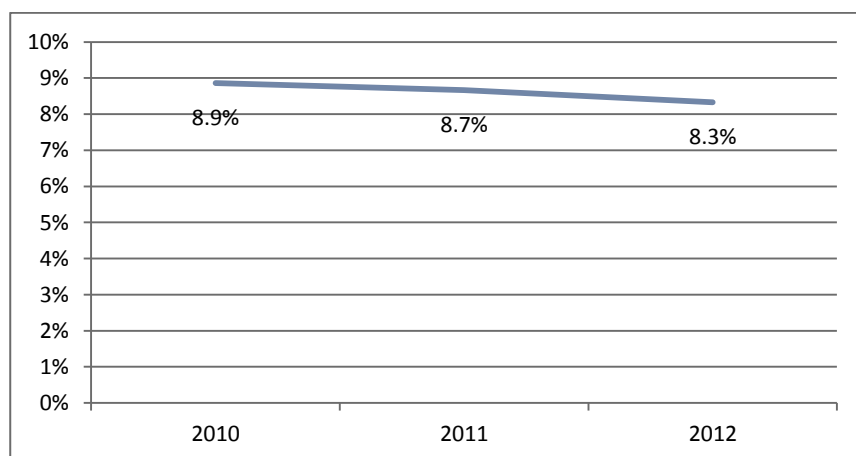
Figure 3-2: MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2012



Source: MoE, Government Finance System, Budget Appropriation 2012

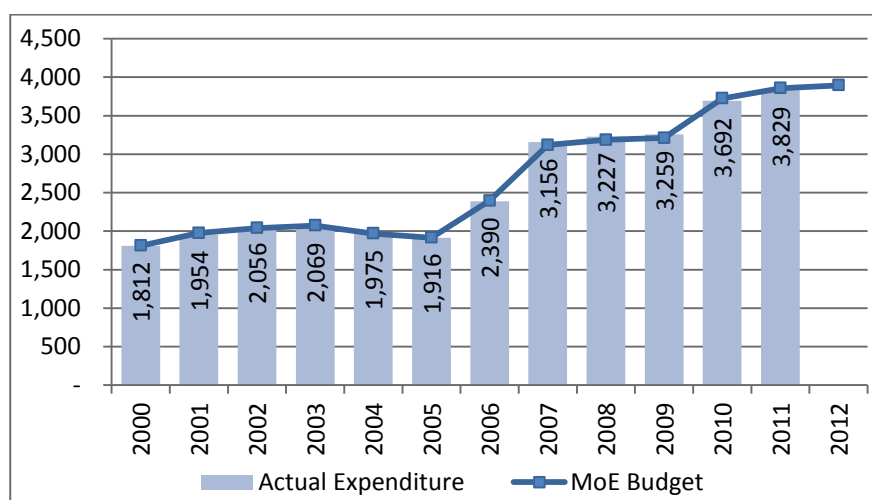
**Figure 3-3: MoE budget amount and total government budget, million Vatu (recurrent expenditure), 2000 – 2012**

Source: MoE, Government Finance System, Budget Appropriation 2012. Note 2012 based on budget estimates; all other years are actual expenditure.

**Figure 3-4: Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2012**

Source: MoE, Government Finance System Budget Appropriation 2012.

### 3.1.2. Government allocation

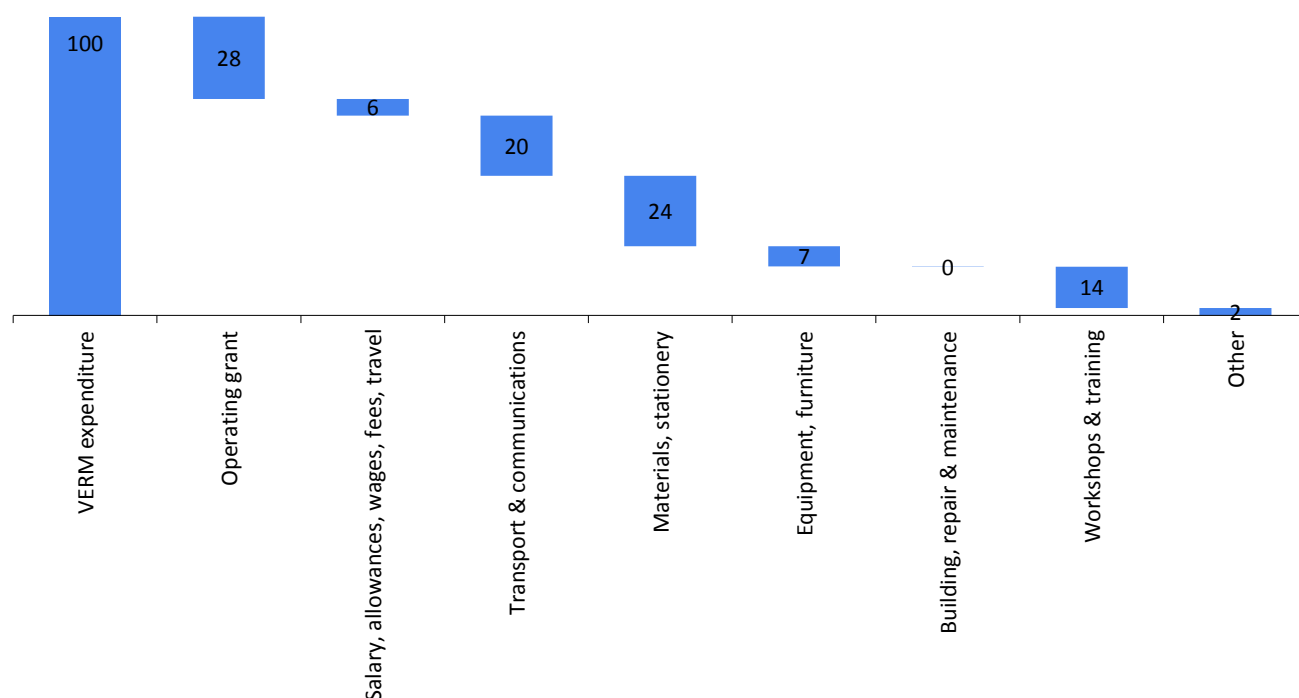
**Figure 3-5: MoE recurrent expenditure: budget and actual (million Vatu), 2000 – 2012**

Source: MoE, Government Finance System Budget Appropriation 2012.

### 3.1.3. Donor partner allocation

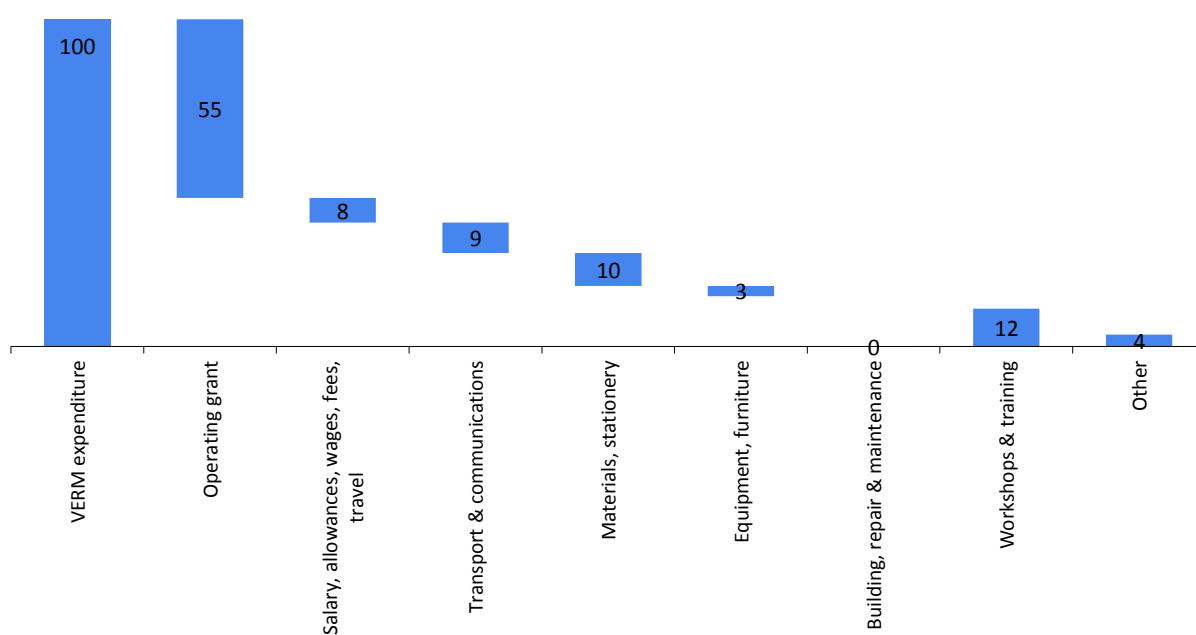
Since 2010 the MoE has received on average 1.5 billion Vatu in funds from numerous development partners, including Australia, New Zealand, and the United Nations. A considerable proportion of this funding is earmarked for VERM activities.

Figure 3-6: VERM expenditure grouped by main activity, 2010



Source: MoE, 2012

Figure 3-7: VERM expenditure grouped by main activity, 2011



Source: MoE, 2012

### 3.1.4. Unit costs of education

Table 3-8: Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2011

School level	2011 Actual Expenditure	Enrolment (Govt and Govt Assisted Schools)	Expenditure per student (Vatu)
ECE	1,903,439	548	3,473
Primary 1-6	2,042,949,095	42,352	50,658
Secondary 7+	1,249,202,527	18,064	73,400
Post-Secondary	203,656,061	1,009	201,840
Scholarships	333,954,014	593	563,160

Source: Ministry of Education Department of Finance. Note \* Enrolment is in Government funded/assisted schools only and grouped by school type not level.

## Annex 1: 2011 Annual School Survey and VEMIS data

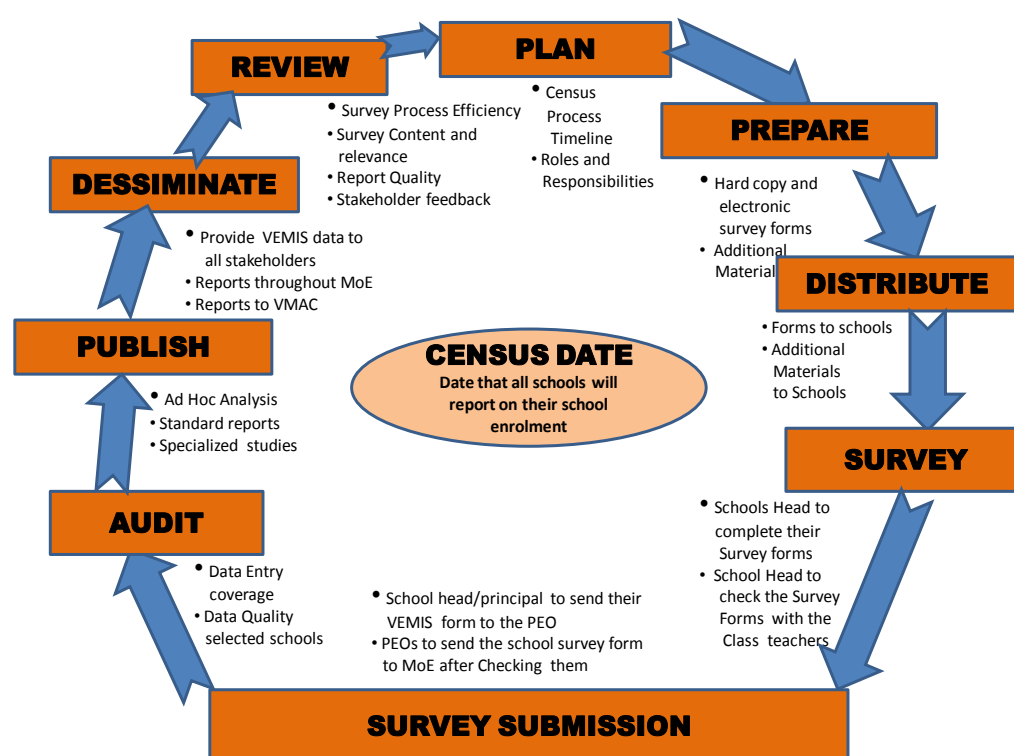
### Relevant Indicators for MoE monitoring and evaluation:

Indicator	2007	2008	2009	2010	2011
<b>Percentage of schools returning forms</b>					
ECE	82.3%	72.3%	79.5%	80.4%	86.6%
Primary	95%	96.7%	97.5%	96.8%	98.9%
Secondary	92.7%	98.8%	96.6%	92.9%	93.1%
<b>Percentage of enrolment estimated</b>					
ECE	18%	28%	21%	20%	13%
Primary (Year 1 – 6)	5%	3%	3%	3%	1%
Secondary (Year 7+)	7%	1%	3%	7%	7%

Source: VEMIS, 2011.

### Annual School Survey Process

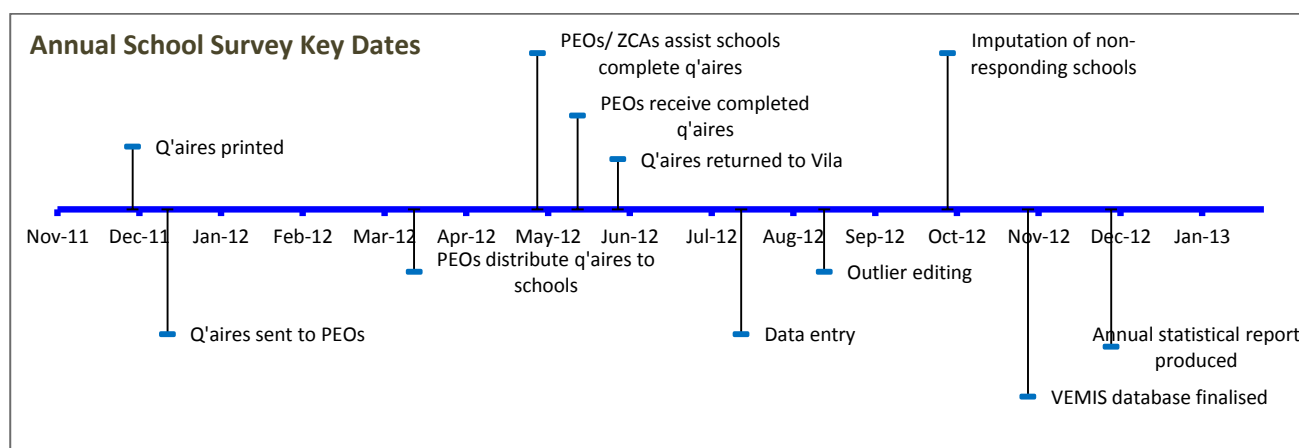
The data compiled in this Annual Statistical Report has been captured through an annual census of every early-childhood education (ECE) centre, primary and secondary school throughout Vanuatu. The Annual VEMIS School Survey is a vital source of information for planning, policy making and budgeting. The School Survey Process, which incorporates aspects of data collection, data validation and auditing, data analysis and reporting to stakeholders, has been carried out according to the steps illustrated in the following diagram:



Annex 1, Figure 1: Annual School Survey Process

The 2010 and 2011 school surveys were successful data collections, providing a wide range of essential data that will be used as a factual base for the planning, decision making and financial estimates within the MoE and for stakeholders. VEMIS can be used to facilitate the monitoring and evaluation of VERM activities and progress towards VESS and PAA targets.

The annual school survey timeline starts in November of the previous year and finishes in March of the current year.



Annex 1, Figure 2: Annual School Survey Timeline (end dates for each major activity)

The VEMIS team spend considerable time ensuring that all school heads and principals have completed and submitted their VEMIS forms on time.

### Annual School Survey Response Rates and Data Quality Measures

In 2011, 953 registered education providers from ECE to secondary level provided the enrolment information requested in the Annual School Survey and 101 or 10% did not. Of the non-responding schools 86% or 87 were ECE centres, 10 were primary schools and 4 were secondary schools.

Schools which do not provide the completed survey form to the MoE by 30<sup>th</sup> March 2011 are considered not to have submitted their forms on time. Schools which do not provide a completed questionnaire by 30<sup>th</sup> May 2011 are estimated in VEMIS until the school survey data can be obtained.

### Response rates for schools

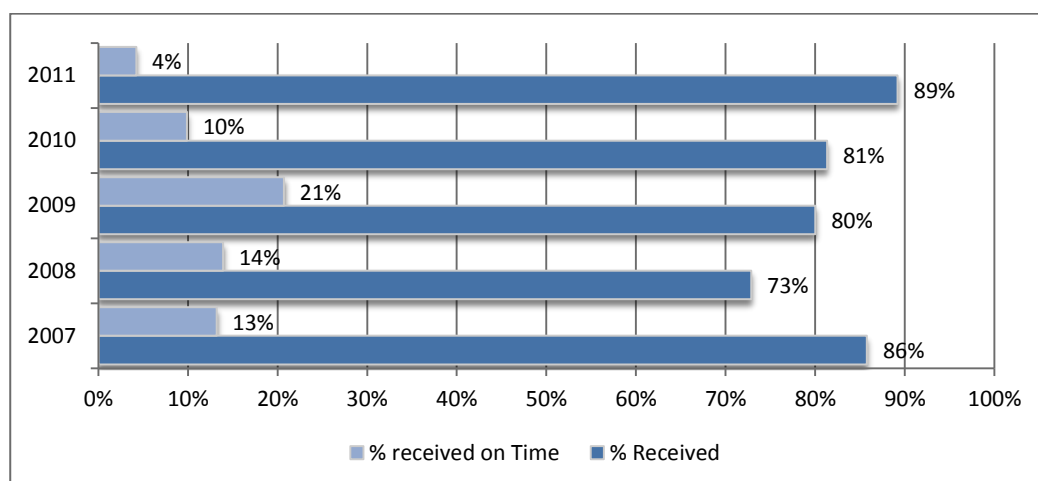
Annex 1, Table 1: Survey Return Rates by School Type and Province, 2010 – 2011

Province	ECE		2010 Primary*		Secondary#		ECE		2011 Primary*		Secondary#	
	No. sent	% rec'd	No. sent	% rec'd	No. sent	% rec'd	No. sent	% rec'd	No. sent	% rec'd	No. sent	% rec'd
Torba	37	95%	23	100%	3	100%	36	100%	25	100%	3	100%
Sanma	187	82%	91	100%	16	100%	146	90%	98	100%	15	100%
Penama	62	87%	64	100%	10	100%	79	73%	63	100%	12	100%
Malampa	105	74%	88	97%	16	100%	108	87%	90	99%	14	100%
Shefa	90	64%	82	88%	25	80%	76	89%	83	96%	25	88%
Tafea	86	95%	80	98%	14	93%	101	98%	75	100%	13	100%
<b>Total</b>	<b>567</b>	<b>81%</b>	<b>428</b>	<b>96%</b>	<b>84</b>	<b>93%</b>	<b>546</b>	<b>89%</b>	<b>434</b>	<b>99%</b>	<b>82</b>	<b>96%</b>

Source: MoE VEMIS, 2011. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

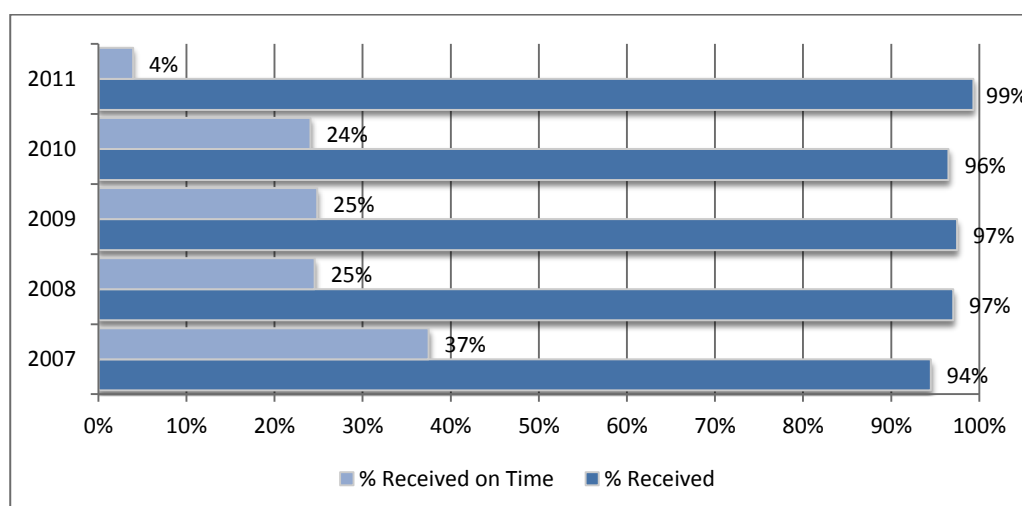
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

In both 2010 and 2011 Shefa province had the worst VEMIS survey response rates of every province with the exception of ECE centres in Penama. In 2011 all registered education providers in Torba province completed VEMIS survey forms; and while there is a relatively low number of registered schools in Torba these are spread over a large area. The MoE should follow up to see how the high survey response rates in Torba could be replicated in other provinces.

**Figure 0-1: Survey Return Rates for ECE Schools, 2007 – 2011**

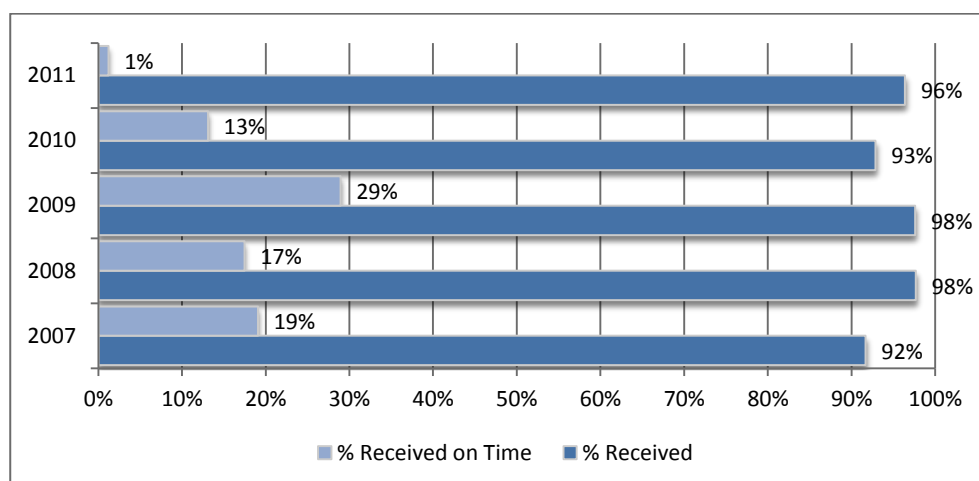
Source: MoE VEMIS, 2011

The graph of the proportion of surveys returned on time for ECE shows that there is a major concern with the timely completion of annual school survey forms by ECEs and that the Ministry of Education and the provincial preschool coordinators offices have to find ways to improve the percentage of survey returns on time. The VEMIS team work collaboratively with the provincial preschool coordinators on ECE school data collection. Ministry of Education working closely with preschool coordinators has shown positive results in terms of VEMIS school survey returns each year in terms of the overall response rate which has increased from 81% in 2010 to 89% in 2011; but the survey forms are not being received on time and considerable follow up and assistance is required.

**Figure 0-2: Survey Return Rates for Primary Schools, 2007 – 2011**

Source: MoE VEMIS, 2011

At primary level, the proportion of received primary VEMIS forms increased significantly to 99% in 2011; schools must complete the survey before the annual school grant is made available. Again the challenge is for primary schools to submit their completed forms in a timely manner, with only 4% sending their forms by the specified date.

**Figure 0-3: Survey Return Rates for Secondary Schools, 2007 – 2011**

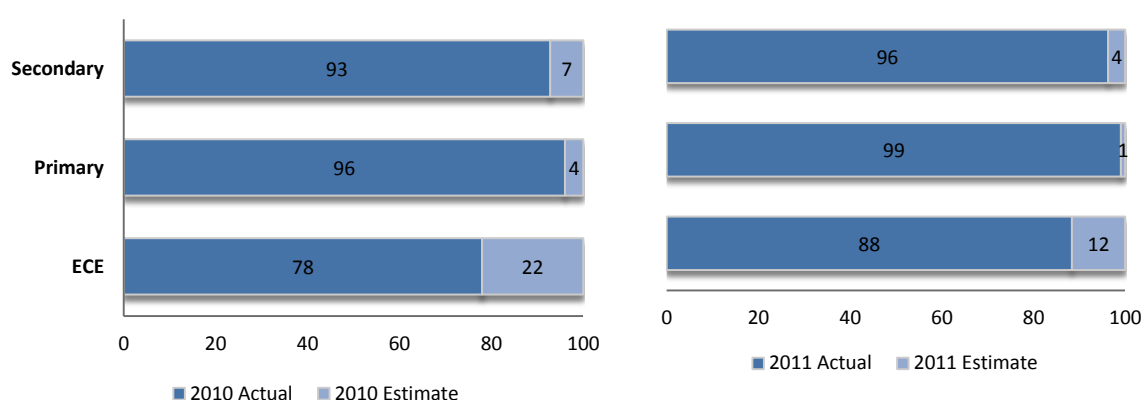
Source: MoE VEMIS, 2011

A secondary level, the proportion of received VEMIS survey forms has exceeded 90% each year. In 2011, 4% of secondary schools did not submit their VEMIS. These are mainly private schools. In response, a memo was sent by the MoE reminding these schools of their requirements of the Education Act 2001 which obliges schools to provide their school information as requested by the MoE regardless of whether the school is registered or not.

After all attempts to obtain the completed forms fail the school's information is estimated. Estimation involves duplicating the previous year's information in VEMIS. It is important to note that the missing information and the estimation of this in the annual school survey do not affect the results when calculating official national statistics about enrolment rates, ratios of students, teachers and materials as well as teacher characteristics in the ECE, primary and secondary parts of the education system. This is because the proportion of estimation is very low and the estimation does not have an impact on the derived indicators.

**Actual:** Schools that have completed and submitted their VEMIS forms for the current year in time.

**Estimate:** Schools that have not submitted their VEMIS forms in the current year and VEMIS system is carrying forward the school data from the previous year.

**Figure 0-4: % of actual and estimated schools in VEMIS, 2010-2011**

Source: MoE VEMIS, 2011



In 2010, VEMIS recorded a total of 1,071 schools in Vanuatu of which 952 submitted their VEMIS forms and 119 did not. Where a school did not complete a return estimates were entered into VEMIS. Figure 3 shows great improvement in the use of actual school data in 2011; and the rates of 2010 and 2011 are much higher than those of 2009. The proportion of actual data provided by the schools has increased for each school type in 2011 compared to 2010. The information about schools contained in this report is from 99% of primary schools providing actual data and 96% of secondary schools.

At ECE level, there is significant drop in the proportion of estimated schools in 2011 compared to 2010. The annual school survey process in VEMIS shows that there has been considerable progress on ECE school survey returns in 2011; while these might not be received in a timely manner ECEs are providing the information.

### Response rates for enrolment

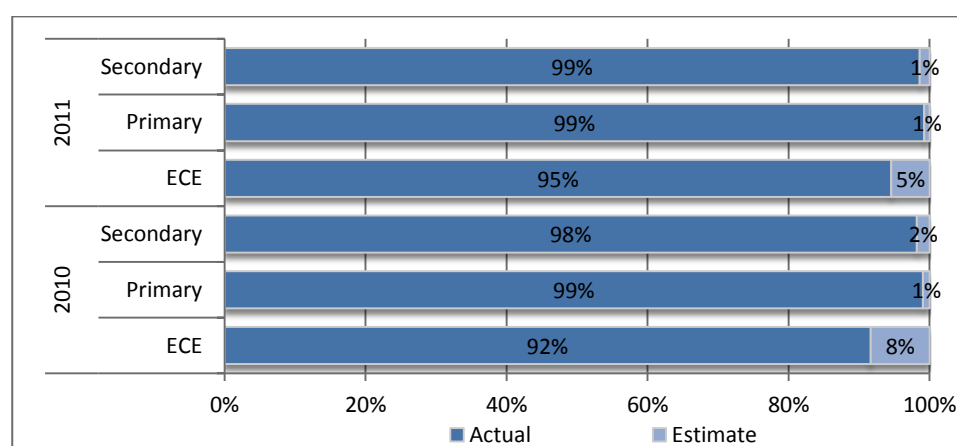
The overall rates of estimation for enrolment decreased in 2011 to the lowest levels since VEMIS began in 2007, which also means that response rates in 2011 were the highest on record.

**Annex 1, Table 2: Enrolment Response Rates by School Type and Province, 2010 – 2011**

Province	2010						2011					
	ECE		Primary*		Secondary#		ECE		Primary*		Secondary#	
	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd	Students	% est'd
Torba	509	3%	1,947	0%	196	0%	564	0%	1,960	0%	242	0%
Sanma	3,147	11%	9,965	0%	2,098	0%	2,842	3%	10,273	0%	2,079	0%
Penama	1,096	9%	6,710	0%	1,401	0%	1,465	10%	6,795	1%	1,242	0%
Malampa	1,624	12%	8,306	1%	1,206	0%	1,670	8%	8,369	2%	1,132	2%
Shefa	3,125	9%	13,414	3%	4,620	4%	2,922	7%	13,955	1%	4,331	3%
Tafea	1,823	1%	9,239	1%	979	1%	2,167	2%	9,005	0%	1,110	0%
<b>Total</b>	<b>11,324</b>	<b>8%</b>	<b>49,581</b>	<b>1%</b>	<b>10,500</b>	<b>2%</b>	<b>11,630</b>	<b>5%</b>	<b>50,357</b>	<b>1%</b>	<b>10,136</b>	<b>1%</b>

Source: MoE VEMIS, 2011. % est'd is the proportion of students which were estimated of the total students expressed as a percent. \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

**Figure 0-5: School type and % of estimated and actual enrolment in VEMIS, 2010-2011**



Source: MoE VEMIS, 2011

In 2010, 93% of school enrolment was based on returned survey forms and 7% of school enrolment was estimated. In 2011, 97% of school enrolment was actual figures and 3% of school enrolment was estimated.

Annex 1, Table 3: Enrolment by year level and age of student, 2011

Age	Enrolment															Total
	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	
3	1,496															1,496
4	2,887															2,887
5	3,690	464	9	6												4,169
6	2,500	2,491	279	4	2				2							5,278
7	747	3,264	1,560	193	12	6										5,782
8	174	1,758	2,549	1,217	207	15	12									5,932
9	56	653	1,901	2,060	1,042	178	23									5,913
10	51	201	1,036	1,735	1,862	906	244	10								6,045
11		88	411	1,155	1,717	1,732	836	188	17							6,144
12		22	98	550	1,147	1,564	1,604	942	199	5						6,131
13		7	41	177	474	973	1,411	1,414	807	107	16					5,427
14		8	16	74	177	467	839	917	1,182	664	118	3				4,465
15			7	22	68	126	378	503	879	1,258	682	111	1			4,035
16		1	3	12	21	49	118	191	380	816	1,170	496	104	2		3,363
17				1	7	15	27	38	129	232	521	675	460	62	1	2,168
18			1	1	2	6	10	19	41	71	162	332	544	240	13	1,442
19								2	3	18	44	128	272	202	34	703
20									3	4	16	90	131	95	58	397
21									3	2	2	16	48	38	20	129
22											1	14	29	38	24	106
23															5	5
<b>Total</b>	<b>1,1601</b>	<b>8,957</b>	<b>7,911</b>	<b>7,207</b>	<b>6,738</b>	<b>6,037</b>	<b>5,502</b>	<b>4,224</b>	<b>3,645</b>	<b>3,177</b>	<b>2,732</b>	<b>1,865</b>	<b>1,589</b>	<b>677</b>	<b>155</b>	<b>72,017</b>

Source: MoE VEMIS data. The shaded cells show enrolment at the official age for the grade.

## Response rates for teachers

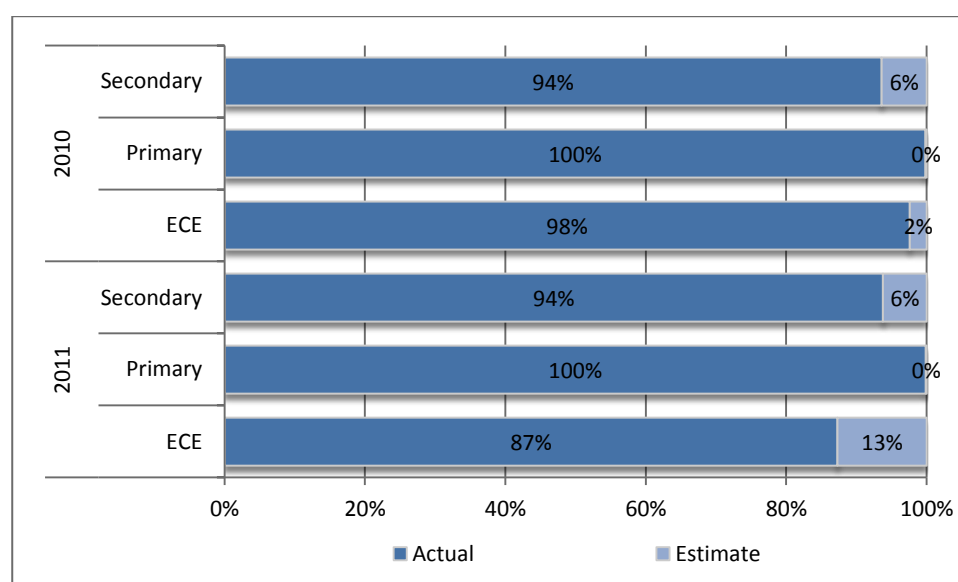
In 2011, 1,060 schools provided the teacher information requested in the Annual School Survey. Of these 7% provided partially complete information about teachers.

**Annex 1, Table 4: Teacher Response Rates by School Type and Province, 2010 – 2011**

Province	2010						2011					
	ECE		Primary*		Secondary#	%	ECE		Primary*		Secondary#	%
	Teachers	% est'd	Teachers	% est'd	Teachers	est'd	Teachers	est'd	Teachers	est'd	Teachers	est'd
Torba	52	0%	91	0%	0	0%	52	0%	93	0%	15	0%
Sanma	214	10%	392	0%	15	3%	184	2%	377	0%	151	0%
Penama	101	19%	316	0%	177	0%	108	0%	286	0%	101	0%
Malampa	133	16%	366	1%	109	6%	153	8%	373	0%	102	0%
Shefa	116	25%	370	0%	125	14%	108	2%	472	1%	366	16%
Tafea	112	5%	322	0%	285	0%	114	0%	329	0%	96	0%
<b>Total</b>	<b>728</b>	<b>13%</b>	<b>1,857</b>	<b>0%</b>	<b>92</b>	<b>6%</b>	<b>719</b>	<b>2%</b>	<b>1,930</b>	<b>0%</b>	<b>831</b>	<b>6%</b>

Source: MoE VEMIS, 2011. % est'd is the proportion of teachers which were estimated of the total teachers expressed as a percent (full and part time teachers included). \*Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

**Figure 0-6: School type and % of estimated and actual Number of Teachers, 2010-2011**



Source: MoE VEMIS, 2011

In terms of the statistical information in VEMIS about teachers, in 2010 92% was based on returns and 8% was estimated teacher data. In 2011, 95% of teacher data was actual figures and 5% estimated teacher data.

Table 5 following shows the number of absentees on the Census Day which is **21<sup>st</sup> March each year**. The section on student absenteeism was removed from the VEMIS survey form in 2010 and 2011 because the compilation of this information was delaying the completion of the survey. The number of absentees has been slowly reducing since 2007. The percentage of absentees during the Census date (21<sup>st</sup> March) in 2009 was 6%.

**Annex 1, Table 5: Number of absentees in Government and Government Assisted schools on School Census Day, 2007-2009**

Survey Year	School Type	Enrolment		Absent		Total Enrolment	Total Absentees
		Male	Female	Female	Male		
<b>2007</b>	Primary School	18,832	17,043	1,403	1,696	35,875	3,099
	Secondary School	7,034	6,905	294	312	13,939	606
	<b>2007 Total</b>	<b>25,866</b>	<b>23,948</b>	<b>1,697</b>	<b>2,008</b>	<b>49,814</b>	<b>3,705</b>
<b>2008</b>	Primary School	19,393	17,392	1,358	1,627	36,785	2,985
	Secondary School	7,816	7,634	126	151	15,450	277
	<b>2008 Total</b>	<b>27,209</b>	<b>25,026</b>	<b>1,484</b>	<b>1,778</b>	<b>52,235</b>	<b>3,262</b>
<b>2009</b>	Primary School	19,484	17,368	1,138	1,350	36,852	2,488
	Secondary School	8,127	8,306	229	261	16,433	490
	<b>2009 Total</b>	<b>27,611</b>	<b>25,674</b>	<b>1,367</b>	<b>1,611</b>	<b>53,285</b>	<b>2,978</b>

Source: MoE VEMIS, 2007-2009 – this table show the absentees in Government and Government assisted schools during the Census Day in 2007-2009.

### VEMIS feedback provided to schools

In 2010 96% of primary schools and 92% of secondary schools received their School Feedback Reports.

**Annex 1, Table 6: Proportion of primary and secondary schools receiving school feedback reports from VEMIS, 2007 – 2011**

Survey year	ECE	Primary	Secondary
<b>2007</b>	81.8%	94.8%	92.7%
<b>2008</b>	69.9%	96.2%	96.5%
<b>2009</b>	79.0%	97.3%	95.4%
<b>2010</b>	79.7%	96.1%	91.7%
<b>2011</b>	85.9%	98.6%	93.1%

Source: MoE VEMIS.

## Annex 2: Provincial enrolment, authority, school level and name, 2010 – 2011

Province	Authority	Type	Name	Year	
				2010	2011
Torba	Government of Vanuatu				
	Primary				
		Arep	71	100	
		Bagavegug	61	82	
		Ecole de Nelson	33	36	
		Ecole Primaire D'Arep	106	72	
		Losalava	158	186	
		Martin	49	51	
		Nergar	68	36	
		Pasalele	143	144	
		Robin Memorial	65	49	
		Sanlang	210	206	
		Santa Maria	104	116	
		Sarantar	62	57	
		Shelil	44	31	
		Shem Rolley	57	40	
		Tasvare	41	51	
		Telhei	191	168	
		Telvet	43	37	
		Vaes	41	39	
		Vaget	139	169	
		Wongyeskei	83	73	
		Wosok	60	48	
		Silva Memorial	92	71	
	Secondary				
		Arep	116	128	
		College d'Arep	26	77	
	Government of Vanuatu Total		2,063	2,067	
	Church (Government Assisted)				
	ECE				
		Makebon Community	9		
	Primary				
		N-T-C-U			7
	Secondary				
		Losolava Junior Secondary	54	77	
	Church (Government Assisted) Total		63	84	
	Private				
	ECE				
		Dolav	15	22	
		Doma		12	
		Island Rock Christian Kindy	12	17	
		Kamalna		13	
		Kerebeta		11	
		Leara Model Kindy		30	
		Lewes		15	
		Litaw	18	24	
		Namasary		11	
		Nemeng	12		
		Nergar	16	21	
		Nineye	17		
		Roul Memorial		14	
		Ruruw		12	
		Simon Esuva		14	
	Singerlap		15		
	Sonia	31			
	Taimaley		5		
	Tasvare	17	17		
	Telvet	10	12		

Province	Authority	Type	Name	Year	
				2010	2011
			Vaes		12
			Ventow		7
			Johnter first	19	21
			Mahi Kindy	4	9
			Vatvaes Butiwial	9	9
			Telhei Kindy		36
			Nelson Kindy		12
		<b>Primary</b>			
			Island Rock Christian	26	24
			Gnere Tuvuro		43
	<b>Private Total</b>			206	438
	<b>Community</b>				
		<b>ECE</b>			
			Arep Kindy	20	21
			Doma	14	
			Kamalna	11	
			Kerebeta	11	
			Leara Model Kindy	22	
			Leonqe Kindy	14	13
			Lewes	17	
			Namasary	11	
			Pasalele Kindy	20	14
			Roul Memorial	15	
			Ruruw	16	
			Sarantar		11
			Simon Esuva	14	
			Singerlap	19	
			Taimaley	4	
			Toutamwat Home Base	10	18
			Vaes	11	
			Ventow	8	
			Wongyeskei	29	32
			Sola	19	11
			Atkor	6	5
			Nepek	7	
			Robin	6	16
			Vaget Kindy	16	21
			Losalava Kindy		6
			Santa-Maria		25
	<b>Community Total</b>			320	193
<b>Sanma</b>					
	<b>Government of Vanuatu</b>				
		<b>ECE</b>			
			Beytolier	7	
		<b>Primary</b>			
			Luganville Est	200	230
			Santo East	441	477
			Sarakata	288	288
			Dombulu	138	131
			Alowaru	62	55
			Avunatari	165	114
			Banaviti	60	59
			Kitacu	35	34
			Balon	74	61
			Ban Ban	252	284
			Belmol		34
			Butmas	52	57
			Dambulu	48	27
			Day Spring	68	73
			St. Jacques	81	81
			Ebenezer	293	257
			Hog Harbour	130	112

Province	Authority	Type	Name	Year	
				2010	2011
			Ian Livo	35	46
			Iethvekar	88	73
			Jinaure	137	103
			John Noble Mackenzie	82	79
			Jordan Valley	24	21
			Kamewa English	453	473
			Lathi	31	37
			Lehilehina	27	28
			Lorethiakarkar	57	45
			Malao	59	63
			Menevula	129	140
			Merap St Augustin	54	53
			Mwast	49	71
			Najaraiwelu		76
			Nandiutu	147	43
			Nasalanvunmoli	98	124
			Natawa	147	174
			Navele	97	139
			Naviaru	52	47
			Paireve Primary	31	16
			Pialulup	184	168
			Piamatsina	32	29
			Saletui	194	176
			Sara	87	100
			Selusia	95	83
			Sulemauri	41	40
			Taharo	30	38
			Tata	212	258
			Tiasia	65	71
			Tiqutug	14	
			Vovlei	121	119
			Vunabulu	33	30
			Kamewa	334	357
			Bernier Bay	50	61
			Notre Dame de Lourde Vilvil		87
			Limarua	91	110
			Merei (Mamara)	196	154
			Nanuhu (Randasi)	110	103
			Ambakura		40
			Ebenezer french		46
		<b>Secondary</b>			
			Santo East	288	300
			Collège de Luganville	435	377
			Hog Harbour	174	182
			Matevulu College	403	408
			Tata Secondary	180	180
			Nandiutu English	60	134
			Menevula Junior Secondary	75	93
	<b>Government of Vanuatu Total</b>			7,695	7,969
	<b>Church (Government Assisted)</b>				
		<b>ECE</b>			
			Holoholo Forestry	14	
			Natchara	10	16
			NTM	10	
			Ravutia	10	
			Santo Christian Kindy	11	14
			Tasmalum	21	13
			Parker Kindy	9	
			Bareo NTCU		6
			Noka Kindy		14
		<b>Primary</b>			
			Amabelau/Mati	82	107

Province	Authority	Type	Name	Year	
				2010	2011
			Ipayato	77	81
			Lorovuiko Anglican Community	80	74
			Malores	53	82
			Marua	45	47
			Mataloi	99	95
			Namoru	130	112
			Neil Thomas Christian University Luganville	33	29
			Okoro/St. Pierre	132	170
			Parker	18	17
			Pesena/St. Joseph	39	44
			Porema	19	28
			Port Olry/St. Anne	233	233
			Rowok/St. Joseph	103	98
			Sacre Coeur de Fanafo	324	271
			Sakau Primary	25	23
			Santo Christian	16	9
			Sarakata SDA	173	149
			St. Michel Luganville	105	118
			Ste Therese Luganville	509	492
			Tarvalapa		26
			Tasmalum	144	129
			Tavumae	93	78
			Tcharanavusvus	81	75
			Tolomako Primaire	83	89
			Valabei	28	28
			Venie Mataipevu	58	61
			Visio N.T.C.U	6	6
			Vunakariakara	12	9
			Vusfongo Junior M.	38	41
			Vusiroro	56	55
			St Banabas	40	75
			Lemesie (Iape/Paparama)		16
			Antioch		27
			Zion		32
			Pareo NTCU		13
		<b>Secondary</b>			
			Aore Adventist Academy	280	312
			College de St. Anne	157	164
			College de St. Michel	293	288
			Moli Valivu	144	146
			Santo Christian	25	20
		<b>Church (Government Assisted) Total</b>		3,918	4,032
		<b>Church (Not Government Assisted)</b>			
		<b>Primary</b>			
			Luganville Covernant Community	17	16
			Rowhani	118	109
		<b>Secondary</b>			
			Luganville Covernant Community College	13	2
			Rowhani JSS	93	100
		<b>Church (Not Government Assisted) Total</b>		241	227
		<b>Private</b>			
		<b>ECE</b>			
			Urotano	19	18
			Akirio	13	12
			Alo	12	
			Ambanga	9	
			Amnie	6	7
			Anne Marie Kindy	36	33
			Araki Komuniti	8	15
			Asula	11	12
			Avunamalai	18	14
			Avunatari	18	22



Province	Authority	Type	Name	Year	
				2010	2011
			B.P. Bon	25	25
			Banaviti	26	13
			Kitacu		11
			Balon	45	41
			Ban Ban	37	54
			Beniam	23	
			Bosahe (Barakel)	8	
			Buluiana	20	22
			Butmas	21	10
			Daudumania	15	10
			De Quiros	6	7
			Hokua		10
			Jaranvuvus	18	18
			Jardin d'enforts de Pessena		9
			Jinaure	9	
			Joajory	8	
			Jorden Valley	9	15
			Kaliro	17	23
			Kamewa - Franis	44	44
			Kamewa - Inglis	49	56
			Kom'ese(Namoru)	22	21
			Koroia	10	10
			Lathi	6	17
			Lolorai	17	13
			Lorethiakarkar	4	12
			Lorevulko	30	20
			Malapo	19	11
			Malsie	83	91
			Maltape Kindy	21	27
			Mango	24	23
			Mariu Private	10	
			Marua	21	21
			Matafanga	22	20
			Mataloi	33	6
			Maurie	17	15
			Maval	14	
			Mbae Misio Loloran	9	24
			Mikael Kindy	7	
			MolBoe	7	7
			Najaraiwelu	14	14
			Nakere	14	
			Nalvucai Vanua	7	7
			Nandiutu	8	9
			Nanuhu	12	15
			Naseun	11	
			Nasulesule		15
			Natawa Side River	19	35
			Naviaru	21	23
			Nokatovi	39	
			Nothinsi	8	21
			Onne-Kara	10	10
			Parisa Private Kindy	9	16
			Pelmol Community Kindy	24	
			Pelvus		7
			Petawata	5	5
			Piasela	6	5
			Piavot	15	16
			Pipinis	21	34
			Porema	4	7
			Pump Station	40	37
			Reveles	6	16
			Rowhani	28	26

Province	Authority	Type	Name	Year	
				2010	2011
			Saint Jacques	10	12
			Saint Pierre	14	19
			Sainte-Anne	55	74
			Salalia	23	11
			Saleturu	8	
			Santo East - English	80	122
			Santo East - French	43	41
			Santo Kindergarten Pre-	56	57
			Sapi Wan Kindy	22	20
			Serah Articutu	26	31
			Silaevae		20
			St Pierre et st paul	16	32
			St. Paul	9	13
			Ste Therese Kindy	78	76
			Sunshine	11	12
			Talmor	13	
			Talua	10	17
			Tangoa Komuniti	21	52
			Tarjal	10	6
			Tawiville	9	7
			Tiasia	21	10
			Toa Lui	22	24
			Toava Kindy	12	
			Tolomako	10	13
			Tonomule	11	
			Tunie	14	
			U.T.S	7	9
			Valabei	7	16
			Venie	35	27
			Vetetuvsiv	8	8
			Vimele Community Kindy	18	
			Visio	3	5
			Vunabulu	12	15
			Vunadalrai	19	
			Vusiroro	9	16
			Vuthe- Ev	21	36
			Werles	7	13
			William Kindy	5	
			Winsau	15	20
			Wunavae	34	
			Wunpuko		15
			Zion Echo	14	13
			Bernier Bay	22	25
			Tovotovo	11	18
			Jarati Kindy	10	17
			Luganville Cavernant community Kindy	1	
			Parker Kindy		8
			Pahura Private Kindy	11	
			Elisa's Kindy	35	42
			Fimele Community Kindy	18	30
			Nanlolesy Kindy	11	
			Bueli	18	18
			Navae Kindy	16	30
			Vanvatavui Kindy	9	9
			Vavuro Kindy	5	
			Naonetas	15	
			Vanarei Kindy	11	10
			Coolidge Kindy	70	70
			Ureipo	12	16
			Bosahe Aseturu Kindy	15	16
			Mackenzei	26	19
			N.T.M. Lokalee	11	8

Province	Authority	Type	Name	Year	
				2010	2011
			Saint Joseph/Rowok	7	20
			Bakapoda Kindy		12
			Luganville adventise		16
			Ravlepa Kindy		13
			Tuhalai Kindy		14
		<b>Primary</b>			
			Belmol	37	
			Mataevura	9	4
			Tovotovo Forestry Primary	117	38
			Winsao	26	14
		<b>Secondary</b>			
			Bombua	63	57
			Tamol-Vanua	18	
	<b>Private Total</b>			2,649	2,543
	<b>Community</b>				
		<b>ECE</b>			
			Alowaru Kindy	19	31
			Antioch Kindy	4	4
			Aru Kindy	15	
			Baemisio Kindy	13	13
			Bunuas	14	13
			Dambulu	16	4
			Ecole St Joseph	7	
			Fara Kindy	40	
			Foria Kindy	15	
			Hokua	10	
			Lape Pre-	3	2
			Lekati	7	
			Merap St Augustin	10	20
			Nasulesule	17	
			Nawalala	23	
			Nogugu	6	6
			Nondra Tuetueri	11	
			Pango Private	9	
			Pelvus	7	
			Pialulup	10	
			Sakao	8	11
			Silaevae	12	
			Tanoka	16	
			Tarvalapa	10	10
			Torap Pre-	15	
			Vanco	14	24
			Vovlei	12	12
			Vunakariakara	16	11
			Vunavosi	20	19
			Vusfongo Model Kindy	10	10
			Wailapa	10	
			Wunpuko	22	
			Vesalea Kindy	7	7
			Sara Kindy	16	27
			Lovenu Kindy	6	6
			Pianarae Kindy	15	11
			Veoa Kindy	24	
			Janraniko Kindy	7	
			Vipue Kindy	6	
			Taluere Kindy	18	36
			Mataivura Kindy	7	7
			Olmulteula Kindy	15	15
			Fresh Water	5	
			Kerr Family	12	16
			Belmol Kindy	17	13
			Lolich Kindy	6	

Province	Authority	Type	Name	Year	
				2010	2011
			Piamatsina Kindy	10	17
			Riro Kindy	4	14
			Velei Kindy	23	
			Osten Kindy	7	6
			Notre Dame de Lourde Vilvil	50	31
		<b>Primary</b>			
			De Quiros	31	56
	<b>Community Total</b>			707	452
<b>Penama</b>					
	<b>Government of Vanuatu</b>				
		<b>Primary</b>			
			Abanga	102	105
			Abuanga	184	132
			Aligu	74	89
			Ambaebulu	151	142
			Atavtabanga	212	222
			Autabulu	40	61
			bakanao	141	133
			Bangabulu	109	74
			Bwatnapni	124	137
			Enkul	80	69
			Gadue Garea	43	52
			Gamalmaua	143	129
			Gambule	168	189
			Herenhala	121	139
			Labultamata (Tamua)	55	45
			Lesasanemal	76	67
			Lini Memorial	165	165
			Lolovoli	83	62
			Naleleo	70	71
			Nanivele	9	
			Naone	58	71
			Naruah	75	61
			Nasawa	106	96
			Nduindui	176	175
			Ngwalona	58	53
			Pangi	193	176
			PointCross	79	70
			Qatuneala	136	98
			Quatui	133	137
			Quirutaro	81	57
			Ranmawot	93	117
			Ranwas	25	32
			Raynold Memorial	110	139
			Sarabulu	72	49
			Simon	92	63
			Sori Mauri	140	169
			Sulua	143	140
			Talai Roroi Leleo	32	35
			Tanbok	132	114
			Torlie	189	194
			Vanmanla	65	79
			Vanue Marama	89	102
			Vilakalaka	60	52
			Volovuhu	80	80
			Vuingalato	78	94
			Waisine	64	68
			Walaha	121	120
			Ala Memorial	155	129
			Baitora	31	34
		<b>Secondary</b>			
			Ambaebulu	176	163

Province	Authority	Type	Name	Year	
				2010	2011
			Bwatnapni Secondary	122	106
			Gambule	78	79
			Lini Memorial College	98	100
			Vulumanu High	125	
	<b>Government of Vanuatu Total</b>			5,615	5,335
	<b>Church (Government Assisted)</b>				
		<b>ECE</b>			
			Melsisi		33
			Ubiku		37
		<b>Primary</b>			
			Baie-Barrier	94	105
			Lalzadeth	68	89
			Latano	97	109
			Lolopuepue	81	75
			Londar (Baie-Martelli)	74	86
			Loone	92	75
			Melsisi	183	177
			Namaram	125	129
			Nangire/St. J. Baptiste	71	53
			Nataluhangele (Vatuhangele)	79	74
			Rangsuksuk	105	110
			Saint Henri	56	56
			Tsimbwege	123	154
			Ubiku	147	184
		<b>Secondary</b>			
			Londua	133	141
			Melsisi	202	198
			Navutiriki		53
			Ranwadi High	370	325
			St. Patrick's College	330	317
			Tagaga	66	92
			Penama Adventist Junior secondary		43
	<b>Church (Government Assisted) Total</b>			2,496	2,715
	<b>Church (Not Government Assisted)</b>				
		<b>ECE</b>			
			Natakaro	14	14
	<b>Church (Not Government Assisted) Total</b>			14	14
	<b>Private</b>				
		<b>ECE</b>			
			Agabe	21	22
			Aligu	16	16
			Atagurua	20	21
			Aulu	20	26
			Autabulu	16	18
			Babutata	9	9
			Daligao		17
			Gamalmaua	31	32
			Heren-Hala	13	13
			Latano	32	40
			Lenok	19	18
			Lolkasai	52	26
			Lolonqwalakesa	10	10
			Lolopuepue	17	21
			Lolosori		20
			Lolovange		26
			Lo-one	10	17
			Lui	3	3
			Magauwa Kindy	22	12
			Nanivele	10	10
			Naone	16	
			Ndui Ndui	9	15
			Ngwalona Kindy		11

Province	Authority	Type	Name	Year	
				2010	2011
			Nonda		41
			Panlimsi	25	30
			PointCross		13
			Ranbutor		7
			Ranwas	17	12
			Roronda		12
			Saranagwelu	21	32
			Susui		13
			Tamua	27	27
			Tarimule	36	25
			Vanue-Marama		11
			Vatbarai Kindy	18	38
			Vatuanga	14	16
			Vatuhangele	42	34
			Vatukabani	20	33
			Vilakalaka		12
			Volovuhu		28
			Walaha	17	26
			Mahona	11	11
			Lovatugato	13	13
			Nambulu	6	6
			Vatupopo	8	8
			Lonfis Kindy		23
			Vanmamla Model Kindy		19
			Ranmawot Kindy		18
			Saint Henri Kindy		21
			Wali Kindy		14
			Lon Gron Ske		18
			Vansemakul kindy		6
			Wanur Kindy		16
			Londar		23
			Avese Kindy		27
			Rantengteng Private Kindy		10
			Saint Pierre Chanel Kindy		7
			Wujunmel Kindy		32
			Ponra Model Kindy		11
	<b>Private Total</b>			<b>621</b>	<b>1,096</b>
	<b>Community</b>				
		<b>ECE</b>			
			Abanga	19	10
			Daligao	12	
			Enkul	16	16
			Halambulu	18	18
			Laladeth	15	15
			Lesasanemal	18	13
			Limma Bulu	13	13
			Lolovange	25	
			Melsisi	19	
			Naleleo	8	8
			Naone		18
			Nonda	27	
			PointCross	12	
			Ranbutor	12	
			Rangusoksu	30	40
			Rogrere	6	6
			Saratamata	17	17
			Susui	7	
			Tambu Ala	24	30
			Tavuiki	12	
			Ubiku	33	
			Vanue-Marama	17	
			Vilakalaka	20	

Province	Authority	Type	Name	Year	
				2010	2011
			Volovuhu	30	
			Vuiberuku	11	11
			Wai Bulu	6	6
			Welena	20	20
			Tagui	14	17
			Guguhi Community Kindy		27
	<b>Community Total</b>			461	285
<b>Malampa</b>	<b>Government of Vanuatu</b>				
		<b>Primary</b>			
			Amelvet	193	185
			Aulua	202	215
			Baie Caroline	78	88
			Benbon	139	116
			Brenwei	232	230
			Bulemap	45	54
			Daodobo	61	67
			Fanla	59	59
			Faralo	52	28
			Kalwai	107	92
			Kamai	106	153
			Laindua	159	176
			Lakatoro	148	156
			Lalkoko	104	94
			Lambumbu Bay	181	172
			Lavalsal	52	
			Lehili	54	45
			Leleut Primary	60	58
			Leviamp	113	104
			Lingarak	120	122
			Liro	86	75
			Lolibulo	55	52
			Luvil	59	59
			Luwoi	91	98
			Magam	157	116
			Matanvat	69	65
			Mbossung	95	100
			Megamone	50	51
			Melworbank	67	62
			Namaru	80	89
			Neramb	175	189
			Norsup	177	150
			Pinapow	82	76
			Port Vato	145	136
			Ranon	106	110
			Ransarie (Tembibi)	75	93
			Roromai	53	57
			Sanesup	120	100
			Sangalai	218	219
			Selusa	21	42
			Senai	160	166
			South West Bay	100	111
			Tautu	201	171
			Tisman	201	216
			Topaen Community		40
			Uripiv	61	75
			Vanruru Primary	67	64
			Vauleli	68	40
			Vellow	87	84
			Vinmavis	31	35
			Vutekai	32	28
			Wilak	26	12

Province	Authority	Type	Name	Year	
				2010	2011
			Wora	43	42
			Wuro	107	106
			Ransarie	52	47
		<b>Secondary</b>			
			Amelvet	33	
			Lakatoro	154	162
			Norsup	215	229
			Olal	63	64
			Ranon	94	93
			Rensarie	334	308
			South West Bay	107	161
			South Malekula	63	108
			College de Lehili	34	34
			Vaum JSS	111	125
	<b>Government of Vanuatu Total</b>			6,690	6,674
	<b>Church (Government Assisted)</b>				
		<b>ECE</b>			
			Atchin S.D.A Parker Kindy	21	21
			Bonvor SDA		13
			Dixon	16	9
			Lonvert NTM University	9	8
			Metoune	3	
			Notre Dame	19	25
			Paamal	16	15
			Saint Louise	15	25
		<b>Primary</b>			
			Atchin/St. Louis	94	112
			Baiap Church		15
			Benenaveth	34	25
			Chenard	53	46
			Craig Cove	36	36
			Dixon	50	43
			Fonteng		46
			Jehovah Nissi	11	12
			Lalinda	34	32
			Lamap/St. Pierre Chanel	215	220
			Lavalsal		64
			Linbul	40	24
			Malua Bay		92
			Maranata	37	41
			Melwe	20	
			Metune	57	46
			Olal	154	159
			Orap	114	97
			Paamal	28	31
			Pikayer	32	27
			Rambeck	24	20
			Sainte Therese de Mae	70	88
			Sanesup SDA		5
			Sessivi	110	116
			Tobol	52	47
			Unmet	216	245
			Vao Ilot	294	262
			Walarano/Notre Dame	317	314
			Wiaru	25	22
			Winn SDA Primary	26	30
			Womul (Wemone)	29	39
			Lonvert Primary		19
		<b>Secondary</b>			
			College de Lamap	58	83
			Jehovah Nissi	10	8
			Orap	104	97



Province	Authority	Type	Name	Year	
				2010	2011
			Sessivi	103	99
			Vao	130	132
	<b>Church (Government Assisted) Total</b>			<b>2,676</b>	<b>2,910</b>
	<b>Private</b>				
		<b>ECE</b>			
			Alma Wels	7	
			Amelatin	17	18
			Amelvet	26	
			Benapo	14	12
			Bulemap	8	7
			Calvary	13	23
			Caroline bay	17	
			Chenard	10	10
			Endu		22
			Fanla	8	8
			Fanrereo	5	5
			Felicy Kindy	15	18
			Fonteng	7	9
			Kamai	33	33
			Lakatoro	41	41
			Lalindah		9
			L'auberge	19	17
			Lavalsal	15	13
			Lavi Kindy	8	9
			Linbul	23	13
			Lingarak	18	21
			Liro Venekula	23	23
			Litzlitz	13	
			Lolibulo	9	9
			Malvakai Model Kindy	31	27
			Matanvat 2	15	19
			Mbossung	29	30
			Metoune		7
			Millip	11	17
			Nal	23	25
			Navai	8	23
			Neramb		15
			Netormalav	4	4
			Norsup	34	21
			Olal	19	16
			Orap	22	14
			Palu	6	6
			Pam's Play Group (Moru)	15	20
			Pao	6	5
			Pikayer Kindy	8	8
			Pinalum	11	26
			Port Vato	29	38
			Ranliwel	29	31
			Ransarie Kindy	23	23
			Rensari		19
			Richard	15	13
			Roromai	19	27
			Rose de Lima	5	6
			Sahuot	11	12
			Sainte Patrick	11	21
			Sainte Paul	28	28
			Sanesup	31	31
			Selusa	19	16
			Sessivi	27	23
			St Therese	22	21
			Ste Jeanne D'arc	38	31
			Tavie	4	

Province	Authority	Type	Name	Year	
				2010	2011
			Tembibi	19	20
			Tobol	15	73
			Tokvanu	13	22
			Toman	10	10
			Travol	2	2
			Uripiv	12	26
			Vauleli	22	6
			Velese	17	19
			Vellow	13	22
			Vinmavis	4	8
			Vutekai	12	14
			Wiaru	10	11
			Willit	5	16
			Winn	11	13
			Womol	9	11
			Wora	18	15
			Vartavo	17	20
			Fali craig-cove	11	7
			Lulep	10	10
			Sum Beam kindy	17	17
			Leleut	13	13
			Prekha	12	8
			Luly		4
			Moslim (Laindua)		25
		<b>Primary</b>			
			Lerawo	57	56
			Malua Bay	78	
			Topaen Community	40	
			Lekan SDA		20
	<b>Private Total</b>			1,349	1,411
	<b>Community</b>				
		<b>ECE</b>			
			Amelvet		20
			Bonvor SDA	12	
			Caroline bay		16
			Endu	14	
			Faralo	14	
			Gallilee	17	14
			Lalindah	10	
			Lembinween	12	24
			Lonmel		45
			Lutes		14
			Metetwai	7	
			Molin	6	7
			Nera	14	
			Neramb	34	
			Ranon	12	
			Rensari	29	
			Rory Komuniti	12	12
			Rose de Lima	6	
			Saint Jacques	15	15
			Sainte Rosaire	15	19
			Sanesup	19	32
			Tautu	28	21
			Weawi	4	
			Wuro	11	10
			Lulep Kindy	22	22
			Luly	9	
			Moslim (Laindua)	29	
			Lorlow		10
			Lelala		4
			Lapo		11

Province	Authority	Type	Name	Year	
				2010	2011
			Brenwe		50
			Lebunebahur		8
			Naon met		18
			Walla		20
			Ahamb		44
			Pelanck		14
			Peskaru		13
		<b>Primary</b>			
			Baiap Church	23	
			Fonteng	35	
			Sanesup SDA	12	
	<b>Community Total</b>			421	463
<b>Shefa</b>					
	<b>Government of Vanuatu</b>				
		<b>ECE</b>			
			Kawenu	73	
			Tongariki	23	
			Vila East	122	
		<b>Primary</b>			
			Akama	153	157
			Amoro	38	48
			Anabrou	530	423
			Bonkovio	127	109
			Burumba	70	63
			Central Primary	363	471
			Centre Ville	293	336
			Coconak	94	93
			Ekonak	85	78
			Eles	192	195
			Erakor	382	447
			Eratap	204	221
			Ere	96	94
			Esnar	188	
			Eton	183	181
			Fresh Wota english	588	615
			Fresh Wota french	303	312
			Hiwelo	45	41
			Ifira	80	79
			Katundaula	61	62
			Kawenu	361	353
			Lamenu	84	88
			Lausake	98	100
			Lokopue	47	48
			Mafilau	93	76
			Maganua	83	62
			Makira	25	18
			Malatia	31	30
			Malawia	40	45
			Mangarongo	148	138
			Manua	283	280
			Matarisu	54	50
			Mataso	36	28
			Melemaat	360	365
			Mobarawa	36	23
			Nalema (Amarana)	25	28
			Naworaone	137	142
			Nikaura	123	126
			Noaiwia	84	80
			Nofo	87	96
			Nottage	51	56
			Nulnesa	92	99
			Pango	297	301

Province	Authority	Type	Name	Year	
				2010	2011
			Roau	59	59
			Sara	72	54
			Senecol	30	24
			Sikembo	136	137
			Suango	284	297
			Takara	62	61
			Tangovawia	68	70
			Tanoliu	80	82
			Tasiriki	74	72
			Vila East	655	636
			Vila North	496	576
			Worarana	55	56
			Yevali	115	110
			Ekipe	189	202
			Ifira (Frn)	44	43
			Itakuma	140	140
		<b>Secondary</b>			
			Burumba	12	63
			Central Secondary	323	317
			Ecole Centre Ville	222	215
			Epi High	213	237
			Ifira Junior Secondary	79	94
			Lycée Louis Antoine de Bougainville	789	694
			Malapoa College	549	602
			Napangasale	136	113
			Nofo	77	83
			Port_Quimie		89
			Vanuatu Institute of Technology	602	602
			Vila North Junior Secondary	246	219
			Ulei Junior Secondary	240	156
	<b>Government of Vanuatu Total</b>			13,015	12,760
	<b>Church (Government Assisted)</b>				
		<b>ECE</b>			
			NTM Kindy	24	
			Mele NTM (Zion Kindy)		50
			NTCU		16
		<b>Primary</b>			
			Bethany christian	28	23
			El Shaddai	50	50
			Jehovah Jirej	30	55
			Lagon II/St. Joseph	191	212
			Neil Thomas Christian University	111	88
			Olwie SDA Community	171	209
			Ste Jeanne d'Arc Port Vila	555	677
			Susana Mate	32	74
			Tumaropa/Lakalaka	13	10
			Vila No 2 SDA	296	220
			Sea Side Community	107	148
			Lonest (st Jean Marie Vianey Primaire)	105	115
			Fokona SDA Primary	82	79
			Mamau		96
		<b>Secondary</b>			
			Epauto SDA	240	282
			Jehovah Jireh	18	40
			NTM Christian University	109	125
			Onesua Presbyterian College	335	356
			Port_Quimie	92	
			Lycee de Montmartre	117	150
			College de Montmartre	309	294
	<b>Church (Government Assisted) Total</b>			3,015	3,369
	<b>Church (Not Government Assisted)</b>				
		<b>ECE</b>			

Province	Authority	Type	Name	Year	
				2010	2011
			Grace Baptist Kindy	44	
		<b>Primary</b>			
			Grace Baptist Primary	66	95
		<b>Church (Not Government Assisted) Total</b>		110	95
		<b>Private</b>			
		<b>ECE</b>			
			Aim Yee	36	20
			Akama	22	22
			Annex Sacre Coeur	95	95
			Bethany	10	7
			Bongabonga	12	
			Bonkovio Presby	9	9
			Cathedral-Sacre coeur	90	114
			Central Kindy	100	143
			Centre Ville	80	66
			Child Care Centre	139	57
			Ecole Maternelle d'Anabrou	107	107
			Emua	23	27
			Eratap Kindy	43	33
			Esnar-Pango	30	
			Eton	34	35
			Falimorruwo	17	14
			Fokona	26	23
			Freshwota	72	82
			Freshwota French Kindy	39	
			Iasiru	17	
			Iraro	20	20
			Kawenu		70
			Linda Dwyer	47	47
			Lupalea	11	12
			Lykuky	28	29
			Mafilau	21	19
			Malvasi	12	16
			Mangarisu	19	16
			Marouwia	26	18
			Matangi	18	21
			Mele Community	71	68
			Noaiwia	20	
			Ntaf	47	42
			Nul Nessa	21	19
			Olwi	31	58
			Pango	48	28
			Peter Pan	38	96
			Sara	20	20
			Senecol	12	12
			Siliatae French	15	7
			Sorovanga	35	30
			St Josephs		36
			Survival Kindy	46	57
			Susana	22	22
			Takara	16	22
			Toatau	11	12
			Tongariki		26
			Utanlang	10	8
			Vila East		93
			Vila North	146	126
			Vutivuti	21	15
			Carol Private Kindy	16	
			Euta Kindy	9	12
			Samasama Rainbow Kindy	26	35
			Resilla Pre- & Childcare	39	19
			Reggies Day Care	20	8

Province	Authority	Type	Name	Year	
				2010	2011
			Sunae Kindy	17	17
			Mataso	12	10
			BNJ Kindy	34	
			Bernie's Pre-	67	
			Malapau Kindy	14	
			Nawiana Kindy	29	19
			Nalema Kindy	21	
			Utanlangi		16
			Rongdal		16
			Grace Baptise Kindy		42
			Amaro		20
		<b>Primary</b>			
			Child Care Centre	243	258
			Ecole Francaise	203	214
			Peter Pan Grammar	121	102
			Port Vila International	218	201
			Vila City College	74	74
			Port Vila Community Christian		135
		<b>Secondary</b>			
			Ecole Francaise	195	212
			Port Vila International	103	67
			Tebakor Secondary	372	153
			Vila City College	136	136
	<b>Private Total</b>			3,802	3,685
	<b>Community</b>				
		<b>ECE</b>			
			Atulake Atae Kindy	10	
			Ere english	22	20
			Fareavau	19	
			Ifira Bilingual Kindy	50	21
			Kikilik kindergarten	36	
			Lonest	37	29
			Malaliu	19	
			Matakitaki Kindy	12	
			Meriu	4	
			Natapau	30	
			Nikaura	13	13
			St Josephs	34	
			Sunrise	22	22
			Tasiriki	32	
			Tatura Lida k	12	17
			Wahone	14	12
			Onesua Kindy	12	5
			Unakap Community Nguna Island	28	20
			Seaside Community Kindy	72	70
			Lamenu Kindy	23	26
			Hiwelo Kindy	13	7
			Port Vila International Kindy	61	25
			Tanolu Kindy	30	26
			Mele NTM (Zion Kindy)	48	
			Tangovawia Kindy	17	
		<b>Primary</b>			
			Sorovanga	149	95
			Survival Community	271	415
		<b>Secondary</b>			
			Sorovanga Self-Support Comm.	95	107
	<b>Community Total</b>			1,185	930
	<b>Not stated</b>				
		<b>ECE</b>			
			Freshwota French Kindy		65
			Nalema Kindy		21
	<b>Not stated Total</b>				86

Province	Authority	Type	Name	Year	
				2010	2011
Tafea	Government of Vanuatu	Primary			
			Analgauhat	125	125
			Day Spring	114	134
			Dillon's Bay	54	66
			Dillon's Bay Primary	95	84
			Eniou	132	119
			Fetukai	241	230
			Green Hill	205	196
			Ietap	179	184
			Imanaka	64	59
			Iquaramanu	124	117
			Irumori	88	89
			Isaka	179	194
			Isangel Francais	315	274
			Isangel English	180	185
			Ishia	117	117
			Isla	73	
			King's Cross	108	123
			Kwamera	171	176
			Labongtaoua	28	41
			Lamanaruan	100	96
			Lamapruan	77	65
			Lamkail	140	152
			Lamnatou	133	122
			Lapkit	73	80
			Latun West	90	70
			Launalang	205	170
			Lenakel	170	178
			Lenaken Francais	86	77
			Louanuialu	41	114
			Loukaru	122	101
			Loukatai	160	147
			Lounabil	43	43
			Lounahunu	123	132
			Lounapkiko	181	144
			Lounipayeu	63	30
			Lousula	21	26
			Manuapen	84	99
			Nafuti	25	
			Petros	91	94
			Port Melou	70	53
			Port Narvin	155	92
			Port Patrick	27	21
			Port Resolution	150	123
			Tapisi	55	61
			Tuhu	246	279
			Umponielogi	52	82
			Yapilmai	179	177
			Yavenkula	208	129
			Yenumakel	131	87
			Lowieru	230	219
			Dip Point Primary	130	128
			Iwunmit English	147	128
			Iwunmet Francais	34	24
			Lenakel English	101	107
		Secondary			
			Collège de Tafea/ Lycee De Tafea	73	46
			Ienaula	128	172
			Ipota Junior High	49	74
			Isangel	182	188

Province	Authority	Type	Name	Year	
				2010	2011
			Lenakel	265	334
			Tafea College	172	155
			Teruja	67	87
			Ishia Secondary	87	86
			Lowiepeng JS		156
	<b>Government of Vanuatu Total</b>			7,558	7,461
	<b>Church (Government Assisted)</b>				
		<b>ECE</b>			
			Ianawasu	21	
			Imaki Kindy		28
			Lautapunga Kindy	30	12
			Lowanatom	39	
			North Gate A B C Kindy	20	21
			Enikis Kindy		5
			Alofa Community christian		18
		<b>Primary</b>			
			Enkatalei	108	108
			Ikakahak	92	124
			Ikiti	149	148
			Imafen	80	88
			Imaki	109	121
			Imaru	221	237
			Ipekel	68	69
			Itaku	41	54
			Kamahau	77	48
			Lamenaura	95	100
			Lamlu	199	209
			Lautapunga	42	49
			Lenakel Community Christian	35	20
			Loono	145	123
			Lowanatom	149	150
			North Gate Christian	75	60
			Umej	57	53
			Yanavateing	98	72
			Entan-Vui Adventist	94	96
			Alofa Primary	38	21
			Lowenata SDA		47
		<b>Secondary</b>			
			Imaki	67	85
			Kwataparen	121	175
			Lenakel Community Christ.	19	15
			Lowanatom	130	183
			North Gate Christian	13	
	<b>Church (Government Assisted) Total</b>			2,432	2,539
	<b>Church (Not Government Assisted)</b>				
		<b>ECE</b>			
			Arit Missionary Baptist	9	
		<b>Primary</b>			
			Ielkis	32	
			Tabakau	30	
	<b>Church (Not Government Assisted) Total</b>			71	
	<b>Private</b>				
		<b>ECE</b>			
			ALM Port Narvin		28
			Bethel 2	24	19
			Bonkil	8	
			Day Sprink	16	20
			Dillons Bay	39	31
			Eniu		33
			Enkatalei	42	25
			Etukure	9	17
			Fetukai		19



Province	Authority	Type	Name	Year	
				2010	2011
			Hapina	6	12
			Harbour View		40
			Ianawasu		21
			Ianmarei	12	12
			Iatap		13
			Ieruareng	12	16
			Ikakahak	29	22
			Ikurup	22	32
			Imaio		44
			Imaki Kindy	16	
			Imanaka		13
			Imaru Kindy	40	40
			Imoklen		14
			Inapik	27	19
			Isaka		27
			Ishia Kindy	22	43
			Isla	48	23
			Iwinmit	25	21
			Jamin	7	29
			Kamahau 1	10	6
			Karunanen Kindy		20
			Laketam	19	
			Lamanaruan		23
			Lamanuo		13
			Lamkail Kindy		25
			Lamlu	26	33
			Lamnatou	33	13
			Latun West Tanna	24	16
			Launarei		36
			Lawithal		24
			Leaur		11
			Lenaken	30	23
			Lenang Komuniti		10
			Letoupam	18	13
			Loanialu		43
			Lonaluilu	34	34
			Loono		21
			Lounahunu		26
			Lounapayou	10	17
			Loupukas Community		23
			Lousula		13
			Lowanatom		36
			Makarah	22	23
			Monuapun	24	26
			Nongariri		11
			Nowanagei		46
			Port Resolution		16
			Saint Pitres	13	8
			Simeona	20	22
			Tomosa		29
			Tuhu	30	42
			Umetch		16
			Yanavateig	17	13
			Yanumakel	17	22
			Yapilmai	31	22
			Yavenkula	34	28
			Yenouhap	10	
			Enikis Kindy	30	
			Dick Comminty Kindy	10	10
			Lounakiamapen Kindy	15	
			Tennis Futuna Kindy		7
			Tabenacle Kindy	14	

Province	Authority	Type	Name	Year	
				2010	2011
			Sivnu Kindy	20	9
			South River Kindy	11	
			Ipekel Kindi		23
			Dip Point		15
			Kwansiwi Kindy		25
			Living Wota Kindy		29
			Inapkasu Kindy		30
			Dillons bay community Kindy		31
			Tana wi Kindy		13
			L-C-C- Kindy		16
			Clark Memorial Kindy		42
			Tafea college Kindy		10
			Green Land		11
			Larkem Kindy		39
			Lapkit Kindy		21
			Lamanual Kindy		19
		<b>Primary</b>			
			Kapalpal Christadelphian Primary	145	43
			Ilvu alam	36	28
		<b>Secondary</b>			
			Lowiepeng JS	95	
	<b>Private Total</b>			1,202	1,857
	<b>Community</b>				
		<b>ECE</b>			
			Enfitanna	14	10
			Eniu	34	
			Fetukai	16	
			Harbour View	32	
			Imanaka	12	
			Imoklen	21	
			Irukuan	30	19
			Kumahau Kindy		9
			Lama Kaun Kindy	16	
			Lamanaruan	20	
			Lamanuo	20	
			Lamkail Kindy	15	
			Lapangnuo	30	30
			Latun Midle Bush Kindy	32	20
			Launarei	27	
			Leaur	9	
			Lenakel sea side kindy	20	22
			Lenang Komuniti	5	
			Lenasiliang Kindy	26	
			Liti Kindy	21	13
			Loanialu	19	
			Louealou		6
			Loukaru		17
			Lounahunu	31	
			Lounikavik	17	
			Loupukas Community	18	
			Lousula	17	
			Naukaka	10	
			Nongariri	16	
			Nowanagei	22	
			Port Resolution	15	
			Tomosa	30	
			Umetch	14	
			Iquaramanu Kindy	26	9
			Ikiti Maternelle	22	19
			Norputongi Kindy	31	
			Tennis Futuna Kindy	10	
			Port Rausak Kindy	11	14

Province	Authority	Type	Name	Year	
				2010	2011
			Isalkei Kindy	7	10
			Imafen Kindy		40
			Inapkasu Kindy	42	
	<b>Community Total</b>			758	238
	<b>Not stated</b>				
		<b>ECE</b>			
			Norputongi Kindy		31
			Lounakiamapen Kindy		20
			South River Kindy		12
	<b>Not stated Total</b>				63
<b>Vanuatu Total</b>				<b>71,353</b>	<b>71,991</b>



## Abbreviations

ECE	Early Childhood Education (Pre-School)
EFA	Education for All
FBEAP	Forum Basic Education Action Plan
GDP	Gross Domestic Product
GER	Gross Enrolment Ratio
GoV	Government of Vanuatu
GPI	Gender Parity Index
MDG	Millennium Development Goals
MoE	Ministry of Education
NER	Net Enrolment Ratio
PEO	Provincial Education Office
PSSC	Pacific Senior Secondary Certificate
PTR	Pupil Teacher Ratio
VEMIS	Vanuatu Education Management Information System
VESAP	Vanuatu Education Support Action Plan 2007 – 2009
VESS	Vanuatu Education Sector Strategy 2007 – 2016
VERM	Vanuatu Education Road Map
VIT	Vanuatu Institute of Technology
VITE	Vanuatu Institute of Teacher Education



## Glossary

**Actual:** Where actual data provided by the school head teacher or principal has been provided in VEMIS. See also *Estimated*.

**Age participation rate:** The percentage of enrolments at a specific level for children of a specific age, usually the official age for that level of schooling.

**Basic Education Year 1 – Year 8:** The MoE defines the basic cycle of education as consisting of Year 1 to Year 8.

**Bi-lingual school:** A school where students are divided into an English speaking stream and a French speaking stream.

**Certified:** A teacher is certified if she or he has met the requirements for a formal qualification to teach. See also *Qualified*.

**Coefficient of Coefficiency:** The ideal (optimal) number of pupil-years required (i.e. without repetition and dropout) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates.

**Dropout rate:** Proportion of pupils from a cohort enrolled in a given grade at a given school year who are no longer enrolled in the following school year.

**Dual language school:** A school where students have a set minimum of classroom hours in the English language and the French language.

**ECE:** Educational programs and strategies for children before they enter Year 1 at age 6 years.

**Education Authority:** the kind of entity under which the school is registered. There are four kinds: Government of Vanuatu; Church, Private and Community. Of these the schools registered under Church management are further categorised as those which receive Government funding and those which do not.

**Estimated:** Where VEMIS has estimated the response to a question using the previous year's data.

**GER:** Total enrolment in a defined school level expressed as a percentage of the total population of children who are official age group for that level of schooling.

**GIR:** Total enrolment in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

**GPI:** The female value for any indicator is divided by the male value to show the gender parity of the indicator with a value of 100 or very close to it indicating gender parity; a value over 100 indicating a difference in favour of females and a value less than 100 a difference in favour of males.

**Junior Secondary Year 7 – Year 10:** The MoE defines the junior secondary cycle of education as consisting of

Year 7 to Year 10.

**NER:** Total enrolment of pupils of the official school age group as a percentage of the total population of children who are official age group for that level of schooling.

**NIR:** Total enrolment of pupils of the official age in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

**Primary Education Year 1 – Year 6:** The MoE defines the primary cycle of education as consisting of Year 1 to Year 6.

**Primary School:** The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some primary schools, the so called ‘centre schools’ include classes up to Year 8 while others include classes to Year 6.

**Promotion rate:** Proportion of pupils from a cohort enrolled in a given grade at a given school year who study in the next grade in the following school year.

**Province:** Vanuatu is divided into six provinces which have provincial administration with some functions decentralised to the province. Three provinces contain municipal areas: the nation’s capital Port Vila is in Shefa province; Luganville municipality is in Sanma and Lenakel is in Tafea.

**Qualified:** A teacher is qualified if she or he has met the requirements for a formal tertiary qualification. See also *Certified*.

**Repeater rate:** Total number of pupils who are enrolled in the same grade as in a previous year, expressed as a percentage of the total enrolment to the specified grade.

**Student:Textbook ratio:**

**Secondary School:** The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some secondary schools start from Year 7 while others start from Year 11.

**Senior Secondary Year 11 – Year 13 (14):** The MoE defines the senior secondary cycle of education as consisting of Year 11 to Year 13 in English language schools and Year 11 – Year 14 in some French language schools.

**VEMIS:** The Vanuatu Education Management Information System (VEMIS) includes statistical data from 3 main data sources: the Annual School Survey, the results of Examinations and school financial information from the school cash flow statements.

**Bislama:** one of the three official languages of Vanuatu (the others being English and French) which is a pigeon English (with some French influence).

**Basic education textbooks:** These are textbooks used for the instruction of language, general science, mathematics and general studies in Year 1 to Year 6.



